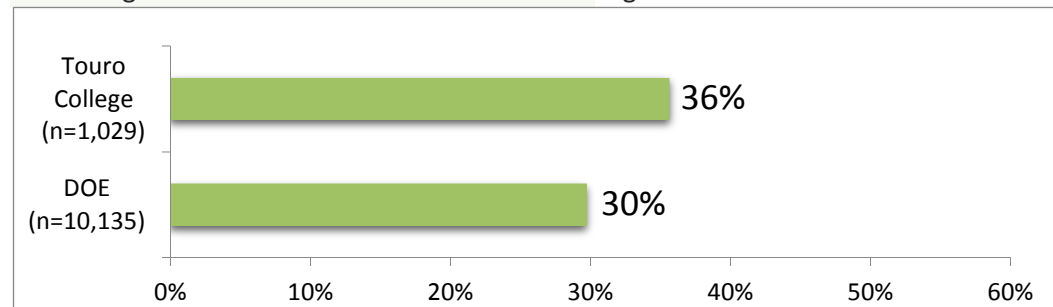


## Teacher Preparation Program Report

All students deserve a high quality teacher. The NYC DOE's Teacher Preparation Program Reports build on existing assessments of education training models by focusing on teachers' contributions to our schools after they leave their preparation programs. Because hiring and retention of effective teachers is inextricably tied to our partnerships with the certifying institutions that prepare them, these reports are available for select colleges and universities to better understand how their schools are meeting the needs of the NYC DOE and how their graduates are performing once employed in New York City public schools. Six measures of teacher performance, retention, and supply provide a snapshot that colleges and universities can use to assess and refine their teacher preparation programs.

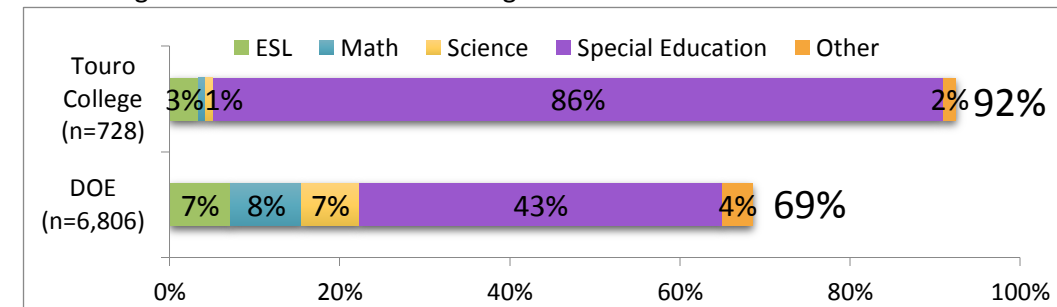
### Highest-Need Schools 2008-09 through 2011-12 hires

Percentage of teachers hired into the NYC DOE's highest-need schools



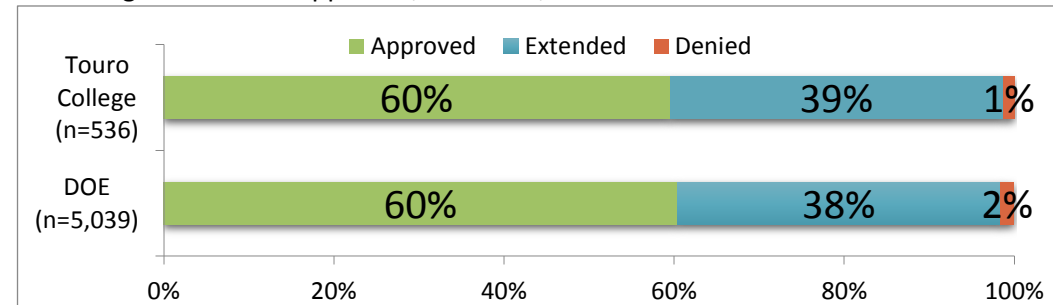
### Highest-Need Licenses 2009-10 through 2011-12 hires

Percentage of teachers hired into the highest-need licenses



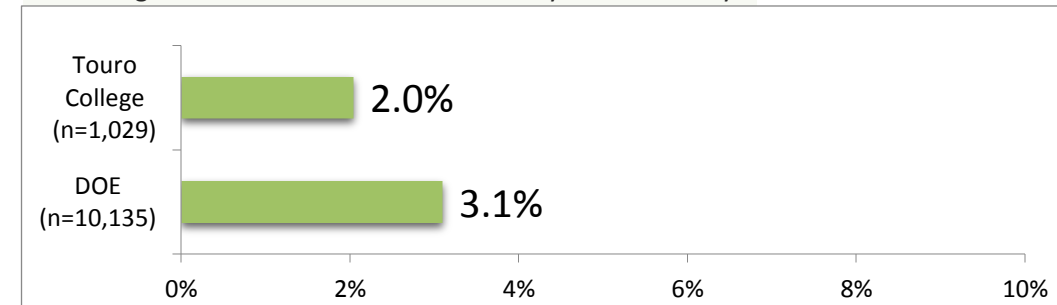
### Tenure Approval 2008-09 through 2010-11 hires

Percentage of teachers approved, extended, or denied at first tenure decision



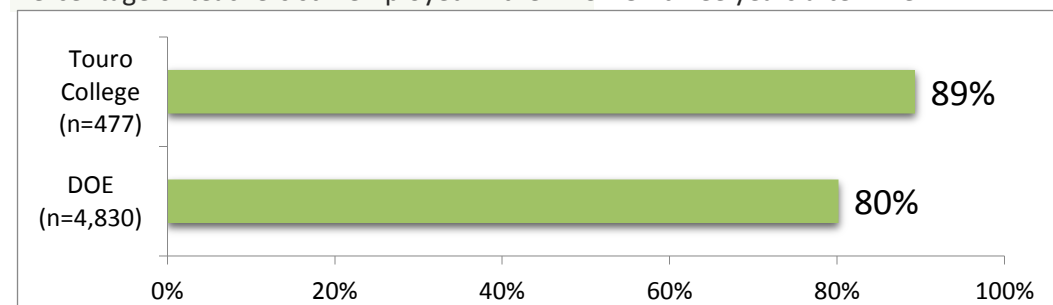
### Unsatisfactory Ratings 2008-09 through 2011-12 hires

Percentage of teachers rated 'Unsatisfactory' in their first year



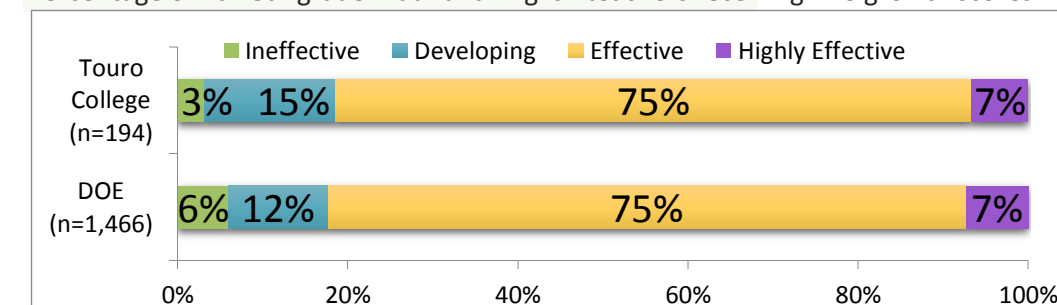
### Retention 2008-09 and 2009-10 hires

Percentage of teachers still employed in the NYC DOE three years after hire



### 2011-12 NYS Growth Scores 2008-09 through 2011-12 hires

Percentage of 4th-8th grade Math and English teachers receiving NYS growth scores



#### The following rules were used in the analyses:

- 1.) Due to rounding, totals may not equal 100% or the sum of individual components; sample sizes vary across charts because some data are not present for all applicants.
- 2.) Data set includes new traditional-pathway teacher applicants hired by 10/31 in the years listed; analyses exclude alternative pathway applicants such as the NYC Teaching Fellows.
- 3.) Teachers were linked to undergraduate/graduate programs using the most recent certification recommendation verified by the New York State Education Department, provided it was granted after 2/2/2004 and prior to 2/1 of the hire year.
- 4.) Due to changes in departmental hiring policies following the implementation of hiring restrictions in SY2009-10, highest-need license analysis does not include SY2008-09.
- 5.) Citywide tenure in this report includes first decision only (subsequent decisions among those previously extended not included). In addition, tenure findings do not include teachers from alternative pathways. Therefore, results may differ from citywide rates reported elsewhere. SY 2012-13 tenure results are current as of 7/29/2013.
- 6.) Highest-need schools include (1) Districts 75 and 79, Young Adult Borough Centers (YABC), and transfer schools, or (2) the top 25% of need as measured by prior year Progress Report peer index.
- 7.) Figures represent the percentage of teachers from each program teaching 4-8th grade Math & English Language Arts in SY 2011-12. Due to small n sizes, results should be interpreted with caution.