



Elementary and Middle School Quality Reports Overview

Office of School Performance
November 2015



2013-14 School Quality Reports

NYC Department of Education
Carmen Fariña, Chancellor

Middle School of New York (99A999)

Middle School Quality Snapshot

The School Quality Snapshot provides a summary of some key information. For more, please see:

- School Quality Guide: http://schools.nyc.gov/OA/SchoolReports/2013-14/Quality_Guide_2014_A999.pdf
- Quality Review: http://schools.nyc.gov/OA/SchoolReports/2013-14/Quality_Review_2014_A999.pdf
- NYC School Survey: http://schools.nyc.gov/OA/SchoolReports/2013-14/Survey_2014_A999.pdf
- Middle School Directory: <http://schools.nyc.gov/Choices/Enrollment/Middle/Resources>

For more information about this document, please see the Family Guide to the School Quality Snapshot: <http://schools.nyc.gov/accountability/tools/familyguide>

2013-2014

NYC Department of Education
Carmen Fariña, Chancellor

School Quality Guide 2013-2014

School: Middle School of New York
DBN: 99A999
Principal: Jane Doe
School Type: Middle School

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School Overview

Grade	Enrollment		
	2011-2012	2012-2013	2013-2014
6 th Grade	183	181	184
7 th Grade	182	172	174
8 th Grade	157	156	140
All Students	502	489	478

Student Population Characteristics

	2011-2012	2012-2013	2013-2014
% English Language Learners	37%	36%	35%
% Students with IEPs	14%	14%	17%
% Students with IEPs spending less than 20% time with non-disabled peers	3%	3%	3%
% Free Lunch Eligible	66%	66%	67%
% Temporary Housing	2%	2%	2%
% Overage	2%	2%	2%
% Asian	9%	10%	10%
% Black	8%	8%	5%
% Hispanic	80%	82%	81%
% White	3%	2%	4%
% Other	0%	0%	0%
Average Incoming ELA Proficiency (based on 4th grade)	2.75	2.79	2.80
Average Incoming Math Proficiency (based on 4th grade)	2.97	3.01	3.25

NOTE: The purpose of this sample report is to show the layout and content proposed for the School Quality Guide. The school described in this report is not real and the data in the report are fictitious.

2014-15 School Quality Reports



- Build on last year's changes to increase emphasis on school practices and environment.
- Aligned to the [Framework for Great Schools](#) to provide a clear picture of each school's strengths and areas for growth across the six elements.
- Snapshot now includes ratings based on school specific targets, similar to the Guide.

2014-15 School Quality Snapshot – Overview page

2014-15 School Quality Snapshot / MS

<http://schools.nyc.gov/>
Bronx Academy for Excellence (99X999)

DRAFT **Department of Education**
Charter Schools

Framework for Great Schools

Research shows that schools strong in the six areas are far more likely to improve student learning.

Rigorous Instruction	██████████
Collaborative Teachers	██████████
Supportive Environment	██████████
Effective School Leadership	██████████
Strong Family-Community Ties	██████████
Trust	██████████
Student Achievement	██████████

KEY:
 Excellent
 Good
 Fair
 Poor

General Information

Principal: Jane Doe
 Grades served: 06.07.08.09.10.11.12. SE
 Enrollment: 632
 Shared Space: Yes
 Admissions methods: Screened

Student Demographics
 Asian: 2% | Black: 30% | Hispanic: 66% | White: 3%
 English Language Learners: 5%
 Student with Special Needs: 23%

Staff Experience
 Years of principal experience at this school: 2.6
 % of teachers with 3 or more years of experience: 79%

Attendance
 Student Attendance: 92% | Students Chronically Absent: N/A
 Teacher Attendance: 96%

[1230 Zerega Avenue](#)
Bronx, NY 10462
555-123-4567

Activities and Sports
 66% of students feel that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school

Extracurricular Activities
 Middle School Newspaper, Student Council, Drama, Theater Tech Crew, Dance, Choral Music, Glee, Visual Arts, Prefects Community Service, Tech Squad, Radio Station, Documentary, Chess, Math Homework, 92nd Street Y Classes, Lincoln Center Open Stages, Broadway League Internships, Circle in the Square Teens on Broadway, Little Kids Rock, Royal Shakespeare Company at the Park Armory, Sticks 'n Skins: The Sessions Day, NYU's Tisch School of the Arts Inter-Cultural Collaborations with Local Teens, Scholastic Arts Competition

CHAMPS Sports
 Boys: Baseball
 Girls: N/A
 Co-Ed: Soccer

School Overview

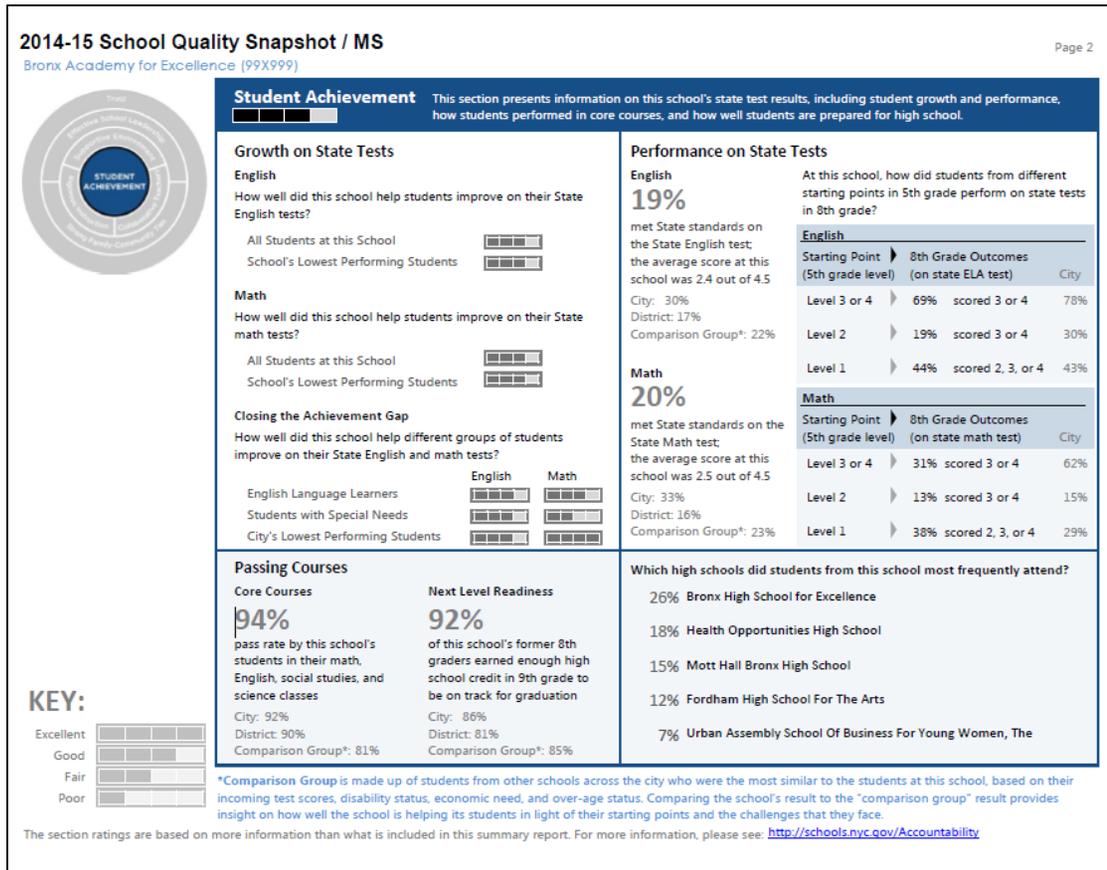
Bronx Academy for Excellence provides a strong academic program and the opportunity for students to explore all of the arts. Students and parents like our personal, family-like atmosphere, our many academic and extracurricular activities, and our strong, supportive staff. We have partnerships with world-class arts organizations like the 92Y and Lincoln Center. We communicate with students and parents through our school website, daily morning announcements, weekly student meetings with their staff agents, monthly town hall meetings, an open door policy for the entire administration, and our parent association.

- At-a-glance summary of ratings on each Framework element and Student Achievement
- Background information
 - Student population
 - Staff experience
 - Attendance
 - Programs, activities, sports
- School overview (from School Directory)

Department of Education

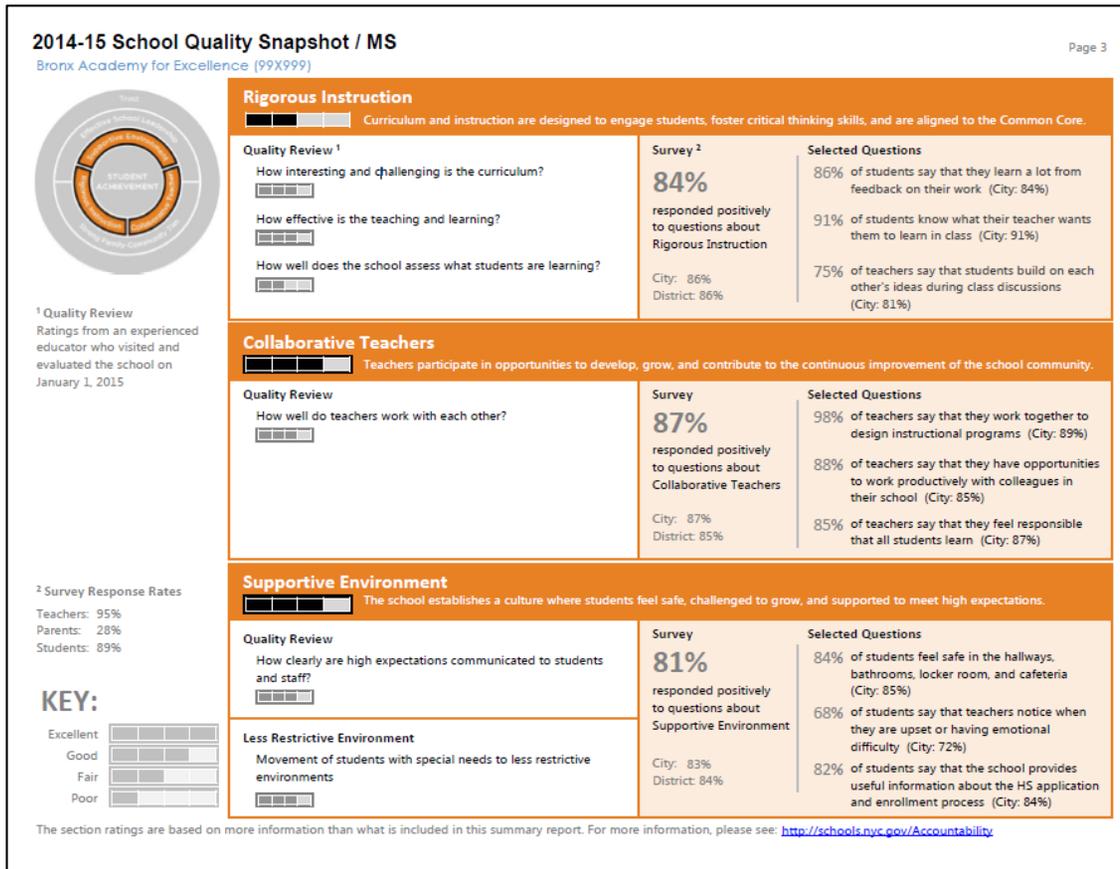
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2014-15 School Quality Snapshot – Student Achievement



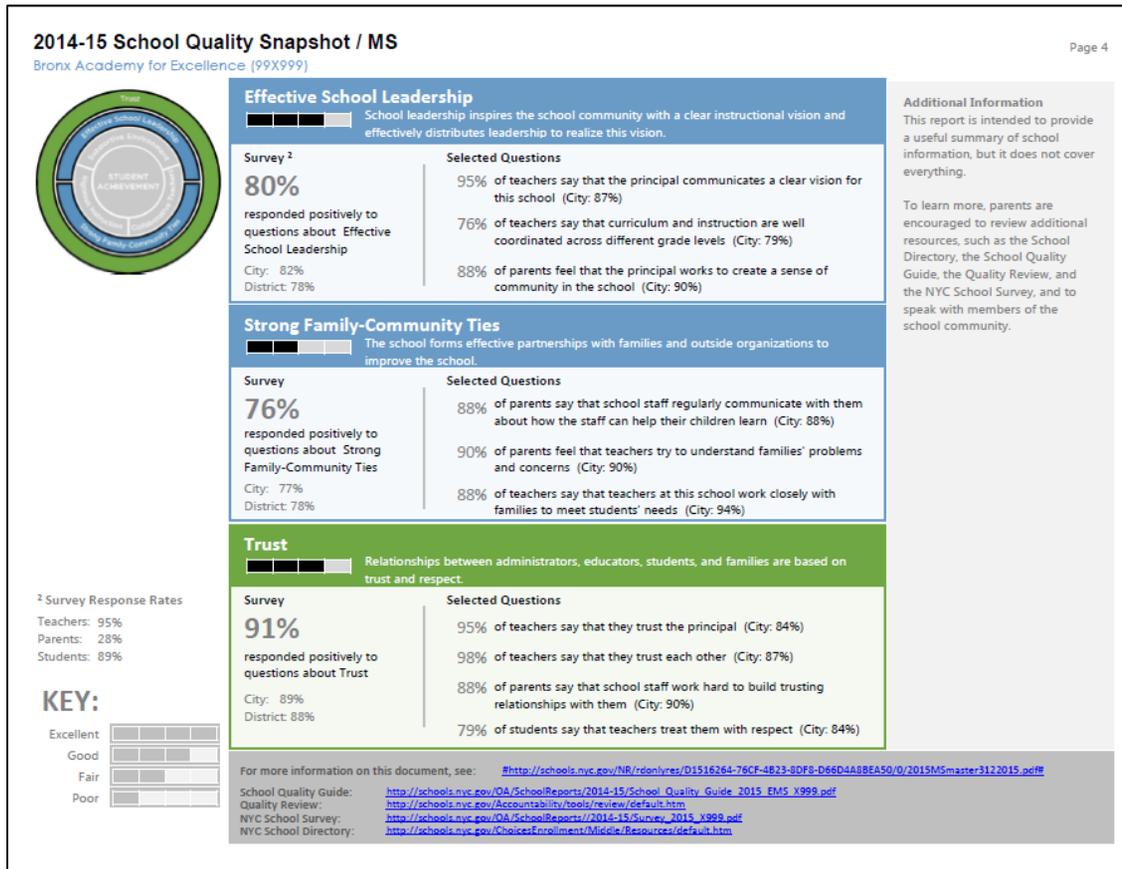
- Key information on student performance:
 - Test results,
 - Course pass rates
 - Next-level readiness
- Student performance broken down by students' starting points.
- Closing the achievement gap section

2014-15 School Quality Snapshot – Framework Sections



- Rigorous Instruction, Collaborative Teachers, and Supportive Environment sections
- Includes ratings based on Quality Review and NYC School Survey results
- Supportive Environment also includes movement to less restrictive environment

2014-15 School Quality Snapshot – Framework Sections Cont'd



- Effective School Leadership, Strong Family-Community Ties, Trust
- Includes NYC School Survey results for these elements
- Links to additional reports and resources about the school are also provided

The 2014-15 *School Quality Guide*

- Designed primarily for educators to be used in school planning efforts
- Also publicly available for anyone who wants to look deeper into a school's information
- Includes multiple years of data to allow for the tracking of trends over time
- Like the Snapshot, includes a rating for each of the Framework elements as well as for student achievement

School Quality Guide – Meeting this year’s Targets

- The last page of the 2013-14 School Quality Guide included realistic and rigorous targets for the 2014-15 school year, customized for each school based on historical peer and city results.

Example:

		Values Needed for Each Rating in Based on Targets Set for 2014-15			
Metric Name	<i>This School’s 2014-15 Results</i>	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percent of Students Scoring at Level 3 or 4 on State math exams	79.2%	64.3% or lower	64.4% to 73.8%	73.9% to 83.0%	83.1% or higher

- The targets found in the 2013-14 Guides were used to determine the ratings in this year’s Guides. The 2014-15 Guides also includes new targets that will be used to determine ratings for the 2015-16 Guides.
- Because the targets are set in advance, schools will not compete for a fixed pool of ratings

School Quality Guide – Setting 2015-16 Targets

- 2015-16 targets (released in the 2014-15 Guide) will be based on a Comparison Group of similar students across the city.
- Each student at the school is matched to the 50 most similar students from school across the city to create a Comparison Group based on in student characteristics such as English Language Learner status, Students with Disability status, economic need, and incoming test scores.
- Performance results are then calculated for the Comparison Group, which are used to set the 2015-16 targets.
- More information on the Comparison Group methodology is available on the School Quality Report [website](#).

Questions/Feedback?

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