District Certification of Requirements for Completion of a Contract for Excellence

District: **New York City Department of Education - CSD 1-32**

Date: **October 17, 2011**

Contact person: **Tiffany Woolfolk**

Email address (of contact): **twoolfolk@schools.nyc.gov**

Requirement	Requirement Met?	Date Expected or Completed	SED Review
1) Predominantly benefit students with greatest educational needs, including but not limited to:			
(i) students with limited English proficiency and/or English language learners;	✓		
(ii) students in poverty;	✓		
(iii) students with disabilities; and	✓		
(iv) students with low academic achievement.	✓		
2) Coordinate C4E allowable activities with the district's comprehensive educational plan (CEP) (*Optional*)	✓		
3) Provide allocations of the contract amount by school and program-level (and any district-wide initiatives)	✓		
4) (NYC Only) Class Size Reduction (CSR) Plan:		Pending	
-- Aligned with the capital plan of the district;		Pending	
-- Include reductions for low-performing and overcrowded schools; and		Pending	
-- Include the means to be used to achieve the proposed reduction in class sizes, such as the creation or construction of more classrooms and buildings, placement of more than one teacher in a classroom, or other methods to reduce the pupil-to-teacher ratio			
5) Certify that the district is employing acceptable options for allowable program activities (see C4E Regulations : http://www.regents.nysed.gov/meetings/2008meetings/July2008/0708emsca10.htm for allowable program options)	✓		
6) Support the Regents Reform Agenda, particularly the areas included under the Race To The Top program *(Optional)*:			
(i) Develop or implement the Common Core of Standards in instruction;			
(ii) Improve or redesign assessment policy or practice to increase career and college readiness ;			
(iii) Use data to inform and differentiate instruction and evaluate teachers and principals ; and			
(iv) Take action to turnaround persistently low-achieving schools.			
(see the New York State RTTT Statement of Work: http://usny.nysed.gov/rttt/docs/statesow.pdf)			
7) Public Process			
-- Contract developed through a public process, consulting with parents/caregivers, teachers and administrators		11/23/11	
-- Post on district website all forms comprising the proposed Contract for Excellence after submission to SED District's C4E website address: **http://schools.nyc.gov/AboutUs/funding/c4e/default.htm**	✓		
-- 30-day period for public comment on district's proposed Contract for Excellence		10/18/11 - 11/23/11	
-- Give reasonable notice of the public comment period	✓		
-- Hold at least one public hearing (and in New York City, one hearing per borough/county)		10/18/11 - 11/23/11	
-- Prepare and make available upon request a record of public comment received		11/30/11	
8) Submission of Contract to Commissioner for Approval: After 30-day comment period has ended, hearings conducted, public comment record prepared and posted on a district website, the district may submit their plan for approval.		11/30/11	

Superintendent's Certification:

I certify to the best of my ability, that the district has met the above requirements and that all relevant and applicable State and federal laws and regulations will be complied with in carrying out its Contract for Excellence plan for School Year 2011-12.

Signature _____ Date 10, 17, 2011

Title Chief Financial Officer