

EDUCATIONAL IMPACT STATEMENT: The Proposed Grade Expansion of a District 75 Program (75R373) from K-5 to K-8 at New Building R071 Beginning in the 2013-2014 School Year

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to expand P373R@PS48 (75R373¹, “P373R@PS48”), a District 75 (“D75”)² school opening in 2013-2014 in new building R071 (“R071”) located at 1050 Targee Street, Staten Island, NY 10304 in Community School District 31. On June 26, 2012, the Panel for Educational Policy (“PEP”) approved a proposal to re-site, expand, and co-locate³ P.S. 48 William C. Wilcox (31R048, “P.S. 48”), an existing zoned elementary school that currently serves students in kindergarten through fifth grades, with P373R@PS48, a new D75 school that was to initially projected to serve students in kindergarten through fifth grade in R071 beginning in the 2013-2014 school year^{4,5}. This is a proposal to implement a grade expansion whereby P373R@PS48 would expand to serve students in kindergarten through eighth grades when it opens in the 2013-2014 school year in R071.

In an effort to provide D75 families with greater access to middle school options in Staten Island and to align P373R@PS48 with P.S. 48’s grade span in R071, the DOE is proposing to expand P373R@PS48 to serve kindergarten through eighth grades. This proposed grade expansion offers D75 students programming on a kindergarten through eighth grade continuum. If this proposal is approved, starting in the 2013-2014 school year, P373R@PS48 will serve students in kindergarten through eighth grades.⁶

Building R071 is a new building currently under construction by the School Construction Authority (“SCA”), and the space was designed to house P.S. 48 and a D75 school. The expansion of P373R@PS48 is contingent upon the completion of this new building. Because it is a newly constructed facility, no school organization currently uses space at R071. The building is projected to have the capacity to serve 844 students.⁷ P373R@PS48 is projected to serve approximately 62-72 students in grades kindergarten through eighth in the 2015-2016 school year. P.S. 48’s kindergarten through fifth-grade students will be re-sited to R071 for the 2013-2014 school year.

¹ P373R currently serves students in six sites: (1) P373@21R; (2) P373R@22R; (3) P373@Robert Randall School; (4) P373@R058; (5) P373R@College of Staten Island; and (6) P373R@Academy of Innovative Learning.

² D75 provides citywide educational, vocational, and behavior support programs for students who are on the autism spectrum, have significant cognitive delays, or are severely emotionally challenged, sensory impaired and/or multiply disabled. D75 provides services to students in a variety of settings, including elementary, middle, and high schools, students’ homes, hospitals, and agencies. These programs are located at more than 310 sites in the Bronx, Brooklyn, Manhattan, Queens, Staten Island, and Syosset, New York. Please visit the DOE Web site for additional information about D75 programs at <http://schools.nyc.gov/Offices/District75/default.htm>.

³ A “co-location” means that two or more school organizations are located in the same building, often sharing large common spaces like the auditorium, gymnasium, and cafeteria.

⁴ The details of the proposal concerning the re-siting and grade expansion of P.S. 48 can be found on the DOE’s Web site at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/June2012Proposals.htm>.

⁵ At the time of that EIS, the District 75 program had not been identified and was referenced as 75RTBD with a grade span of kindergarten through fifth grades.

⁶ The State Education Department (“SED”) allows for a three year range in each D75 class so P373R@PS48 may serve students in kindergarten through eighth grade starting in 2013-2014, while P.S. 48 will not serve their full scale of kindergarten through eighth grades until the 2015-2016 school year.

⁷ Reported by School Construction Authority (“SCA”) in the Program of Requirements (“POR”).

with the sixth grade cohort. During the 2013-2014 school year, these organizations will serve approximately 720-800 students, yielding a projected building utilization rate of 85%-95%.⁸ In the 2015-2016 school year, when P.S. 48 has reached full-scale serving students in grades kindergarten through eight and pre-kindergarten,⁹ there will be a total of approximately 910-1,010 students yielding a projected building utilization rate for both organizations of 108%-120%.

This proposed grade expansion does not change the planned enrollment or space requirements for P373R@PS48, which was based on the SCA’s reported D75 designed seat capacity in R071

II. Proposed or Potential Use of Building

Once construction has been completed, building R071 will have an estimated capacity of 844 students.¹⁰ The proposed use of building R071 is to house P373R@PS48 and P.S. 48. The DOE anticipates that P373R@PS48 will serve students across grades kindergarten through eight and P.S. 48 will serve students across grades kindergarten through six in building R071 in the 2013-2014 school year. P373R@PS48 is expected to serve approximately 62-72 students across grades kindergarten through eighth in 2013. P.S. 48 will enroll its first class of 85-95 sixth graders in 2013-2014, and will add one grade each year until reaching full-scale serving approximately 848-938 students in grades kindergarten through eight and pre-kindergarten during the 2015-2016 school year. There will be 910-1,010 students in building R071 during the 2015-2016 school year, yielding an estimated building utilization rate of 108%-120%.¹¹

If this proposal to expand P373R@PS48 to serve grades kindergarten through eight beginning in the 2013-2014 school year is approved, the grade spans for the current year and for the next three years for each school in building R071 is reflected in the table below.

Grade Spans					
DBN	School Name	2012-2013	2013-2014	2014-2015	2015-2016
75R373	P373R@PS48	N/A	K-8	K-8	K-8
31R048	P.S. 48	N/A ¹²	K-6	K-7	K-8

⁸ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the charter headcount as of October 1, 2012 or the 2012-2013 Audited Register (as of October 26, 2012), which do not include Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 26, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁹ Beginning in the 2013-2014 school year, P.S. 48 will also serve two sections of half-day pre-kindergarten and it is anticipated that P.S. 48 will continue to serve pre-kindergarten beyond the 2013-2014 school year pending available funding and seat demand.

¹⁰ Reported by SCA in the POR.

¹¹ All projections for P.S. 48 referenced for the 2014-2015 school year and beyond reflect the forward promotion of cohorts by grade using the audited October 31, 2012 register for the base year. District 75 projections are based on the School Construction Authority reported seats in the Building Completions Report.

¹² Students in grades kindergarten through five at P.S. 48 are currently served in building R048. Beginning in 2013-2014, P.S. 48 will move to building R071. The details of the proposal concerning the re-siting and grade expansion of P.S. 48 can be found on the DOE’s Web site at <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/June2012Proposals.htm>.

The table below shows the projected enrollment and building utilization rates for building R071 for the 2012-2013 school year through the 2015-2016 school year.

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment
75R373	P373R@PS48	N/A	62 - 72	62 - 72	62 - 72
31R048	P.S. 48	N/A	658 - 728	753 - 833	848 - 938
Total Building Enrollment		N/A	720 - 800	815 - 905	910 - 1,010
Utilization		N/A	85% - 95%	97% - 107%	108% - 120%

in more detail in the Enrollment, Capacity, Utilization, Report (“Blue Book”), which is available at: <http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2010-2011-BlueBook.pdf>, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. The calculation of each school organization’s “target capacity” is based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s standards for maximum classroom capacities (which are lower than the United Federation of Teachers (“UFT”) contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The SCA calculated the target capacity for building R071 for 2013-2014. The DOE’s projected utilization rates for the 2013-2014 school year and beyond are based on the SCA’s projected capacity for the new building, which assumes that the components underlying that target capacity remain constant. Thus, projected utilization rates for 2013-2014 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity (scheduled use of classrooms, maximum classroom capacity, *etc.*) may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity, because high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate than the SCA’s projection. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, assuming enrollment is constant, the utilization rate would decrease.

An official building utilization rate will not be available until after the school building opens. At that time, the utilization rate will be described in more detail in the Blue Book.¹³

¹³ The Blue Book is available at: http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf.

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation, as described above.

There are no proposed additional uses for the R071 building.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

If this proposal is approved, all students who will be enrolled in P373R@PS48 may continue to attend school in building R071 through the eighth grade beginning in September 2013. The expansion at P373R@PS48 will provide D75 students with instructional programming on a kindergarten through eighth grade continuum. In addition, the proposed expansion will offer greater access to middle school options for D75 students in Staten Island. As mentioned previously, this grade expansion does not change the planned enrollment or space requirements for P373R@PS48, which was based on the SCA's reported D75 designed seat capacity in R071.

Impact on Future D75 Students

The DOE is proposing to expand the grade span of P373R@PS48 to kindergarten to eighth grade beginning in the 2013-2014 school year. P373R@PS48 is projected to serve students in grades kindergarten through eight who are classified as autistic or learning disabled on their IEPs, in self-contained settings. Students will be placed in class sections based on their needs and may be served in this program throughout the course of their elementary and middle school education.

P373R@PS48 is expected to serve students in both 6:1:1 settings (six students with one teacher and one paraprofessional) and 12:1:1 settings (twelve students with one teacher and one paraprofessional). Typically, the majority of students served in 6:1:1 settings are classified as autistic and the majority of students served in 12:1:1 settings are classified as learning disabled.

P373R@PS48 will admit future students in a manner consistent with current D75 enrollment procedures. Students will continue to be placed in D75 schools based on individual student needs and recommended special education services. The following variables are taken into account when considering the best placement: whether the student needs a barrier free site, whether the student requires nursing services, the student's home district, and whether the student has siblings in the articulating school. For additional information about D75 programs, please visit the DOE's Web site at: <http://schools.nyc.gov/Offices/District75/default.htm>.

Impact on Current Students at P.S. 48

The proposed grade expansion of P373@R048 is not expected to impact the educational options of students currently attending P.S. 48, as this proposal does not impact the amount of space available to accommodate P.S. 48's planned grade expansion. P.S. 48 serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching ("ICT") classes and students receiving Special Education Teacher Support Services ("SETSS"). Students with disabilities will continue to receive services in accordance with their Individualized Education Programs ("IEPs"). IEP services are tailored to meet the individual needs of the students with disabilities currently

enrolled and, as such, may vary from year to year. In addition, students classified as English Language Learners (“ELLs”) who are enrolled at P.S. 48 receive English as a Second Language (“ESL”) services. All current and future students enrolled at P.S. 48 will continue to receive all their mandated special education and/or ELL services if this proposal is approved.¹⁴

Impact on Extracurricular Programs and Partnerships at P.S. 48

The DOE does not anticipate that this proposal will affect the academic programs, extracurricular programs, or partnerships currently offered at P.S. 48. P.S. 48 will continue offering student athletics and other extracurricular programs options.

P.S. 48 will continue to offer programming based on student interests, available resources, and staff support for those programs. This proposal will not impact those opportunities. Students will continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. That is true for any City student, as all schools modify extracurricular offerings annually based on student demand and available resources.

P.S. 48 currently offers the following extracurricular activities and partnerships:¹⁵

- **Leadership and Support:** Schoolwide Enrichment Model
- **Academic:** Text Talk and Imagine Learning English computer-based enrichment programs,
- **Artistic:** Learning Through Art Residency Program and Theater Making (acting) Residency Program
- **Partnerships:** The Solomon R. Guggenheim Museum, Marquis Studios and Arts Connection, The College Of Staten Island, Brooklyn College, Oneonta and New York Historical Society, American Ballroom Dancing, Literacy Support Systems (Grant from Staten Island Foundation), Various Veteran’s Associations Learning Leaders, Penny Harvest, and Goldman Sachs (donates funds for school community art projects).

Impact on Future Students in District 31

The proposal to expand P373R@PS48 is not expected to impact the admissions process at P.S. 48. P.S. 48 will continue to give priority to students who live in its zone, as they have in the past and in accordance with Chancellor’s Regulation A-101. The full details of A-101 can be found at: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. Applicants must be admitted to zoned schools in the following order of priority:

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September;
- b. Zoned students other than those in (a) above applying to the zoned school;

If space allows, and if the Office of Student Enrollment deems appropriate based on district needs, offers may be authorized for the following priority groups, in the below order. Only the Office of

¹⁴ <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/June2012Proposals.htm>.

¹⁵ Based on school reported information and http://schools.nyc.gov/documents/oaosi/cep/2011-12/cep_R048.pdf

Student Enrollment may authorize the placement of non-zoned students out of this priority order; for example, for students who cannot be accommodated at their zoned school, or for special programs such as dual language or inclusion classes for students with Autism Spectrum Disorders.

- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September who are not zoned to the school but are residents of that district;
- d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 at the start of the following school year in September who are residents of another district;
- e. Students currently attending the school's pre-kindergarten program who reside outside the school's zone but in the school's district, *without* a sibling who will be in grades K-5 at the school in the following school year;
- f. Students currently attending the school's pre-kindergarten program who reside outside the school's zone and district, *without* a sibling who will be in grades K-5 at the school in the following school year;
- g. Students other than those in (c) and (e) above who are residents of that district; and
- h. Students other than those in (d) and (f) who are residents of another district.

Elementary school students with IEPs, with the exception of those recommending placement in a D75 school, are admitted to schools in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring students with IEPs access to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students will also be admitted to elementary schools in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services at the school.

B. Schools

The proposed grade expansion of P373R@PS48 will provide D75 students with instructional programming on a kindergarten through eighth grade continuum, as well as align the grade span of the co-located schools. If this proposal is approved, there will be sufficient space to serve P373R@PS48 and P.S. 48 in R071, pursuant to the Citywide Instructional Footprint (the "Footprint") throughout the period while the schools expand and once the schools are at scale. Please visit the DOE's website to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and a school's representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self contained. Therefore, the Footprint allocates one full-size room for each general education or integrated co-teaching ("ICT") section and a full-size or half-size room to accommodate each self-contained special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an

allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. Any excess space will be allocated by the Building Council.

As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning.

According to the Program of Requirements ("POR"), R071 has 39 full-size instructional spaces, 5 half-size instructional spaces, and 7 quarter-size rooms. There are 2 full-size, 4 half-size, and 3 quarter-size administrative spaces. Additionally, R071 has designed D75 space which includes 7 full-size instructional rooms, 1 half-size administrative space, and 3 quarter-size rooms. R071 has a total of 56.25 full-size equivalent rooms. Moreover, R071 has shared spaces including a gymnasium, an auditorium, a gymnasium, a library, a cafeteria, a full-size medical suite, and a half-size School Based Support ("SBST") room.

P373R@PS48 and P.S. 48 will develop a safety and security plan for building R071 prior to the first day of school in September 2013.

The DOE makes available the following supports to schools around safety and security:

- Best Practice Standards for Creating and Sustaining a Safe and Supportive School as a resource guide,
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and NYPD),
- Technical assistance when incidents occur via the Borough Safety Directors,
- Professional development and support to CFN Safety Liaisons,
- Professional development and kits for Building Response Teams, and
- Monitoring and certifying School Safety Plans annually.

C. Community

The proposed grade expansion of P373R@PS48 is expected to have a positive impact on the community by providing an increase in high-quality middle school seats for D75 students. This grade expansion has the support of the D75 administration who proposed that P373R@PS48 serve middle school grades in the new building. This suggests a high level of community satisfaction with the existing program at other sites across Staten Island, and that an expanded P373R@PS48 in R071 would be beneficial to the community.

If this proposal is approved, it will not affect the ability of community members and organizations to obtain school building use permits at the R071 building.

IV. Enrollment, Admissions and School Performance Information

P373R@PS 48

Admissions Data

Current Admissions	N/A
Admissions after Grade Expansion	Placement based on individual student needs/recommended special education services

Enrollment Data

The estimated enrollment for P373R@PS48 over a four year period is shown in the table below.¹⁶

	Total Enrollment K-8
2012-2013 (audited)	-
2013-2014 (projections)	62-72
2014-2015 (projections)	62-72
2015-2016 (projections)	62-72
2016-2017 (projections)	62-72

Demographic Data¹⁷

Percentage of Students Receiving ICT or SC Services	100%
Percentage of Students with Individualized Education Programs	97%
Percentage of English Language Learner Students	9%
Percentage of Students Eligible for Free or Reduced Lunch	57%

¹⁶ District 75 projections in Building R071 is based on the School Construction Authority reported seats in the Building Completions Report.

¹⁷ All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

School Performance Data¹⁸

75R373 ¹⁹	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	B	A	B
Quality Review Score ²⁰	N/A ²¹	P	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	4 %	8%	7%
Math % Proficient (Levels 3 and 4)	12 %	11%	18%
Attendance Rate	91%	91%	91%
2012-2013 State Accountability Status²²		N/A ²³	

P.S. 48

Admissions Data

Current Admissions	Grades K-5 Zoned
Admissions after Re-siting and Grade Expansion	Grades K-5 Zoned; Grades 6-8 Priority to Current 5th Grade Students

¹⁸ More performance related data can be found on the DOE Web site here:
<http://schools.nyc.gov/Accountability/tools/report/default.htm>.

¹⁹ P373R@PS48 does not yet have enrollment; as such, no performance data is available. The performance data presented above reflects P373R’s performance across its existing sites.

²⁰ Quality Reviews rate schools on the following four-point scale: “Underdeveloped” or “U” (the lowest possible rating), “Developing” or “D,” “Proficient” or “P,” and “Well Developed” or “WD” (the highest possible rating). For more information about Quality Reviews, please visit the DOE’s Web site at:
<http://schools.nyc.gov/Accountability/tools/review>.

²¹ Not all schools receive a Quality Review every year.

²² For more information about New York State Accountability, please visit the State Education Department’s Web site at: <http://www.p12.nysed.gov/irs/accountability/>.

²³ D75 Programs do not receive a State Accountability Status categorization.

Enrollment Data²⁴

The estimated enrollment for P.S. 48 over a four year period is shown in the table below.²⁵

	PK ²⁶	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
2012-2013 (audited)	-	97	110	91	99	90	92	-	-	-	579
2013-2014 (projections)	18	95 - 105	95 - 105	105 - 115	85 - 95	90 - 100	85 - 95	85 - 95	-	-	658 - 728
2014-2015 (projections)	18	95 - 105	95 - 105	95 - 105	105 - 115	85 - 95	90 - 100	85 - 95	85 - 95	-	753 - 833
2015-2016 (projections)	18	95 - 105	95 - 105	95 - 105	95 - 105	105 - 115	85 - 95	90 - 100	85 - 95	85 - 95	848 - 938

Demographic Data²⁷

Percentage of Students Receiving ICT or SC Services	7%
Percentage of Students with Individualized Education Programs	13%
Percentage of English Language Learner Students	9%
Percentage of Students Eligible for Free or Reduced Lunch	46%

School Performance Data

P.S. 48	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	B	B	B
Quality Review Score ²⁸	N/A ²⁹	N/A	P
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	81%	79%	77%
Math % Proficient (Levels 3 and 4)	90%	87%	87%
Other Key Performance Indicators			
Attendance Rate	94%	94%	95%
2012-2013 State Accountability Status³⁰			
In Good Standing			

²⁴ Beginning in the 2013-2014 school year, P.S. 48 will also serve two sections of half-day pre-kindergarten and it is anticipated that P.S. 48 will continue to serve pre-kindergarten beyond the 2013-2014 school year pending available funding and seat demand.

²⁵ Students in grades kindergarten through five at P.S. 48 are currently served in building R048. Beginning in 2013-2014, P.S. 48 will move to building R071. The details of the proposal concerning the re-siting and grade expansion of P.S. 48 can be found on the

DOE's Web site at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/June2012Proposals.htm>

²⁶ PK is a program that can be offered both half-day and full-day; the projection figures represent the full day equivalency.

²⁷ All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

²⁸ Quality Reviews rate schools on the following four-point scale: "Underdeveloped" or "U" (the lowest possible rating), "Developing" or "D," "Proficient" or "P," and "Well Developed" or "WD" (the highest possible rating). For more information about Quality Reviews, please visit the DOE's Web site at:

<http://schools.nyc.gov/Accountability/tools/review>.

²⁹ Not all schools receive a Quality Review every year.

IV. Initial Impact on Budget and Cost of Instruction

This proposal is not expected to impact initial costs or allocations at P373R@PS48 or P.S. 48 in building R071.

Please refer to the Fair Student Funding (“FSF”) Guide³¹ and FY13 School Allocation Memorandum³² for additional information on cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at P373R@PS48. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

V. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

This proposal is not expected to impact personnel needs at P.S. 48 in building R071. P373R@PS48 will need to hire additional teachers to accommodate its opening in R071 in September 2013. The precise number of positions needed for the 2013-2014 school year will be determined once D75 placements are made in the spring of 2013.

New administrative staff and non-pedagogical positions may be created to accommodate the opening of P373R@PS48 in September of 2013.

B. Administration

P373R@PS48 may hire school supervisory and/or administrator personnel to accommodate the opening of P373R@PS48 in September of 2013. P373R@PS48 will hire additional staff –teachers and paraprofessionals – in advance of the program’s opening in R071.

This proposal is not expected to impact administrative needs at P.S. 48 in building R071.

C. Transportation

Transportation would be provided according to Chancellor’s Regulation A-801:
<http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

D. Other Support Services

The provision of certain support services is described above. Other support services would be provided consistent with Citywide policy.

³⁰ For more information about New York State Accountability, please visit the State Education Department’s Web site at: <http://www.p12.nysed.gov/irs/accountability/>.

³¹ http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf.

³² http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html.

VI. Building Information³³

Building		R071
Type of Building		PS/IS
Year Built		N/A
Overall BCAS rating		N/A
2011-2012 Target Building Utilization		N/A
2011-2012 Target Building Capacity		N/A
FY 2012 Maintenance Costs	Labor	N/A
	Materials	N/A
	Maintenance and repair contracts	N/A
	Service contracts	N/A
	Custodial operations costs— Materials	N/A
	Custodial operations costs— Custodial Allocation	N/A
FY 2012 Energy Costs	Electric	N/A
	Gas	N/A
	Oil	N/A
Projects completed during the current or prior school year		N/A
Projects proposed in the capital plan		N/A
Accessibility of the building		N/A
Building attributes		N/A

³³ The building information for R071 is not available due to the fact that this is a new DOE building.