

## Fact Sheet: Proposed Phase-out and Replacement of P.S. 230 Dr. Roland N. Patterson (09X230)

### Overview

We want every community to have high quality school options for families. Every fall, the Department of Education (DOE) reviews the performance of all schools Citywide. Over the past several years, despite the best efforts of the community and the DOE to support P.S. 230 Dr. Roland N. Patterson (“P.S. 230”), the school has struggled to meet basic requirements for student success.

On October 29, 2012 and November 8, 2012, District 9 Community Superintendent Dolores Esposito held meetings at the school with the School Leadership Team, staff, and parents to discuss what is working at P.S. 230, what needs to be improved, and how the community can work together to better serve students.

Based on an extensive review of qualitative and quantitative data and community feedback, the DOE has determined that P.S. 230 does not have the capacity to quickly improve and is proposing that the school be phased out. The DOE is also proposing that the school be replaced by a new school.

**Proposing to phase out a school is the most difficult decision we make. We are proposing to phase out P.S. 230 because it is the right action for current and future students in this community. If the proposal to phase out P.S. 230 is approved, the school would phase out gradually over the next several years. The school would close in June 2016 after its phase-out is complete.**

We hope you share our view that we can—and must—do better for students. The DOE will continue to work closely with P.S. 230 staff and families to ensure that all students receive the support they need to succeed.

### Performance Summary

Proficiency: % of Students on Grade Level		Progress Report Grade			Most Recent Quality Review Rating
English	Mathematics	2009-2010	2010-2011	2011-2012	2010-2011
16%	23%	C	C	F	“Developing”

- The overwhelming majority of P.S. 230 students remain below grade level in English Language Arts and Math. Only 16% of students were performing on grade level in English—putting the school in the bottom percentile of elementary schools Citywide. Only 23% of students were performing on grade level in math—putting the school in the bottom percentile of elementary schools Citywide. In both ELA and Math proficiency, P.S. 230 ranks at the bottom of District 9 elementary schools.
- The Progress Report measures the progress and performance of students in a school, as well as the school environment, compared to other schools serving similar student populations. P.S. 230 earned an F grade on its 2011-2012 annual Progress Report, including F grades for Student Progress Student Performance and School Environment. P.S. 230 has a history of low performance, including C grades on both the 2010-2011 and 2009-2010 Progress Reports.
- P.S. 230 was identified by the New York State Education Department (NYSED) as a Priority school, defined by NYSED as one of the bottom 5% of schools in the state.
- P.S. 230 was rated “Developing” on its most recent Quality Review in 2010-2011, indicating deficiencies in the way that the school is organized to support student learning.
- The school’s attendance rate remains below most other elementary schools. The 2011-2012 attendance rate was 90% compared to the Citywide elementary school average of 94%, putting P.S. 230 in the bottom 1% of New York City elementary schools.

## Despite Our Best Efforts, Performance Remains Low

We recognize that P.S. 230 staff members have worked hard to improve the school, but even with support the school has not produced adequate outcomes for students. To help the school's efforts to improve performance, the DOE offered numerous supports to P.S. 230 including:

### Leadership Support:

- Assisting the principal and assistant principals in the development of instructional plans and goals for the school year, in support of the school's Comprehensive Education Plan.
- Coaching the principal and assistant principals in the use of classroom observations and feedback to enhance teacher effectiveness.
- Facilitating monthly professional development opportunities for the principal and assistant principals to enhance English Language Arts and Math instruction in the school.

### Instructional Support:

- Providing coaching for teachers on the alignment of literacy and math curriculum and classroom practice to citywide instructional expectations.
- Providing coaching for teachers on effective instructional practices for improving academic outcomes for students with disabilities and students performing below grade level.
- Facilitating professional development opportunities for school staff focused on addressing the instructional needs of English Language Learners.

### Operational Support:

- Advising school staff on student attendance, budget and human resources issues.
- Training school staff in the use of student data systems to facilitate attendance tracking and the efficient preparation of student's class schedules.
- Supporting school staff in meeting compliance requirements for students with disabilities in order to ensure that students are receiving mandated services.

### Student Support:

- Assisting the school administration in the development of a school safety plan to reduce safety incidents and suspension rates, and promoting best practices for dealing with difficult behavior patterns to improve the school's culture and learning environment.
- Coaching the school administration and staff on efforts to promote youth development strategies to support students' social and emotional needs, as well as helping the school incorporate goals for social and emotional learning into the Comprehensive Education Plan.

## What would the proposal mean for current students?

If this proposal is approved, P.S. 230 will be phased out gradually over the next several years and will no longer admit new kindergarten students after the end of this school year. However, most current students will stay at P.S. 230 as it phases out.

Below are the enrollment plans for current P.S. 230 students, if the school were to phase out.

### Kindergarten – Grade 1

- The new school will only serve pre-kindergarten, kindergarten, first, and second grades next year and will add one grade per year over the next three years.
- Current kindergarten and first-grade students will be assigned to the new school for first and second grades next year.

### Grades 2 – 4

- P.S. 230 will serve third, fourth, and fifth grades next year and will serve one grade fewer each year over the following two years.
- Current second-, third-, and fourth-grade students will continue on to the next grade level at P.S. 230 in September 2013; these students can remain at P.S. 230 through their fifth-grade graduation.

### Grade 5

- Current fifth-grade students will have the opportunity to graduate from P.S. 230 at the end of this school year. These students may have applied to middle school through the Districts 9 and 10 Middle School Choice Process. Whether or not they have submitted an application, these students will receive priority for a seat in their zoned middle school. Most students from P.S. 230 are zoned to I.S. 229 Roland Patterson for sixth grade.
- P.S. 230 students who are held over in a grade still offered by P.S. 230 will continue to be served by that school. P.S. 230 students who are held over in a grade which is no longer offered by P.S. 230 will be served by one of the two new, replacement elementary schools.

Next school year, P.S. 230 will serve students in grades three, four and five. Then, during the following school year, P.S. 230 will serve students in grades four and five. Finally, during the 2015-2016 school year, P.S. 230 will only serve students in grade five. P.S. 230 would close in June 2016 after its phase-out is complete.

## Supporting Current Students

The DOE remains focused on helping P.S. 230 students to succeed. If this proposal is approved, P.S. 230 would be provided targeted, customized, and intensive supports aimed at the unique needs of the school and its students. This support would be in the areas budget, staffing, programming, community engagement, guidance and enrollment including, but not limited to:

- Helping the school provide students with options that support their advancement, and fully prepare students for their next transition point,
- Working with school staff to foster a positive culture, and
- Supporting school leadership in efficiently and strategically allocating resources to ensure a consistent and coherent school environment focused on student outcomes

## Plans for a New School for the P.S. 230 Community

The DOE has proposed to open and co-locate a new district elementary school in the same building as P.S. 230, which will serve the same zone as P.S. 230. If that co-location proposal is approved, the new school will begin serving grades K-2 in the 2013-2014 school year and add one more grade each year until it serves grades K-5 in the 2016-2017 school year.

More information about this replacement school will be available shortly. We will work with the community to retain partnerships with community-based organizations that are offering valuable services to the school community.

## Next Steps and What You Can Expect

In the next two months, the DOE will invite the P.S. 230 community to participate in a joint public hearing co-hosted by the DOE, the District 9 Community Education Council, and P.S. 230's School Leadership Team. As soon as the hearing has been scheduled, we will notify you of the date and also share with you the formal proposal to phase out P.S. 230. During the joint public hearing, community members, including parents and students, will be able to share their thoughts on the phase-out proposal.

The proposals to phase out and replace P.S. 230 will be voted on by the Panel for Educational Policy (“PEP”), which is composed of members appointed by Mayor Bloomberg and the five Borough Presidents, during a public meeting scheduled for **March 11, 2013**. During this meeting, the public will have another opportunity to comment on the proposals. If the PEP approves the proposals, P.S. 230 will not accept new students next school year.

## Sharing Your Concerns and Questions

The DOE is seeking your feedback on the proposals. We will record your comments and include them in our Analysis of Public Comments, which is presented to the PEP prior to the vote on the proposals. Please submit your comments to:

Phone: 212-374-5159

Email: [D09Proposals@schools.nyc.gov](mailto:D09Proposals@schools.nyc.gov)

Online: <http://schools.nyc.gov/community/planning/changes/bronx/feedback?id=351>