

Grade 9 CIE Instruction Planning Worksheet for Informational Text Reading (CCSS Aligned With All IFC Assessments)

Informational Text Title & Author: _____

Text Type: Check one: _____ book _____ article _____ excerpt _____ primary source document _____ other (identify here: _____)

Directions: Locate and note all the necessary IFC skills and assessments then highlight those that the text is most suited to teaching.

Common Core Reading Informational Text Standards 1 and 10 Grade 9	Necessary Skills Covered by IFC	Cross Grade IFC Assessments That Apply
Key Ideas and Details RI.9.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. a) Develop factual, interpretive and evaluative questions for further exploration of the topic(s).	Key Ideas and Details <ul style="list-style-type: none"> Identifies key words, concepts, and synonyms, both stated and implied, for topic and uses them to further research [Assessment available 9.1] 	Key Ideas and Details
	<ul style="list-style-type: none"> Reads background information to discover the complexities of the problem or question and brainstorms ideas for further inquiry. 	
	<ul style="list-style-type: none"> Uses print and nonprint resources for information and personal needs; actively seeks answers to questions. 	
	<ul style="list-style-type: none"> Develops a schema or mind map to express the big idea and the relationships among supporting ideas and topics of interest [Assessment available 9.2] 	
	<ul style="list-style-type: none"> Focuses the purpose of the research by formulating specific questions to be answered. 	
Range of Reading and Level of Text Complexity RI.9.10 By the end of grade 9, read and comprehend literary nonfiction in the grades 9-10 text complexity band proficiently, with scaffolding as needed at the high end of the range. By the end of grade 10, read and comprehend literary nonfiction at the high end of the grades 9-10 text complexity band independently and proficiently.	Range of Reading and Level of Text Complexity <ul style="list-style-type: none"> Reads for pleasure, to learn, to solve problems, and to explore new ideas beyond the required curriculum. 	Range of Reading and Level of Text Complexity
	<ul style="list-style-type: none"> Reads a variety of fiction and nonfiction materials in various formats. 	
	<ul style="list-style-type: none"> Uses print and nonprint resources for information and personal needs; actively seeks answers to questions. 	

Note additional skills (and corresponding IFC Assessments) the text is best suited to teaching: