



Pre-Kindergarten Information Session

New York City Department of Education
Josh Wallack, Deputy Chancellor Division of Strategy and Policy

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Agenda

- Pre-K Program: Instruction and Family Engagement
- Admissions
- Resources
- Questions





“By getting children into **language-rich environments** as soon as possible, pre-K helps develop the **critical vocabulary and oral language skills** that serve as a **foundation for academic success** throughout the remainder of their education – **ultimately setting them up for success in college and careers.**”

-NYC Schools Chancellor, Carmen Fariña

- Research demonstrates the short- and long-term benefits of high-quality pre-Kindergarten

Pre-K Features

Eligibility for 2016-2017:

- Any child who was born in 2012
- **AND** lives in New York City (*any of the 5 boroughs*)

Days and Hours:

- Full-day programs: 6 hours and 20 minutes
- Some 5-hour and half-day programs (2 hours and 30 minutes) also available

Settings:

District Schools

Pre-K Centers

NYC Early Education Centers

- > Head Start/Child Care Programs
- > Day Care Centers
- > Group Family Day Care Programs
- > Private-pay programs and independent schools
- > Cultural Institutions such as museums and libraries

Charter Schools

Class Size:

18 Students : 2 Adults

19 or 20 Students : 3 Adults

New York State Pre-K Learning Standards:
Prekindergarten Foundation for the Common Core (PKFCC)

Pre-K Teachers & Children



Pre-K Teachers:

- Provide instruction in a safe and healthy environment that supports all children in all areas of learning
- Encourage and positively interact with children
- Partner with families from the beginning to support their children's learning

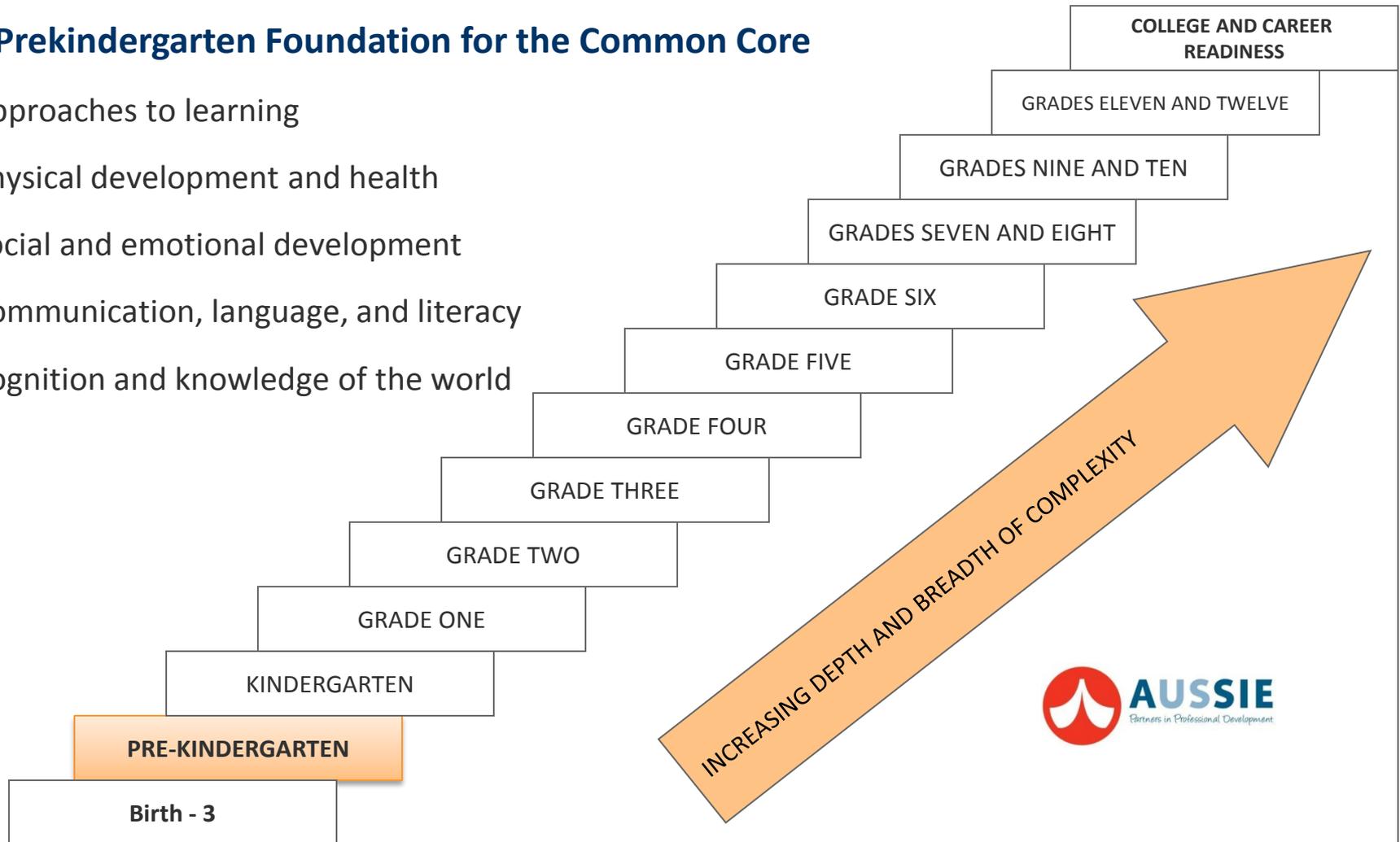
Pre-K Children:

- Engage in joyful, collaborative, independent and creative work
- Adjust to school routines and make new friends
- Use a variety of books and other materials to explore, discover, and learn
- Develop language, early literacy, early math, social, and problem-solving skills

Building a Solid Foundation for Future Success

NYS Prekindergarten Foundation for the Common Core

- Approaches to learning
- Physical development and health
- Social and emotional development
- Communication, language, and literacy
- Cognition and knowledge of the world



Instructional Practices



Routines



Whole Group



Movement



Center Time



Meal /
Snack Time



Small Group



Dual Language Programs and Other Language Supports

Dual Language (DL):

- Provide instruction in two languages (half in English, half in the target language), with the aim of enabling all students to become bilingual
- Support students whose native language is not English and English-speaking students who are interested in learning a second language
- Through their interactions, both groups of students are supported in the development of both languages

Enhanced Language Instruction (ELI):

- Offer additional supports to enhance language development in the native languages spoken by children
- For example, the classroom has schedules, labels, music and a wide range of books in English and the language(s) other than English spoken by students readily accessible

Additional Language Support Options (More information, forthcoming)

Pre-K Family Partnerships

“When parents are involved in their children's schooling, children achieve higher grades and better school attendance, have more positive attitudes and behaviors, higher graduation rates, and greater enrollment in higher education.”

Marielle Bohan-Baker and Priscilla M. D. Little, Harvard Family Research Project, April 2002

- **Pre-K On the Go Texting Campaign** – Text prek to 877-877 to sign-up.

Texts will begin late November 2015.

- **Pre-K Parent Guides**
- **For additional resources, visit:**

<http://schools.nyc.gov/Academics/EarlyChildhood/default.htm>



Pre-K Admissions Overview

Who can apply?

All children who were born in 2012 and live in New York City

When should I apply?

Early 2016

How do I apply?

Three Ways to Apply:

1. Online
2. Over the phone
3. In person (at a Family Welcome Center)

Explore Your Options

Different Settings

- District Schools
- Pre-K Centers
- NYC Early Education Centers
- Charter Schools

Other Options

- Half-day Early Ed Center pre-K programs
- 5-hour Early Ed Center pre-K programs
- Charter school pre-K programs
- *Please directly contact these programs to apply.*



Explore Your Options

Before you complete your pre-K application, we recommend you:

Review the Pre-K Directory

The printed Directory will help you learn more about the application and placement process and the program options available for your child.

Find and Visit Pre-K Programs

Contact programs of interest to schedule time for a visit. This will help you get a sense of the program and determine the travel time from your home.

Make Your List of Programs

Decide which pre-K programs you want to apply to, and rank them in order of preference. You can list up to 12 programs on your application.

Explore Your Options

NYC Pre-K Finder Map List

Enter an address...

Map controls: +, -, Search (Q)

Filters: District School (hand icon), All (hand icons), Early Ed Centers (hand icon)

Day options: Half Day, All, Full Day

Imagine Dumbo - Adams
85 Adams Street
Brooklyn, NY 11201
0.25 mi [718-522-2263](tel:718-522-2263)
Map Details Get in Touch

Our Children's Center
300 Jay Street Room G309
Brooklyn, NY 11201
0.25 mi [718-260-5192](tel:718-260-5192)
Map Details Get in Touch

P.S. 287 Bailey K. Ashford
50 Navy Street
Brooklyn, NY 11201
0.27 mi [718-834-4745](tel:718-834-4745)
Map Details

P.S. 307 Daniel Hale Williams
209 York Street
Brooklyn, NY 11201
0.30 mi [718-834-4748](tel:718-834-4748)
Map Details

nyc.gov/prek

Using the Pre-K Directory

Information you will find in the Pre-K Directory:

- Maps
- Program Information
 - Contact Information
 - Transportation Information
 - Features
- Seat Information
- Program Messages:
 - Accessibility symbol (district schools)
 - *Other Eligibility Requirements* (Early Ed Centers)
- Directory Updates are posted online
 - New programs and new options
 - Removals and Closures



Placement Process

- We will provide free, full-day, high quality pre-K to every family of a four year old.
- All offers are made centrally (according to Admissions Priorities for each program).
- Your child will be considered for placement at each program you apply to.
- Children with first priority to a program will be considered first, children with second priority will be considered next, and so on.
- How you rank programs does not affect your priority level.
- Families only receive one offer – to the highest-ranked program that they also have a high enough priority to be accepted to.

Applying to Dual and Enhanced Language Programs

- Some pre-K programs may offer Dual Language (DL) or Enhanced Language Instruction (ELI) options at their sites.
- For both DL and ELI programs, applicant's home language may be used to determine priority for placement.
- Programs that offer DL or ELI options will be marked in the online application and the Pre-K Directory Update with information about which language is offered.
- Families applying to DL or ELI programs will be asked to indicate their child's home language.
- You must apply to DL options specifically on your application. If the program has DL and general education options, and you are interested in both, you must apply to both.

Students with Disabilities

- All families, including those of students with disabilities, should submit a pre-k application.
- If you believe your child may require special education services, you should contact their local Committee on Pre-school Special Education (CPSE).
- If the IEP team, which includes the family and the CPSE, determines that the child requires special education services, an Individualized Education Program (IEP) will be developed.
- If the child's IEP only lists related services, such as speech-language therapy or occupational therapy, or if the child's IEP recommends a Special Education Itinerant Teacher (SEIT), then the pre-k program offered through the pre-k admissions process is expected to welcome and accommodate the child.
- If the child's IEP recommends a Special Class (SC) or a Special Class in an Integrated Setting (SCIS), the CPSE will identify a placement where she or he can be served in that setting.
- CPSE locations can be found on our website at <http://schools.nyc.gov/Academics/SpecialEducation/ContactsResources/cpse.htm>.

Important Contact Information

For additional information about...	Contact
Pre-K Admissions	<p>Office of Student Enrollment Phone: 718-935-2009 Website: www.nyc.gov/prek Email: ESEnrollment@schools.nyc.gov</p>
Pre-K Instructional Programs and Services	<p>Division of Early Childhood Education Phone: 212-374-0351 Website: www.nyc.gov/schools/Academics/EarlyChildhood/Parent Resources Email: EarlyChildhood@schools.nyc.gov</p>



QUESTIONS?



THANK YOU FOR COMING!