

SOCIAL WORKER VACANCY CIRCULAR

School Name: M.S. 358

District: 28

School Site: 88-08 164th Street, Queens, N.Y. 11432

Send Cover Letter and Resume to: MS358Q@gmail.com

POSITIONS

Social Worker

DESCRIPTION

At M.S. 358 we will support student learning through rigorous instruction that incorporates purposeful writing, passionate speaking, powerful presentations, and digital literacy through STEM. By providing a safe, nurturing environment, we will support growth in which all students take intellectual risks, think critically and work collaboratively to solve real world problems. As future leaders of the 21st century, our students will purposefully engage the local community, parents, and stakeholders as they progress on the continuum of college and career readiness.

A 10 day summer planning institute will offer an essential opportunity for staff to be involved in developing the school's culture and instructional program.

Because we believe that all staff members play an important role in the education of our students, the school will offer opportunities for social workers to support and participate in activities such as:

- After-school and/or Saturday tutoring programs, enrichment, sports, arts, and family programs
- In-house school committees and/or special programs
- Daytime professional development such as inquiry work and collaborative conversation among staff members

Advance notice of dates will be supplied, and those who participate will be compensated according to the terms of the UFT contract. Staff participation in these activities is voluntary, although strongly encouraged, as they are very important to the development of the school.

ELIGIBILITY REQUIREMENTS

New York State Certified Social Worker, with satisfactory ratings and attendance. Bilingual Arabic, Bengali, French, Haitian Creole, Spanish, Urdu preferred.

DUTIES AND RESPONSIBILITIES

Because roles in small schools are varied and complex, serious consideration will be given to applicants who demonstrate in their resume and cover letter experience and/or willingness to commit to the school's mission and core beliefs and to become involved in these essential aspects:

- Collaborating with staff members on the development of the socio-emotional developing based Advisory curriculum and provide support to teacher-advisors to develop the Advisory program and their skills as advisors

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- Serving as a faculty-advisor to a small “advisory group” of students throughout their duration in school, and attending professional meetings to support this work
- Participating in regular faculty development, reflective practice, professional organizations, peer coaching and Critical Friends Group work
- Counseling students, individually and in groups, regarding discipline, social and emotional development, substance abuse, conflict mediation, and making appropriate referrals
- Maintaining regular and open communication with parents
- Having an open door policy for all members of the school community
- Providing strategies and work with teachers to promote social and emotional competence in the classroom
- Developing and supporting experiential half-day curriculum to support student growth
- Participating in community outreach events that foster healthy family involvement
- Working collaboratively with staff to ensure services are most effectively organized for students

SELECTION CRITERIA

The successful candidate will demonstrate:

- Willingness to carry out the above duties and responsibilities
- Ability to collaborate with staff and participate in an Advisory program.
- Success in collaborating on AIS (Academic Intervention Services) team
- Knowledge of or ability to make referrals for students in need of additional services or alternative placements
- Ability and/or willingness to use or learn to use Google Apps
- Knowledge of NYCDOE systems
- Ability or willingness to develop conflict resolution programs including, but not limited to, restorative justice and peer mediation
- Evidence of success with students who exhibit academic, social, and/or emotional struggles, English Language Learners, students with special needs, and their families
- Evidence of success leading workshops and discussions with/for parents
- Ability to effectively communicate orally and writing with colleagues, parents, students, and the community
- Commitment to continuous professional growth (e.g. professional development, formal education, professional literature)

In addition to the cover letter, resume, and interview, applicants must present three references including, if possible, one from a current supervisor. Other references might include a colleague with whom the applicant has collaborated, and/or a professional organization or staff development representative.

WORK SCHEDULE & SALARY

As per Collective Bargaining Agreement