

SPEECH TEACHER VACANCY CIRCULAR

School Name: P469X

District: 75

School Site: 3177 Webster Avenue, Bronx NY 10467 & 1537 Washington Avenue, Bronx NY 10457

Send Cover Letter and Resume to: P469XBronxSchool@gmail.com

POSITIONS

Teacher of Speech and Language Improvement

DESCRIPTION

At P469X, we believe in the abilities of *all*, and implement standards-based approaches to teaching, learning and development tailored to the unique needs of our children in our responsive child-centered school community. It is our desire to provide our children with academic, developmental and social-emotional skills, strategies and supports they need in order to successfully enter, over time, the most appropriate least restrictive learning environments possible. We are seeking candidates with the capacity to create collaborative, results-driven learning environments grounded in the principles of social emotional learning, positive behavior supports and standards-based instructional experiences with modifications where all children and their families feel understood, secure and supported in their growth as they attain learning readiness and beyond!

ELIGIBILITY REQUIREMENTS

New York State certification in the appropriate content area, bilingual Spanish preferred, with satisfactory rating and attendance.

DUTIES & RESPONSIBILITIES

Because roles in small schools are varied and complex, serious consideration will be given to applicants who demonstrate in their resume and cover letter experience/and or willingness to commit to the school's mission and core beliefs and to become involved in these essential aspects:

- Implementing specific IEP mandated goals
- Maintaining necessary records and folders
- Providing individual/group speech and language therapy as indicated on the IEP
- Providing group language development through aural/oral arts
- Completing encounter attendance entries in and session notes in SESIS
- Uploading necessary documents into SESIS
- Participating in IEP annual reviews, reevaluations and/or reconvenes
- Completing necessary speech evaluations and progress reports in accordance with compliance and mandated timelines

SELECTION CRITERIA

The successful candidate will demonstrate:

- Willingness to carry out the above duties and responsibilities
- Commitment to professional learning by being reflective and evaluative in their own practice in order to provide the best possible therapy in individual and group settings
- Knowledge of strategies that promote the success of SWDs and ELLs
- Ability to communicate effectively both orally and in writing with students, colleagues, parents/guardians

In addition to the cover letter, resume, and interview, applicants must present three references including, if possible, one from a current supervisor. Other references might include a colleague with

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whom the applicant has collaborated, and/or a professional organization or staff development representative. A professional portfolio is strongly suggested.

WORK SCHEDULE & SALARY

As per Collective Bargaining Agreement