

EDUCATIONAL IMPACT STATEMENT:

The Proposed Re-siting of a Portion of P.S. 199 Maurice A. Fitzgerald (24Q199) to Building Q777, Beginning in the 2015-2016 School Year

I. Summary of Proposal

On May 29, 2014, the Panel for Educational Policy (“PEP”) approved a proposal to temporarily re-site and co-locate a portion of P.S. 199 Maurice A. Fitzgerald, (24Q199, “P.S. 199”) with P.S. 343 The Children’s Lab School (24Q343, “P.S. 343”) in building Q313 (“Q313”), located at 45-45 42nd Street, Queens, NY 11104 in Community School District 24 (“District 24”), for the 2014-2015 school year to allow for construction to be completed on building Q777 (“Q777”).¹ The New York City Department of Education (“DOE”) is now proposing to re-site the portion of P.S. 199 that is temporarily located in Q313 back to its long-term site, Q777, which is located at 50-15 44th Street, Queens, NY 11377, in the 2015-2016 school year when construction on Q777 is anticipated to be complete. Q777 is approximately 0.4 miles from Q313 and 0.4 miles from P.S. 199’s main building, building Q199 (“Q199”). A “re-siting” means that students will attend classes in a different building than in previous years. The re-siting of P.S. 199 also facilitates the removal of TCUs and reduces overcrowding in District 24, a historically overcrowded district.

- Extensive public engagement was conducted in the course of creating this proposal, which included:
 - A Community Needs Assessment Forum convened by the DOE on November 18, 2014, in which elected officials and representatives from Queens Community Education Councils (“CECs”), including the District 24 CEC, participated, at which Q777 was discussed along with other potential planning needs and priorities in Queens.
 - The DOE attended a District 24 CEC meeting on September 23, 2014 during which the Q777 building was discussed.
- The DOE will offer additional public engagement opportunities including:
 - A District 24 CEC meeting on February 17, 2015 at which the DOE will discuss this proposal further and take the community’s questions and concerns.
 - A joint public hearing will be held at building Q313 after this proposal is posted. These meetings are open to the public and attendees are encouraged to provide comment on this proposal as part of the public comment portion of the hearing.
 - Dedicated phone and email lines to accept public comment at any time following the posting of this proposal until 6 p.m. on the day before the PEP meeting. Comments can be submitted in any language by calling 212-374-7621 or emailed in any language to D24Proposals@schools.nyc.gov. All comments received at the above noted hearing or through phone or email lines will be addressed by the DOE in an analysis of public comment, which is made available to the public after 6 p.m. on the day before the PEP meeting.
 - PEP meeting at which PEP members will vote on several proposals, including this one, prior to implementation of the proposal. This meeting is also open to the public and attendees are welcomed to provide comment on this proposal.

¹ More information is available on the DOE website: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2013-2014/SchoolProposalsMay62014PEP>.

- Information on the joint public hearing and PEP meeting can be found on the DOE website at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2014-2015/March2015SchoolProposals>.

P.S. 199 is an existing zoned elementary school that currently serves 1,068 students in kindergarten through fifth grade.² P.S. 199 serves students across four buildings in District 24: Q199 located at 39-20 48th Avenue, Queens, NY 11104, building Q841 (“Q841”) located at 48-25 37th Street, Queens, NY 11104, building Q313 (“Q313”) located at 45-45 42nd Street, Queens, NY 11104, and building Q938 (“Q938”) which is a Transportable Classroom Unit (“TCU”) located at 39-20 48th Avenue, Queens, NY 11104.³ When the PEP approved the proposal to temporarily co-locate a portion of P.S. 199 in Q313 for one year, the SCA did not anticipate that construction on Q777 would be complete by September 2015. As such, the proposal stated the P.S. 199 would return to Q199, Q841, and TCU Q938. The SCA has since confirmed that Q777 will be ready for occupancy by September 2015. This proposal states that students temporarily sited in Q313 will return to buildings Q199, Q841, and Q777. Additionally, on November 25, 2014, the PEP approved a proposal to re-site P.S. 110 (24Q110, “P.S. 110”) to its long-term location, building Q315 (“Q315”). Once P.S. 110 moves out, P.S. 199 will expand to use the space P.S. 110 vacates in Q841. As mentioned above, the added capacity of Q777, along with the additional space available at Q841, will facilitate the removal of TCU Q938. Thus, if this proposal is approved, P.S. 199’s students will be served across Q199, Q841, and Q777.

Additionally, on October 22, 2013 the District 24 CEC approved a plan to create a new elementary school zone for P.S. 343 within the geographical confines of District 24.⁴ This plan took effect in the 2014-2015 school year. P.S. 343’s zone was carved out of P.S. 199’s zone, and thus will continue to impact P.S. 199’s enrollment since some students previously zoned to P.S. 199 are now zoned to P.S. 343. This re-zoning will take full effect by the 2019-2020 school year, at which point P.S. 199 will reach stable enrollment with a total of 855-915 students in grades kindergarten through fifth grade.⁵

Q777 is a leased space that was previously used by P.S. 199. Q777 is currently under renovation by the School Construction Authority (“SCA”). The re-siting of P.S. 199’s kindergarten and first grade is contingent upon the completion of construction. If Q777 is not ready for student occupancy for the 2015-2016 school year, the DOE may issue a new proposal for an alternative siting plan in accordance with Chancellor’s Regulation A-190. Because it is currently under construction, no school organization uses Q777. According to SCA, Q777 is projected to have the capacity to serve 256 students.⁶

If this proposal is approved, P.S. 199 will serve students in grades kindergarten through five across Q199, Q841, and Q777. Buildings Q199, Q841, and Q777 will have a combined target capacity of 1,098 students in the 2015-2016 school year and beyond. In 2015-2016, P.S. 199 will serve 1,020 – 1,080 students yielding a combined projected building utilization rate of 93%-98%.

In 2019-2020, when P.S. 199 reaches stable enrollment, P.S. 199 will serve approximately 855 - 915 students yielding a combined projected utilization rate of 78%-83%. Thus, the DOE believes that there is sufficient space to accommodate P.S. 199’s kindergarten through fifth grade in buildings Q199, Q841, and

² On May 29, 2014, the PEP approved the proposal to expand P.S. 199 from a K-4 school to a K-5 school. More information is available on the DOE website: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2013-2014/SchoolProposalsMay62014PEP>.

³ On November 25, 2014, the PEP approved the proposal to re-site P.S. 110, which is currently co-located with P.S. 199 in Q841, to new building Q315. More information is available on the DOE website: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2014-2015/November2014SchoolProposals>.

⁴ More information about the re-zoning is available on the DOE website: <http://schools.nyc.gov/community/planning/changes/queens/feedback?id=53.5>.

⁵ Enrollment projections are based on an incoming enrollment plan of 6 general education or Integrated Co-Teaching sections. Actual enrollment for the 2015-2016 school year and beyond, however, depends on applicant demand.

⁶ Anticipated capacity is determined by SCA, but may change based on the way the P.S. 199 programs Q777. This capacity represents Q777 capacity once both phases of construction are complete.

Q777 if this proposal is approved. Furthermore, this projected combined building utilization rate for Q199, Q841, and Q777 represents a decrease from Q199 and Q841's current combined building utilization rate of 93% and an overall improvement in learning conditions for P.S. 199's students through the removal of TCU Q938.⁷

Building Q199 also houses two community-based organizations ("CBOs"): Sunnyside Community Services, which provides literacy services to the P.S. 199 community, and Western Queens Counseling, which provides counseling to students. This proposal is not expected to impact the continued siting of these programs in Q199.

II. Proposed or Potential Use of Building

According to the 2013-2014 Enrollment, Capacity, Utilization Report ("Blue Book"), buildings Q199 and Q841 have target capacities to serve 551 and 291 students, respectively. According to SCA, building Q777 will have a target capacity to serve 256 students in the 2015-2016 school year and beyond. Buildings Q199, Q841, and Q777 will have a combined target capacity of 1,098 students in the 2015-2016 school year and beyond.

If this proposal is approved, P.S. 199 will serve approximately 1,020 – 1,080 students in kindergarten through fifth grade in the 2015-2016 school year. When the re-zoning takes full effect and P.S. 199's enrollment stabilizes in 2019-2020, P.S. 199 will serve approximately 855 - 915 students in grades kindergarten through five across buildings Q199, Q841, and Q777. In 2019-2020, buildings Q199, Q841, and Q777 will have a combined estimated utilization rate between 78% – 83%.

There will be sufficient space to serve P.S. 199's students in Q199, Q841, and Q777 pursuant to the DOE's Instructional Footprint (the "Footprint"), as described in further detail in Section III.B.

The table below summarizes the grade span of P.S. 199 over the course of six years in Q199, Q841, and Q777:

Grade Spans in Q199, Q841, and Q777							
DBN	School Name	2014-2015 ⁸	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
24Q199	P.S. 199	K-5	K-5	K-5	K-5	K-5	K-5
24Q110	P.S. 110	K-2	-	-	-	-	-

⁷ The utilization rate reported here may differ from that published in the 2013-2014 Blue Book because the building enrollment figures referenced throughout this document and used in the calculation of utilization rates are based on the 2014-2015 Audited Enrollment. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. Additionally, this figure represents all students served in Q199 and Q841, and excludes P.S. 199 students served in Q313.

⁸ Q777 is currently under construction. During the 2014-2015 school year, students are served in the following buildings: Q199, Q841, and Q938. Additionally, some P.S. 199 students are served in building Q313 for the 2014-2015 school year only.

The table below shows the total combined current and projected building enrollment and utilization for P.S. 199 in buildings Q199, Q841, and Q777:

DBN	School Name	2014-2015 Audited Register	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment	2017-2018 Projected Enrollment	2018-2019 Projected Enrollment	2019-2020 Projected Enrollment
24Q199	P.S. 199 Maurice A. Fitzgerald	838	1,020 - 1,080	990 - 1,050	945 - 1,005	895 - 955	855 - 915
24Q110	P.S. 110	186	-	-	-	-	-
Total Building Enrollment		1,024	1,020 - 1,080	990 - 1,050	945 - 1,005	895 - 955	855 - 915
Utilization⁹		93%	93% - 98%	90% - 96%	86% - 92%	82% - 87%	78% - 83%

As described in more detail in the Blue Book, which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2013-2014_Bookone_Target.pdf, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum classroom capacities (which are lower than the United Federation of Teachers (“UFT”) contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom). The target capacity assumes that the components underlying that target capacity (scheduled use of classrooms, goal maximum classroom capacity, etc.) remain constant.

The most recent year for which target capacity has been calculated for buildings is 2013-2014. As described above, the DOE’s projected utilization rates for the 2015-2016 school year and beyond are based on the 2013-2014 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2015-2016 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is

⁹ All references to building utilization rates in this document are based on target capacity data from the 2013-2014 Blue Book, the 2014-2015 Audited Register (as of October 31, 2014). This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and/or space analysis of the building to assess the amount of space available in the building. Utilization for the 2014-2015 school year does not include the capacity of building Q777. Enrollment for the 2014-2015 school year does not include P.S. 199 students served in the Q313 building. For additional information, please visit the following website: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2013-2014/SchoolProposalsMay62014PEP>.

subsequently used as fifth grade classroom, the building's target capacity will increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate will decrease.

The SCA calculated the target capacity for building Q777 for 2015-2016. The DOE's projected utilization rates for the 2015-2016 school year and beyond are based on the SCA's projected capacity for Q777 and the 2013-2014 Blue Book capacities for buildings Q199 and Q841, which assumes that the components underlying that target capacity remain constant. An official combined building utilization rate will not be available until after the 2015-2016 Blue Book is published. At that time, the utilization rate will be described in more detail in the Blue Book.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

If this proposal is approved, P.S. 199 will serve students in kindergarten through fifth grade and a portion of the school will be re-sited from building Q313 to Q777 beginning in the 2015-2016 school year. The added capacity of Q777, along with the re-zoning, will facilitate the removal of TCU Q938 and reduce the combined building utilization rate of Q199 and Q841.

P.S. 199 will be the only school organization in buildings Q199, Q841, and Q777 beginning in the 2015-2016 school year. Any future significant changes to school utilization in Q199, Q841, or Q777 will be proposed in a separate EIS and be subject to separate approval by the PEP in accordance with Chancellor's Regulation A-190.

Impact on Students Currently Attending P.S. 199

P.S. 199 serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching ("ICT") classes and students receiving Special Education Teacher Support Services ("SETSS"). The existing ICT classes and SETSS will continue to be provided at P.S. 199 if this proposal is approved. Students with disabilities will continue to receive services in accordance with their Individualized Education Programs ("IEPs"). IEP services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. In addition, students classified as English Language Learners ("ELLs") who are enrolled at P.S. 199 receive English as a Second Language ("ESL") services. All current and future students enrolled at P.S. 199 will continue to receive all their mandated special education and/or ELL services if this proposal is approved.

P.S. 199 currently offers the following extra-curricular activities and partnerships¹⁰:

- **Extra-curricular Activities:** Afterschool Literacy and Math Programs; Robotics Afterschool Program; and Saturday Literacy, Math, Science, and Robotics Programs
- **Partnerships:** Sunnyside Community Services; Western Queens Counseling; Woodside/Sunnyside Boys and Girls Club; and The Tibetan Language School of New York and New Jersey

¹⁰ School reported data as of January 28, 2015.

P.S. 199 will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. However, the grade expansion and partial re-siting may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students will continue to have the opportunity to participate in a variety of extra-curricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extra-curricular offerings annually based on student demand and available resources.

Impact on Future Elementary School Students in District 24

On October 22, 2013, CEC 24 approved a plan to shrink the P.S. 199 zone within the geographical confines of District 24, which took effect in the 2014-2015 school year. This new school zone was subject to the review process as described in Chancellor's Regulation A-185 and will continue to impact existing elementary school zones in District 24. This proposal is not expected to impact the admissions process or enrollment at P.S. 199. P.S. 199 will continue to give priority to students who live in its zone, as it has in the past and in accordance with Chancellor's Regulation A-101.¹¹ The full details of Chancellor's Regulation A-101 can be found at:

<http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. Applicants must be admitted to zoned schools in the following order of priority:

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September;
- b. Zoned students other than those in (a) above applying to the zoned school

If space allows, and if the Office of Student Enrollment deems appropriate based on district needs, offers may be authorized for the following priority groups, in the below order. Only the Office of Student Enrollment may authorize the placement of non-zoned students out of this priority order; for example, for students who cannot be accommodated at their zoned school, or for special programs such as dual language or inclusion classes for students with Autism Spectrum Disorders.

- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September who are not zoned to the school, but are residents of that district;
- d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 at the start of the following school year in September who are residents of another district;
- e. Students currently attending the school's pre-kindergarten program who reside outside the school's zone but in the school's district, without a sibling who will be in grades K-5 at the school in the following school year;
- f. Students currently attending the school's pre-kindergarten program who reside outside the school's zone and district, without a sibling who will be in grades K-5 at the school in the following school year;
- g. Students other than those in (c) and (e) above who are residents of that district; and
- h. Students other than those in (d) and (f) who are residents of another district.

¹¹ On October 22, 2013, the District 24 CEC approved a plan to rezone P.S. 199's elementary school zone.

Elementary school students with IEPs, with the exception of those recommended for placement in a District 75 school,¹² a Non-Public School Placement, or specialized programs,¹³ are admitted to schools in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated programs and services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students will also be admitted to elementary schools in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services at Learners and Leaders.

Impact on Community-based Organizations

Building Q199 also houses two community-based organizations (“CBOs”): Sunnyside Community Services, which provides literacy services to the P.S. 199 community, and Western Queens Counseling, which provides counseling to students. This proposal is not expected to impact the continued siting of these programs in Q199.

B. Schools

If this proposal is approved, there will be sufficient space in buildings Q199, Q841, and Q777 to accommodate P.S. 199 pursuant to the Footprint. Please visit the DOE website to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/961D691C-641D-4918-9798-8BA2C0A761FF/0/DOEFootprint_91114newlogo.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school’s principal. For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are Self-Contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each Self-Contained special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

According to a desk review completed on February 3, 2015 by a representative of the Office of Space Planning, Q199 has a total of 29 full-size spaces, 5 half-size spaces, 2 quarter-size spaces, and 2.5 full-size equivalent (“FSE”) of designed administrative space for instructional and administrative purposes. Additionally, the desk review also showed that Q841 has a total of 17 full-size spaces, 1 half-size space, 1

¹² District 75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, are sensory impaired and/or are multiply disabled. District 75 provides services to students in a variety of settings, including elementary, middle, and high schools, students’ homes, hospitals, and agencies. These programs are located at more than 310 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island, and Syosset, New York. Please visit the DOE website for additional information about District 75 programs at <http://schools.nyc.gov/Offices/District75/default.htm>.

¹³ Specialized programs refer to a set of programs that are not in every community school. These programs include bilingual special education programs and programs for students with Autism Spectrum Disorder. If a student is identified as requiring a specialized program, s/he may be offered a program as an alternative to the placement offered through the admissions and enrollment processes. For more information please visit <http://schools.nyc.gov/Academics/SpecialEducation/enrolling/specializedprograms/default.htm> or email specializedprograms@schools.nyc.gov.

quarter-size space, and 1.5 FSE of designed administrative space for instructional and administrative purposes. Lastly, according to the building floor plans and POR dictating the facilities available at Q777, there will be a total of 14 full-size spaces, 5 half-size spaces, 1 quarter-size space, and 2.5 FSE of designed administrative space for instructional and administrative purposes. This equals a total of 60 full-size spaces, 11 half-size spaces, 4 quarter-size spaces, and 6.5 FSE of designed administrative space to be used by P.S. 199. Of this total, the below spaces contain building services and will not be included in the allocation of space for any individual school:

- The nurses’ suites occupy 1.0 FSE of designed administrative space and 2 half-size spaces;
- The school based support team (“SBST”) occupies 1 half-size space;
- A designed teachers’ café occupies 1 full-size space and 2 half-size spaces;
- The custodial engineer occupies 2 quarter-size spaces; and
- Sunnyside Community Services and Western Queens Counseling occupy 2 quarter-size spaces.

Excluding the spaces outlined above, Q199, Q841, and Q777 have a total of 59 full-size spaces, 6 half-size spaces, and 5.5 FSE of designed administrative space to be used by P.S. 199. Q199, Q841, and Q777 also have the following common areas: an auditorium, two cafeterias, a multi-purpose room, a library, and gymnasium.

Per the Footprint, in 2015-2016, P.S. 199 will be allocated 45 full-size rooms, 11 half-size rooms, and 6.0 FSE for instructional and administrative use. Due to a deficit of half-size rooms, P.S. 199 will use 5 full-size rooms in lieu of 5 half-size rooms for self-contained sections and resource rooms. This leads to an adjusted allocation of 50 full-size rooms, 6 half-size rooms, and 6.0 FSE for instructional and administrative purposes. When the approved re-zoning is at full-scale and P.S. 199 reaches stable enrollment in the 2019-2020 school year, P.S. 199 will be allocated 41 full-size rooms, 9 half-size rooms, and 6.0 FSE rooms. Due to configuration deficit of half-size rooms, P.S. 199 will use 3 full-size rooms in lieu of 3 half-size rooms for self-contained sections and resource rooms. This leads to an adjusted allocation of 44 full-size rooms, 6 half-size rooms, and 6.0 of designed administrative space rooms for instructional and administrative purposes.

There is sufficient space in Q199, Q841, and Q777 to accommodate P.S. 199. The baseline allocations of full-size instructional rooms are detailed in the chart below:

		Baseline Footprint Allocation for Full-Size Classrooms					
DBN	School Name	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
24Q199	P.S.199	37 ¹⁴	50	49	48	46	45
24Q110	P.S. 110	10	-	-	-	-	-
TOTAL		47	50	49	48	46	45
TOTAL TO BE ALLOCATED ROOMS IN EXCESS OF BASELINE ALLOCATION OF FULL-SIZE INSTRUCTIONAL ROOMS		49¹⁵	59¹⁶	59	59	59	59
		2	9	10	11	13	14

¹⁴ P.S. 199’s baseline footprint allocation excludes students served in Q313, who currently use 11 full-size rooms in Q313.

¹⁵ Full-size rooms available in the 2014-2015 school year includes Q199 and Q841, along with the 4 full-size rooms in TCU Q938.

¹⁶ In 2015-2016 and beyond, full-size rooms available include rooms in Q199, Q841, and Q777.

Schools often use excess full-size, half-size, quarter-size, and designed administrative rooms for administrative purposes. Therefore, some of the excess full-size rooms may be allocated for administrative purposes. There will be sufficient instructional space in Q199, Q841, and Q777 for P.S. 199.

There are currently no other proposed uses or plans for buildings Q199, Q841, or Q777 at this time.

Building Safety and Security

If this proposal is approved, P.S. 199 will develop a safety and security plan for buildings Q199, Q841, and Q777 prior to the first day of school in September 2015. The DOE makes available the following supports to schools around safety and security:

- Best Practice Standards for Creating and Sustaining a Safe and Supportive School as a resource guide,
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and NYPD),
- Technical assistance when incidents occur via the Borough Safety Directors,
- Professional development and support to CFN Safety Liaisons,
- Professional development and kits for Building Response Teams, and
- Monitoring and certifying School Safety Plans annually.

C. Community

The re-siting of P.S. 199 facilitates the removal of TCUs and reduces overcrowding in District 24, a historically overcrowded district. By re-siting a portion of students to Q777, the DOE can remove TCUs and ensure students are taught in a suitable learning environment. Additionally, this re-siting will spread enrollment across buildings Q199, Q841, and Q777, which will reduce the combined building utilization rate of Q199, Q841 and Q777.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits for buildings Q199 or Q841. Building Q777 provides an additional space that will be available for organizations and community members in District 24.

IV. Enrollment, Admissions, and School Performance Information

P.S. 199 (24Q199)

Admissions Data

Current Admissions	Grades K-5: Zoned
Admissions During and After Partial Re-Siting	Grades K-5: Zoned

Enrollment Data¹⁷

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2014-2015 (Audited Register)	136	188	200	197	182	165	1,068
2015-2016 (projections)	145-155	130-140	185-195	195-205	190-200	175-185	1020-1080
2016-2017 (projections)	145-155	145-155	130-140	185-195	195-205	190-200	990-1050
2017-2018 (projections)	145-155	145-155	145-155	130-140	185-195	195-205	945-1005
2018-2019 (projections)	145-155	145-155	145-155	145-155	130-140	185-195	895-955
2019-2020 (projections)	145-155	145-155	145-155	145-155	145-155	130-140	855-915

Demographic Data¹⁸

Percentage of Students Receiving ICT or SC Services	11%
Percentage of Students with IEPs	16%
Percentage of ELLs	40%
Percentage of Students Eligible for Free or Reduced Lunch	56%

¹⁷ All figures are from the 2014-2015 Audited Register as of October 31, 2014.

¹⁸ All figures are as a percentage of total students from the 2014-2015 Audited Register, as of October 31, 2014.

School Performance Data

P.S. 199 Maurice A. Fitzgerald	2011-2012	2012-2013	2013-2014
School Quality			
Quality Review Score ¹⁹	P	N/A ²⁰	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	57%	29%	33%
Math % Proficient (Levels 3 and 4)	71%	44%	50%
Other Key Performance Indicators			
Attendance Rate	96%	95%	95%
State Accountability Status	14-15 Good Standing ²¹		

¹⁹ For more information about Quality Reviews, please visit the DOE Web site at: <http://schools.nyc.gov/Accountability/tools/review>.

²⁰ Not all schools receive Quality Reviews every year. P.S. 199 did not have a Quality Review for the 2013- 2014 school year.

²¹ This status is determined by the SED under the No Child Left Behind Act. For more information, please visit the SED’s Web site at: <http://www.p12.nysed.gov/irs/accountability/>.

V. Initial Impact on Budget and Cost of Instruction

The estimated cost to re-site P.S. 199 to Q777 is approximately \$49,410.90. This cost will include moving all existing materials and furniture from the current site.²²

This proposal should not otherwise impact the operating budget or costs of instruction at P.S. 199. Most funding in schools' budgets is allocated on a per pupil basis, based on Fair Student Funding ("FSF") per capita allocation levels. Schools receive additional funds for students with disabilities, ELLs, and those with other supplemental academic needs.

Please refer to the FSF Guide²³ and FY15 School Allocation Memoranda²⁴ for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at P.S. 199. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

Should this proposal create a need for additional administrative space or function, the cost of voice and data lines will be fully covered by the DOE. This allocation is subject to approval by the Office of Space Planning.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

This proposal is not expected to change the number of personnel positions assigned to P.S. 199, although some teachers and staff who had previously been located at building Q313 will now be located at Q199, Q841 or Q777.

B. Administration

This proposal is not anticipated to impact the administration of P.S. 199.

C. Transportation

Transportation will be provided according to Chancellor's Regulation A-801:
<http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

D. Other Support Services

The provision of certain support services is described above. Other support services would be provided as consistent with Citywide policy.

²² Based on average per-pupil re-siting costs provided by the Office of Space Planning.

²³ The FSF Guide is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy14_15/FY15_PDF/sam01_1b.pdf.

²⁴ The FY15 School Allocation Memoranda is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy14_15/FY15_PDF/sam01_1b.pdf.

VII. Building Information

Building data does not exist for Q777, as the building is still under construction.

Building		Q199 ²⁵
Type of Building		PS
Year Built		1953
Overall BCAS rating		2.72
2013-2014 Blue Book Target Building Utilization		137%
2013-2014 Blue Book Target Building Capacity		551
FY 2014 Maintenance Costs	Labor	\$64,120
	Materials	\$4,871
	Maintenance, repair, and service contracts	\$45,888
	Custodial operations costs—Materials	\$4,895
	Custodial operations costs—Custodial Allocation	\$222,637
FY 2014 Energy Costs	Electric	\$91,963
	Gas	\$1,098
	Steam	\$0
	Oil	\$59,103
Projects completed during the current or prior school year		IP Surveillance Cameras, FY 14 Reso A Technology
Projects proposed in the capital plan		Classroom Connectivity, New/Retrofit Telephone/Intercom System
Accessibility of the building		Partially Accessible
Building attributes		Auditorium, Cafeteria, Gymnasium, Library, Nurse's Office

²⁵ Data includes TCU Q938.

Building		Q841 ²⁶
Type of Building		PS
Year Built		1962
Overall BCAS rating		2.54
2013-2014 Blue Book Target Building Utilization		88%
2013-2014 Blue Book Target Building Capacity		291
FY 2014 Maintenance Costs	Labor	\$3,225
	Materials	\$2,913
	Maintenance, repair, and service contracts	\$13,200
	Custodial operations costs— Materials	\$2,745
	Custodial operations costs— Custodial Allocation	\$73,128
FY 2014 Energy Costs	Electric	\$0
	Gas	\$0
	Steam	\$0
	Oil	\$0
Projects completed during the current or prior school year		Lease, Classroom Connectivity
Projects proposed in the capital plan		None
Accessibility of the building		No Accessibility
Building attributes		Cafeteria, Nurse's Office

²⁶ Utility costs for building Q841 are part of the leasing costs.