AMENDED EDUCATIONAL IMPACT STATEMENT: The Proposed Temporary Re-siting and Co-location of a Portion of One Grade Level of an Existing School, P.S. 16 (24Q016), with an Existing School, Pioneer Academy (24Q307) and a D75 School, P255Q, in Building Q260 for the 2010-11 School Year

I. Summary of Proposal

P.S. 16 (24Q016, "P.S. 16") is an existing elementary school located at 41-15 104th Street, Queens, NY, 11369, in Community School District 24, in Building Q721 ("Q721"). It currently serves students in Kindergarten through fifth grade. On October 1, 2010, the New York City Department of Education ("DOE") published an educational impact statement ("EIS") describing a proposal to implement a temporary "re-siting" of some P.S. 16 classes into Building Q260 ("Q260"), at 40-20 100th Street, Queens, NY, 11368, where these students will be "co-located" with Pioneer Academy (24Q307, "Pioneer Academy"), an existing elementary school and a D75 school, P255Q ("P255Q"), for the 2010-2011 school year. Pioneer Academy currently serves students in Kindergarten through third grade and offers a pre-Kindergarten program. P255Q currently serves students with autism in Kindergarten through second grade.

A "re-siting" means some students will attend classes in a different building than the one that they attended last year. A "co-location" means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

This amended EIS includes additional background information, but does not revise or modify the proposal itself.

Several elementary schools in the Corona, Queens neighborhood of District 24 currently enroll more students than their target capacity levels. P.S. 16, in particular, is quite overcrowded. During the 2009-2010 school year, high-kindergarten enrollment at P.S. 16 resulted in average kindergarten class sizes which were one student over the UFT contracted class-size limit.

Where possible, the DOE aims to utilize available space in other local school buildings to alleviate overcrowding. Pioneer Academy is a new elementary school in Corona that is currently in the process of phasing in one grade per year in Q260, and which has underutilized space available for use by P.S. 16 during the current school year only.

On September 2, 2010, Schools Chancellor Joel I. Klein issued an emergency declaration implementing the temporary re-siting of a portion of P.S. 16's current fifth-grade class into building Q260. On September 8, 2010, the first day of school, a total of five P.S. 16 fifth-grade homeroom sections, collectively enrolling approximately 150 students, reported to Q260. As a result, Q260 currently houses half of P.S. 16's fifth-grade students, as well as Pioneer Academy and P255Q. The temporary co-location of these P.S. 16 students into the building has resulted in a few logistical changes for the organizations in the building, but has not negatively impacted the students of Pioneer Academy or P255Q.

Temporarily relocating some fifth-grade students to Building Q260 freed up classrooms in the main P.S. 16 building, permitting P.S. 16 to stay within contracted Kindergarten class size limits and to re-purpose other rooms for various instructional uses. This proposal immediately relieves overcrowding at Q721 and results

in more efficient use of space at Q260. In addition, the temporary co-location may present opportunities for Pioneer Academy and P.S. 16 to share resources and implement special programming benefiting both schools.

II. Proposed or Potential Use of Building

Q260 has the capacity to serve 945 students and a target utilization of 56 percent.[12] The 2010-2011 projected enrollment of Pioneer Academy and P255Q are 544 and 42 students, respectively. Q260 has a target utilization of 56 percent. With the addition of approximately 150 grade five P.S. 16 students, Q260 is projected to enroll 736 students in 2010-2011. There are no proposed additional uses for the building.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

There are currently three groups of students in Building Q260: students at Pioneer Academy, students in P255Q, and, as a result of the September 2, 2010 Emergency Declaration (mentioned above), five sections of P.S. 16's fifth-grade class.

Neither the students of Pioneer Academy nor P255Q are adversely affected by this proposal. For the 2010-2011 school year, both Pioneer Academy and P255Q are using the same number of classrooms they would have used even if the P.S. 16 students were not in the building. The P.S. 16 students are occupying rooms originally allocated to Pioneer Academy, but which would have remained empty during the 2010-2011 school year because Pioneer is already using all of the classrooms it needs for its current student body. Thanks to the coordination of the schools' principals, use of shared facilities, such as the auditorium, gym and cafeteria, has been scheduled so that all students have necessary access.

P255Q serves 42 students with autism in Kindergarten through second grade, consisting of approximately seven classes. Additionally, this year, the P255Q students are sharing their previously dedicated building entrance with the students from P.S. 16. The P255Q director and the Assistant Principal for P.S. 16 overseeing the students in Q260 have worked out an arrangement through which the P255Q students use one side of the double doors and the P.S. 16 students use the other. P255Q students use the same space in the cafeteria this year as in past years and are well into their lunch by the time P.S. 16 students enter the cafeteria around 1:20pm. In prior years, Pioneer Academy and P255Q shared use of the gymnasium. This year, Pioneer Academy and P.S. 16 receive gym instruction in the gymnasium, and P255Q students receive gym instruction in the multipurpose room; however, P255Q students still have access to the gymnasium to engage in structured team sports as well as exercising. The P255Q students' instructional experience is unchanged, and the multi-purpose room has proven a suitable space for P255Q's gym class so far this year. Nurse services are still provided for all students as needed.

An October Q260 Building Council meeting is set up to, among other things, proactively identify and address any issues that may arise between the three organizations.

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[1] The official target capacity and utilization rates for the 2010-11 school year are not yet available. All references to building utilization rates in this document are based on target capacity data from the 2009-10 Enrollment Capacity Utilization Report (the "Blue Book").

[2] The calculated Target Utilization of the Q260 building without the P.S. 16 students, 56%, actually **underestimates** the true utilization of the building by these schools. This is because the students in P255Q, who fall on the autistic spectrum, are served according to their needs. Specifically, the 42 students enrolled in this program are served in 7 classes.

P.S. 16 serves general education students, students enrolled in a gifted and talented program, and students requiring special education services. Additionally, P.S. 16 serves a large number of English Language learners (ELLs): approximately 47 percent of P.S. 16 students receive transitional bilingual, dual-language or English as a Second Language (ESL) services. All P.S. 16 students will receive necessary special education and ELL services, whether they attend school in Building Q721 or in Building Q260.

The five sections of P.S. 16 fifth graders who will attend school in Q260 during 2010-2011 are positively impacted by this proposal. Those students are able to use five full-size classrooms, a new science lab outfitted for middle school (and even high school) laboratory needs, and shared spaces as mentioned above, all in a modern school building opened just two years ago.

Additionally, Buildings Q721 (home to P.S. 16) and Q260 (home to Pioneer Academy and D75) are located approximately 0.3 miles—or 3 blocks—apart from one another. Students are not expected to travel back and forth between buildings during the school day as a result of this proposal. The P.S. 16 fifth-grade students attending school in the Q260 building will be served exclusively in Q260 during the regular school day. No changes in student transportation are likely to result from the temporary co-location as none of these students receive yellow bus service to or from school.

The students in P.S. 16 remaining in Q721 are also positively impacted by this proposal. Reducing the number of students attending school in the Q721 building and repurposing certain classrooms will have several effects. P.S. 16 will be able to:

- Adhere to the contracted limits of 25 students for Kindergarten class size. (During the 2009-2010 school year, high kindergarten enrollment at P.S. 16 resulted in an average kindergarten class size of 26 students, and the school was subject to grievance action.)
- Reopen a science lab to support instruction utilizing the school's inquiry-based science program.
- Use another room to support more comprehensive visual arts instruction.
- Provide dedicated space for occupational therapy and physical therapy services for students with physical handicaps.

On October 2, 2010 the Principal of P.S. 16, along with a representative from the Department of Education, hosted a parent meeting for those parents of fifth graders impacted by this proposal.

P.S. 16 has a dual language program which serves two sections of students in Kindergarten through fifth grades. The program is conducted in English and Spanish. The two fifth-grade sections of this program have not been moved to Building Q260 and continue to be housed in Q721. Therefore, the dual language program is not impacted by the re-siting of a portion of the fifth grade into Building Q260.

P.S. 16 also has a bridge bilingual class composed of fourth and fifth graders. This class will also remain in Building Q721 for the 2010-2011 school year.

Some P.S. 16 students in the five sections co-located for the year at Building Q260 with Pioneer Academy and P225Q receive English as a Second Language ("ESL") and Special Education Teacher Support Services ("SETSS"). There is a full-time ESL teacher located at Q260 to provide "push-in" ESL services. The P.S. 16 SETSS teacher goes to Building Q260 to "push-in" as appropriate to meet SETSS students' needs.

P.S. 16 will continue to meet the needs of its students with disabilities and English Language Learners (ELLs) in grades K-5.

B. Schools

There will be more than sufficient space for approximately 150 P.S. 16 fifth graders to temporarily co-locate with Pioneer Academy and P255Q in Q260 during the 2010-2011 school year:

- Q260 has a target capacity of 945 students, and its target utilization rate is 56 percent.
- Pioneer Academy is projected to serve 544 students in grades K-3 during the 2010-2011 school year[3]. With the 2010-2011 projected enrollment of Pioneer Academy and P255Q only, Q260 would serve 586 students, demonstrating that extra space remains in the building.
- With the addition of approximately 150 grade five P.S. 16 students, Q260 would have a total enrollment of 736 students—still well within the building's available capacity.[4]

Consequently, the co-location of five sections of fifth-grade students from P.S. 16 would not reduce Pioneer Academy or P255Q's ability to operate within Q260. In particular, the building has 37 full-size general instructional rooms in addition to an auditorium, cafeteria, library, gymnasium, three science classrooms, one technology classroom, and a music classroom. Pioneer Academy currently uses 25 classrooms and P255Q uses 7 classrooms. P.S. 16 is using six full-size rooms at Q260 to serve five sections of fifth-graders in the building. Rooms 506, 508, 509, 511, 512 and 514 house the fifth grade homerooms, and room 508 is the science lab being used by the P.S. 16 students. Rooms 501 and 510 are administrative spaces being used by the P.S. 16 Assistant Principal responsible for the co-located students. The principals of P.S. 16 and Pioneer Academy worked together prior to the start of the school year to develop a schedule for the equitable use of shared spaces.

C. Community

Additional elementary school capacity is needed urgently in District 24, particularly in the part of the district that includes Corona. In 2009-10, the average target utilization of elementary school buildings in District 24 was 113 percent.

Four new elementary school buildings in the Corona area are currently included in the School Construction Authority's ("SCA") Capital Plan, but no additional district elementary-level seats will open in these new facilities for several years. In the interim, the DOE has taken several measures in an effort to ease overcrowding in District 24, and we will continue these efforts as needed until planned new facilities are completed.

In the Elmhurst and Corona areas of District 24, the DOE opened one new elementary school, P.S. 330 (24Q330, "P.S. 330"), this school year in building Q330, created additions to school buildings Q102 (completed in 2009) and Q013 (completed in 2010) to expand their respective capacities, and completed construction of Q260 in 2008.

As we await completion of the four new elementary schools mentioned above, the DOE is evaluating several other strategies to alleviate overcrowding in Building Q721 (home to P.S. 16) on a long-term basis.

While admittedly temporary, the proposed re-siting of P.S. 16 was the best-available solution for the current school year, particularly given the close proximity of Building Q260 and Q721.

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[3] These enrollment figures, including those for the 2010-11 school year, are projected and unaudited at this time. Audited enrollment figures for the current school year will not be available until February 2011.

[4] The official target capacity and utilization rates for the 2010-11 school year are not yet available. All references to building utilization rates in this document are based on target capacity data from the 2009-10 Enrollment Capacity Utilization Report (the "Blue Book").

Other solutions that were considered, but were not viable in this case, are explained below:

1. Because the Corona section of Queens, where District 24 is located, is a very densely populated area, it is challenging to find available land on which to construct sufficient new school facilities.
2. Intervention strategies such as zoning changes and grade reconfigurations are not effective in this case because the school zones surrounding Corona are also overcrowded. Therefore, Corona elementary students would have to travel significant distances from their homes to attend school in an underutilized school building.
3. Expanding Pioneer Academy's kindergarten enrollment is not an available option because the Q260 building cannot accommodate these additional sections in future years once the school scales up to full grade span. This is a concern because Kindergarten students have the right to choose to attend first grade (and then following grades) at either their original zoned school or the school at which they attended Kindergarten (in this case it would be Pioneer Academy), and the DOE cannot predict or mandate which of these options each family will choose.
4. Reducing the grades served by Pioneer Academy permanently so that Q260 could accommodate more kindergarten classes is not viable either because there are not sufficient seats in nearby elementary schools to absorb the students who would have otherwise been served in Pioneer Academy's eliminated grades.

This temporary co-location will allow the Department to continue working with the Principals of P.S. 16 and Pioneer Academy and the District 24 Community Education Council to investigate strategies to manage overcrowding at P.S. 16 while awaiting the completion of planned new school construction projects. The Department will continue to explore options to meet elementary school capacity needs in Corona generally, and at P.S. 16 specifically.

This temporary re-siting and co-location is not expected to impact the ability of community members and organizations to obtain school building use permits at Q260.

IV. Enrollment, Admissions and School Performance Information

P.S. 16

Admissions Data

Current Admissions	**Pre-Kindergarten**: Standard Universal PreK Admissions **Gifted & Talented**: District-wide admissions **Grades K-5**: Zoned
Admissions after Temporary Re-siting	**Pre-Kindergarten**: Standard Universal PreK Admissions **Gifted & Talented**: District-wide admissions **Grades K-5**: Zoned

Enrollment Data

Current Grades Served	K–5
Grades Served after Temporary Re-siting in 2011-2012	K–5
Projected 2011-2012 Enrollment:	N/A

Demographic Data

Percentage Special Education Students[5]	4%
Percentage English Language Learner Students	40%
Percentage of Students Eligible for Free or Reduced Lunch[6]	95%

School Performance Data

	2008-2009	2009-2010	Website
Progress Report Score	A	B	http://schools.nyc.gov/SchoolPortals/24/Q016/AboutUs/Statistics
ELA Score	77.8%	55.6%	http://schools.nyc.gov/SchoolPortals/24/Q016/AboutUs/Statistics
Math Score	93.7%	70.9%	http://schools.nyc.gov/SchoolPortals/24/Q016/AboutUs/Statistics
Accountability Status	In Good Standing	Not Available	http://schools.nyc.gov/SchoolPortals/24/Q016/AboutUs/Statistics
Average Attendance	96.4%	96.1%	http://schools.nyc.gov/AboutUs/data/stats/attendance/default.htm

[5] Special Education students as percentage of Total students. Special Education count does not include SETSS or students receiving speech or language services.
[6] This school participates in the Universal School Meals Program, which means that students do not need to fill out the annual eligibility form in order to receive free or reduced meals. The data reflects the most recent year in which the school collected forms from students, which was not more than 4 years ago.

PIONEER ACADEMY

Admissions Data

Current Admissions	**Pre-Kindergarten**: Standard Universal PreK Admissions **Gifted & Talented**: District-wide admissions **Grades K-5**: Zoned
Admissions after Temporary Re-siting	**Pre-Kindergarten**: Standard Universal PreK Admissions **Gifted & Talented**: District-wide admissions **Grades K-5**: Zoned

Enrollment Data

Current Grades Served	K–3
Grades Served (after end of Temporary Re-siting) in 2011-2012	K–4
Projected 2011-2012 Enrollment:	N/A

Demographic Data

Percentage Special Education Students[7]	6%
Percentage English Language Learner Students	44%
Percentage of Students Eligible for Free or Reduced Lunch	93%

School Performance Data

	2008-2009	2009-2010	Website
Progress Report Score	N/A	N/A	http://schools.nyc.gov/SchoolPortals/24/Q307/AboutUs/Statistics
ELA Score	N/A	N/A	http://schools.nyc.gov/SchoolPortals/24/Q307/AboutUs/Statistics
Math Score	N/A	N/A	http://schools.nyc.gov/SchoolPortals/24/Q307/AboutUs/Statistics
Accountability Status	N/A	N/A	http://schools.nyc.gov/SchoolPortals/24/Q307/AboutUs/Statistics
Average Attendance	95.2%	96.9%	http://schools.nyc.gov/AboutUs/data/stats/attendance/default.htm

[7] See footnote 5.

P255Q

Admissions Data

Current Admissions	Placement based on individual student needs/recommended special education services
Admissions after Temporary Re-siting	Placement based on individual student needs/recommended special education services

Enrollment Data

Current Grades Served	K-2
Grades Served after Temporary Re-siting in 2011-2012	K-2
Projected 2011-2012 Enrollment:	42

Demographic Data

Percentage Special Education Students	100%
Percentage English Language Learner Students	45.2%
Percentage of Students Eligible for Free or Reduced Lunch	36%

School Performance Data

	2008-2009	2009-2010	Website
Progress Report Score	N/A	N/A	N/A
ELA Score	N/A	N/A	N/A
Math Score	N/A	N/A	N/A
Accountability Status	N/A	N/A	N/A
Average Attendance[8]	87.6%	88.4%	N/A

[8] The only available attendance data for P225Q is based on month-by-month averages.

V. Initial Costs and Savings

The only costs associated with the implementation of this proposal are moving costs. The approximate cost of moving supplies and materials to relocate the five sections of P.S. 16 students to Q260 at the start of the year was $13,429.28. The estimated cost of moving the supplies and materials back to Q721 after the school year should be approximately the same. This is based on the cost of the initial move in September. Actual costs incurred at the end of the school year will be determined by multiple factors at the time of that move.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

This temporary co-location is not expected to change the number of personnel positions assigned to P.S. 16, Pioneer Academy or P255Q or significantly alter the duties of current staff. An assistant principal already assigned to the P.S. 16 organization has been assigned to supervise the school's staff and students served in Building Q260. The necessary P.S. 16 fifth-grade teachers would maintain current assignments but report to Building Q260 for regular teaching duties rather than Building Q721. P.S. 16 cluster teachers would be assigned to Q260 on a rotating basis, so that these teachers would not need to travel back-and-forth between Q260 and Q721 during the course of the day.

B. Cost of Instruction

The re-siting of a portion of P.S. 16's fifth graders to Q260 will not impact any of the three schools' instruction costs. None of the schools has hired additional teachers despite the move of the P.S. 16 students from Q721 to Q260. No school supervisor and/or administrator positions have been added at either P.S. 16, Pioneer Academy, or P255Q as a result of the move of these students.

C. Administration

No change in school supervisory or administrator positions at any of the three schools is expected as a result of this proposal.

D. Transportation

There will be no change to existing transportation practices at P.S. 16, Pioneer Academy or P225Q due to this proposal.

Transportation will be provided according to Chancellor's regulation A-801: http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf.

E. Other Support Services

Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

Q016

Type of Building	Elementary School
Year Built	1997
Overall BCAS rating	2.03
Target Utilization	130%
Target Capacity	1140
FY 2009 Maintenance Costs	**Labor:** $10,125 **Materials:** $4,435 **Maintenance and repair contracts:** $33,655 **Custodial operations costs—Materials:** $8,601 **Custodial operations costs—Custodial Allocation:** $327,579
FY 2009 Energy Costs	**Electric:** $244,373 **Gas:** $55,916 **Oil:** $0
Projects completed during the current or prior school year	Exterior Masonry/Parapets/ Roofs
Projects proposed in the capital plan	No projects identified
Accessibility of the building	Functionally partially accessible
Building attributes	Art room, Auditorium, Cafeteria, Computer room, Library & Gymnasium

Q260

Type of Building	Elementary School
Year Built	2008
Overall BCAS rating	N/A
Target Utilization	56%
Target Capacity	945
FY 2009 Maintenance Costs	**Labor:** $1,078 **Materials:** $0 **Maintenance and repair contracts:** $0 **Custodial operations costs—Materials:** $0 **Custodial operations costs—Custodial Allocation:** $375,820
FY 2009 Energy Costs	**Electric:** $305,206 **Gas:** $47,301 **Oil:** $0
Projects completed during the current or prior school year	N/A
Projects proposed in the capital plan	No projects identified
Accessibility of the building	Functionally Fully Accessible
Building attributes	Auditorium, Cafeteria, Computer room, Library, Gymnasium, Multipurpose room, 3 Science labs