

Grade 12 CIE Instruction Planning Worksheet for Informational Text Reading (CCSS Aligned With All IFC Assessments)

Informational Text Title & Author: _____

Text Type: Check one: _____ book _____ article _____ excerpt _____ primary source document _____ other (identify here: _____)

Directions: Locate and note all the necessary IFC skills and assessments then highlight those that the text is most suited to teaching.

Common Core Reading Informational Text Standards 1 and 10 Grade 12	Necessary Skills Covered by IFC	Cross Grade IFC Assessments That Apply
Key Ideas and Details RI.12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain. a) Develop factual, interpretive and evaluative questions for further exploration of the topic(s).	Key Ideas and Details <ul style="list-style-type: none"> Seeks resources with diverse opinions and points of view and evaluates them carefully, particularly on controversial, historical or culturally based topics. 	Key Ideas and Details
	<ul style="list-style-type: none"> Explores problems or questions for which there are multiple answers or no “best” answer [Assessment available 12.1] 	
	<ul style="list-style-type: none"> Challenges ideas in text and makes notes of questions to pursue in additional sources [Assessment available 12.2] 	
Range of Reading and Level of Text Complexity RI.12.10 By the end of grade 11, read and comprehend literary nonfiction in the grades 11-CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. By the end of grade 12, read and comprehend literary nonfiction at the high end of the grades 11-CCR text complexity band independently and proficiently.	Range of Reading and Level of Text Complexity	Range of Reading and Level of Text Complexity

Note additional skills (and corresponding IFC Assessments) the text is best suited to teaching:

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