



**Department of
Education**

Carmen Fariña, Chancellor

Notice
February 5, 2015

The Proposed Temporary Partial Re-siting and Co-location of P.S. 24 Andrew Jackson (25Q024) with P.S. 107 Thomas A. Dooley (25Q107) in Building Q107 for Three Years Beginning in the 2015-2016 School Year

I. Description of the subject and purpose of the proposed item under consideration.

The New York City Department of Education (“DOE”) is proposing to temporarily re-site one grade level of P.S. 24 Andrew Jackson (25Q024, “P.S. 24”) from building Q024 (“Q024”), located at 141-11 Holly Avenue, Queens, New York 11355 in Community School District 25 (“District 25”) to building Q107 (“Q107”), located at 167-02 45 Avenue, Queens, New York 11358 in District 25. If this proposal is approved, P.S. 24’s re-sited grade level would be co-located with existing district elementary school P.S. 107 Thomas A. Dooley (25Q107, “P.S. 107”) for a three-year period beginning in the 2015-2016 school year. A “re-siting” means that students will attend classes in a different building than in previous years, and a “co-location” means that two or more school organizations are located in the same building and may share common spaces, such as auditoriums, gymnasiums, libraries, and cafeterias. A project to build an addition to the Q024 building is scheduled to begin in the 2015-2016 school year, and will require P.S. 24 to temporarily re-site some of its students. If this proposal is approved, some of P.S. 24’s kindergarten students will be co-located for three years with P.S. 107 in building Q107 while the addition project is completed. For the purposes of this Educational Impact Statement (“EIS”), the DOE has projected that all general education and Integrated Co-Teaching kindergarten students from P.S. 24 will be co-located in building Q107 for the duration of the proposal and all Self-Contained kindergarten students from P.S. 24 will remain in building Q024. However, the leadership of P.S. 24 may decide to send fewer students or portions of this grade, or a different grade, to Q107 during the period of the co-location. The addition to Q024 will increase elementary school seats in District 25, which is in need of additional capacity.

- Extensive public engagement was conducted throughout the course of creating this proposal, which included:
 - A Community Needs Assessment Forum convened by the DOE on November 17, 2014, in which elected officials, representatives from Queens Community Education Councils (“CECs”), representatives from Queens District Presidents Councils, and community members from District 25 participated, at which potential district planning needs and priorities in Queens were discussed.
 - A walkthrough of building Q107 with Deputy Chancellor Phil Weinberg, District 25 Superintendent Danielle DiMango, and representatives from the Office of District Planning and Office of Space Planning on January 27, 2015, and a meeting before the walkthrough with the P.S. 24 and P.S. 107 principals and School Leadership Team members to discuss the proposal further, take questions and concerns from both school communities, and determine whether significant logistical or other concerns would prevent the implementation of this proposal if approved by the Panel for Educational Policy (“PEP”). CEC 25 was invited but was unable to attend.
- The DOE will offer additional public engagement opportunities including:

- Two joint public hearings – one to be held at building Q107 and another to be held at building Q024. These meetings are open to the public and attendees are encouraged to provide comment on this proposal as part of the public comment portion of the hearing.
- Dedicated phone and email lines to accept public comment at any time following the posting of this proposal until 6 p.m. on the day before the PEP meeting. Comments can be submitted in any language by calling 212-374-7621 or emailed in any language to D25Proposals@schools.nyc.gov. All comments received at the above noted hearings or through phone or email lines will be addressed by the DOE in an analysis of public comment, which is made available to the public after 6 p.m. on the day before the PEP meeting.
- PEP meeting at which PEP members will vote on several proposals, including this one, prior to implementation of the proposal. This meeting is also open to the public and attendees are welcomed to provide comment on this proposal.
- Information on the joint public hearing and PEP meeting can be found on the DOE website at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2014-2015/March2015SchoolProposals>.

P.S. 24 is an existing zoned elementary school that serves students in kindergarten through fifth grades in building Q024. Additionally, P.S. 24 serves students in transportable classroom unit (“TCU”) Q936, located at the same address as main building Q024. The utilization rate across both buildings for the current school year is approximately 166%, indicating the need for additional capacity for P.S. 24, which is why construction of an addition to Q024 is planned. Construction of the addition to Q024 involves demolishing TCU Q936, which has four rooms, and four rooms in main building Q024, which will require some P.S. 24 students to vacate the main building. Building Q024 does not have sufficient space to absorb the students currently served in TCU Q936 and the four rooms in the main building that must be demolished. If a portion of P.S. 24 is not re-sited next year and P.S. 24 attempts to serve all of its students in the main building, the approximate utilization rate of Q024 is projected to be 175%-186% in 2015-2016. Therefore, a temporary partial re-siting is needed in order to accommodate all P.S. 24 students while the addition is under construction. The addition is anticipated to have a capacity of approximately 500 seats, which will substantially increase the capacity of the Q024 building. The construction of the addition is anticipated to be completed prior to the start of the 2018-2019 school year, at which time the P.S. 24 students being served at Q107 will return to building Q024.

Building Q107, where the DOE is proposing to re-site one grade level of P.S. 24, houses P.S. 107, an existing zoned district elementary school that serves grades kindergarten through five and offers four sections of a full-day pre-kindergarten program. Building Q107 is approximately 1.2 miles away from building Q024. According to the 2013-2014 Enrollment, Capacity, Utilization Report (the “Blue Book”), building Q107 has the capacity to serve 939 students. In 2014-2015, the Q107 building serves 966 students, yielding an estimated utilization rate of 103%. If this proposal is approved, during the first year of its implementation in 2015-2016, there will be a total of 1,062-1,132 students served collectively by P.S. 24 and P.S. 107 in building Q107. This yields a projected target utilization rate of 113%-121%. During the third and final year of this proposal, in 2017-2018, P.S. 24 and P.S. 107 will serve a total of 1,067-1,137 students in building Q107. This yields a projected target utilization rate of 114%-121%. Although a utilization rate in excess of 100% may suggest that a building will be over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation.

II. Information regarding where the full text of the proposed item may be obtained.

The Educational Impact Statement (“EIS”) can be found on the Department of Education’s Web site: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2014-2015/March2015SchoolProposals>.

Copies of the EIS are also available in the main offices of P.S. 24 and P.S. 107.

III. Submission of public comment.

Written comments can be sent to D25Proposals@schools.nyc.gov.

Oral comments can be left at 212-374-7621.

IV. The name, office, address, email and telephone number of the city district representative, knowledgeable on the item under consideration, from whom information may be obtained concerning the item.

Name: Dean Guzman
Office: Office of District Planning
Address: 52 Chambers Street, New York, NY 10007
Email: D25Proposals@schools.nyc.gov
Phone: 212-374-7621

V. Date, time and place of joint public hearings for this proposal.

March 10, 2015 at 6:00 p.m.
Q024 Building
141-11 Holly Avenue
Queens, NY 11355

March 12, 2015 at 6:00 p.m.
Q107 Building
167-02 45 Avenue
Queens, NY 11358

Questions about the proposal should be directed as indicated in section IV above.

Speaker sign-up will begin 30 minutes before the hearing and will close 15 minutes after the start.

VI. Date, time and place of the Panel for Educational Policy meeting at which the Panel will vote on the proposed item.

March 25, 2015 at 6:00 p.m.
Murry Bergtraum High School
411 Pearl Street
New York, New York 10038