

**THE NEW YORK CITY DEPARTMENT OF EDUCATION  
DIVISION OF HUMAN RESOURCES  
65 COURT STREET  
BROOKLYN, NY 11201**

**Posted Date: May 29, 2014  
Deadline Date: June 26, 2014**

**TEACHER ASSIGNED VACANCY CIRCULAR NO. 11 2014-2015 (AMENDED)**  
**(SUBJECT TO FUNDING AVAILABILITY)**

**POSITION:** Speech and Language Evaluator, Monolingual (Approx. 50 positions)  
**(41 Monolingual, 9 Bilingual** – Spanish (6), Mandarin/Cantonese (2),  
Arabic (1))

**LOCATION:** Tentative Locations (\_9\_Bronx, \_9\_Manhattan, \_9\_Queens, \_9\_Brooklyn,  
\_4\_Staten Island)

**ELIGIBILITY:**

- Current NYC DOE licensed, appointed and tenured Teacher of Speech Improvement
- Minimum 5 years' experience providing Speech services in a NYC school based setting
- Satisfactory ratings required for last three school years (2012-14)
- Satisfactory record of attendance

**SELECTION CRITERIA:**

- Experience in and knowledge of a variety of standardized and non-standardized assessments
- Satisfactory experience in completing dynamic assessments
- Strong organization and time management skills
- Demonstrated knowledge of implementation of RtI strategies and interventions
- Demonstrated ability to articulate relationship between speech and language skills and academic outcomes
- Strong interpersonal skills necessary to collaborate with IEP team and other disciplines as necessary
- Demonstrated ability to counsel families as appropriate regarding results of testing
- Proficiency in the use of NYC DOE systems to track students, including: SESIS and Outlook

**PREFERRED CRITERIA:**

- **Preference will be given to those who hold an SLP license issued by the NYS Department of Education Office of Professions**
- **Preference will be given to currently employed speech teachers, holding an SLP, whose current assignment is in districts 1-32.**

**DUTIES/RESPONSIBILITIES:**

- Collaborate with school teams to schedule Speech and Language Evaluations
- Complete dynamic Speech and Language Evaluations
- Create comprehensive Speech and Language Evaluation Reports
- Complete appropriate sections of the IEP and develop appropriate school based IEP goals on collaboration with school based CSE team members
- Participate in IEP meetings as necessary
- Outreach to parents/guardians as necessary
- Maintain all related information in specified DOE information systems (e.g. SESIS)
- Other related duties

**SALARY:** As per collective Bargaining Agreement

**WORK SCHEDULE:**

- Three days weekly dedicated to evaluations
- Two days weekly dedicated to school based intervention

**APPLICATION INSTRUCTIONS: Send Resume, cover letter (indicating borough(s) of preference) and a recently completed (within last six months) evaluation to:**

[SpeechEvaluatorApplicants@schools.nyc.gov](mailto:SpeechEvaluatorApplicants@schools.nyc.gov) no later than **June 26, 2014:**

**AN EQUAL OPPORTUNITY EMPLOYER**

It is the policy of the Department of Education of the City of New York to provide educational and employment opportunities without regard to race, color, religion, creed, ethnicity, national origin, alienage, citizenship status, age, marital status, partnership status, disability, sexual orientation, gender (sex), military status, prior record of arrest or conviction (except as permitted by law), predisposing genetic characteristics, or status as a victim of domestic violence, sexual offenses and stalking, and to maintain an environment free of harassment on any of the above-noted grounds, including sexual harassment or retaliation. Inquiries regarding compliance with this equal opportunity policy may be directed to: Office of Equal Opportunity, 65 Court Street, Room 1102, Brooklyn, New York 11201, or visit the OEO website at <http://schools.nyc.gov/OEO>

**APPROVED:** \_\_\_\_\_



Charles Peeples, Executive Director  
Office of Field Services & Information, Division of Human Resources