

School Information and Cover Page

School Name: Mott Haven Academy Charter School _____

School Leader: Jessica Nauiokas _____

School email address: JNauiakas@havenacademy.org _____

Primary address: 170 Brown Place, Bronx, NY, 10454 _____

School website: www.havenacademy.org _____

School email: info@havenacademy.org _____

Telephone: 718-292-7015 _____ Fax: 718-292-7823 _____

BEDS # 320700860925 _____

District/CSD of Location: NYC_CSD 7 _____

Charter authorizer: NYCDOE Chancellor _____

Chair, Board of Trustees: Patricia Mulvaney _____

Date school first opened for instruction: August, 2008 _____

2010-11 Enrollment: 172 _____

2010-11 Grades Served: K-3 _____

Our signatures below attest that all of the information contained herein is truthful and accurate.

Jessica Nauiokas

Print Name, Head of Charter School

Jessica Nauiokas 7/28/11
Signature and Date

PATRICIA MULVANEY

Print Name, President, Board of Trustees

Patricia Mulvaney 7-28-11
Signature and Date

Table of Content and Page Numbers

School Information and Cover Page1

Table of Contents and Page Numbers2

New York State School Report Card.....3

Key Focus Area Requests.....4-10

Required Forms: Appendices

- A. Progress Toward Charter Goals
- B. Instructional Time Table (Board of Regents-authorized schools only)
- C. Total Expenditures and Administrative Expenditures Per Child
- D. Unaudited Financial Statements.....N/A
- E. FY 2011 Budget
- F. Disclosure of Financial Interest Form
- G. Board of Trustees Membership Table (Board of Regents-authorized schools only)

New York State School Report Card

Our school report card can be accessed from the following link:

<https://www.nystart.gov/publicweb/School.do?county=BRONX&district=&school=320700860925&year=2010>

Key Focus Area Requests

1. Progress Toward Goal Achievement

Academic Goals Table

2010-11 Progress Toward Attainment of Academic Charter Goals			
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
Beginning in 2008-2009, each grade-level cohort will reduce by one-half the gap between prior year NCE group average in Reading (Terra Nova) and an NCE group average of 50.	Terra Nova Reading Test	<p>Class of 2016 Goal: 45.9 2011 NCE Score: 41.4 Distance from Goal: -4.5</p> <p>$(50.0-41.8/2=4.1)$ $(2010\ NCE\ Score\ 41.8+4.1=45.9\ goal)$</p> <p>Class 2017 Goal: 45.7 2011 NCE Score: 44.6 Distance from Goal: -1.1</p> <p>$50-41.4/2=4.3$ $(2010\ NCE\ Score\ 41.4+4.3=45.7)$</p> <p>Class 2018 Goal: N/A 2011 NCE Score: 34.1</p>	<p>Making Progress Toward Goal</p> <p>Our students are making steady gains in reading. We will continue to provide remediation and support, while also focusing on the skills that will be evaluated on the NYS ELA exams. Additionally, we have added several initiatives to target struggling readers in an effort to improve their reading skill and ability level. These include the addition of a Reading Recovery Program and launching a Summer School Program.</p>
Each year (beginning in 2010-2011), 75 percent of 3rd-5th graders will perform at or above Level 3 on the New York State ELA examination.	NYS ELA Assessment	Results Pending	
For years 4 through 5 of the proposed charter, grade-level cohorts of students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State ELA exam and 75 percent at or	NYS ELA Assessment	Not Applicable	

above Level 3 on the current year's State ELA exam.			
Each year (2010-11 and beyond), the percent of students performing at or above Level 3 on the State ELA exam in each tested grade will place the school in the top quartile of all similar schools.	NYS ELA Assessment	Results Pending	
Beginning in 2008-2009, each grade-level cohort will reduce by one-half the gap between prior year NCE group average in Math (Terra Nova) and an NCE group average of 50.	Terra Nova Math Test	<p>Class of 2016 Goal: 44.6 2011 NCE Score: 39.4 Distance from Goal: - 5.2</p> <p>$(50.0-39.2)/2=5.4$ (2010 NCE Score $39.2+5.4=44.6$ goal)</p> <p>Class 2017 Goal: 45.45 2011 NCE Score: 39.8 Distance from Goal: - 5.6</p> <p>$(50-40.9)/2= 4.55)$ (2010 NCE Score $40.9+4.55=45.45)$</p> <p>Class 2018 Goal: N/A 2011 NCE Score: 23.1</p>	<p>Making Progress Toward Goal</p> <p>Our students are making steady gains math skills. We will continue to provide remediation and support, while also focusing on the skills that will be evaluated on the NYS Math exams. Additionally, we have added several initiatives to target struggling mathematicians in an effort to improve their skill and ability level. These include the addition of Math String Routines in the classroom, intensive Math coaching for teachers and participation in Math Learning Communities. We have also launched Summer Academy as an opportunity of help remediate struggling math students.</p>
Each year (beginning in 2010-2011), 75 percent of 3rd-5th graders will perform at or above Level 3 on the New York State Mathematics examination.	NYS Math Assessment	Results Pending	
For the 2010-2011 year (1st testing grade) through 2012-13 school years, grade-level cohorts of	NYS Math Assessment	Not Applicable	

students will reduce by one-half the gap between the percent at or above Level 3 on the previous year's State Math exam and 75 percent at or above Level 3 on the current year's State Math exam.			
Each year (2010-2011 and beyond), the percent of students performing at or above Level 3 on the State Math exam in each tested grade will place the school in the top quartile of all similar schools.	NYS Math Assessment	Not Applicable	
Each year, the school will make Adequate Yearly Progress (AYP) in ELA, math and science.	NYSED Report	Not Applicable	

Organizational Goals Table

2010-11 Progress Toward Attainment of Organizational Charter Goals			
Organizational goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
Each year, the school will comply with all applicable laws, rules, regulations and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.	Board Policies and Meetings	Haven Academy has complied with all applicable laws, rules and regulations. The Board takes legal compliance matters very seriously and has retained outside counsel to ensure compliance with all relevant laws. Haven Academy has in place and maintains effective systems, policies, procedures and other controls for ensuring that legal and charter requirements are met. Haven Academy's staff has been trained with respect to all applicable procedures and systems. The staff is empowered to identify and address any possible legal or compliance issues and report these matters to the Board or its counsel.	Goal Met
Each year, student enrollment will be within 15% of full enrollment as defined in the school's contract.	This will be maintained on an ongoing basis and monitored bi-monthly.	Enrollment was 172 out of planned 180, which is 95% of full enrollment.	Goal Met

Financial Goals Table

2010-11 Progress Toward Attainment of Financial Charter Goals			
Financial goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
Upon completion of the school's first year of operation and every year thereafter, the school will undergo an independent financial audit that will result in an unqualified opinion and no major findings.	Independent Auditor ERE annually evaluates the Schools financial practices and status.	The auditor's report contained an unqualified opinion and there were no major findings in our FY 2010 audit report.	Goal Met
Each year, the school will operate on a balanced budget and maintain a stable cash flow.	A balanced budget and cash flow forecast are prepared and approved by the Board at the beginning of the year and regular reviews occur during the year.	The school maintained a positive operating and cash surplus throughout the year and kept within the limits of the budget of operating expenses throughout the school year.	Goal Met

Charter-Specific Goals Table

2010-11 Progress Toward Attainment of Charter-Specific Goals			
Charter-specific goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
Each year, the school will have a daily student attendance rate of at least 95 percent.	Student enrollment records	93%	Making Progress Toward Goal Our Attendance Percentage in 2009-2010 was 91%, so we have improved our attendance by 2%. Our efforts in this area have helped us get closer to our goal. Many students at Mott Haven Academy are in the foster care and child welfare system. Statistically, child welfare involved children have lower attendance rates than non-child welfare involved students. While we continue to strive to reach a

			95% attendance rate, we recognize that the students face many challenges to their daily routines. We track the attendance records and provide support to students who have habitual absences. We conduct home visits, coach families on ways to commit to improving their child's attendance and put many systems in place to address attendance related educational neglect. Additionally, we support families with transportation to aide them in finding reasonable ways to get students to school daily.
Each year, 95 percent of all students enrolled during the course of the year will return the following September.	Student enrollment records	95% Returned	Goal Met
Each year, parents will express satisfaction with the school's program, based on the school's Parent Survey in which at least 80% of <i>total</i> parents provide a positive response to each of the survey items.	NYCDOE Learning Environment Survey	Response Rate: 100% Academic Expectations: 9.1 Communication: 9.0 Engagement: 8.9 Safety & Respect: 9.3 (out of a possible 10.0)	Goal Met

Key Focus Area Requests

2. Instructional Time (Board of Regents-authorized schools only)- See Appendix B
3. Financial Information – See Appendix C and D
4. Charter Revisions – We had **no** material and/or nonmaterial revisions to the school’s charter proposed by the school’s board of trustees and approved by the school’s authorizer and/or the Commissioner and Board of Regents (as appropriate) during the 2010-11 school year.
5. Board of Trustees- See Appendix G

Appendix B: Instructional Time Table

2010-11 Instructional Time	
Total number of instructional days for the 2010-11 school year	182
First and last day of the 2010-11 school year	August 30- June 22
Length of school day (please note if schedule varies throughout the week or the year)	8:00- 4:00

Appendix C: Total Expenditures and Administrative Expenditures per Child

Mott Haven Academy Charter School

6/30/2011

Total Number of Enrolled Students (FTE):

172

	Total Expenditures	Administrative Expenditures
Total :	\$ 3,495,011.68	\$ 526,981.35
Expenditures Per Pupil:	\$ 20,319.84	\$ 3,063.85

Appendix D: Unaudited Financial Statements

According to the Annual Report Guidelines for New York State Charter Schools, Dated July 18, 2011, this section is not required. We will be submitting our Audited Financial Statements in accordance with the deadlines.

Appendix E: FY 2012 Budget

Mott Haven Academy Charter School
Budget Overview: Mott Haven - FY12 P&L
July 2011 - June 2012

	<u>Total</u>
Income	
4100 State Grants	3,836,704.00
4200 Federal Grants	346,476.00
4300 Contributions	923,150.00
4400 Misc. Income	500.00
	<hr/>
Total Income	\$ 5,106,830.00
	<hr/>
Gross Profit	\$ 5,106,830.00
Expenses	
5100 Instructional Staff	2,233,062.00
5200 Non-Instructional Staff	608,549.00
5300 Incentives	204,750.00
5400 Benefits	651,135.00
6100 Administrative	148,500.00
6200 Professional Services	148,500.00
6300 Professional Development	140,500.00
6400 Marketing and Staff/Student Recruitment	16,000.00
6500 Fundraising Expenses	2,500.00
6600 Student Services	112,800.00
7100 Curriculum and Classroom	166,383.00
8100 Facility	550,000.00
8200 Technology	65,000.00
8800 Miscellaneous Expenses	20,250.00
	<hr/>
Total Expenses	\$ 5,067,929.00
Net Income	\$ 38,901.00

Appendix F: Disclosure of Financial Interest Forms

Disclosure of Financial Interest by a New York Charter School Board of Trustees Members

Forms from all Trustees Follow:

Patricia Mulvaney

Janet Campagna

Bill Baccaglino

Jessica Nauiokas

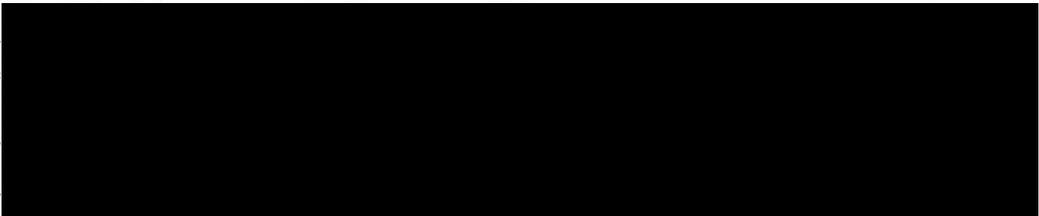
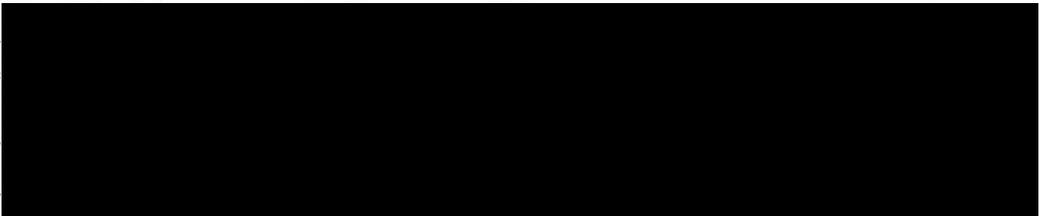
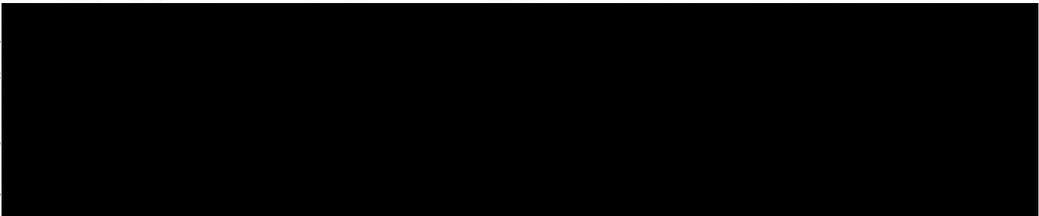
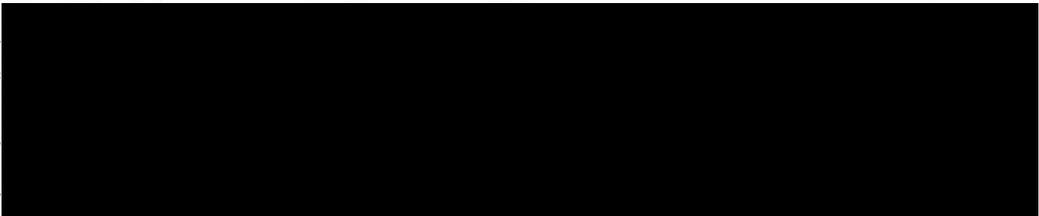
Meghan Mackay

Whitney Kneisley

Appendix F: Disclosure of Financial Interest Form

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

- 1. Trustee Name (print) PATRICIA MULVANEY
- 2. Charter School Name Mott Haven Academy Charter School
- 3. Charter Authorizer Entity NYC Department of Education
- 4. Home Address* 
- 5. Business Address* 
- 6. Daytime Phone* 
- 7. E-Mail Address* 
- 8. List all positions held on board (e.g., chair, treasurer, parent representative)
Chair

- 9. Is the trustee an employee of the school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

- 10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

- 11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p>_____ NONE _____</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>_____ NONE _____</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

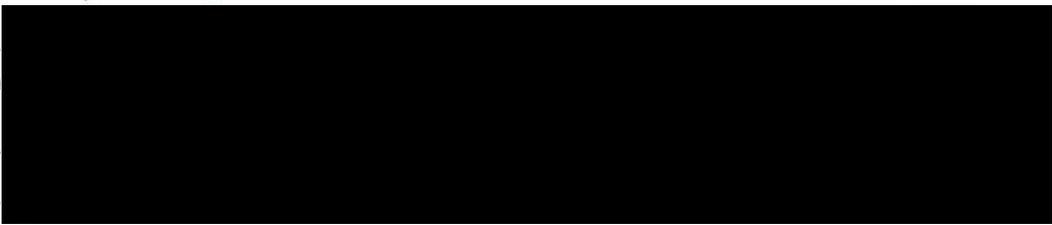
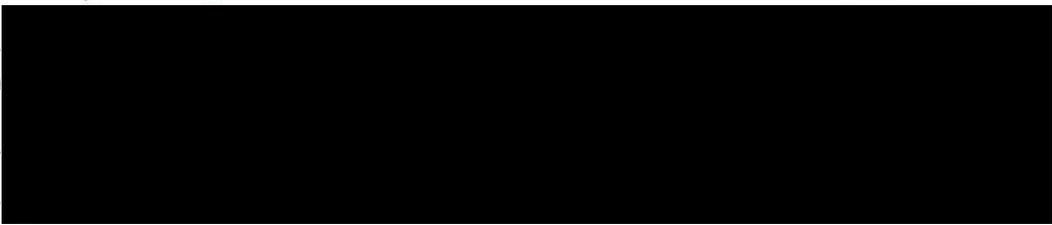
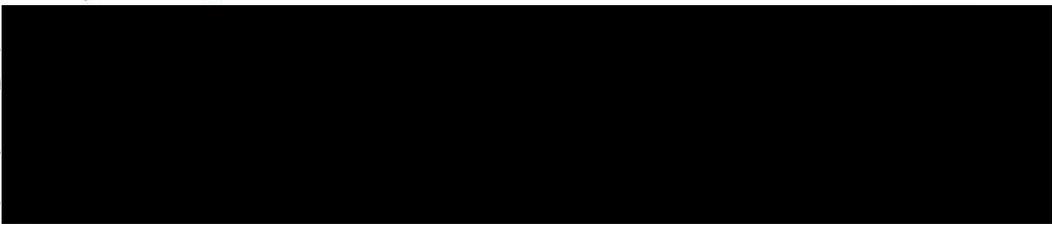
Patricia Pulwarty
Signature

July 25, 2011
Date

Appendix F: Disclosure of Financial Interest Form

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11

*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

1. Trustee Name (print) Janet Campagna
2. Charter School Name Mott Haven Academy Charter School
3. Charter Authorizer Entity NYC Department of Education
4. Home Address* 
5. Business Address* 
6. Daytime Phone* 
7. E-Mail Address* 
8. List all positions held on board (e.g., chair, treasurer, parent representative)
Board Treasurer

9. Is the trustee an employee of the school? ___ Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___ Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

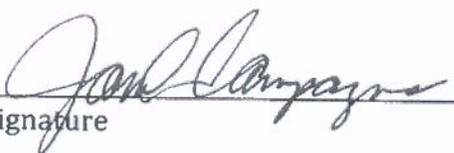
N/A

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p><i>None</i></p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p><i>NONE</i></p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

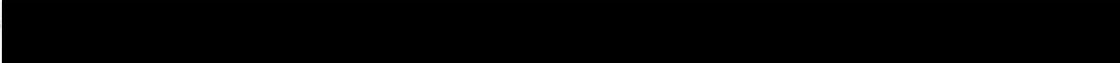
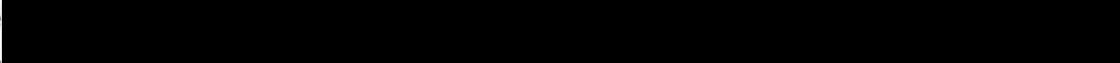
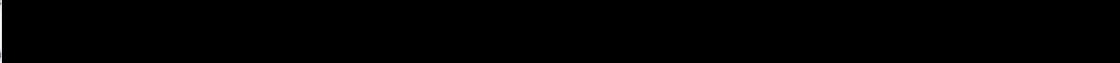
Signature 

Date 7/25/2011

Appendix F: Disclosure of Financial Interest Form

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** William F. Baccaglini
2. **Charter School Name** Mott Haven Academy Charter School
3. **Charter Authorizer Entity** NYC Department of Education
4. **Home Address*** 
5. **Business Address*** 
6. **Daytime Phone*** 
7. **E-Mail Address*** 
8. List all positions held on board (e.g., chair, treasurer, parent representative)

9. Is the trustee an employee of the school? **Yes** **No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? **Yes** **No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

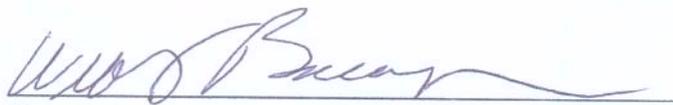
Executive Director, NY Foundling – Partner Entity which serves as the school landlord

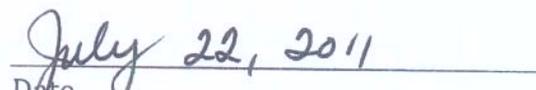
11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
N	O	N	E

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
The NY Foundling	Landlord of Property at 170 Brown Place	Annual Rent paid to NYF	William F. Baccaglino, Executive Director of NYF	William Baccaglino recuses himself on all Haven Academy related discussion in rent negotiations and agreements. These are led by the school's finance committee

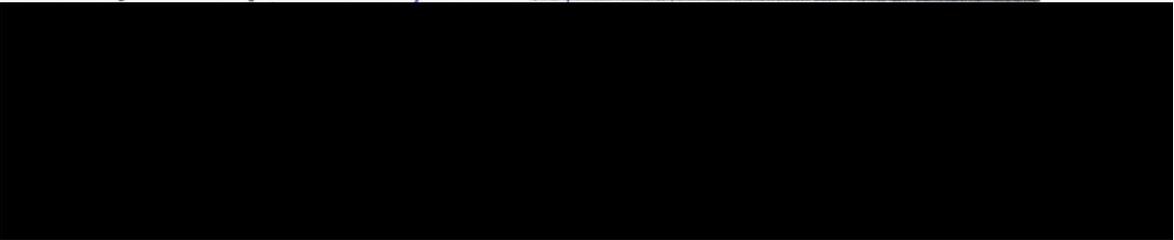
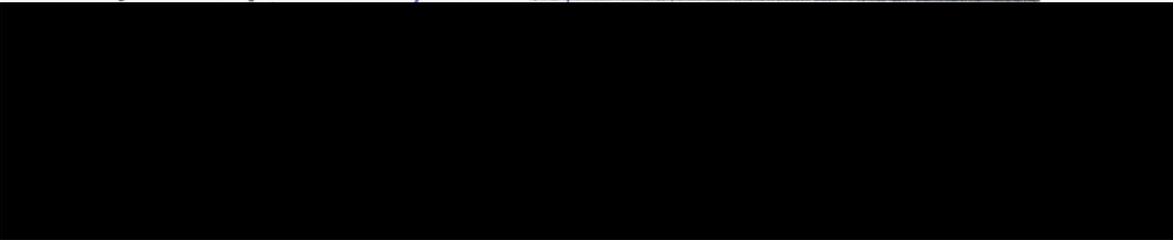
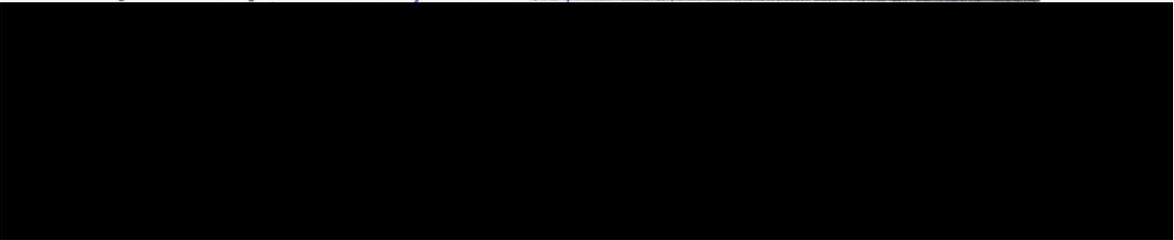

Signature


Date

Appendix F: Disclosure of Financial Interest Form

Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11

*Note: This Disclosure is a public record, but asterisked data fields will be redacted.

- 1. Trustee Name (print) Jessica Nauiokas
- 2. Charter School Name Mott Haven Academy Charter School
- 3. Charter Authorizer Entity NYC Department of Education
- 4. Home Address* 
- 5. Business Address* 
- 6. Daytime Phone* 
- 7. E-Mail Address* 
- 8. List all positions held on board (e.g., chair, treasurer, parent representative)

Trustee
Secretary

- 9. Is the trustee an employee of the school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

Principal, Startdate August 1, 2008 Salary: \$141k

- 10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? Yes No

If Yes, please provide a description of the position you hold and your responsibilities, your salary and your start date.

- 11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

Signature Jessica Jamak

Date 7/25/11

Appendix F: Disclosure of Financial Interest Form

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Meghan Mackay
2. **Charter School Name** Mott Haven Academy Charter School
3. **Charter Authorizer Entity** NYC Department of Education
4. **Home Address*** 235 West 71st Street, Apt. 7, New York, NY 10023
5. **Business Address*N/A** _____
6. **Daytime Phone*** 646-596-7368
7. **E-Mail Address*** meghanmackay@me.com
8. List all positions held on board (e.g., chair, treasurer, parent representative)
Board member

9. Is the trustee an employee of the school? ___ **Yes** ___ **x** ___ **No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___ **Yes** ___ **x** ___ **No**

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	None	None	None

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None



Signature

7/25/11
Date

Please write "None" if applicable. Do not leave this space blank.

Appendix F: Disclosure of Financial Interest Form

**Disclosure of Financial Interest by a New York Charter School Board of Trustees Member
Annual Report 2010-11**

**Note: This Disclosure is a public record, but asterisked data fields will be redacted.*

1. **Trustee Name (print)** Whitney Kneisley_____

2. **Charter School Name** Mott Haven Academy Charter School_____

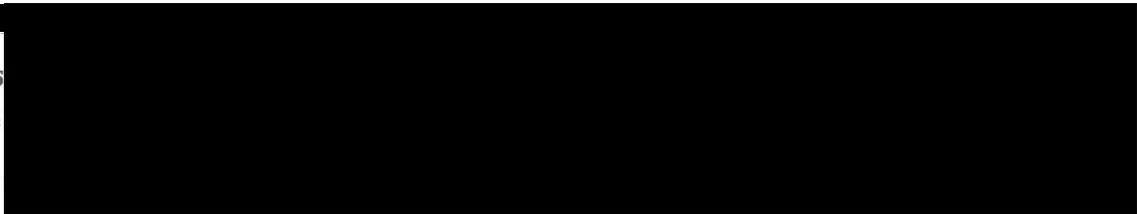
3. **Charter Authorizer Entity** NYC Department of Education_____

4. **Home Address***

5. **Business Address**

6. **Daytime Phone***

7. **E-Mail Address***



8. List all positions held on board (e.g., chair, treasurer, parent representative)
General Member of the Board_____

9. Is the trustee an employee of the school? ___Yes No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

10. Is the trustee an employee or agent of the management company or institutional partner of the charter school? ___Yes No

If **Yes**, please provide a description of the position you hold and your responsibilities, your salary and your start date.

11. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Question 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	NONE	NONE	NONE
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

12. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school that is doing business with the school through a management or services agreement, please identify only the name of the organization, your position in the organization as well as the relationship between such organization and the school. If there was no financial interest, write **None**.

Organization conducting business with the school	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE	NONE	NONE	NONE	NONE
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

Signature 

Date 7/18/11

Appendix G: Board of Trustees Membership Table

This Table is required of Board of Regents-authorized charter schools, and optional for charter schools authorized by other chartering entities.

List the board membership and the number of board members joining and leaving the board in the 2010-11 school year.

Current Board Members				
Name	Position on the Board	Committee affiliation(s)	Area of expertise, and/or additional role at school (parent, staff member etc.)	Number of terms served and length of each, including date of election and expiration
Patricia Mulvaney	Chair	Finance	Compliance & Evaluation	3 Terms; elected March 2008
Janet Campagna	Treasurer	Finance	Finance	3 Terms; elected March 2008
Bill Baccaglioni	Trustee	Education Fundraising	Child Welfare Expert	3 Terms; elected March 2008
Jessica Nauiokas	Secretary	Education	MHACS Principal	3 Terms; elected March 2008
Meghan Mackay	Trustee	Education Fundraising	School Leadership; Academic Evaluation	2 Terms; elected November 2009
Whitney Kneisley	Trustee	Education Fundraising	Fundraising; Event Planning; Volunteerism	1 Term; elected November 2010
Total Members joining the board the 2010-11 school year				1
Total Members departing the board during the 2010-11 school year				0