

## **EDUCATIONAL IMPACT STATEMENT:**

# **The Proposed Re-siting and Co-location of Beginning with Children Charter School (84K703) Grades K-5 with P.S./I.S. 157 The Benjamin Franklin Health & Science Academy (14K157) in Building K157 Beginning in the 2015-2016 School Year**

### **I. Summary of Proposal**

The New York City Department of Education (“DOE”) is proposing to re-site and co-locate<sup>1</sup> grades kindergarten through five of Beginning with Children Charter School (84K703, “BwCCS”)<sup>2</sup> in building K157 (“K157”), with P.S./I.S. 157 The Benjamin Franklin Health & Science Academy (14K157, “P.S./I.S. 157”), a district school that serves grades kindergarten through eight and offers a full-day pre-kindergarten program, beginning in the 2015-2016 school year. K157 is located at 850 Kent Avenue, Brooklyn, New York 11205, in Community School District 14 (“District 14”). Currently, BwCCS’s kindergarten through fifth grades are housed in private space (building K837, “K837”), located at 11 Bartlett Street, Brooklyn New York 11206. Its sixth through eighth grades are housed in building K148 (“K148”), located at 185 Ellery Street, Brooklyn, New York 11206, where it is co-located with a District 75 program, 75K373@K148, which serves students in grades nine through twelve.<sup>3</sup> All three buildings are within the geographical confines of District 14. If this proposal is approved, beginning in the 2015-2016 school year, BwCCS students in grades kindergarten through five will no longer attend classes in at K837 and instead will attend classes at K157. K157 is located approximately 0.9 miles from BwCCS’s current private space, where its elementary school grades are housed. BwCCS has advised that it will not be able to operate in its private space after the 2014-2015 school year due to financial and operational challenges. The re-siting of BwCCS’s grades kindergarten through five from its private space to K157 is intended to support the educational continuity of students enrolled in BwCCS. If approved, the re-siting will provide the opportunity for current and future BwCCS students in kindergarten through fifth grade to remain enrolled at the school at K157.

Building K157 also contains an adult education program (“79K755@K157”) administered by the Office of Adult and Continuing Education (“OACE”) for adults age 21 and over. OACE programs offer over 900 classes in Adult Basic Education, High School Equivalency, English for Speakers of Other Languages, and Career and Technical Education.<sup>4</sup> OACE has requested that 79K755@K157 be re-sited from K157 to another location in Brooklyn in order to meet the demand for classes in other areas of the borough. As a result, beginning in the 2015-2016 school year, 79K755@K157 will be re-sited to another location in Brooklyn.

<sup>1</sup> A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, libraries, and cafeterias.

<sup>2</sup> BwCCS is authorized by the DOE to serve grades kindergarten through eight.

<sup>3</sup> District 75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, are severely emotionally challenged, are sensory impaired and/or are multiply disabled. District 75 provides services to students in a variety of settings, including elementary, middle, and high schools, students’ homes, hospitals, and agencies. These programs are located at more than 310 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island, and Syosset, New York. Please visit the DOE website for additional information about District 75 programs at <http://schools.nyc.gov/Offices/District75/default.htm>.

<sup>4</sup> More information about OACE programs is available at <http://www.oacenc.org/>.

- Extensive public engagement was conducted in the course of creating this proposal, which included:
  - Conducting a walkthrough of building K157 with a member of DOE senior leadership on January 28, 2015, and holding a meeting before the walkthrough with the P.S./I.S. 157 principal and School Leadership Team members to discuss the proposal further, take questions and concerns from the P.S./I.S. 157 school community, and determine whether significant logistical or other concerns would prevent the implementation of this proposal if it is approved by the Panel for Educational Policy (“PEP”).
- DOE will offer other public engagement opportunities following this posting including:
  - A joint public hearing to be held at building K157. These meetings are open to the public and attendees are encouraged to provide comment on this proposal as part of the public comment portion of the hearing.
  - Dedicated phone and email lines for this proposal to accept public comment at any time following the posting of this proposal until 6 p.m. on the day before the PEP meeting where this proposal will be voted on by PEP members. Comments can be submitted in any language by calling 212-374-0208 or emailed in any language to [D14Proposals@schools.nyc.gov](mailto:D14Proposals@schools.nyc.gov). All comments received at the above noted hearing or through phone or email lines will be addressed by the DOE in an analysis of public comment, which is made available to the public after 6 p.m. on the day before the PEP meeting.
  - PEP meeting at which PEP members will vote on several proposals, including this one, prior to implementation of the proposal. This meeting is also open to the public and attendees are welcome to provide comment on this proposal.
  - Information on the joint public hearing and PEP meeting can be found on the DOE website at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2014-2015/March2015SchoolProposals>.

According to the 2013-2014 Enrollment, Capacity, Utilization Report (“Blue Book”), K157 has a target capacity to serve 841 students.<sup>5</sup> During regular school hours, the building serves approximately 542 students from P.S./I.S. 157 and 90 students from 79K755@K157 in the 2014-2015 school year,<sup>6</sup> yielding an estimated building utilization rate of 75%.<sup>7</sup> This means that the building is “under-utilized” and has space to accommodate additional students.<sup>8</sup> If this proposal is approved, in 2015-2016, BwCCS will serve approximately 275-305 kindergarten through fifth grade students and P.S./I.S. 157 will serve approximately 481-571 students in grades kindergarten through eight and pre-kindergarten. At this point, K157 will no longer house 79K755@K157. K157 will have a projected utilization rate of 90%-104% in 2015-2016 and will have sufficient space to accommodate BwCCS and P.S./I.S. 157.

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<sup>5</sup> The Blue Book can be accessed online at:

[http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2013-2014\\_Bookone\\_Target.pdf](http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2013-2014_Bookone_Target.pdf)

<sup>6</sup> Enrollment figures are based on the 2014-2015 Audited Register as of October 31, 2014 and enrollment as reported by OACE.

<sup>7</sup> All references to building utilization rates in this document are based on target capacity data from the 2013-2014 Blue Book, enrollment as reported by OACE, the 2014-2015 Audited Register as of October 31, 2014 and the charter headcount as of November 6, 2014. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and/or space analysis of the building to assess the amount of space available in the building.

<sup>8</sup> The most recent Under-Utilized Space Memorandum and List was published on the DOE’s Web site on January 30, 2015. The memo can be accessed at: [http://schools.nyc.gov/NR/rdonlyres/CD331E87-1F67-4BD3-9126-9CE3BF7FA651/0/UnderutilizedSpaceMemorandum\\_1302015.pdf](http://schools.nyc.gov/NR/rdonlyres/CD331E87-1F67-4BD3-9126-9CE3BF7FA651/0/UnderutilizedSpaceMemorandum_1302015.pdf)

While the anticipated utilization rate of K157 is above 100%, P.S./I.S.157 and BwCCS will each receive space that meets all of their instructional needs. Thus, the DOE believes that K157 can serve P.S./I.S. 157's kindergarten through eighth grade students and pre-kindergarten program as well as BwCCS's kindergarten through fifth grade students, if this proposal is approved.

## II. Proposed or Potential Use of Building

K157 has a target capacity to serve 841 students. The building serves approximately 542 students from P.S./I.S. 157 and 90 students from 79K755@K157 in the 2014-2015 school year, yielding an estimated building utilization rate of 75%. If this proposal is approved, K157 will serve approximately 756-876 students and have an estimated utilization rate of 90% -104% in the 2015-2016 school year, when BwCCS's kindergarten through fifth grades are sited in K157 and 79K755@K157 is no longer housed in K157 to meet demand for classes in other areas of Brooklyn.

If this proposal is approved, the grade spans for the school organizations in building K157 over two years are depicted in the table below:

DBN	School Name	2014-2015	2015-2016
14K157 <sup>9</sup>	P.S./I.S. 157	K-8	K-8
84K703	BwCCS	-	K-5

The total current and projected student enrollments and building utilization rates for all existing and proposed school organizations and programs in K157 are described in the table below:

DBN	School/Program Name	2014-2015 Audited Register	2015-2016 Projected Enrollment
14K157	P.S./I.S. 157	542	481 - 571 <sup>10</sup>
84K703	BwCCS	-	275 - 305
79K755	79K755@K157	90	N/A <sup>11</sup>
<b>Total Building Enrollment</b>		612	756 - 876
<b>Utilization</b>		75%	90% - 104%

As described in more detail in the 2013-2014 Blue Book, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the

<sup>9</sup> 14K1457 serves two sections of a full-day pre-kindergarten program.

<sup>10</sup> Enrollment figure includes students served in the pre-kindergarten program.

<sup>11</sup> Beginning in 2015-2016, 79K755@K157 will no longer be located at K157.

DOE's goals for maximum classroom capacities (which are lower than the United Federation of Teachers ("UFT") contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom). The target capacity assumes that the components underlying that target capacity (scheduled use of classrooms, goal maximum classroom capacity, etc.) remain constant.

The most recent year for which target capacity has been calculated for buildings is 2013-2014. As described above, the DOE's projected utilization rates for the 2014-2015 school year and beyond are based on the 2013-2014 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2014-2015 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change will result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth-grade classroom, the building's target capacity will increase because we expect that a fifth-grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth-grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate will decrease.

The Building Utilization Plan ("BUP") that accompanies this proposal sets forth the baseline number of rooms to be allocated to each school pursuant to the Citywide Instructional Footprint ("Footprint"), as well as the total number of rooms in building K157, to provide a more complete picture of the availability of space in the building. The Footprint is described further in section IIIB.

### III. Impact of the Proposal on Students, Schools, and the Community

#### A. Students

If this proposal is approved, the DOE does not anticipate that BwCCS's co-location at K157 will impact current student enrollment or instructional programming at P.S./I.S. 157.

#### *Impact on Current and Future Students at P.S./I.S. 157*

P.S./I.S. 157 is an existing school serving students in grade kindergarten through eight and offering a full-day pre-kindergarten program. P.S./I.S. 157 serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching ("ICT") and Self-contained ("SC") classes and students receiving Special Education Teacher Support Services ("SETSS") and related services. Upon admission, the school works with parents of students requiring special education services to develop an Individualized Education Program ("IEP") that reflects the resources that the school can offer as appropriate for the student. Thus, services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. If this proposal is approved, students at P.S./I.S. 157 will continue to receive special education services in accordance with their IEPs.

In addition, students classified as English Language Learner ("ELL") students are enrolled at P.S./I.S. 157 and receive English as a Second Language ("ESL") services. If this proposal is approved, students at P.S./I.S. 157 will continue to receive their mandated services.

P.S./I.S. 157 currently offers the following special programs and extra-curricular activities:<sup>12</sup>

- **Extracurricular Clubs and Activities:** Health & Science Club, Dance
- **Special Programs:** Health & Science Academy Partnership with Woodhull Medical Center, Health & Science Student Council, Wellness Program, Student Council, Special Monthly Activities & Awards, Visual Arts Program, Drama Program, Penny Harvest, After-school Test Preparation, Academic Intervention Services (AIS), Music/Chorus Program, Saturday Academy, Istation (Literacy Through Technology), Two Technology Labs, Annual Dance Festival, Annual Science Fair, Annual Book Fair, Cultural Celebrations, Annual Teachers vs. Students Basketball Game, Out of School Time, SONYC
- **Sports:** Co-ed: Baseball, Basketball, Dance, Soccer, Volleyball

If this proposal is approved, P.S./I.S. 157 will continue to offer these extra-curricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location will not impact those opportunities, but it may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students will continue to have the opportunity to participate in a variety of extra-curricular programs, though the specific programs offered at a given school are always subject to change. That is true for all City students, as all schools annually modify extra-curricular offerings based on student demand and available resources.

### *Impact on Current and Future Students at BwCCS*

In the 2014-2015 school year, BwCCS serves students in kindergarten through fifth grade in K837 and students in sixth through eighth grade in K148. If this proposal is approved, beginning in the 2015-2016 school year, grades kindergarten through fifth grade will be re-sited to K157 and co-located with P.S./I.S. 157. Students in grades six through eight will continue to be served at K148 and are not impacted by this proposal.

BwCCS admits students via a charter lottery every year for kindergarten and at any other grade where seats may be available. The lottery provides preference to siblings of current students and to students who reside in District 14. This proposal is not anticipated to impact BwCCS's admissions process.

BwCCS serves general education students and students requiring special education services, including students currently enrolled in ICT classes and students receiving SETSS and related services. Upon admission, the school works with parents of students requiring special education services to develop an IEP that reflects the resources that the school can offer as appropriate for the student. Thus, services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. If this proposal is approved, students at BwCCS will continue to receive special education services in accordance with their IEPs.

In addition, students classified as ELL students are enrolled at BwCCS and receive ESL services. If this proposal is approved, students at BwCCS will continue to receive their mandated services.

K157 is located approximately 0.9 miles from BwCCS's current private space, where its elementary school grades are housed, and is in close proximity to public transportation; therefore, the DOE does not anticipate that this co-location will create any extensive travel hardships for students and families enrolled in BwCCS.

<sup>12</sup> Information obtained from school-reported data as of January 28, 2015 and the District 14 Middle School Directory, available on the DOE Website at: [http://schools.nyc.gov/NR/ronlyres/258CFC7F-B8CF-4988-9D18-9B4960917C4D/0/D14\\_1029.pdf](http://schools.nyc.gov/NR/ronlyres/258CFC7F-B8CF-4988-9D18-9B4960917C4D/0/D14_1029.pdf)

BwCCS currently offers the following special programs and extra-curricular activities:<sup>13</sup>

**Special Programs:** Power Play NYC, Be Lingual, Music in the Brain, Fit 4 Life, Cookshop for Elementary School, Cookshop for Families, Paul Effman Music Service, Dancing Classrooms, Educational Alchemy, Learning Leaders, Cool Culture, NYRR Developmental Track and Field, Genesis-Podcast program, Saturday Academy, After-School Test Readiness Program, STEP Dance, CS First

If this proposal is approved, BwCCS will continue to offer these extra-curricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location will not impact those opportunities, but it may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students will continue to have the opportunity to participate in a variety of extra-curricular programs, though the specific programs offered at a given school are always subject to change. That is true for all City students, as all schools annually modify extra-curricular offerings based on student demand and available resources.

### *Impact on Future Elementary School Students in District 14*

This proposal is not expected to impact the admissions process for P.S./I.S. 157, BwCCS, or district elementary schools in District 14. In addition, the DOE does not anticipate that this proposal will significantly impact enrollment at P.S./I.S. 157 or BwCCS. P.S./I.S. 157 will continue to give priority to students who live in its zone for grades kindergarten through five, as it has in the past and in accordance with Chancellor's Regulation A-101. The full details of Chancellor's Regulation A-101 can be found at: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. Applicants must be admitted to zoned schools in the following order of priority:

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades kindergarten through five in the school at the start of the following school year in September; and
- b. Zoned students other than those in (a) above applying to the zoned school.

If space allows, and if the Office of Student Enrollment deems appropriate based on district needs, offers may be authorized for the following priority groups, in the below order. Only the Office of Student Enrollment may authorize the placement of non-zoned students out of this priority order; for example, for students who cannot be accommodated at their zoned school, or for special programs such as dual language or inclusion classes for students with Autism Spectrum Disorders.

- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September who are not zoned to the school, but are residents of that district;
- d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 at the start of the following school year in September who are residents of another district;
- e. Students currently attending the school's pre-kindergarten program who reside outside the school's zone but in the school's district, without a sibling who will be in grades K-5 at the school in the following school year;

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<sup>13</sup> School-reported information as of January 29, 2015.

- f. Students currently attending the school's pre-kindergarten program who reside outside the school's zone and district, without a sibling who will be in grades K-5 at the school in the following school year;
- g. Students other than those in (c) and (e) above who are residents of that district; and
- h. Students other than those in (d) and (f) who are residents of another district.

Elementary school students with IEPs, with the exception of those recommended for placement in a District 75 school, a Non-Public School Placement, or specialized programs,<sup>14</sup> are admitted to schools in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students will also be admitted to elementary schools in the same manner as their peers who are not ELL students.

As previously noted, BwCCS admits students via a charter lottery every year for kindergarten and for available seats at every other grade. The lottery provides preference to siblings of current students and to students who reside in District 14. BwCCS also admits students from a waitlist throughout the school year. Applications are available on BwCCS's Web site and are also available in hard copy at BwCCS's current site.<sup>15</sup>

Detailed information about charter schools and the charter lottery application process is published annually and can be found at: <http://schools.nyc.gov/community/planning/charters/Directory.htm>.

### *Impact on the Pre-Kindergarten Program*

This proposal is not expected to impact the pre-kindergarten program at P.S./I.S. 157. Incoming pre-kindergarten students can apply to the pre-kindergarten program through the centralized pre-kindergarten admissions process. As with all pre-kindergarten programs, the availability of pre-kindergarten at P.S./I.S. 157 will be subject to continued funding availability and demand. Students will continue to be offered placement in pre-kindergarten programs based on the priorities outlined in Chancellor's Regulation A-101. Students receive priority based on several factors, such as residing in the zone, having a sibling enrolled at the school in kindergarten through fifth grade at the start of the following school year, being zoned to a school that does not offer pre-k, residing in the district, and residing in the borough.

### *Impact on the OACE program, 79K755@K157*

K157 houses an OACE program, 79K755@K157, which provides classes including ESL, Adult Basic Education, and High School Equivalency. As previously mentioned, the DOE is re-siting 79K755@K157 beginning in the 2015-2016 school year in order to meet the demand for classes in other areas of Brooklyn. Adults currently accessing 79K755@K157 may choose to attend classes at the new location or other existing OACE sites. More information about OACE programs can be found at: <http://www.oaceny.org/>.

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<sup>14</sup> Specialized programs refer to a set of programs that are not in every community school. These programs include bilingual special education programs and programs for students with Autism Spectrum Disorder. If a student is identified as requiring a specialized program, s/he may be offered a program as an alternative to the placement offered through the admissions and enrollment processes. For more information please visit <http://schools.nyc.gov/Academics/SpecialEducation/enrolling/specializedprograms/default.htm> or email [specializedprograms@schools.nyc.gov](mailto:specializedprograms@schools.nyc.gov).

<sup>15</sup> BwCCS's Web site can be found here: <http://www.bwccschool.org/>

### *Impact on Future Middle School Students in District 14*

If this proposal is approved, students in District 14 will continue to have access to a broad range of middle school options, including the current admissions program at P.S./I.S. 157. As previously mentioned, this proposal is not expected to impact the admissions process or enrollment at P.S./I.S. 157 or BwCCS. P.S./I.S. 157 currently admits middle school students through the middle school application process using a limited unscreened admissions method, with priority given to continuing fifth-grade students.

Through the middle school admissions process, students are offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admission process. Information about all of these options is printed in each district's Middle School Directory, which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Resources/default.htm>. Please note that this directory is updated yearly. General information about the middle school application process can be found on the DOE's Web site at: <http://schools.nyc.gov/ChoicesEnrollment/Calendar>.

With the middle school admissions process, students rank their preferences from among their eligible choices which are pre-populated on each student's customized middle school application. These options include:

- Middle schools or programs with a screened admissions method (admission is based on criteria designated by the school);
- Middle schools or programs with an unscreened or limited unscreened admissions method (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- K-8 schools with a screened, unscreened, or limited unscreened admissions method for the middle school grades that have available seats for middle school students;
- 6-12 schools with an unscreened, limited unscreened or screened admissions method for middle school students; and
- Schools with borough-wide or Citywide eligibility with unscreened, limited unscreened, or screened admissions method.

The Citywide deadline for fifth graders to submit middle school applications for the 2015-2016 school year was in December 2014. Additionally, any new middle schools designated to open throughout the City for the 2015-2016 school year may be available for students to consider. After the PEP votes on the proposals to open new schools, eligible students will have the opportunity to submit a "new schools" application. Information about middle school application deadlines will be available at the following link: <http://schools.nyc.gov/ChoicesEnrollment/Middle/Resources/default.htm>.

Middle school students with IEPs, with the exception of those recommended for placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will ensure that students with disabilities continue to receive mandated services in accordance with their IEPs while also ensuring such students have opportunities to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students are admitted to middle school in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services in accordance with DOE policy.

### *Enrollment Impact for Over-the-Counter (“OTC”) Students*

District 14 middle schools also admit students through the OTC admissions process. This proposal is not expected to impact the placement of those students.

OTC is the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the beginning of the school year. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned;<sup>16</sup> or
- Are seeking transfers (based on the guidelines outlined in Chancellor’s Regulation A-101); or
- Did not participate in the middle school admissions process for some other reason.

When a student eligible for middle school arrives for placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student’s address is zoned for middle school. In un-zoned districts, the student visits a Borough Enrollment Office where he or she meets with a counselor who reviews options that will meet the student’s needs. However, in many districts, students may simply report to their zoned middle school.

## **B. Schools**

If this proposal is approved, BwCCS will serve its kindergarten through fifth grade students in K157 beginning in the 2015-2016 school year. As described in the BUP that accompanies this proposal, there will be sufficient instructional and administrative space in K157 to accommodate BwCCS and P.S./I.S. 157 pursuant to the Footprint. Please visit the DOE’s Web site to access the Footprint, which guides space allocation and use in City schools: [http://schools.nyc.gov/NR/ronlyres/961D691C-641D-4918-9798-8BA2C0A761FF/0/DOEFootprint\\_91114newlogo.pdf](http://schools.nyc.gov/NR/ronlyres/961D691C-641D-4918-9798-8BA2C0A761FF/0/DOEFootprint_91114newlogo.pdf).

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class sizes a school has programmed, and is confirmed by a walk-through of the building by a representative from the Office of Space Planning and a representative from the school(s).

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size classroom for each general education or ICT section and a full-size or half-size room to accommodate each self-contained special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

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<sup>16</sup> Per Chancellor’s Regulation A-101, students have the “right to return” to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As described in more detail in the BUP that accompanies this Educational Impact Statement (“EIS”), there will be sufficient instructional space in K157 for BwCCS and P.S./I.S. 157. As in other situations where schools are co-located, the schools will need to share large common and specialty rooms in the building, namely the cafeteria, the two multi-purpose rooms, the auditorium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, which consists of principals from all co-located schools, in conjunction with the DOE’s Office of Space Planning. A Shared Space Committee will also meet a minimum of four times a year and report back to the Building Council regarding shared space questions. Any unallocated space would be equitably distributed among the schools based on factors such as student enrollment and the physical location of space within the building.

### C. Community

The re-siting of BwCCS from its private space to K157 is intended to support the educational continuity of students enrolled in BwCCS. This will provide the opportunity for current and future BwCCS students to remain enrolled at the school at K157.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K157. This proposal is also not expected to impact the accessibility of building K157, which is currently not accessible.

There are currently no other proposed significant changes in utilization for building K157.

## IV. Enrollment, Admissions and School Performance Information

### *BwCCS*

#### Admissions Data

<b>Current Admissions</b>	<b>Grades K-8:</b> Charter Lottery Application (students admitted in all grades); priority to current students, siblings of current students and District 14 residents
<b>Admissions if this Proposal is Approved</b>	<b>Grades K-8:</b> Charter Lottery Application (students admitted in all grades); priority to current students, siblings of current students and District 14 residents

### Enrollment Data

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment <sup>17</sup>
2014-2015 (Audited Register)	51	42	48	49	47	49	286
2015-2016 (projections)	50-55	50-55	40-45	45-50	45-50	45-50	275-305

### Demographic Data<sup>18</sup>

Percentage of Students Receiving ICT or SC Services	2%
Percentage of Students with IEPs	16%
Percentage of ELL Students	11%
Percentage of Students Eligible for Free or Reduced Lunch	85%

### School Performance Data

<b>BwCCS</b>	2011-2012	2012-2013	2013-2014
<b>School Quality</b>			
Quality Review Score <sup>19</sup>	N/A	N/A	N/A
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	43%	19%	19%
Math % Proficient (Levels 3 and 4)	47%	15%	22%
<b>Other Key Performance Indicators</b>			
Attendance Rate	95%	95%	N/A <sup>20</sup>
<b>State Accountability Status</b>	14-15 Good Standing <sup>21</sup>		

<sup>17</sup> Enrollment figures reflect only grades kindergarten through five.

<sup>18</sup> All demographic figures of BwCCS are as a percentage of total students across grades kindergarten through eight and from the 2014-2015 Audited Register as of October 31, 2014.

<sup>19</sup> A Quality Review measures how well a school is organized to support student achievement. Charter schools do not receive Quality Reviews. For more information about Quality Reviews, please visit the DOE Web site at:

<http://schools.nyc.gov/Accountability/tools/review/default.htm>.

<sup>20</sup> Attendance data for 2013-2014 is not available.

<sup>21</sup> This status is determined by State Education Department (“SED”) under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at:

<http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

## P.S./I.S. 157

### Admissions Data

<b>Current Admissions</b>	<b>Pre-K:</b> Standard Universal Pre-K Admissions Process <sup>22</sup> <b>K-5:</b> Zoned Admissions Process <b>6-8:</b> Priority to current fifth grade students; District 14 Middle School Choice Process; Limited Unscreened
<b>Admissions if this Proposal is Approved</b>	<b>Pre-K:</b> Standard Universal Pre-K Admissions Process <b>K-5:</b> Zoned Admissions Process <b>6-8:</b> Priority to current fifth grade students; District 14 Middle School Choice Process; Limited Unscreened

### Enrollment Data<sup>23</sup>

	PK	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2014-2015 (Audited Register)	36	56	47	62	62	41	55	67	53	63	542
2015-2016 (projections)	36	50-60	50-60	40-50	55-65	55-65	35-45	50-60	60-70	50-60	481-571

### Demographic Data<sup>24</sup>

Percentage of Students Receiving ICT or SC Services	18%
Percentage of Students with IEPs	26%
Percentage of ELL Students	19%
Percentage of Students Eligible for Free or Reduced Lunch	77%

<sup>22</sup> Information about the Standard Universal Pre-K Admissions Process is published on the DOE Web site: <http://schools.nyc.gov/ChoicesEnrollment/PreK/default.htm>.

<sup>23</sup> All figures are from the 2014-2015 Audited Register as of October 31, 2014.

<sup>24</sup> All demographic figures are as a percentage of total students from the 2014-2015 Audited Register as of October 31, 2014.

### School Performance Data

P.S./I.S. 157	2011-2012	2012-2013	2013-2014
<b>School Quality</b>			
Quality Review Score	Proficient	N/A <sup>25</sup>	N/A
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	33%	10%	10%
Math % Proficient (Levels 3 and 4)	40%	11%	10%
<b>Other Key Performance Indicators</b>			
Attendance Rate	95%	94%	94%
<b>State Accountability Status</b>	14-15 Good Standing		

## V. Initial Impact on Budget and Cost of Instruction

If grade appropriate furniture is not available onsite, BwCCS may receive additional furniture packages. In FY 2015, the cost of a furniture package for each elementary school class section was approximately \$6,500-\$7,500.<sup>26</sup> Should this proposal create a need for additional administrative space or function, the cost of voice and data lines will be fully covered by the DOE. This allocation is subject to approval by the Office of Space Planning.

This proposal should not impact the operating budget or costs of instruction at P.S./I.S. 157. Most funding in schools' budgets is allocated on a per-pupil basis, based on Fair Student Funding ("FSF") per capita allocation levels. Schools receive additional funds for students with disabilities, ELL students, and those with other supplemental academic needs.

Please refer to the FSF Guide<sup>27</sup> and FY15 School Allocation Memorandum<sup>28</sup> for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of the co-location of BwCCS. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

Should this proposal create a need for additional administrative space or function, the cost of voice and data lines will be fully covered by the DOE. This allocation is subject to approval by the Office of Space Planning.

<sup>25</sup> Not all schools receive Quality Reviews every year.

<sup>26</sup> According to an Office of Space Planning Memorandum

<sup>27</sup> The FSF Guide is available at:

[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy14\\_15/FY15\\_PDF/FSF\\_Guide.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy14_15/FY15_PDF/FSF_Guide.pdf).

<sup>28</sup> The FY15 School Allocation Memoranda are available at:

[http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy14\\_15/FY15\\_PDF/sam21.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy14_15/FY15_PDF/sam21.pdf).

The General Education Charter School per-pupil rate is determined by the New York State Education Department (“SED”), and is based on a formula used for all traditional public school districts. The formula divides the district’s Approved Operating Expenditures (“AOE”) by Total Allowable Pupil Units (“TAPU”). Special Education funding is an allocation that charter schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building. The Office of Space Planning will facilitate any matching funds triggered by facilities upgrades to K157.

## **VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services**

### **A. Personnel Needs**

The proposed co-location is not expected to change the number of personnel positions assigned to P.S./I.S. 157 or BwCCS, nor is it expected to significantly alter the duties of current staff at P.S./I.S. 157 and BwCCS.

The BwCCS teachers would report to K157 beginning in 2015-2016 rather than to K837 for regular teaching duties, if this proposal is approved.

### **B. Administration**

No change in school supervisory or administrator positions at P.S./I.S. 157 or BwCCS is expected as a result of this proposal. If this proposal is approved, the administration of BwCCS will oversee classes at K157 rather than K837.

### **C. Transportation**

If this proposal is approved, BwCCS will move its grades kindergarten through five to K157, approximately 0.9 miles from its current location, beginning in the 2015-2016 school year. This may result in different BwCCS students being eligible for busing than in past years. BwCCS and P.S./I.S. 157 students traveling to K157 will be provided with transportation according to Chancellor’s Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

This proposal is not expected to impact the current transportation schedule of P.S./I.S. 157.

### **D. Other Support Services**

The provision of certain support services is described above. Other support services would be provided as consistent with Citywide policy.

## VII. Building Information

<b>Building</b>	K157	
<b>Type of Building</b>	PS	
<b>Year Built</b>	1909	
<b>Overall BCAS rating</b>	2.37	
<b>2013-2014 Blue Book Target Building Utilization</b>	66%	
<b>2013-2014 Blue Book Target Building Capacity</b>	841	
<b>FY 2014 Maintenance Costs</b>	<b>Labor</b>	\$32,936
	<b>Materials</b>	\$31,562
	<b>Maintenance, repair, and service contracts</b>	\$15,173
	<b>Custodial operations costs—Materials</b>	\$7,323
	<b>Custodial operations costs—Custodial Allocation</b>	\$231,303
<b>FY 2014 Energy Costs</b>	<b>Electric</b>	\$53,005
	<b>Gas</b>	\$46,962
	<b>Steam</b>	N/A
	<b>Oil</b>	\$12,271
<b>Projects completed during the current or prior school year</b>		Café/Multipurpose Rm Upgrade, Lighting Replacement, New/Retrofit Telephone/Intercom Systems, Classroom Connectivity
<b>Projects proposed in the capital plan</b>		Exterior Masonry
<b>Accessibility of the building</b>		No Accessibility
<b>Building attributes</b>		Art Rooms, Auditorium, Cafeteria, Computer Rooms, Library, Multi-purpose Room, Nurse's Office