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**NEW YORK CITY DEPARTMENT OF
EDUCATION - DIVISION OF
PORTFOLIO PLANNING**

**Co-Location of 30Q092 at Q329
(Temp Swing Space) 12/2/13**

December 2, 2013

5:30pm

1 [START RECORDING]

2 FEMALE VOICE: Thank you very much. I
3 appreciate it.

4 MALE VOICE: Yeah, sure - -

5 [Background conversations]

6 FEMALE VOICE: Is that all set up with this?

7 MALE VOICE: Pretty much.

8 [Background conversations]

9 FEMALE VOICE: Does this mic come up at this
10 end?

11 MALE VOICE: What? Yeah.

12 FEMALE VOICE: Is this your - -

13 [Background conversations]

14 FEMALE VOICE: Let's do it.

15 [Background conversations]

16 MALE VOICE: Good evening. Sure.

17 Absolutely.

18 [Background conversations]

19 MALE VOICE: Are they going to - -

20 FEMALE VOICE: You can say it now and then

21 I'll - -

22 [Background conversations]

23 FEMALE VOICE: - - services, we have the
24 Spanish person, Spanish interpreter here.

25 [0:01:47] Spanish spoken

1 [Background conversations]

2 DR. COMPOSTO: Okay, you ready?

3 FEMALE VOICE: Yeah.

4 DR. COMPOSTO: Good evening. This is a
5 joint public hearing of the Department of
6 Education Community Education Council in - -
7 with a proposed temporary re-siting and co-
8 location of a portion of one grade level of PS
9 92, that Harry T. Stew Senior School with PS
10 329, East - - Community School, 32-329, in
11 building Chem 329 beginning in the 2014/2015
12 school year. I am the district - -
13 superintendent - - Composto. We have asked the
14 district - - Community Education Council - -
15 hearing. I am joined tonight by Valerie Lamour
16 from the CEC. And this is Mr. Pasquale Baratta
17 principal of PS 92. And - - introduce his
18 school - - as well.

19 MR. PASQUALE BARATTA: Thank you, Dr.
20 Composto. I'd like to start with Martha
21 Sanchez, president - - Martha - - Clark, our UMP
22 chapter leader, Lorena Avila, Alicia Morales,
23 Maria Diaz, Amanda Ramos, Francisca Aloa
24 [phonetic] - - Rosalina - - Marshall Nunez - -
25 Alison - - Jessica Rozinski [phonetic] UFP

1 teacher, and John - -

2 Thank you.

3 MR. COMPOSTO: You're welcome. This hearing
4 is being recorded. The purpose of this hearing
5 is for you to provide comments about the
6 proposal. Before I describe the proposal I want
7 to make sure you are all aware of the
8 opportunity to provide your input. All of those
9 who wish to speak must sign up in the speaker
10 sign-up area located in the back of the
11 auditorium. The sign-up list will close in
12 about 15 minutes. Speakers will be given the
13 floor in the order that they signed up.

14 There are many--there may be elected
15 officials who arrive at different times
16 throughout the evening. If they wish to speak,
17 we will do our best to accommodate them at the
18 first opportunity that comes along. Those who
19 are here at the start of the public comments
20 segment will be asked to speak first. Any
21 politicians in the audience tonight?

22 All comments will be mentioned in the
23 analysis of the public comments to be published
24 - - by the Panel of Education Policy the evening
25 before the panel votes. That vote is scheduled

1 for December 11th, 2013. In addition, we
2 welcome any comments and feedback you may have
3 at any time before the panel votes on this
4 proposal. The email address and phone number
5 where comments may be made are
6 d30proposals@schools.nyc.gov and (212) 374-7621.
7 I'm going to - - Mr. Baratta, so if anybody
8 wants it during the week they'll have it.

9 The proposal summary--in the spring of 2013,
10 the School Instruction Authority approved the
11 construction of a permanent addition for PS 92,
12 which necessitates the removal of the school's
13 transportable classroom units or TCUs following
14 the 2013/2014 school year. The permanent
15 addition will add approximately 376 seats for PS
16 92 and its construction - - 2014/2015 and the
17 2015/2016 school year with student occupancy
18 anticipated starting in September 2016.

19 During the two years of construction, the
20 students that would have been housed in TCUs
21 will need to be re-sited at another location. A
22 re-siting means students will attend classes in
23 a different building than the one students have
24 attended in previous years.

25 The New York City Department of Education is

1 proposing to temporarily re-site and co-locate
2 a portion of the kindergarten at PS 92 with PS
3 329 in Building Q329 located at 26-25 97th
4 Street, Queens, New York, for a two-year period
5 beginning in the 2014/2015 school year.

6 A co-location means that two or more school
7 organizations are located in the same building
8 and then share common space like auditoriums,
9 gymnasiums, libraries, and cafeterias.

10 If this proposal is approved, a portion of
11 PS 92's kindergarten will be co-located with PS
12 329 in Building Q329 for a two-year period
13 starting in the 2014/2015 school year. During
14 the two years of this proposal implementation,
15 PS 92 will serve 90 to 100 kindergarten students
16 in Building Q329 in the 2014/2015 and the 2015
17 and 2016 school year. Any students entering
18 kindergarten who would have been housed in PS
19 92--PS 92's TCUs during the 2014/2015 and 2015
20 and 2016 school years would attend PS 92 at Q329
21 during that period of time. These students
22 would be supervised by the PS 92 administration
23 and would articulate to first grade at PS 92
24 main building of Q292.

25 In the 2016/2017 school year, kindergarten

1 students at PS 92 Q329 will relocate to main
2 building 292 or the new permanent site adjacent
3 to building of Q292 scheduled to be completed
4 for the September 2016.

5 PS 92 will not need to occupy space in Q329
6 after the completion of Building Q292's
7 addition. Where possible, the DoE means to
8 utilize available space in other local school
9 buildings to alleviate overcrowding to serve
10 students during the temporary period of
11 construction.

12 Building Q329 has the capacity to serve 342
13 students. The DoE determined that Building Q329
14 would have an excess capacity during the
15 2014/2015 school year and for subsequent years.
16 As a new school, Q329 grows to scale. In
17 2013/2014, the building serves approximately 70
18 kindergarten students, yielding a utilization
19 rate of 20%, indicating that the building has
20 the capacity to accommodate additional students.

21 If this proposal is approved, in 2014/2015,
22 PS 92 and PS 329 will serve a total of 215 to
23 245 students in Building Q329, yielding a
24 building utilization rate of about 63% to 72%.
25 In 2015/2016 during the final year of PS 92's

1 temporary co-location in Q329, PS 92 and PS 329
2 will serve a total of 275 to 315 students in
3 Building Q329. This yields a projected top
4 utilization rate of about 80% to 92%. Therefore
5 Building Q329 has sufficient space to
6 accommodate both schools during the period of
7 this proposal.

8 Once students are enrolled in the school in
9 the spring, the Office of Pupil Transportation
10 will work with Principal Baratta to determine
11 the needs of busing or shuttling service back to
12 329. All students traveling to Q329 will be
13 provided with transportation in accordance with
14 Chancellor's Regulation A-801.

15 The proposed temporary re-siting and co-
16 location - - PS 92 kindergarten is not expected
17 to impact admission, enrollment, or educational
18 options of students currently attending PS 92 or
19 students at PS 329.

20 Has everybody who wanted to sign up to speak
21 having done? If not, you may do so now. You
22 can go in the back and sign up if you want to
23 speak. If not.

24 So with that then I'm going to - -

25 [Background conversations]

1 DR. COMPOSTO: Great. So I want to thank
2 you all for coming - - our CEC representative,
3 she would like to make a statement.

4 MS. VALERIE LAMOUR: Yes - - for those who
5 are here, we have not done much outreach here at
6 PS 92, but the CEC is--we are - - understanding
7 that this is something that the community wants
8 and needs and that this is a good idea as long
9 as the DoE holds up to their end of the deal and
10 keeps the schools separate, co-locates, and then
11 comes back to the building. So the CEC is
12 behind the proposal as is.

13 Thank you.

14 DR. COMPOSTO: Thank you, Ms. Lamour. Okay,
15 so we have two of our - - that would like to
16 speak, so we're going to invite them on up to
17 speak. And I have Francesca - - if you want to
18 come up here to speak.

19 [Background conversations]

20 DR. COMPOSTO: Did you guys want to speak?
21 I have you - - you don't have to speak, but
22 someone said you wanted to speak.

23 [Background conversations]

24 DR. COMPOSTO: Is she here?

25 MALE VOICE: Yeah.

1 [Background conversations]

2 [0:13:00] Spanish spoken

3 DR. COMPOSTO: How about Francesca?

4 MALE VOICE: - - no.

5 MALE VOICE: Are you okay? Okay - -

6 [Background conversations]

7 MALE VOICE: Sorry.

8 DR. COMPOSTO: Okay, so our next speaker is
9 Javier Jimenez. Would you like to speak? Come
10 on up. We're going to ask you to come to the
11 microphone because they are recording this if
12 you don't mind. Thank you.

13 [Background conversations]

14 DR. COMPOSTO: Thank you.

15 MR. JAVIER JIMENEZ: I just wanted to ask
16 you for the next year the kindergarten
17 graduation is going to be--where is it going to
18 be - - or the Q329?

19 DR. COMPOSTO: Yeah, we'll probably put them
20 together. And they'll be--where do you hold
21 your graduation? Here you hold them?

22 MALE VOICE: Yeah.

23 DR. COMPOSTO: Yeah, so they'll come back
24 here. The graduation will happen here.

25 MR. JIMENEZ: And so - - finish here - -

1 DR. COMPOSTO: Right, correct.

2 MR. JIMENEZ: And then like - - because we
3 have a son that is going to be for pre-K 2016.

4 DR. COMPOSTO: Right.

5 [Crosstalk]

6 DR. COMPOSTO: Right.

7 MR. JIMENEZ: Thank you.

8 DR. COMPOSTO: If all goes well, but they're
9 always coming back. This is your school.

10 MR. JIMENEZ: Yeah.

11 DR. COMPOSTO: That's only temporary for two
12 years. Once they finish there, you belong to PS
13 92. You'll always come back.

14 MR. JIMENEZ: And they want to know about -
15 - free transportation from here?

16 DR. COMPOSTO: Yes. We're going to do like
17 a shuttle. If they're entitled to - - some of
18 them live close to there, but if you're
19 entitled, yes, you'll be bused from here to
20 there.

21 MR. JIMENEZ: Yeah, so the kids that live
22 around the area here, you're going to have - -
23 buses to take them and bring them back.

24 DR. COMPOSTO: Correct, provided that - - go
25 ahead - -

1 FEMALE VOICE: So I can answer that. So
2 basically the Office of Pupil Transportation
3 will - - but the Office of Pupil Transportation
4 will work with Principal Baratta to determine
5 eligibility.

6 DR. COMPOSTO: Right. So this is--

7 FEMALE VOICE: [Interposing] That all
8 happens once kids are enrolled at PS 92.

9 DR. COMPOSTO: Right. So--

10 [Crosstalk]

11 DR. COMPOSTO: --in New York City, it
12 depends on how far you live. So what they'll do
13 is they'll work with Principal Baratta and
14 they'll - - as long as - - and I believe it's a
15 half mile.

16 MALE VOICE: It's a half mile.

17 DR. COMPOSTO: So if you live more than a
18 half a mile, then you'll be entitled to busing.
19 So you will get busing provided that you--you're
20 eligible for it.

21 [Crosstalk]

22 FEMALE VOICE: But it's busing a half a mile
23 from Q92 or a half a mile from 329? That's the
24 question. Or you know what I'm saying? They're
25 supposed to go here.

1 DR. COMPOSTO: Right.

2 FEMALE VOICE: So if the half a mile is to
3 here and then you have to go over there and they
4 get bused from here, now does that work? Where
5 are you guys splitting it? You know, are they
6 going directly there or do they come here first
7 and then go there.

8 DR. COMPOSTO: They normally come here first
9 and that's what they've done in the past.

10 MALE VOICE: - - buses here. We're going to
11 go, you know, the--get them in the morning and
12 then--

13 DR. COMPOSTO: [Interposing] And then back
14 and forth.

15 MR. JIMENEZ: So - - they're going to
16 concentrate them here?

17 DR. COMPOSTO: Yeah. Yeah.

18 MR. JIMENEZ: They're going to take them
19 from here to there?

20 DR. COMPOSTO: Correct.

21 [Crosstalk]

22 DR. COMPOSTO: Yeah.

23 FEMALE VOICE: And I think--just to clarify,
24 I think it depends also on who's enrolled - -
25 families who live near 329 it might not make

1 sense for that, so I think it depends on what
2 happens in the spring, which is why - - so
3 they'll work with you in the spring to figure
4 out what makes sense.

5 DR. COMPOSTO: Right. So in other words, if
6 a family lives a block away from 329, it
7 wouldn't make sense for them to come all the way
8 over here to go on a bus, then take and bring
9 their children right over to 329. They'll still
10 be at PS 92, though. If the parent feels that's
11 better for them rather than getting them here
12 and then go back and forth, so - - Principal
13 Baratta if there's any concerns.

14 MR. JIMENEZ: Okay, thank you.

15 DR. COMPOSTO: You're welcome. Okay, the
16 next person is?

17 [Background conversations]

18 DR. COMPOSTO: Maximo [phonetic] Rosario - -

19 FEMALE VOICE: Maximo.

20 DR. COMPOSTO: Yes.

21 [Background conversations]

22 DR. COMPOSTO: Do you want to come and
23 speak?

24 [Background conversations]

25 FEMALE VOICE: She feels that she doesn't

1 want to speak anymore because - - has already
2 - - kindergarten is going to go to first grade.

3 DR. COMPOSTO: Is she okay? If she's okay
4 we're okay.

5 FEMALE VOICE: Okay, she's fine.

6 DR. COMPOSTO: She doesn't have any
7 concerns? Okay. And if she does, all parents
8 should know that Mr. Baratta is here and I'm
9 here and - - the meeting tomorrow - - they can
10 get in touch with Yolanda. Okay. The last one
11 is Paula Vasquez. Is Paula Vasquez here? Paula
12 Vasquez.

13 [Background conversations]

14 MS. PATRICIA MARTINEZ: Can you hear me?

15 DR. COMPOSTO: No. Yeah, I can hear you,
16 yes.

17 MS. MARTINEZ: Okay. So she has a question.

18 DR. COMPOSTO: Yeah, go ahead.

19 MS. MARTINEZ: In order to matriculate the
20 students, is it going to be at the end of the
21 school year, this school year?

22 [Background conversations]

23 MS. MARTINEZ: Her child is going to
24 kindergarten, so she wants to know about
25 registration.

1 DR. COMPOSTO: So registration is just
2 regular. In other words - -

3 [Crosstalk]

4 MS. MARTINEZ: She wanted to know.

5 DR. COMPOSTO: Yes. So she can go on
6 Kindergarten Connect. There's different pieces
7 that for regular registration, the child will be
8 registered at 92, will be a 92 student. We're
9 just going to have like an annex at that school
10 and Mr. Baratta will have his teachers there and
11 they appoint a person in charge.

12 You've got another question?

13 [Background conversations]

14 MS. MARTINEZ: She forgot.

15 DR. COMPOSTO: That's okay. We'll be--like
16 I said, she can talk to Mr. Baratta. He can
17 call me. Either one of us will be around for it
18 we hope.

19 [Laughter]

20 DR. COMPOSTO: Any other questions - - if
21 that's our last speaker, otherwise I'm going to-
22 -yes?

23 MS. MARTINEZ: Her last question is she
24 wants to know if she can go and look at the site
25 or - -

1 DR. COMPOSTO: Absolutely. She's more
2 than welcome to look at the site. Everybody is
3 welcome to look at PS 329 - -

4 [Background conversations]

5 DR. COMPOSTO: So the address is 2625 97th
6 Street.

7 MS. MARTINEZ: - - 2625 97th Street?

8 DR. COMPOSTO: Yes.

9 [Crosstalk]

10 DR. COMPOSTO: It's - - school, the - -

11 [Background conversations]

12 [Crosstalk]

13 DR. COMPOSTO: - -

14 FEMALE VOICE: - -

15 DR. COMPOSTO: - - 97th Street.

16 [Background conversations]

17 DR. COMPOSTO: Okay, any last questions?

18 Last opportunity.

19 [Background conversations]

20 DR. COMPOSTO: Yeah.

21 [Background conversations]

22 MS. MAGDA URENA: He's asking about
23 transportation - - him that you're going to
24 provide shuttle buses and also - - for the
25 students that live more than half a mile away.

1 [Crosstalk]

2 [0:20:58] Spanish spoken

3 MS. URENA: His question - - his child will
4 be here, would the child be able to be
5 transported to the other school and I told him
6 yes.

7 DR. COMPOSTO: Correct.

8 MALE VOICE: Okay, thank you.

9 DR. COMPOSTO: You're welcome. Okay,
10 anybody else? So, again, we welcome any
11 comments and feedback - - the Panel on Education
12 Policy votes on this proposal, which is going to
13 be December 11th. The meeting will be at six
14 o'clock p.m. at Taft Educational Campus, which
15 is going to be located at 240 East 172nd Street
16 in the Bronx. So that is December 11th. If
17 anybody has any concerns before that, you can
18 email at D30proposals@schools.nyc.gov or you can
19 call (212) 374-7621. And Principal Baratta will
20 have some information for you.

21 There will also be a second joint public
22 hearing at PS 329 tomorrow night, Tuesday,
23 December 3rd, where you can provide additional
24 feedback if you'd like.

25 Thank you for this participation. This

1 joint hearing is now closed.

2 Thank you.

3 [END RECORDING]

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C E R T I F I C A T E

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3 The prior proceedings were transcribed from
4 audio files and have been transcribed to the
5 best of my ability.

6
7 Signature 

8 Date December 5, 2013
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