

## Imagine Learning English

### Program Description

Imagine Learning English is a K-5 computer-based instructional program that teaches children English and develops their literacy skills through individualized instruction. The program delivers specific data reports for each student, highlighting their needs at any time as they progress through the program. The curriculum is founded on scientifically based research and No Child Left Behind guidelines. The expertly designed curriculum is combined with art and music and delivered through computer technology. Imagine Learning English teaches direct vocabulary development (including academic language), listening and speaking, phonemic awareness, emergent literacy, and school readiness with individualized lessons and powerful graphic support. Students receive one-to-one instruction through hundreds of engaging activities. Each child receives differentiated instruction; the program is specifically designed to adapt to their dynamic individual needs. As a result, students progress quickly.

### Program Implementation

In New York City, 45 schools used Imagine Learning English in various program models, such as push-in and self-contained English as a Second Language and after-school tutorial programs. The chart below shows the average percentage increase on Imagine Learning English program assessments based on the number of weeks in the program:

	<b>20-26 weeks</b>	<b>27 weeks/more</b>
<b>Vocabulary</b>	27.9%	43.4%
<b>Letter Knowledge</b>	21.3%	24.6%
<b>Oral Production</b>	105.9%	141.8%
<b>Phonemic Awareness</b>	48.1%	32.1%

There is a correlation between appropriate and recommended usage and student gains: the more time students spend participating in the program, the greater their success.

### Professional Development

Imagine Learning provides initial professional development. Teachers learn the different components of the program and how it should be implemented as well as how to use the program's student progress reports. Technical support is also available onsite by request.

### Infrastructure and Cost

To launch Imagine Learning English, your school must have access to a computer lab or laptops. Also, to be effective, students should use the program four times per week for at least 15 minutes per session for 27 weeks or more. Contact an Imagine Learning English sales representative for

computer specifications and specific cost information for your school. This program is also available on FAMIS.

### **Target Population and Model Sites**

Imagine Learning English provides native language support in Spanish, Mandarin, Japanese, Korean, Portuguese, French, and Haitian-Creole. The following schools have been identified as exemplary sites: PS 22Q, PS 173M and PS 143Q. Contact a liaison from the Office of ELLs to arrange a visit to one of these sites.

#### **Office of ELLs liaison:**

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#### **Imagine Learning English liaison:**

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