

Public Comment Analysis

Date: March 24, 2015

Topic: The Proposed Temporary Partial Re-Siting and Co-Location of One Site of an Existing District 75 School P077K (75K077) with Existing Schools I.S. 14 Shell Bank (22K014) and P.S. K811 Connie Lekas School (75K811) in Building K014 Beginning in 2015-2016

Date of Panel Vote: March 25, 2015

Summary of Proposal

On February 5, 2015, the New York City Department of Education (“DOE”) issued an Educational Impact Statement (“EIS”) describing a proposal to temporarily partially re-site and co-locate P077K@K902 to building K014 (“K014”) which is located at 2424 Batchelder Street, Brooklyn, NY 11235 in Community School District 22 (“District 22”), beginning in the 2015-2016 school year. P077K@K902 is one site of P077K(75K077), an existing multi-sited District 75 school. P077K@K902 currently serves students in grades six through twelve in building K902 (“K902”), located at 62 Park Place, Brooklyn, NY 11217 in Community School District 13 (“District 13”) where it is currently co-located with M.S. 266 Park Place Community Middle School (13K266, “M.S. 266), an existing middle school serving students in grades six through eight.

If this proposal is approved, P077K@K902 will be re-sited to K014 where it will be co-located with I.S. 14 Shell Bank (22K014, “I.S. 14”), an existing zoned middle school serving students in grades six through eight, and P811K@K014. P811K@K014 is one site of P.S. K811 Connie Lekas School (75K811), an existing multi-sited District 75 program. P811K@K014 currently serves students in grades six through eight in an inclusion program at I.S. 14. In a District 75 inclusion program, students with disabilities receive special education services in a general education classroom along with general education students. Thus, students at P811K@K014 are enrolled in general education classes at I.S. 14 based on their Individualized Education Program (“IEP”) recommendations and receive Special Education Teacher Support Services (“SETSS”) from a District 75 special education teacher.

Due to exterior and interior building facilities issues, the New York City School Construction Authority (“SCA”) will need to complete extensive construction and facilities repairs on P077K@K902’s current school building, K902. The SCA anticipates the project will take approximately two years to complete. Conditions in the building during these repairs necessitate that students be served elsewhere for the duration of the construction; as a result, both P077K@K902 and M.S. 266 must be temporarily re-sited to other buildings.

As described in the separate proposal to re-site and co-locate M.S. 266 with P.S. 93, the DOE is proposing to re-site students served in P077K@K902’s inclusion program to K093 alongside M.S. 266 to preserve continuity for these students. That EIS can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2014-2015/March2015SchoolProposals>.

After construction and facilities upgrades are complete, P077K@K902’s students will be able to return to their current school building, which will have improved facilities and learning conditions.

The details of this proposal have been released in an EIS, which can be accessed here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2014-2015/March2015SchoolProposals>.

Where possible, the DOE aims to utilize available space in other local school buildings to serve students during a temporary period of construction. Each year, the DOE evaluates public school buildings throughout the City that are “underutilized” or have extra space to accommodate additional students. According to the 2013-2014 Enrollment, Capacity, Utilization Report (“Blue Book”), K014 has a target capacity to serve 1,132 students. (The concept of “target capacity” is explained below in Section II of the EIS describing this proposal.) During the 2014-2015 school year, the building is serving 558 students, yielding an estimated building utilization rate of 49%. This means that

the building is “under-utilized” and has space that could be used more efficiently to accommodate additional students. If this proposal is approved by the PEP, beginning in the 2015-2016 school year, students from P077K@K902 will no longer attend classes in K902 for the 2015-2016 and 2016-2017 school years. Instead, they will attend classes in K014, where P077K@K902 will be temporarily re-sited and co-located with I.S. 14 and P811K@K014. Therefore, it is projected that in 2015-2016, there will be approximately 645-695 students served in K014, yielding an estimated building utilization rate of 57%-61%. If this proposal is approved, there will be sufficient space in K014 to accommodate I.S. 14, P811K@K014 and P077K@K902.

P077K@K902’s students’ return to building K902 for the 2017-2018 school year is contingent on the completion of construction in K902 by September 2017. As noted, currently, the DOE plans to move P077K@K902’s students to K014 for the 2015-2016 and the 2016-2017 school years. If construction of K902 is not completed during this time, the DOE will issue a separate EIS extending P077K@K902’s co-location at K014 or detailing an alternate siting plan for P077K@K902’s students until construction at K902 is complete.

Copies of the EIS are also available in the main offices of I.S. 14 and P077K@K902.

Summary of Comments Received

The DOE conducted public engagement in the course of creating this proposal, which included:

- A walkthrough of building K014 with a member of DOE senior leadership on January 28, 2015, and a meeting after the walkthrough with the I.S.14 principal and School Leadership Team (“SLT”) members, P077K Principal and SLT representatives, District 22 Community Superintendent, and parent representatives from both school communities to discuss the proposal further, take questions and concerns from both school communities, and determine whether significant logistical or other concerns would prevent the implementation of this proposal if approved by the PEP.
- A community meeting at K902 on February 26, 2015, at which members of the P077K@K902 and M.S. 266 school communities had an opportunity to ask proposal-specific questions and receive response from DOE representatives. Approximately 35 people attended this meeting, including M.S. 266 Principal Glenda Esperance, P077K Network Leader Kathleen Lefevre, District 75 Superintendent Gary Hecht, CEC 13 President David Goldsmith, CEC 13 member and M.S. 266 liaison Diane Stephen, Citywide Council on District 75 (“CCD75”) Representative Celia Green, Office of Space Planning Brooklyn Director Charles Fisher, and Estelle Acquah and Tim Castanza from the DOE’s Office of District Planning.

The DOE also held two joint public hearings at Buildings K902 and K014 regarding this proposal, on March 18, 2015 and March 19, 2015 respectively. At these hearings, interested parties had an opportunity to provide input on the proposal. Approximately 50 people attended the hearing at K902 on March 18, 2015 and 17 people spoke. Approximately 15 members of the public attended the hearing at K014 on March 19, 2015, and two people spoke.

The following people were present at the K902 hearing: Chancellor’s Designee and District 75 Superintendent Gary Hecht; District 13 Family Advocate Precious Jones-Walker; CEC 13 President David Goldsmith; M.S. 266 Principal Glenda Esperance; M.S. 266 SLT Member Mecca Nelson; P077K@K902 Network Leader Kathleen Lefevre; P077K@K902 SLT Representative Engina Brooks; and Estelle Acquah and Jonathan Geis from the DOE.

The following people were present at the K014 hearing: Chancellor’s Designee and District 22 Superintendent Julia Bove; CEC 22 President Patricia Jolivin; I.S. 14 Principal Teri Ahearn; I.S. 14 SLT Representatives Annette King and Dylan Dougherty; P077K SLT Representative Engina Brooks; District 75 Superintendent Gary Hecht; and Timothy Castanza and Estelle Acquah from the DOE.

Information on the joint public hearings and PEP meeting can be found on the DOE website at:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2014-2015/March2015SchoolProposals>

The following comments and remarks were made at the joint public hearing on March 18, 2015:

1. P077K Network Leader Kathleen Lefevre stated that it is important for the schools to be re-sited to allow building K902 to receive the necessary repairs. Additionally, she stated that both school communities should express their concerns so that leadership can understand any concerns or questions and work to address them.
2. CEC 13 President, David Goldsmith, stated the following:
 - a. Although the community understands that the re-sitings are absolutely necessary to ensure students' safety, it is critical for parents to voice their concerns so the DOE and school leadership can address them.
 - b. P077K wanted to remain as a whole site and did not want to be split into multiple sites; however, parents continue to be concerned about the distance of the new building and the ability for P077K to maintain its current community partnerships.
 - c. The community is concerned that these temporary re-sitings may become permanent. DOE has stated this is only temporary and families can be assured that the CEC will hold the DOE to their word.
 - d. The CEC wants to be sure that the P.S. 93 school community is not negatively impacted by the co-location. Because this will be a co-location between two District 13 schools the Superintendent and the CEC will work closely with both schools to make sure the co-location is as smooth as possible.
3. M.S. 266 Principal Glenda Esperance stated the following:
 - a. She encourages everyone to speak and share concerns to leadership can offer solutions.
 - b. K902 is in great need of repair, as result, the move will happen in September and it will be for the betterment of both school communities.
 - c. Parents are concerned about whether the school will come back to K902 once construction is complete.
 - d. Parents are also concerned about the DOE providing appropriate transportation to the new site.
4. P077K PTA President Elgina Brooks read a student statement in which the students expressed concerns about the re-siting, including the following:
 - a. P077K should have adequate space and have access to bathrooms.
 - b. P077K has many community partnerships, which should continue at the new building.
5. M.S. 266's PTA President raised the following concerns:
 - a. Parents are not assured that the school will come back. Some students just matriculated at M.S. 266 for sixth grade; by the time the school comes back, these students will have graduated
 - b. M.S. 266 may lose enrollment as some parents have expressed that they don't want to go to the new location. Some parents purposely send their children to M.S. 266 because they would prefer that their children not attend school in the Bedford Stuyvesant neighborhood, although they may live closer to that area. Additionally, students from the Bedford Stuyvesant neighborhood may bring bad behaviors to the school.
 - c. Transportation and travel is a concern. Parents will have to travel further to get to work once they drop off their children at school. Students who currently drop off their younger siblings at nearby schools will no longer be able to do so.
6. A parent at P077K expressed the following:
 - a. The children will not be able to come back to K902 once construction is complete.
 - b. They are concerned about having the appropriate staff and facilities at the new location. If teachers don't want to move to the new location, what will the process be to put new teachers in place so that students have continuity?
 - c. The DOE should have a contingency plan prepared in case the PEP does not approve this proposal.
 - d. Logistically, when would the move occur? If the move occurs at the beginning of the school year, teachers will not have time to move and teach simultaneously.

- e. If parents opt to leave, will they be given money to attend private schools?
7. A parent raised concerns that P077K staff are on vacation in August and may not have time to move at that time.
8. A P077K SLT member stated the following:
 - a. P077K's accomplishments, including internships, partnerships and job placements, need to be preserved in order to support students' continued growth and development. The school community needs to find new partnerships at K014.
 - b. P077K's spaces should have air conditioning because some students have medications and/or have seizure disorders. Additionally, all Smartboards and furniture should be accommodated.
9. A parent of a child at P077K relayed the following:
 - a. She is concerned about how overcrowded K014 is.
 - b. P077K should be able to continue its partnerships and programs.
10. A commenter expressed the following concerns:
 - a. The timing of the move should not run into the school year.
 - b. If the construction takes longer than two years, the temporary location shouldn't become a permanent location.
 - c. P077K has travel training and a wonderful program which should be preserved.
11. A commenter asked for reassurance that the schools will be able to return to K902.
12. A P077K parent stated the following:
 - a. Parents would like to see a blueprint in order to be assured that the space in the new building is adequate.
 - b. Where will the busing take place in the new building? Right now students gather in the auditorium.
13. A P077K teacher stated the following questions and concerns:
 - a. P077K uses a vocational classroom at K902 that houses various technologies; will there be necessary wiring at K014 to support this?
 - b. Will there be air conditioning in the new building?
 - c. Will students be able to have recess?
 - d. P077K has several students who use diapers and some who menstruate. They need appropriate access to bathrooms and privacy.
 - e. P077K has several classrooms in honor of staff members that have been part of the school for a long-time.
 - f. Will P077K still have the same number of classrooms and rooms when returning to K902?
 - g. Teachers need the appropriate time to plan the logistics around the move and cannot pack and unpack while students are in classrooms.
14. A teacher at P077K raised concerns about the distance between K902 and K014. He stated that the average travel time for students will double, and 93% of students will need a travel transfer, an increase from the 50% currently. This is will be very challenging for the students and will cause a regression in their academic and social progress.
15. A parent at P077K asked the following questions:
 - a. Will students be able to resume the current community partnerships when they return?
 - b. If construction takes longer than two years, will we be able to stay at I.S. 14? What is the contingency plan?
16. A commenter stated that the community has concerns about this proposal and wants to ensure everything is better when everyone returns.
17. A commenter asked if there will be appropriate, private space for counselors and support staff to assist students as they transition.

The following comments and remarks were made at the joint public hearing on March 19, 2015:

18. I.S. 14 Principal Teri Ahearn stated the following:
 - a. I.S. 14 is a wonderful, safe environment for students.
 - b. She looks forward to continuing to partner with District 75 and with P077K during this temporary partial re-siting.
 - c. She would like the DOE to consider assigning additional safety agents to K014 due to the increased number of students that will be in the building as a result of this proposal.
 - d. She would like a meeting with the Office of Pupil Transportation (“OPT”) to plan appropriate schedules for arrival and dismissal of students that will be arriving and leaving via busses.
19. District 75 Superintendent Gary Hecht stated the following on behalf of District 75 and the P077K community:
 - a. He thanks Principal Ahearn and the leadership at I.S. 14 for being so welcoming and understanding of the needs of the students at P077K
 - b. He will make sure that the temporary partial re-siting is a success and District 75 will provide any support needed throughout the implementation of this proposal.
20. CEC 22 President, Patricia Jolivin, stated that it seems that the I.S. 14 community has no concerns with this proposal and therefore, the CEC supports the proposal
21. P077K SLT Representative Elgina Brooks said the following:
 - a. She thanks the I.S. 14 community for welcoming P077K into their school community.
 - b. P077K looks forward to partnering with the DOE and the I.S. 14 community to make this temporary partial re-siting a success.
22. An I.S. 14 SLT member said that she supports the current principal at I.S. 14, that it is a great school and that they look forward to partnering with P077K during this temporary partial re-siting.
23. An I.S. 14 SLT member stated the following:
 - a. He looks forward to working with P077K during this temporary partial re-siting
 - b. I.S. 14 is a welcoming and safe environment for children.
24. A P077K parent asked the following questions:
 - a. Will P077K be able to find new partnerships near K014?
 - b. What is the contingency plan if construction takes longer than two years?
 - c. Will there be appropriate space for counselors and support staff to assist students as they transition?
 - d. Given that the proposal requires long travel for teachers, what happens if teachers don’t want to move to the new location?
 - e. If parents opt to leave the P077K program due to concerns, will they be given money to attend private school placements?
 - f. Given that there is no permanent principal assigned to P077K, what is the status of appointing a permanent principal for P077K?

Summary of Issues Raised in Written and Oral Comments Submitted to the DOE

The DOE received one email through the dedicated email address for this proposal and one comment through the dedicated phone line.

The following comments were submitted through the dedicated email address and phone line

25. A commenter requested that the DOE ensure that P077K will return to K902 once construction is complete, particularly because P077K has many community partnerships and job sites that are located in close proximity to K902.
26. A commenter expressed concern about potential changes to programming and community partnerships at M.S. 266 and P077K@K902 as a result of these proposals.

Analysis of Issues Raised, Significant Alternatives Proposed

Comments 1, 3(b), 18(b), 19(a-b), 20, 21(a-b), 22 and 23(a) are in favor of the proposal and do not require a response.

Comments 13(f), and 24(f) are not directly related to the proposal and thus do not require a response.

Comments 2(d), 3(c-d) and 5(a-c) are related to the proposal to temporarily re-site and co-locate M.S.266 Park Place Community Middle School (13K266) and the Inclusion Program of P077K@K902 (75K077) with Existing School P.S. 93 William H. Prescott (13K093) in Building K093 Beginning in the 2015-2016 School Year and have been answered in the Public Comment Analysis for that proposal.

Comments 18(a) and 23(b) expressed support for I.S. 14 and do not require a response.

Comments 2(a) and 3(a) encourage families to share concerns and offer feedback to the DOE about the proposal.

The DOE conducted public engagement in the course of creating this proposal, which included:

- A walkthrough of building K014 with a member of DOE senior leadership on January 28, 2015, and a meeting after the walkthrough with the I.S.14 principal, School Leadership Team (“SLT”) members, P077K Principal and SLT representatives, District 22 Community Superintendent, and parent representatives from both school communities to discuss the proposal further, take questions and concerns from both school communities, and determine whether significant logistical or other concerns would prevent the implementation of this proposal if approved by the PEP.
- A community meeting at K902 on February 26, 2015, at which members of the P077K@K902 and M.S. 266 school communities had an opportunity to ask proposal specific questions and receive response from DOE representatives. Approximately 35 people attended this meeting.

The DOE also held two joint public hearings at Buildings K902 and K014 regarding this proposal, on March 18, 2015 and March 19, 2015 respectively. At these hearings, interested parties had an opportunity to provide input on the proposal. Approximately 50 people attended hearing at K902 on March 18, 2015 and 17 people spoke. Approximately 15 members of the public attended the hearing at K014 on March 19, 2015, and two people spoke.

Additionally, the DOE accepted comments via a dedicated email address and phone line. The DOE received one written comment via the dedicated email address and one oral comment via the dedicated phone line.

Comment 18 (c) asks if K014 will be provided additional safety agents as a result of the proposal.

School Safety Agents (“SSAs”) are allocated to schools based on each building’s projected enrollment. The NYPD’s School Safety Division looks at a set of variables to determine the number of SSAs to deploy to a particular school building, including the crime rate, size and design of the building, enrollment, and grade span.

Comments 12(b) and 18(d) are related to transportation logistics at K014 as a result of the proposal.

If the proposal is approved, there will be a placement meeting at K014, attended by both school leaders, the District 75 and District 22 Superintendent, and the Office of Space Planning (“OSP”) to discuss specific logistical planning

for the schools at K014, including transportation schedules, locations for drop-off and pick-up and any other transportation planning needs determined by the leadership of I.S. 14 and P077K.

Additionally, the DOE is working with OPT to determine appropriate scheduling for transportation services at K014.

Comment 14 is related to concerns about transportation and travel for P077K's students and families as a result of this proposal.

Transportation for students from P077K will continue to be provided according to Chancellor's Regulation A-801. More details on the DOE transportation policy can be found at: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

This proposal is not expected to impact the transportation services for I.S. 14. For P077K, the temporary re-siting and co-location may result in different P077K students being eligible for busing than in past years, in accordance with Chancellor's Regulation A-801.

The DOE is working closely with OPT to determine appropriate travel routes and schedules for students from P077K to K014.

Comments 2(b), 4(b), 8(a), 9(b), 10(c), 13(c), 15(a), 24(a) and 27 expressed concern about potential changes to programming and community partnerships at P077K as a result of the proposal.

As stated in the EIS, the temporary partial re-siting and co-location of P077K@K902 with I.S. 14 and P811K@K014 in K014 is not expected to impact current or future student enrollment, admissions, or instructional programming at P077K@K902. P077K@K902 will continue to offer special programming in their new location based on student interests, available resources, and staff support for those programs. However, the temporary partial re-siting to K014 may change which programs are offered or the way those programs are configured. Additionally, as in K902, some activities in K014 may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours.

Students will continue to have the opportunity to participate in a variety of extra-curricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extra-curricular offerings annually based on student demand and available resources.

The maintaining of P077K's existing partnerships and the development of new partnerships are the discretion of the principal and school leadership. While the DOE understands that the temporary re-siting may result in certain programming or partnerships being postponed or changed, the DOE is confident that the P077K community will continue to provide P077K students with a variety of programmatic offerings, as is the case at their current building K902. The job developer and transition coordinator at P077K will continue to be responsible for securing additional partnerships for P077K.

Comments 2(c), 6(a), 10(b), 11, 15(b), 24(b) and 25 are related to the ability of the P077K students to return to K902 after the renovations at the K902 building are complete and what happens if the construction is not completed in the timeline discussed in the proposal.

As stated in the EIS, due to exterior and interior building facilities issues, the SCA will need to complete extensive construction and facilities repairs on building K902, and anticipates the project will take approximately two years to complete. This project cannot be performed with students in the building. Conditions in the building during these repairs necessitate that students be served elsewhere for the duration of the construction; as a result, both P077K@K902 and M.S. 266 must be temporarily re-sited to other buildings.

P077K@K902's students' return to building K902 for the 2017-2018 school year is contingent on the completion of construction in K902 by September 2017. As stated in the EIS, if construction of K902 is not completed during this time, the DOE will issue a separate EIS extending P077K@K902's co-location at K014 or detailing an alternate siting plan for P077K@K902's students until the construction at K902 is complete. At this time, the DOE does not see any reason why P077K would not return to K902, which will have much improved facilities and learning

conditions, after construction and facilities upgrades are complete.

Comment 6(c) expressed concern that there is no plan in place should the PEP not approve this proposal.

If this proposal is not approved by the PEP, the DOE may issue a new proposal for an alternative siting plan in accordance with Chancellor's Regulation A-190.

Comments 9(a) and 12(a) are related to the amount of space available at K014.

As stated in the EIS, there is sufficient space in K014 to meet all of I.S. 14, P811K@K014 and P077K@K902's instructional and administrative needs. Additionally, to address Comment 9(a)'s concern about overcrowding at K014 as a result of this proposal, in 2016-2017, the schools located in K014 are collectively projected to enroll approximately 630-680 students, yielding a projected utilization rate of approximately 56% – 60% in the K014, and thus the building will have sufficient space to accommodate all schools.

Comments 4(a), 13(e), 17 and 24(c) are related to the distribution and use of space in K014 as a result of the proposal.

There are currently hundreds of schools in buildings across the City that are co-located; some of these co-locations are multiple DOE schools while others are DOE and District 75 schools sharing space. In all cases, the Citywide Instructional Footprint is applied to ensure equitable allocation of classroom, resource and administrative space. The Footprint allocates the number of baseline rooms for student support services, resources rooms, and administrative space based on the grades a school serves and its enrollment at scale. As in other situations where schools are co-located, the schools will need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from both co-located schools, in conjunction with OSP. A Shared Space Committee would also meet a minimum of four times a year and report back to the Building Council regarding the scheduling of spaces.

As stated in the EIS, there is sufficient space in K014 to meet all of I.S 14, P811K@K014 and P077K@K902's instructional and administrative needs.

Comment 16 expresses community concern with the proposal.

While the DOE understands that some members of the P077K community have concerns about this proposal, the DOE acknowledges that current learning conditions in the K902 building are not optimal for students and thus necessitate that students be served elsewhere for the duration of the construction needed to maintain the building and improve learning conditions at K902. The DOE has also received comments from members of the community in support of this proposal and looks forwards to students at P077K being able to be served in a space that provides improved learning conditions and facilities.

Comments 8(b) and 13(b, d) are related to the availability of air conditioning and bathrooms at K014 to accommodate specific needs of P077K students.

OSP and the Division of School Facilities ("DSF") will work with both schools, as well as SCA to assure that P077K's space provides the necessary air conditioning needed for students at their temporary space in K014.

In many buildings where schools are co-located, each school is assigned bathrooms on the floors or hallways of their classrooms and specific stairways for students to use. These measures are taken to cultivate cohesive cultures within each school. If the assignment of specific bathrooms is not working or is inadequate, the Building Council will work together to determine alternate planning if necessary. The third floor of K014, the area where P077K will be located during the temporary re-siting, has both male and female bathroom facilities.

Comments 6(d), 7, 10(a) and 13(a, g) are related to the timeline and logistics of moving from K902 to K014 should this proposal be approved.

If this proposal is approved by the PEP, OSP will work with both schools to develop an appropriate date for P077K to move into K014. This will include the moving of any materials that the P077K leadership would like to move from K902 to K014 including any necessary technology such as Smartboards. If the proposal is approved, there will be a placement meeting at K014, attended by both school leaders, the District 75 and District 22 Superintendent, and OSP to discuss a variety of topics including sharing space and logistics of the move.

Comments 6(b), 24(d) ask about the process by which the DOE will ensure that P077K is fully staffed to meet the needs of students should any P077K staff decline to continue to work at K014.

While the DOE hopes that staff will remain, any staff member who does not wish to remain at P077K can file for a transfer. Additionally, any hiring of new or additional staff will be conducted consistent with the procedures set forth in the collective bargaining agreement between the DOE and UFT.

Comments 6(e), 24(e) asked if parents will be able to receive funding for private school if they choose to not send their student to P077K due to the proposal.

In accordance with state and federal special education law, a parent or guardian may file a request for an impartial hearing for any matter relating to the identification, evaluation or educational placement of a student with a disability, or the provision of a free appropriate public education to the child. An impartial hearing is a formal proceeding in which disagreements between you and the school district are decided by an impartial hearing officer appointed by the Department of Education. For additional information as to a parent's rights about the Impartial Hearing Process, as well as how to request an impartial hearing in NYC, please see the Procedural Safeguard's Notice which can be found at the following link:

<http://www.vesid.nysed.gov/specialed/publications/policy/PSGN109.doc>.

Changes Made to the Proposal

No changes have been made to this proposal.