

**THE NEW YORK CITY DEPARTMENT OF EDUCATION
DIVISION OF HUMAN RESOURCES AND TALENT
65 COURT STREET
BROOKLYN, NY 11201**

**Posted Date: December 9, 2013
Deadline Date: January 14, 2014**

**TEACHER ASSIGNED OR CLINICIAN ASSIGNED BEHAVIOR SPECIALIST
VACANCY CIRCULAR NO. 20 (2013-2014) (SUBJECT TO BUDGET AVAILABILITY)**

POSITION: Behavior Specialist
(INTERNAL CANDIDATES ONLY)

LOCATION: Based at UFT Headquarters, behavioral specialists serve participants in schools citywide, and work in more than one borough.

The Institute for Understanding Behavior is a collaborative initiative of the United Federation of Teachers and the New York City Department of Education. The institute engages in a wide variety of school wide professional development, individual professional development, courses and workshops, and provides on-site school support for staff.

ELIGIBILITY REQUIREMENTS: New York City licensed, teacher, social worker, guidance counselor or school psychologist

SELECTION CRITERIA:

- Five+ years' experience supporting NYC Public Schools to implement positive systems, social/emotional learning strategies or Response to Intervention etc.
- Candidate must have attended the TCIS training with the DOE or UFT as a participant within the past five years.
- Proven track record of success in teaching staff new strategies to support students with challenging behavior.
- Builds strong relationships with professional peers, parents, and community members.
- Collaborative approach to managing projects and activities.
- Uses technology to design professional development opportunities.
- Willingness to undergo additional training during the summer and throughout the year, as well as, travel among field locations.

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- Demonstrates excellent oral and written communication skills
- Satisfactory Attendance
- Satisfactory rating determined by DOE leadership in conjunction with IUB leadership

DUTIES AND RESPONSIBILITIES:

- Train participating schools in Therapeutic Crisis Intervention
- Participate in recertification of TCIS training license as per contract with Cornell University.
- Liaise with and provide professional development at school sites and in training locations, for school counselors, paraprofessionals, social workers and other related service providers so that they have an understanding of strategies and can best support the implementation of TCIS.
- Monitor PD evaluations in order to assess the effectiveness of PD and respond to participant suggestions and school needs.
- Collaborate with the UFT, Cornell and DOE leadership to evaluate data collected from PDs and other available data sources to assist in school identification.
- Collaborate with school administrators to examine school data and identify school needs in the area of behavior support.
- Provide on-site behavior support to participating schools to implement Therapeutic Crisis Intervention for Schools strategies from school wide systems to supporting individual students.
- Provide professional development on topics such as, children's mental health issues in school.
- Guide schools in developing systems through individual consultation in classrooms and enhancement of pupil personnel teams (or newly formed behavior leadership teams) within the framework of a positive support approach.
- Ensure that schools are properly and efficiently monitoring behavior through the use of uniform data collection systems and assist Cornell in collection of data for research purposes.
- Offer professional development to parent coordinators and train them to offer workshops to parents and families that are accessible and consistent with TCIS strategies.

SALARY/HOURS: As per Collective Bargaining Agreement

WORK YEAR: As per Collective Bargaining Agreement

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APPLICATION:

Send cover letter, together with current resume (including home and work phone numbers, as well as e-mail address) and letters of recommendation to:

Dana Ashley, Project Director
Institute for Understanding Behaviors
52 Broadway, 14th Floor
New York, NY 10004
(212) 598-9546

**LETTER OF APPLICATION WITH ACCOMPANYING RESUME AND DOCUMENTS
MUST BE POSTMARKED NO LATER THAN, January 14, 2014**

EQUAL OPPORTUNITY EMPLOYER M/F/H

It is the policy of the Department of Education of the City of New York to provide educational and employment opportunities without regard to race, color, religion, creed, ethnicity, national origin, alienage, citizenship status, age, marital status, partnership status, disability, sexual orientation, gender (sex), military status, prior record of arrest or conviction (except as permitted by law), predisposing genetic characteristics, or status as a victim of domestic violence, sexual offenses and stalking, and to maintain an environment free of harassment on any of the above-noted grounds, including sexual harassment or retaliation. Inquiries regarding compliance with this equal opportunity policy may be directed to: Office of Equal Opportunity, 65 Court Street, Room 1102, Brooklyn, New York 11201, or visit the OEO website at <http://schools.nyc.gov/OEO>

Approved: 

**Charles Peeples, Executive Director, Office of Field and Information Services
Division of Human Resources & Talent**