

EDUCATIONAL IMPACT STATEMENT:

The Proposed Temporary Partial Re-Siting and Co-Location of One Site of an Existing District 75 School P077K (75K077) with Existing Schools I.S. 14 Shell Bank (22K014) and P.S. K811 Connie Lekas School (75K811) in Building K014 Beginning in 2015-2016

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to temporarily partially re-site and co-locate¹ P077K@K902 to building K014 (“K014”) which is located at 2424 Batchelder Street, Brooklyn, NY 11235 in Community School District 22 (“District 22”), beginning in the 2015-2016 school year. P077K@K902 is one site of P077K(75K077)², an existing multi-sited District 75³ school. P077K@K902 currently serves students in grades six through twelve in building K902 (“K902”), located at 62 Park Place, Brooklyn, NY 11217 in Community School District 13 (“District 13”) where it is currently co-located with M.S. 266 Park Place Community Middle School (13K266, “M.S. 266), an existing middle school serving students in grades six through eight.

If this proposal is approved, P077K@K902 will be re-sited to K014 where it will be co-located with I.S. 14 Shell Bank (22K014, “I.S. 14”), an existing zoned middle school serving students in grades six through eight, and P811K@K014. P811K@K014 is one site of P.S. K811 Connie Lekas School⁴ (75K811), an existing multi-sited District 75 program. P811K@K014 currently serves students in grades six through eight in an inclusion program at I.S. 14. In a District 75 inclusion program, students with disabilities receive special education services in a general education classroom along with general education students. Thus, students at P811K@K014 are enrolled in general education classes at I.S. 14 based on their Individualized Education Program (“IEP”) recommendations and receive Special Education Teacher Support Services (“SETSS”) from a District 75 special education teacher.

Due to exterior and interior building facilities issues, the New York City School Construction Authority

¹ A “co-location” means that two or more school organizations are located in the same building, often sharing large common spaces like the auditorium, gymnasium and cafeteria. A partial re-siting means that a part of school will be located in a building different from the building in which the school currently serves its students. This proposal pertains only to the students P077K@K902 serves in 8:1:1 and 6:1:1 self-contained settings. This proposal does not pertain to students served in P077K@K902’s inclusion program, who are currently served alongside M.S. 266 students in M.S. 266’s general education classes.

² P077K currently serves students at five sites: (1) Building K902 located at 62 Park Place, Brooklyn, NY 11217; (2) Building K164 located at 4211 14 Avenue, Brooklyn, NY 11219; (3) Building K178 located at 2163 Dean Street, Brooklyn, NY 11233; (4) Building K555 located at 2900 Bedford Avenue, Brooklyn, NY 11210; and (5) Building K917 located at 350 Coney Island Avenue, Brooklyn, NY 11218; This proposal is not anticipated to have an impact on P077K’s other sites.

³ District 75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, are sensory impaired and/or are multiply disabled. District 75 provides services to students in a variety of settings, including elementary, middle, and high schools, students’ homes, hospitals, and agencies. These programs are located at more than 310 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island, and Syosset, New York. Please visit the DOE website for additional information about District 75 programs at <http://schools.nyc.gov/Offices/District75/default.htm>.

⁴ P.S. K811 Connie Lekas School currently serves students at five sites: (1) Building K286 located at 2525 Haring Street, Brooklyn, NY 11235; (2) Building K014 located at 2424 Batchelder Street, Brooklyn, NY 11235; (3) Building K281 located at 8787 24 Avenue, Brooklyn, NY 11214; (4) Building K495 located at 3000 Avenue X, Brooklyn, NY 11235; and (5) Building K525 located at 1600 Avenue L, Brooklyn, NY 11230. This proposal is not anticipated to have an impact at P811K’s other sites.

(“SCA”) will need to complete extensive construction and facilities repairs on P077K@K902’s current school building, K902. The SCA anticipates the project will take approximately two years to complete. Conditions in the building during these repairs necessitate that students be served elsewhere for the duration of the construction; as a result, both P077K@K902 and M.S. 266 must be temporarily re-sited to other buildings.

Given these circumstances, the DOE is proposing to partially re-site P077K@K902 to K014 for two years. As noted above, P077K@K902 is currently co-located with M.S. 266 in K902. The DOE has issued a separate but related proposal for the temporary re-siting and co-location of M.S. 266 with P.S. 93 William H. Prescott (“P.S. 93,” 13K093) in Building K093 (“K093”). P077K@K902 currently serves students in an inclusion program in addition to students in 8:1:1 and 6:1:1 self-contained settings. This proposal pertains only to the students P077K@K902 serves in 8:1:1 and 6:1:1 self-contained settings. This proposal does not pertain to students served in P077K@K902’s inclusion program, who are currently served alongside M.S. 266 students in M.S. 266’s general education classes.

As described in the separate proposal to re-site and co-locate M.S. 266 with P.S. 93, the DOE is proposing to re-site students served in P077K@K902’s inclusion program to K093 alongside M.S. 266 to preserve continuity for these students. This EIS can be found here:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2014-2015/March2015SchoolProposals>.

K014, which is located at 2424 Batchelder Street, Brooklyn, NY 11235, is approximately seven miles from K902. After construction and facilities upgrades are complete, P077K@K902’s students will be able to return to their current school building, which will have much improved facilities and learning conditions.

Public engagement was conducted in the course of creating this proposal, which included:

- Conducting a walkthrough of building K014 with a member of DOE senior leadership on January 28, 2015, and a meeting after the walkthrough with the I.S.14 principal, School Leadership Team (“SLT”) members, P077K Principal and SLT representatives, District 22 Community Superintendent, and parent representatives from both school communities to discuss the proposal further, take questions and concerns from both school communities, and determine whether significant logistical or other concerns would prevent the implementation of this proposal if approved by the PEP.

The DOE will offer other public engagement opportunities following this posting including:

- A joint public hearing to be held at buildings K902 and K014. These meetings are open to the public and attendees are encouraged to provide comment on this proposal as part of the public comment portion of the hearing.
- Dedicated phone and email lines to accept public comment at any time following the posting of this proposal until 6 p.m. on the day before the PEP meeting where this proposal will be voted on by PEP members. Comments can be submitted in any language by calling 212-374-0208 or emailed in any language to D22Proposals@schools.nyc.gov. All comments received at the above noted hearing or through phone or email lines will be addressed by the DOE in an analysis of public comment, which is made available to the public after 6 p.m. on the day before the PEP meeting.
- PEP meeting at which PEP members will vote on several proposals, including this one, prior to implementation of the proposal. This meeting is also open to the public and attendees are welcome to provide comment on this proposal.
- Information on the joint public hearing and PEP meeting can be found on the DOE website at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2014-2015/March2015SchoolProposals>.

Where possible, the DOE aims to utilize available space in other local school buildings to serve students during a temporary period of construction. To this end, each year, the DOE evaluates public school buildings throughout the City that are “underutilized” or have extra space to accommodate additional students. According to the 2013-2014 Enrollment, Capacity, Utilization Report (“Blue Book”), K014 has a target capacity to serve 1,132 students. (The concept of “target capacity” is explained below in Section II). During the 2014-2015 school year the building is serving 558 students,⁵ yielding an estimated building utilization rate of 49%.⁶ This means that the building is “under-utilized” and has space that could be used more efficiently to accommodate additional students.⁷ If this proposal is approved by the PEP, beginning in the 2015-2016 school year, students from P077K@K902 will no longer attend classes in K902 for the 2015-2016 and 2016-2017 school years. Instead, they will attend classes in K014, where P077K@K902 will be temporarily re-sited and co-located with I.S. 14 and P811K@K014. Therefore, it is projected that in 2015-2016, there will be approximately 645-695 students served in K014, yielding an estimated building utilization rate of 57%-61%. If this proposal is approved, there will be sufficient space in K014 to accommodate I.S. 14, P811K@K014 and P077K@K902.

P077K@K902’s students’ return to building K902 for the 2017-2018 school year is contingent on the completion of construction in K902 by September 2017. As noted, currently, the DOE plans to move P077K@K902’s students to K014 for the 2015-2016 and the 2016-2017 school years. If construction of K902 is not completed during this time, the DOE will issue a separate EIS extending P077K@K902’s co-location at K014 or detailing an alternate siting plan for P077K@K902’s students until the construction at K902 is complete.

II. Proposed or Potential Use of Building

According to the Blue Book, K014 has a target capacity of 1,132 students. In 2014-2015, the two schools currently located at K014 are serving a total of 558 students. This yields a building utilization rate of approximately 49%. This means that the building is “under-utilized” and has space to accommodate additional students.

Under this proposal, the grade spans served by each of the co-located schools in K014 will be as follows:

DBN	School Name	2015-2016	2016-2017
75K077	P077K@K902	6-12	6-12
22K014	I.S. 14 Shell Bank	6-8	6-8
75K811	P811K@K014	6-8	6-8

⁵ Based on the 2014-2015 Audited Register as of October 31, 2014.

⁶ All references to building utilization rates in this document are based on target capacity data from the 2013-2014 Blue Book and the 2014-2015 Audited Register as of October 31, 2014. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁷ The most recent Under-Utilized Space Memorandum and List was published on the DOE’s Web site on January 30, 2015. The memo can be accessed at: http://schools.nyc.gov/NR/rdonlyres/CD331E87-1F67-4BD3-9126-9CE3BF7FA651/0/UnderutilizedSpaceMemorandum_1302015.pdf

If this proposal is approved, in the 2015-2016 school year, P077K@K902⁸ is projected to serve 115-125 sixth through twelfth grade students, I.S. 14 is projected to serve 525-555 sixth through eighth grade students, and P811K@K014 is projected to serve 5-15 sixth through eighth grade students in K014. Building K014 would have a projected utilization rate of 57%-61%. In 2016-2017, K014 is projected to serve approximately 630-680 students from P077K@K902, I.S. 14 and P811K@K014, yielding a projected utilization rate of 56%-60%.

The current and projected enrollments of the schools in K014 over a two-year period, as well as the current and projected building utilization rates, are as follows:

DBN	School Name	2014-2015 Audited Register	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment
22K014	I.S. 14 Shell Bank	548	525-555	510-540
75K811	P811K@K014	10	5-15	5-15
75K077	P077K@K902	-	115-125	115-125
Total Building Enrollment		558	645-695	630-680
Utilization		49%	57%-61%	56%-60%

As described in more detail in the Blue Book, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum classroom capacities (which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2013-2014. The DOE’s projected utilization rates for the 2014-2015 school year and beyond are based on the 2013-2014 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2014-2015 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

⁸ The enrollment projections for P077K@K902 are based on the planned number of District 75 sections currently being served in K902.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

If this proposal is approved, in 2015-2016, P077K@K902 will serve students in grades six through twelve at K014, where it will be co-located with I.S. 14 and P811K@K014. I.S. 14 and P811K@K014 will continue to serve grades six through eight. The DOE does not anticipate that the temporary partial re-siting and co-location of P077K@K902 will impact current student enrollment or instructional programming at I.S. 14 or P811K@K014.

Impact on Current and Future Students at I.S. 14

The proposed temporary partial re-siting and co-location of P077K@K902 with I.S. 14 and P811K@K014 in K014 is not expected to impact current or future student enrollment, admissions, or instructional programming at I.S. 14.

I.S. 14 enrolls students through the middle school admissions process into four middle school programs: a zoned program, two screened academic programs, and one composite score program for students and residents of District 22. This proposal will not impact the manner in which I.S. 14 currently admits students.

I.S. 14 currently offers Integrated Co-Teaching (“ICT”) classes, self-contained (“SC”) special education classes, and SETSS.” The existing ICT, SC special education classes and SETSS will continue to be provided, and students with disabilities will continue to receive mandated services in accordance with their IEPs. Current and future students with IEPs will continue to receive appropriate services at I.S. 14. I.S. 14 has an English as a Second Language (“ESL”) program for English Language Learner (“ELL”) students. I.S. 14’s ELL students will also continue to services in accordance with DOE policy.

I.S. 14 currently offers the following programs, extracurricular activities and has the following partnerships:⁹

- **Athletics:**
 - Boys: Basketball, Volleyball, Football and Flag Rugby
 - Girls: Cheerleading and Basketball
 - Co-ed: Volleyball and Basketball
- **Clubs and Activities:** Dance; Drama; Chess; Art;
- **Partnerships:** Millennium; Brooklyn Law School; New York Supreme Court; Gateway National Parks; Police Athletic League (PAL); NYSAA specialized programming for students with intellectual disabilities.

If this proposal is approved, I.S. 14 will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed temporary partial re-siting and co-location will not impact those opportunities. Students will continue to have the opportunity to participate in a variety of extracurricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

Impact on Current and Future Students of P811K@K014

⁹ Information from the District 22 Middle School Directory, school website available at <http://schools.nyc.gov/SchoolPortals/22/K014/default.htm>, and from school-reported data as of February 2, 2015

As previously stated, students in the P811K@K014's inclusion program are served in I.S. 14's general education classes. In 2015-2016, the program is projected to serve approximately 5-15 middle school-aged students with a wide range of disabilities. Students are placed in District 75 programs based on their individual needs and recommended special education services. If this proposal is approved, students at P811K@K014 will continue to be enrolled in general education classes at I.S. 14 and will continue to receive all mandated services

New incoming students in this program will enter through the District 75 placement process, consistent with current practice. Students seeking placement are admitted through referrals from the District 75 Placement Office and are offered a placement based on geographic location of their residence, the programs outlined in their IEPs, and seat availability.

For more information regarding this application process please refer to the following Web site: <http://schools.nyc.gov/Offices/District75/default.htm>.

Currently, students at P811K@K014 have the opportunity to participate in all clubs, sports teams and extra-curricular activities in the same manner as students at I.S. 14. If this proposal is approved, they will continue to have this opportunity.

Impact on Current and Future Students of P077K@K902

If approved, the temporary partial re-siting and co-location of P077K@K902 with I.S. 14 and P811K@K014 in K014 is not expected to impact current or future student enrollment, admissions, or instructional programming at P077K@K902.

P077K@K902 is one site of a multi-site District 75 program, serving students with Autism Spectrum Disorders in grades six through twelve. P077K@K902 will admit future students in a manner consistent with current District 75 enrollment procedures. Students will be placed in District 75 schools based on individual student needs and recommended special education services. The following variables are taken into account when considering the best placement: whether the student needs a barrier free site; whether the student requires nursing services; the student's home district; and whether the student has siblings in the articulating school. Students will be placed in class sections based on their needs and may be served in this program throughout the course of their middle school education. Should future students require inclusion programming, the District 75 office will work with the families to provide the appropriate district placement for each student. P077K@K902 is expected to serve students in a 6:1:1 or 8:1:1 setting. For additional information about District 75 programs, please visit the DOE's website at: <http://schools.nyc.gov/Offices/District75/default.htm>.

P077K@K902 currently offers the following special programs and partnerships:¹⁰

- **Partnerships and Special Programs:** Museum of Modern Art; Brooklyn Museum; Brooklyn Academy of Music; Long Island University- Brooklyn; Brooklyn Botanical Gardens; Goodwill Industries; Helping Hands Food Pantry; RAICES Senior Center; CHIPS; Brooklyn Public Library; Brooklyn Transit Museum; Target; Old First Reformed Church; Berkeley Carroll School

P077K@K902 will continue to offer special programming in their new location based on student interests, available resources, and staff support for those programs. However, the temporary partial re-siting to K014 may change which programs are offered or the way those programs are configured. Additionally, as in K902, some activities in K014 may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students will continue to have the opportunity to participate in a variety of extra-curricular programs though the specific

¹⁰ School reported data on December 10, 2014

programs offered at a given school are always subject to change. That is true for any City student as all schools modify extra-curricular offerings annually based on student demand and available resources.

K014 is located approximately seven miles away from K902, P077K@K902's current school building. Students who reside closer to K902 may have a longer commute to school during the temporary time period that P077K@K902 is co-located in K014. Because building K902 cannot accommodate students during the construction period, all P077K@K902 students will attend school exclusively at K014 and will not travel between buildings.

Impact on Future Middle School Students in District 22

This proposal will not impact I.S.14's current admissions processes. I.S. 14 offers a zoned program, two screened programs and a composite score program through the middle school application process, which is described below, and would continue to do so if this proposal is approved. I.S. 14's zoned program is open to students who reside in the zoned area. In other words, students who are zoned for I.S. 14 for middle school receive priority into this program. All three of I.S. 14's other programs are open to students and residents of District 22.

Through the middle school application process, students will be offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admission process. Information about all of these options is printed in each district's Middle School Directory, which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>. Please note that this directory is updated yearly. General information about the middle school application process can be found on the DOE's Web site at: <http://schools.nyc.gov/ChoicesEnrollment/Middle/default.htm>.

With the middle school application process, students rank their preferences from among their eligible choices which are pre-populated on each student's customized middle school application. These options include:

- Middle schools or programs with a screened admissions method (admission is based on criteria designated by the school);
- Middle schools where admission is based on a composite score of grades, test scores, attendance, and student performance measures.
- Zoned middle schools;
- K-8 schools with a screened or unscreened, admissions method for the middle school grades that have available seats for middle school students;
- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened, screened, or composite score admissions methods.

The Citywide deadline for fifth graders to submit middle school applications for the 2015-2016 school year was in December. Additionally, new middle schools designated to open throughout the City for the 2015-2016 school year will be available for students to consider. Pending PEP approval to open new schools, eligible students will have the opportunity to submit a "new schools" application. Information about middle school application deadlines is available at the following link: <http://schools.nyc.gov/ChoicesEnrollment/Calendar>

Middle school students with IEPs, with the exception of those recommended for placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students are admitted to middle school in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

Impact for Over-the-Counter (“OTC”) Students

I.S. 14 also admits students through the OTC admissions process, which is described below. Students will be given an OTC placement depending on the needs of the community, preference of parents, and availability of seats. This proposal is not expected to impact the placement of those students in K014.

OTC is the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned;¹¹ or
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101); or
- Did not participate in the middle school admissions process for some other reason.

When a middle school eligible student arrives for placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student’s needs. However, in many districts, students may simply report to their zoned middle school.

B. Schools

As discussed above, if this proposal is approved, P077K@K902 would be temporarily re-sited and co-located to K014 for the 2015-2016 and 2016-2017 school years. In 2015-2016, P077K@K902 is projected to enroll approximately 115-125 students, I.S. 14 is projected to serve approximately 525-555 students, and P811K@K014 is projected to serve approximately 5-15 students. Collectively, the schools are projected to enroll an approximately 645-695 students, yielding a projected utilization rate of approximately 57% to 61% in K014.

In 2016-2017 P077K@K902 is projected to enroll approximately 115-125 students, I.S. 14 is projected to serve approximately 510-540 students and P811K@K014 is projected to serve approximately 5-15 students in K014. Collectively, the schools are projected to enroll approximately 630-680 students, yielding a projected utilization rate of approximately 56% to 60% in K014.

As described earlier in this EIS, the DOE believes there is sufficient instructional space in K014 for P077K@K902 to serve students in sixth through twelfth grades at full scale in the 2016-2017 school year, pursuant to the Citywide Instructional Footprint (the “Footprint”), during and after the co-location. Please visit the DOE’s website to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/ronlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

¹¹ Per Chancellor’s Regulation A-101, students have the “right to return” to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by a representative from the Office of Space Planning and a school's representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size classroom for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

The Footprint allocates the number of baseline rooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale. As in other situations where schools are co-located, the schools will need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from both co-located schools, in conjunction with the DOE's Office of Space Planning. A Shared Space Committee would also meet a minimum of four times a year and report back to the Building Council regarding the scheduling of shared spaces.

According to a space review completed on January 7, 2015 by a representative of the Office of Space Planning, K014 has a total of 49 full-size spaces ("FS"), 23 half-size spaces ("HS"), 4 quarter-size spaces ("QS"), and 3.0 full-size equivalent spaces ("FSE") of designed administrative space for instructional and administrative purposes. K014 has the following shared spaces: an auditorium, gymnasium, library and cafeteria. The below spaces contain building services and will not be included in the allocation of space for any school:

- The Nurse's Office occupies 0.5 FSE of designed administrative space
- The school food office occupies 1 HS space.
- The custodian's office occupies 1 HS space.
- The school safety office occupies 1 HS space.
- A community based organization occupies 1 FS space.
- A Special Education services room occupies 1 FS space.
- School Based Support Services occupies 1.0 FSE of designed administrative space

Excluding the spaces outlined above, K014 has a total of 47 FS spaces, 20 HS spaces, 4 QS space and 1.5 FSE of designed administrative space to be used by I.S. 14, P811K@K014 and P077K@K902 after the proposed temporary partial re-siting of P077K@K902. All three schools will receive at least their baseline footprint allocation in K014.

I.S. 14 is currently using 44 FS spaces, 8 HS spaces and 9.5 FSE of administrative space, which consists of 2 FS spaces, 10 HS spaces, 4 QS spaces and 1.5 FSE of designed administrative space. In total, I.S. 14 is currently using 46 FS spaces, 18 HS spaces, 4 QS spaces and 1.5 FSE of designed administrative space. For the purposes of this EIS, all instructional space allocations for I.S. 14 include the space necessary to serve P811K@K014K's students because P811K@K014's students are served in I.S. 14's general

education classes. Therefore, P811K@K014 does not require separate instructional space. P811K@K014 is allocated 1 FS room and 2 HS rooms for administrative space.

In the current school year, I.S. 14’s baseline instructional footprint is 19 FS spaces, 11 HS spaces, and 4.0 FSE space for administrative use. I.S. 14’s Footprint has been adjusted to consist of 22 FS rooms, 8 HS rooms and 4.0 FSE to be comprised of 3 HS rooms, 4 QS rooms and 1.5 FSE. Thus the school’s current space usage is 24 FS rooms and 7 HS rooms above its adjusted baseline instructional footprint.

P077K@K902’s baseline instructional footprint consists of 28 HS rooms, and 3.0 FSE of administrative space. P077K@K902’S footprint has been adjusted to consist of 21 FS rooms, 7 HS rooms and 3.0 FSE (consisting of 3 FS rooms).Therefore, in 2015-2016, P077K@K902 will be allocated 24 FS rooms and 7 HS rooms for instructional and administrative use at K014. There is sufficient space in K014 to accommodate I.S 14, P811K@K014 and P077K@K902 during the temporary partial re-siting and co-location. The baseline allocations of full-size instructional rooms are detailed in the chart below:

**Baseline and Adjusted Baseline Footprint Full Size Room Allocations
For I.S. 14, P811K@K014 and P077**

DBN	School Name	2015-2016	2016-2017
22K014	I.S. 14 Shell Bank ¹²	22	22
75K811	P811K@K014	1	1
75K077	P077K@K902	24	24
Full Size Rooms Available To Be Allocated		47	47
Full Size Rooms in Excess of Baseline and Adjusted Baseline Allocations of Full Size Rooms¹³		0	0

There is sufficient space in K014 to meet all of I.S 14, P811K@K014 and P077K@K902’s instructional and administrative needs.

If this proposal is approved, a relocation planning committee consisting of the Office of Space Planning, Division of School Facilities, and representatives and staff at I.S. 14, P811K@K014K and P077K@K902 will work together to keep the impacted school communities informed and help plan the temporary relocation to the new facility.

Additionally, as discussed above, this proposal would provide P077K@K902 with a school building to temporarily house students while significant facilities upgrades and construction are undertaken at its current school building, K902. Once construction is complete and K902 is ready for occupation, P077K@K902 will return to the building, which will have an upgraded facility and improved learning conditions.

Building Safety and Security

¹² As stated previously, P811K@K014 students are served in I.S. 14’s classes and all space allocations for I.S. 14 also include space that is allocated to the P811K@K014 inclusion program.

¹³ Includes adjustments made to the full size room allocation in K014.

If this proposal is approved, I.S. 14, P811K@K014, and P077K@K902 will develop a safety and security plan for K014 prior to the first day of school in September 2015. The DOE makes available the following supports to schools around safety and security:

- Best Practice Standards for Creating and Sustaining a Safe and Supportive School as a resource guide,
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and New York Police Department),
- Technical assistance when incidents occur via the Borough Safety Directors,
- Professional development and support to Children’s First Network Safety Liaisons,
- Professional development and kits for Building Response Teams, and
- Monitoring and certifying School Safety Plans annually

C. Community

The DOE strives to provide all students with an opportunity for a high quality education that meets the needs of all students. Given the facilities issues at K902 and the need to re-site all students in K902 during construction, the DOE believes that re-siting P077K@K902 to a school building that can accommodate the entire school during the period of construction is the best course of action at this time.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K014. This proposal is not expected to impact the site accessibility of K014. K014 is a functionally fully programmatically accessible facility.

There are currently no other proposed significant changes in utilization for K014.

IV. Enrollment, Admissions and School Performance Information

P077K@K902

Admissions Data

Current Admissions	District 75 placement process
Future Admissions After Proposed Re-siting and Co-location to K014	District 75 placement process

Enrollment Data at P077K@K902¹⁴

	Total Enrollment
2014-2015 (Audited Register)	130
2015-2016 (projections) ¹⁵	115-125

¹⁴ Based on the 2014-2015 Audited Register as of October 31, 2014.

¹⁵ If the proposal for the proposed temporary re-siting of M.S. 266 is approved, students from the inclusion program at P077K@K902 will also temporarily re-sited with M.S. 266. The decrease in enrollment assumes students from the inclusion program at P077K@K902 continue to be served at M.S. 266

2016-2017 (projections)	115-125
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Demographic Data¹⁶

Percentage of Students Receiving ICT or SC Services	100%
Percentage of Students with IEPs	100%
Percentage of ELLs	16%
Percentage of Students Eligible for Free or Reduced Lunch	59%

School Performance Data

75K077	2011-2012	2012-2013	2013-2014
School Performance and Progress			
Quality Review Score ¹⁷	N/A ¹⁸	N/A	Proficient
Performance Data ¹⁹			
English Language Arts % Proficient (Levels 3 and 4)	N/A	N/A	N/A
Math % Proficient (Levels 3 and 4)	N/A	N/A	N/A
Other Key Performance Indicators			
Attendance Rate ²⁰	91%	88%	90%
2013-2014 State Accountability Status	N/A ²¹		

¹⁶ Demographic data for P077K@K902 is not site specific and represents program P077K as a whole.

¹⁷ For more information about Quality Reviews, please visit the DOE website at: <http://schools.nyc.gov/Accountability/tools/review>.

¹⁸ Not all schools receive a Quality Review every year. P077K received a proficient on its latest Quality Review in 2013-2014.

¹⁹ Performance data is not available for P077K, because it is an alternate assessment school.

²⁰ School reported data

²¹ This status is determined by the New York State Education Department under the New York State waiver for the No Child Left Behind Act. District 75 schools do not receive a State Accountability Status categorization. For more information, please visit the SED website at: <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

I.S. 14

Admissions Data

Current Admissions	Grades 6-8: District 22 Middle School Choice Process Admissions Methods: Zoned, Screened, Composite Score
Future Admissions After Proposed Re-siting and Co-location of P077	Grades 6-8: District 22 Middle School Choice Process Admissions Methods: Zoned, Screened, Composite Score

Enrollment Data²²

	Grade 6	Grade 7	Grade 8	Total Enrollment
2014-2015 (Audited Register)	176	188	184	548
2015-2016 (projections)	170-180	170-180	185-195	525-555
2016-2017 (projections)	170-180	170-180	170-180	510-540

Demographic Data²³

Percentage of Students Receiving ICT or SC Services	19%
Percentage of Students with IEPs	27%
Percentage of ELL Students	16%
Percentage of Students Eligible for Free or Reduced Lunch	88%

School Performance Data

²² All figures are from the 2014-2015 Audited Register as of October 31, 2014.

²³ All figures are as a percentage of total students from the 2014-2015 Audited Register.

J.H.S. 14 Shell Bank	2011-2012	2012-2013	2013-2014
School Quality			
Quality Review Score ²⁴	N/A ²⁵	P	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	23%	10%	10%
Math % Proficient (Levels 3 and 4)	46%	14%	20%
Other Key Performance Indicators			
Attendance Rate	91%	90%	91%
State Accountability Status²⁶	14-15 Good Standing		

P811K@K014

Admissions Data

Current Admissions	District 75 placement process
Future Admissions After Proposed Temporary Re-siting and Co-location of P077	District 75 placement process

Enrollment Data²⁷

	Total Enrollment
2014-2015 (Audited Register)	10
2015-2016 (projections)	5-15
2016-2017 (projections)	5-15

Demographic Data²⁸

Percentage of Students Receiving ICT or SC Services	100%
Percentage of Students with IEPs	100%

²⁴ For more information about Quality Reviews, please visit the DOE website at:

<http://schools.nyc.gov/Accountability/tools/review>

²⁵ Not all schools receive a Quality Review every year. I.S. 14 received a proficient on its latest Quality Review in 2012-2013.

²⁶ This status is determined by the New York State Education Department under the New York State waiver for the No Child Left Behind Act. District 75 schools do not receive a State Accountability Status categorization. For more information, please visit the SED website at: <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

²⁷ All figures are from the 2014-2015 Audited Register

²⁸ All figures are as a percentage of total students from the 2014-2015 Audited Register.

Percentage of ELLs	13%
Percentage of Students Eligible for Free or Reduced Lunch	54%

School Performance Data

75K811	2011-2012	2012-2013	2013-2014
School Performance and Progress			
Quality Review Score ²⁹	N/A ³⁰	Proficient	N/A
Performance Data³¹			
English Language Arts % Proficient (Levels 3 and 4)	N/A	N/A	N/A
Math % Proficient (Levels 3 and 4)	N/A	N/A	N/A
Other Key Performance Indicators			
Attendance Rate ³²	86%	82%	85%
2013-2014 State Accountability Status	N/A ³³		

IV. Initial Impact on Budget and Cost of Instruction

The estimated cost to relocate P077K@K902 to K014 is approximately \$27,900.00.³⁴ This cost will include moving all existing materials and furniture from the current site.¹ This proposal is not expected to impact initial costs or allocations at I.S.14 or P811K@K014 in K014.

P077K@K902’s basic operating budget will be determined by application of the District’s Methodology and Management Matrix. Most funding in District 75 schools’ budgets is allocated on a class program basis. Schools receive additional funds for services as mandated per students’ IEPs.

The proposal should not otherwise affect the cost of instruction, although the operating budget will increase with the increase in enrollment. Most funding in schools’ budgets is allocated on a per pupil basis, based on Fair Student Funding (“FSF”) per capita allocation levels. Schools receive additional funds for students with disabilities, ELLs, and those with other supplemental academic needs.

Please refer to the FSF Guide³⁵ and FY15 School Allocation Memoranda³⁶ for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a

²⁹ For more information about Quality Reviews, please visit the DOE website at: <http://schools.nyc.gov/Accountability/tools/review>.

³⁰ Not all schools receive a Quality Review every year. P811K received a proficient on its latest Quality Review in 2012-2013.

³¹ Performance data is not available for P811K, because it is an alternate assessment school.

³² School reported data.

³³ This status is determined by the New York State Education Department under the New York State waiver for the No Child Left Behind Act. District 75 schools do not receive a State Accountability Status categorization. For more information, please visit the SED website at: <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

³⁴ Based on average per pupil re-siting costs provided by the Office of Space Planning.

³⁵ The FSF Guide is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy14_15/FY15_PDF/sam01_1b.pdf.

³⁶ The FY15 School Allocation Memoranda is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy14_15/FY15_PDF/sam33.pdf.

result of register changes at P077K@K902. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

This proposal should not impact the operating budget or costs of instruction at I.S. 14 or P811@K014. Most funding in schools' budgets is allocated on a per pupil basis, based on Fair Student Funding ("FSF") per capita allocation levels. Schools receive additional funds for students with disabilities, ELL students, and those with other supplemental academic needs.

Please refer to the FSF Guide³⁷ and FY15 School Allocation Memoranda³⁸ for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at I.S. 14, P811K@K014, or P077K@K902. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

V. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed temporary partial re-siting is not expected to change the number of personnel positions assigned to I.S. 14 or P811K@K014, nor is it expected to significantly alter the duties of current staff at I.S. 14 or P811K@K014.

P077K@K902 may hire additional staff – teachers and paraprofessionals – in advance of the program's temporary partial re-siting in K014, which will be conducted consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT. The precise number of positions needed for the 2015-2016 school year will be determined once District 75 placements are made in the spring of 2015.

B. Transportation

If this proposal is approved, P077K@K902 would temporarily be re-sited to K014, approximately 7 miles from its current location, beginning in the 2015-2016 school year. This may result in different P077K@K902 students being eligible for busing than in past years. P077K@K902 students traveling to K014 will be provided with transportation according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

There will be no change to existing transportation practices for the schools in K014 as a result of this proposal.

C. Other Support Services

The provision of certain support services is described above. Other support services will be provided consistent with Citywide policy.

³⁷ The FSF Guide is available at: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy14_15/FY15_PDF/sam01_1b.pdf

³⁸ The FY15 School Allocation Memorandum is available at: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy14_15/FY15_PDF/sam33.pdf

VI. Building Information

Building		K014
Type of Building		IS/JHS
Year Built		1951
Overall BCAS rating³⁹		2.83
2013-2014 Blue Book Target Building Utilization		50%
2013-2014 Blue Book Target Building Capacity		1,132
FY 2014 Maintenance Costs	Labor	\$5,934
	Materials	\$50,363
	Maintenance, repair, and service contracts	\$33,866
	Custodial operations costs—Materials	\$9,979
	Custodial operations costs—Custodial Allocation	\$327,497
FY 2014 Energy Costs	Electric	\$110,263
	Gas	\$2,672
	Steam	n/a
	Oil	\$199,893
Projects completed during the current or prior school year		Soil Remediation Assoc w/ Fuel Oil, Parapets/Ext Masonry/Roofs/Chain Link Fence, Fire Alarm
Projects proposed in the capital plan		Site:Paving-Non-Vehicular Area:Asphalt, IP Surveillance Camera Installation
Accessibility of the building		Fully Programmatically Accessible
Building attributes		Art Rooms, Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Nurse's Office

³⁹ The Building Condition Assessment Survey is conducted annually by a team of licensed architects and engineers through on-site physical inspection for all DOE assets. The data generated are the primary source used in establishing the capital needs for existing school facilities.