

The Proposed Re-siting of a Portion of P.S. 199 Maurice A. Fitzgerald (24Q199) to Building Q777, Beginning in the 2015-2016 School Year

I. Description of the subject and purpose of the proposed item under consideration.

The New York City Department of Education (“DOE”) is proposing to partially re-site P.S. 199 Maurice A. Fitzgerald (24Q199, “P.S. 199”) to building Q777 (“Q777”), beginning in the 2015-2016 school year. On May 29, 2014, the Panel for Educational Policy (“PEP”) approved a proposal to temporarily re-site and co-locate a portion of P.S. 199 Maurice A. Fitzgerald, (24Q199, “P.S. 199”) with P.S. 343 The Children’s Lab School (24Q343, “P.S. 343”) in building Q313 (“Q313”), located at 45-45 42nd Street, Queens, NY 11104 in Community School District 24 (“District 24”), for the 2014-2015 school year to allow for construction to be completed on Q777. The DOE is now proposing to re-site the portion of P.S. 199 that is temporarily located in Q313 back to its long-term site, Q777, which is located at 50-15 44th Street, Queens, NY 11377, in the 2015-2016 school year when construction on Q777 is anticipated to be complete. Q777 is approximately 0.4 miles from Q313 and 0.4 miles from P.S. 199’s main building, building Q199 (“Q199”). A “re-siting” means that students will attend classes in a different building than in previous years.

- Public engagement was conducted in the course of creating this proposal, which included:
 - A Community Needs Assessment Forum convened by the DOE on November 18, 2014, in which elected officials and representatives from Queens Community Education Councils (“CECs”), including the District 24 CEC, participated, at which Q777 was discussed along with other potential planning needs and priorities in the Queens.
 - The DOE attended a District 24 CEC meeting on September 23, 2014 during which the Q777 building was discussed.
- The DOE will offer additional public engagement opportunities including:
 - A District 24 CEC meeting on February 17, 2015 at which the DOE will discuss this proposal further and take the community’s questions and concerns.
 - A joint public hearing will be held at building Q313 after this proposal is posted. These meetings are open to the public and attendees are encouraged to

provide comment on this proposal as part of the public comment portion of the hearing.

- Dedicated phone and email lines to accept public comment at any time following the posting of this proposal until 6 p.m. on the day before the PEP meeting. Comments can be submitted in any language by calling 212-374-7621 or emailed in any language to D24Proposals@schools.nyc.gov. All comments received at the above noted hearings or through phone or email lines will be addressed by the DOE in an analysis of public comment, which is made available to the public after 6 p.m. on the day before the PEP meeting.
- PEP meeting at which PEP members will vote on several proposals, including this one, prior to implementation of the proposal. This meeting is also open to the public and attendees are welcomed to provide comment on this proposal.
- Information on the joint public hearing and PEP meeting can be found on the DOE website at:
<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2014-2015/March2015SchoolProposals>.

P.S. 199 is an existing zoned elementary school that currently serves 1,068 students in kindergarten through fifth grade. P.S. 199 serves students across four buildings in District 24: Q199 located at 39-20 48th Avenue, Queens, NY 11104; building Q841 (“Q841”) located at 48-25 37th Street, Queens, NY 11104; building Q313 (“Q313”) located at 45-45 42nd Street, Queens, NY 11104; and building Q938 (“Q938”), which is a Transportable Classroom Unit (“TCU”) located at 39-20 48th Avenue, Queens, NY 11104. When the PEP approved the proposal to temporarily co-locate a portion of P.S. 199 in Q313 for one year, the School Construction Authority (“SCA”) did not anticipate that construction on Q777 would be complete by September 2015. As such, the proposal stated that P.S. 199 would return to Q199, Q841, and TCU Q938. The SCA has since confirmed that Q777 will be ready for occupancy by September 2015. This proposal states that students temporarily sited in Q313 will return to buildings Q199, Q841, and Q777. Additionally, on November 25, 2014, the PEP approved a proposal to re-site P.S. 110 (24Q110, “P.S. 110”) to its long-term location, building Q315 (“Q315”). Once P.S. 110 moves out, P.S. 199 will expand to use the space P.S. 110 vacates in Q841. The added capacity of Q777, along with the additional space available at Q841, will facilitate the removal of TCU Q938. Thus, if this proposal is approved, P.S. 199’s students will be served across Q199, Q841, and Q777.

Additionally, on October 22, 2013 the District 24 CEC approved a plan to create a P.S. 343 elementary school zone within the geographical confines of District 24. This plan took effect in the 2014-2015 school year. P.S. 343’s zone was carved out of P.S. 199’s zone, and thus will continue to impact P.S. 199’s enrollment since some students previously zoned to P.S. 199 are now zoned to P.S. 343. This re-zoning will take full effect by the 2019-2020 school year, at which point P.S. 199 will reach stable enrollment with a total of 855-915 students in grades kindergarten through fifth grade.

Q777 is a leased space that was previously used by P.S. 199. Q777 is currently under renovation by SCA. The re-siting of P.S. 199’s kindergarten and first grade is contingent

upon the completion of construction. If Q777 is not ready for student occupancy for the 2015-2016 school year, the DOE may issue a new proposal for an alternative siting plan in accordance with Chancellor's Regulation A-190. Because it is currently under construction, no school organization uses Q777. According to SCA, Q777 is projected to have the capacity to serve 256 students after construction is complete.

If this proposal is approved, P.S. 199 will serve students in grades kindergarten through five across Q199, Q841, and Q777. Buildings Q199, Q841, and Q777 will have a combined target capacity of 1,098 students in the 2015-2016 school year and beyond. In 2015-2016, P.S. 199 will serve 1,020 - 1,080 students, yielding a combined projected building utilization rate of 93%-98%.

In 2019-2020, when P.S. 199 reaches stable enrollment, P.S. 199 will serve approximately 855 - 915 students, yielding a combined projected utilization rate of 78%-83%. Thus, the DOE believes that there is sufficient space to accommodate P.S. 199's kindergarten through fifth grade in buildings Q199, Q841, and Q777 if this proposal is approved. Furthermore, this projected combined building utilization rate for Q199, Q841, and Q777 represents a decrease from Q199 and Q841's current combined building utilization rate of 93% and an overall improvement in learning conditions for P.S. 199's students.

Building Q199 also houses two community-based organizations ("CBOs"): Sunnyside Community Services, which provides literacy services to the P.S. 199 community, and Western Queens Counseling, which provides counseling to students. This proposal is not expected to impact the continued siting of these programs in Q199.

II. Information regarding where the full text of the proposed item may be obtained.

The Educational Impact Statement ("EIS") can be found on the Department of Education's Web site:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2014-2015/March2015SchoolProposals>.

Copies of the EIS are also available in P.S. 199's and P.S. 343's main offices.

III. Submission of public comment.

Written comments can be submitted via email to: D24Proposals@schools.nyc.gov.

Oral comments can be left by phone at 212-374-7621.

IV. The name, office, address, email and telephone number of the city district representative, knowledgeable on the item under consideration, from whom information may be obtained concerning the item.

Name: Annabelle Eliashiv

Office: Office of District Planning
Address: 52 Chambers Street, New York, NY 10007
Email: D24Proposals@schools.nyc.gov
Phone: 212-374-7621

V. Date, time and place of the joint public hearing for this proposal.

March 18, 2015 at 6:00 p.m.
Building Q313
45-45 42nd Street
Queens, NY 11104

Questions about the proposal should be directed as indicated in section IV above.

Speaker sign-up will begin 30 minutes before the hearing and will close 15 minutes after the start.

VI. Date, time and place of the Panel for Educational Policy meeting at which the Panel will vote on the proposed item.

March 25, 2015 at 6:00 p.m.
Murry Bergtraum High School
411 Pearl Street
New York, NY 10038