

## **EDUCATIONAL IMPACT STATEMENT: The Proposed Temporary Re-siting and Co-Location of Two Grade Levels of P.S. 176 Cambria Heights (29Q176) with Existing School I.S. 59 Springfield Gardens (29Q059) in Building Q059 Beginning in the 2013-2014 School Year**

### **I. Summary of Proposal**

The New York City Department of Education (“DOE”) is proposing to temporarily re-site and co-locate grades four and five of P.S. 176 Cambria Heights (29Q176, “P.S. 176”), an existing elementary school, with I.S. 59 Springfield Gardens (29Q059, “I.S. 59”), an existing middle school in building Q059 (“Q059”), located at 132-55 Ridgedale Street, Queens, NY 11413, in Community School District 29 (“District 29”) for a three-year period beginning in the 2013-2014 school year.<sup>1</sup> A “re-siting” means students will attend classes in a different building than the one students have attended in previous years, and a “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, libraries, and cafeterias.

P.S. 176 is a zoned elementary school that currently serves students in kindergarten through fifth grades and offers a pre-kindergarten program in main building Q176 (“Q176”) and its adjacent transportable classroom units (Q992, “TCUs”), located at 120-45 235<sup>th</sup> Street, Queens, NY 11411, in District 29.<sup>2</sup> In late 2012, the School Construction Authority (“SCA”) approved the removal of P.S. 176’s TCUs following the 2012-2013 school year in conjunction with the construction of a permanent addition with the capacity to serve approximately 372 students.<sup>3</sup> The construction of the addition is anticipated to take three years, during which the number of students that would have been housed in the TCUs would be re-sited to the Q059 building. Building Q176 is approximately 1.8 miles from building Q059. P.S. 176 will not need space in Q059 after the completion of building Q176’s addition.<sup>4</sup>

I.S. 59 is a zoned middle school serving students in grades six through eight in building Q059. I.S. 59 would admit students for the 2014-2015 school year and beyond through the District 29 Middle School Choice process using an unscreened admissions method, with a priority to the Q059 zone. Additional information about the District 29 Middle School Choice process is provided in Section III.A of this proposal.

As noted, this proposal only addresses P.S. 176’s fourth- and fifth-grade students. If this proposal is approved, P.S. 176’s fourth and fifth grades will be co-located with I.S. 59 in building Q059 for a three-

<sup>1</sup> For the purposes of this EIS, the DOE has projected that all fourth and fifth grade students in P.S. 176’s General Education and Integrated Co-Teaching classes will be re-sited to building Q059 for the duration of the proposal and that fourth- and fifth-grade students in Self-Contained classes or in the school’s Gifted & Talented program will continue to be served in building Q176, based on the current intentions of the P.S. 176 leadership. However, the leadership of P.S. 176 may decide to serve fewer students or a different portion of the fourth and fifth grade in Q059 during the period of the re-siting.

<sup>2</sup> A student’s zoned school is determined by his or her home address. For more information about school zoning and admissions processes for zoned elementary schools, please visit the DOE Web site’s School Search function at <http://schools.nyc.gov/schoolsearch>.

<sup>3</sup> Anticipated capacity is determined by the School Construction Authority but may change based on the way the school leadership programs classes in the addition.

<sup>4</sup> Should construction be completed prior to the 2016-2017 school year, P.S. 176 may re-locate its students back to the main building and permanent addition in the 2015-2016 school year.

year period starting in the 2013-2014 school year. During the three years of this proposal's implementation, P.S. 176 will serve 230-250 fourth- and fifth-grade students in the 2013-2014, 2014-2015, and 2015-2016 school years. P.S. 176 will continue to serve pre-kindergarten through third-grade students in Q176 during this period. In the 2016-2017 school year, the fourth- and fifth-grade students of P.S. 176 will relocate to main building Q176 and its new addition scheduled to be completed by September 2016, where P.S. 176 will serve kindergarten through fifth grades thereafter. P.S. 176 will also continue to offer a pre-kindergarten program, subject to continued demand and the availability of funding. A more detailed discussion of long-term planning for P.S. 176 is detailed in Section III.C.

Where possible, the DOE aims to utilize available space in other local school buildings to alleviate overcrowding or serve students during a temporary period of construction. Building Q059 has the capacity to serve 1,295 students. In 2012-2013, the building serves 575 students in sixth through eighth grades, yielding a utilization rate of 44%, indicating that the building is "underutilized" and has the capacity to accommodate additional students. If this proposal is approved, in 2013-2014, P.S. 176 and I.S. 59 will serve a total of 755-805 students in building Q059, yielding a building utilization rate of 58%-62%. In 2014-2015 and in 2015-2016, P.S. 176 and I.S. 59 will serve a total of 695-745 students in building Q059. This yields a projected target utilization rate of 54%-58%. Therefore, building Q059 has sufficient space to accommodate both schools during the period of this proposal.

This proposal is contingent on the completion of the P.S. 176 addition by September 2016. As noted, currently, the DOE plans to move P.S. 176's students to the new permanent site adjacent to building Q176 after the 2015-2016 school year. If P.S. 176's addition is not ready at that time, the DOE would issue a separate EIS describing an alternate siting plan for P.S. 176's fourth- and fifth-grade students.

## II. Proposed or Potential Use of Building

Q059 has a target capacity of 1,295 students.<sup>5</sup> (The concept of "target capacity" is described below.) In 2012-2013, the building is serving 575 total students,<sup>6</sup> yielding a target utilization rate of 44%.<sup>7</sup> This means that the building is "underutilized" and has extra space to accommodate additional students.<sup>8</sup>

If this proposal is approved and grades four and five of P.S. 176 are temporarily re-sited from building Q176, P.S. 176 will serve fourth- and fifth-grade students in Q059 for three years, beginning in 2013-2014. P.S. 176 would serve approximately 230-250 students in grades four and five in building Q059 in the 2013-2014, 2014-2015, and 2015-2016 school years.

The current and projected grade spans for the Q059 building, under this proposal, are indicated in the chart below:

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<sup>5</sup> 2011-2012 Enrollment, Capacity, Utilization, Report (the "Blue Book").

<sup>6</sup> 2012-2013 Audited Register (as of October 26, 2012).

<sup>7</sup> All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the charter headcount as of October 1, 2012 or the 2012-2013 Audited Register (as of October 26, 2012), which do not include Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 26, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

<sup>8</sup> The most recent Under-Utilized Space Memorandum and List was updated on November 20, 2012, and can be accessed at: [http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/134525/UnderutilizedSpaceMemorandum112012\\_vFINALforprint.pdf](http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/134525/UnderutilizedSpaceMemorandum112012_vFINALforprint.pdf).

**Grade Spans**

DBN	School Name	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
29Q176	P.S. 176 Cambria Heights	N/A <sup>9</sup>	4-5	4-5	4-5	-
29Q059	I.S. 59 Springfield Gardens	6-8	6-8	6-8	6-8	6-8

If this proposal is approved, the current and projected enrollment and building utilization rates for the schools in Q059 between 2012-2013 and 2016-2017 are as follows:

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment
29Q176	P.S. 176 Cambria Heights <sup>10</sup>	N/A	230 - 250	230 - 250	230 - 250	-
29Q059	I.S. 59 Springfield Gardens <sup>11</sup>	575	525 - 555	465 - 495	465 - 495	465 - 495
<b>Total Building Enrollment</b>		575	755 - 805	695 - 745	695 - 745	465 - 495
<b>Utilization</b>		44%	58% - 62%	54% - 58%	54% - 58%	36% - 38%

I.S. 59 is projected to serve 525-555 middle school students in 2013-2014 and P.S. 176 is projected to serve 230-250 fourth- and fifth-grade students in 2013-2014, yielding a utilization rate of 58%-62% in building Q059. In 2014-2015 and 2015-2016, P.S. 176 is projected to serve 230-250 students in building Q059, and I.S. 59 is projected to serve 465-495 students in building Q059, yielding a utilization rate of 54%-58%.

As described in more detail in the Enrollment, Capacity, Utilization Report (“Blue Book”), which is available at [http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012\\_Classic.pdf](http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf), a building’s target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum

<sup>9</sup> Students in grades kindergarten through five and the pre-kindergarten program at P.S. 176 are served in Q176 and its adjacent TCUs in the 2012-2013 school year. If this proposal is approved, during the 2013-2014, 2014-2015, and 2015-2016 school years, students in grades kindergarten through three and the pre-kindergarten program at P.S. 176 will continue to be served in Q176 and students in grades four through five at P.S. 176 will be served in Q059.

<sup>10</sup> The enrollment projections of P.S. 176 in Q059 are based on the planned enrollment of approximately eight General Education and Integrated Co-Teaching class sections of P.S. 176’s fourth- and fifth-grade students served in Q059.

<sup>11</sup> The enrollment projections of I.S. 59 assume the forward promotion of cohorts by grade. The school’s projected enrollment declines slightly between the 2013-2014 and 2014-2015 school year because of variations in enrollment across each grade.

classroom capacities (which are lower than the UFT contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The DOE's projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

Section III.B. sets forth the baseline number of rooms to be allocated to each school pursuant to the Footprint as well as the total number of rooms in the building to provide a more complete picture of the availability of space in the building.

The DOE anticipates that building Q059 will still have excess space during and after the co-location of P.S. 176's fourth- and fifth-grade students. This is discussed in greater detail below in Section III.B. The DOE would issue a separate EIS in accordance with Chancellor's Regulation A-190 describing any plans for the use of excess space in Q059. At this time, there are no proposed additional uses for the Q059 building.

### III. Impact of the Proposal on Affected Students, Schools, and Community

#### A. Students

##### *Impact on Current and Future Students at P.S. 176*

This proposal is not expected to impact current or future student enrollment or instructional programming at P.S. 176.

As noted above, P.S. 176 is a zoned elementary school that currently serves students in kindergarten through fifth grades and the pre-kindergarten program in building Q176 and its adjacent TCUs. If this proposal is approved, all students currently enrolled in P.S. 176 could continue to attend P.S. 176. Students in the pre-kindergarten program and kindergarten through third grades would attend P.S. 176 at Q176. Students articulating to fourth and fifth grades at P.S. 176 would attend P.S. 176 at Q059 during the 2013-2014, 2014-2015, and 2015-2016 school years, and these students would be supervised by the P.S. 176 administration. This means that in each of these years, third-grade students who had previously attended school in Q176 would attend school in Q059 for fourth grade, and fourth-grade students would remain in Q059 for fifth-grade. Q059 is located approximately 1.8 miles from Q176.<sup>12</sup>

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<sup>12</sup> For the purposes of this EIS, the DOE has projected that all fourth and fifth grade students in P.S. 176's General Education and Integrated Co-Teaching classes will be re-sited to building Q059 for the duration of the proposal and that fourth- and fifth-grade students in Self-Contained classes or in the school's Gifted & Talented program will continue to be served in building

P.S. 176 currently offers Integrated Co-Teaching (“ICT”) and Self-Contained (“SC”) Special Education classes and Special Education Teacher Support Services (“SETSS”). It also has an English as a Second Language (“ESL”) program for English Language Learner (“ELL”) students. The existing ICT, SC, and SETSS classes at P.S. 176 will continue to be provided and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs (“IEPs”), regardless of where they are sited.<sup>13</sup> Services are tailored to meet the individual needs of students with disabilities attending P.S. 176 and, as such, may vary from year to year. All current and future ELL students attending P.S. 176, across both sites, will receive ESL services in accordance with DOE policy.

P.S. 176 currently offers a Gifted & Talented program for students in grades kindergarten through five. P.S. 176 will continue to offer a Gifted & Talented program for students in grades kindergarten through five, and fourth- and fifth-grade students in P.S. 176’s Gifted & Talented program will continue to be served in building Q176.

P.S. 176 currently offers the following special programs and initiatives, extra-curricular activities, and partnerships:<sup>14</sup>

**Special Programs:** District Gifted and Talented Program; Peer Tutoring/Class Buddy Program; and student recognition programs such as Primary Arista, Principal’s Roll, Student of the Month.

**Extra-curriculars:** Fourth- and Fifth- Grade Chorus; Art Club; Boys’ Chorus; Computer Club; Fourth- and Fifth- Grade Band; Basketball Team; Tennis Program and Student Government.

**Partnerships:** Boy Scouts of America, NYC School Volunteers; the Cambria Heights Civic Association; Junior Achievement of NY; York College; and Penny Harvest; City Harvest; Adelphi University.

The DOE does not anticipate that this proposal will impact the partnerships of P.S. 176. Similarly, P.S. 176 will continue to offer extra-curricular programs based on student interests, available resources, and staff support for those programs. The proposed temporary re-siting of fourth- and fifth- grade students will not impact those opportunities. Students will continue to have the opportunity to participate in a variety of extra-curricular programs, though the specific programs offered at a given school are always subject to change. This is true for any City student as all schools modify extra-curricular offerings annually based on student demand and available resources.

Since building Q059 is located approximately 1.8 miles from Q176, students are not expected to travel back and forth between buildings during the school day as a result of this proposal. The P.S. 176 fourth- and fifth-grade students who are re-sited will be served exclusively in the Q059 school building during the regular school day. For further discussion of transportation services, see Section VI.C.

### *Impact on Current and Future Students at I.S. 59*

The P.S. 176 students proposed to be served in Q059 would be supervised by the P.S. 176 administration. The proposed temporary co-location of P.S. 176 is not expected to impact current or future student enrollment or instructional programming at I.S. 59.

I.S. 59 currently offers Integrated Co-Teaching (“ICT”) and Self-Contained (“SC”) Special Education classes and Special Education Teacher Support Services (“SETSS”). It also has an English as a Second Language (“ESL”) program for English Language Learner (“ELL”) students. The existing ICT and SC

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Q176, based on the current intentions of the P.S. 176 leadership. However, the leadership of P.S. 176 may decide to serve fewer students or a different portion of the fourth and fifth grade in Q059 during the period of the re-siting.

<sup>13</sup> Based on the current plans of the P.S. 176 leadership, fourth- and fifth-grade students in Self-Contained classes will continue to be served in building Q176.

<sup>14</sup> School reported data as of February 14, 2013.

classes and SETSS will continue to be provided and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs (“IEPs”). Current students at I.S. 59 who receive ELL services will continue to receive these services.

I.S. 59 currently offers the following special programs and initiatives, extra-curricular activities, and partnerships:<sup>15</sup>

**Special Programs:** Fine Arts; Vocal and Instrumental Music; Drama; Dance; Digital Photography; Pre-Nursing; Computer Technology; Athletics; D.N.A. Learning Center; Math/Science Outreach with Springfield High School; and the Royce Theater Dance Education Program.

**Extra-curriculars:** Project Youth; Basketball; Step Team; Gospel Choir; Art Club; Band; Skate-A-Thon; Bike-A-Thon; Winter Ball; Dance Recital; Annual School Play; Multi-Cultural Fashion Show; Music Concert; Etiquette Club; Rights of Passage; Science Club; Chess Club; Future Business Leaders Club.

**Partnerships:** NYS Department of Labor; Teachers and Writers Workshop; The Theater for a New Audience; Junior Achievement; Marquis Art Studios; Hillcrest High School Pre-Nursing Collaboration; the Jamaica Arts Center.

The DOE does not anticipate that this proposal would impact these current partnerships or program offerings. Similarly, it is not anticipated that the proposed co-location of P.S. 176 would impact I.S. 59’s ability to continue to offer special programs or extra-curricular activities based on student interests, available resources, and staff support for those programs. Students would continue to have the opportunity to participate in a variety of special programs and extra-curricular activities though the specific offerings at a given school are always subject to change. That is true for any City student, as all schools modify their offerings annually based on student demand and available resources.

#### *Enrollment Impact for Future Elementary Students in District 29*

The proposal to temporarily re-site P.S. 176’s fourth- and fifth-grade students to Q059 is not expected to impact the admissions process at P.S. 176. If this proposal is approved, P.S. 176 will continue to give priority to students who live in its zone, as it has in the past and in accordance with Chancellor’s Regulation A-101. The full details of A-101 can be found at: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. Applicants must be admitted to zoned schools in the following order of priority:

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September;
- b. Zoned students other than those in (a) above applying to the zoned school;

If space allows, and if the Office of Student Enrollment deems appropriate based on district needs, offers may be authorized for the following priority groups, in the below order. Only the Office of Student Enrollment may authorize the placement of non-zoned students out of this priority order; for example, for students who cannot be accommodated at their zoned school, or for special programs such as dual language or inclusion classes for students with Autism Spectrum Disorders.

- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September who are not zoned to the school but are residents of that district;

<sup>15</sup> From the I.S. 59 Web Site, located at: <http://schools.nyc.gov/SchoolPortals/29/Q059/AboutUs/Overview/default.htm>.

- d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 at the start of the following school year in September who are residents of another district;
- e. Students currently attending the school's pre-kindergarten program who reside outside the school's zone but in the school's district, *without* a sibling who will be in grades K-5 at the school in the following school year;
- f. Students currently attending the school's pre-kindergarten program who reside outside the school's zone and district, *without* a sibling who will be in grades K-5 at the school in the following school year;
- g. Students other than those in (c) and (e) above who are residents of that district; and
- h. Students other than those in (d) and (f) who are residents of another district.

Additionally, P.S. 176 currently offers a Gifted & Talented program. Students can apply to Gifted & Talented programs through the centralized testing and admissions process. All Gifted & Talented program offerings are subject to change from year to year based upon a variety of factors, such as demand, performance, and space constraints. This proposal is not expected to impact the Gifted & Talented admissions process.

Elementary school students with IEPs, with the exception of those recommending placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring students with IEPs access to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students will also be admitted to elementary schools in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services at P.S. 176.

### *Enrollment Impact for Future Middle School Students in District 29*

This proposal is not expected to impact the admissions process at I.S. 59. I.S. 59 is a zoned middle school serving students residing in the Q059 zone. I.S. 59 gives priority to incoming sixth graders who reside in its zone, in accordance with the Chancellor's Regulation A-101.<sup>16</sup> Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register.

Currently, District 29 does not participate in the Middle School Choice process. Students typically enroll in their zoned middle school, continue in their K-8 school, or apply to one of the district, borough-wide, or Citywide options through the Centralized middle school choice process.

On February 28, 2013, the District 29 Community Education Council ("CEC") passed a resolution to include all District 29 Middle Schools in the Middle School Choice process. Thus, beginning in 2013-2014, fifth-grade students will apply for middle school for the 2014-2015 school year through the District 29 Middle School Choice process. Currently, a limited group of District 29 schools participate in the Middle School Choice process. Going forward, all middle schools will participate in the District 29 Middle School Choice Process.

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<sup>16</sup> The full details of A-101 can be found at <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

As a result of the CEC's vote, beginning in the 2014-2015 school year, I.S. 59 would admit students through the District 29 Middle School Choice process using an unscreened admissions method, with a priority to the Q059 zone.

Through the District 29 Middle School Choice process, students will be offered the opportunity to apply to a range of middle schools within their district, and/or schools with borough-wide or Citywide eligibility. Students may also choose to apply to a number of schools that manage their own admission process. Information about all of these options is printed in each district's Middle School Choice Directory which can be found at <http://schools.nyc.gov/ChoicesEnrollment/Middle/Publications/default.htm>. Please note that this directory is updated yearly.

Under the District 29 Middle School Choice process, students will rank their preferences from among District 29 choice middle schools. These options include:

- Choice middle schools or programs with a screened, unscreened, or limited unscreened admissions method (limited unscreened schools admit students on the same basis as unscreened schools except that they give preference to students who have attended a school information session);
- Zoned middle schools;
- K-8 schools with a screened, unscreened, or limited unscreened admissions method for the middle school grades that have available seats for middle school students;
- 6-12 schools with a screened, unscreened, or limited unscreened admissions method for middle school students;
- Schools with borough-wide or Citywide eligibility with screened, unscreened, or limited unscreened admissions methods.

For those students who submitted an application for district, borough-wide, or Citywide middle school options, middle school admissions applications were due on December 21, 2012.<sup>17</sup>

Additionally, new middle schools designated to open throughout the City for the 2013-2014 school year will be available for these students to consider. After the Panel for Educational Policy ("PEP") votes on the proposals to open new schools in March 2013, eligible students will have the opportunity to submit a "new schools" application.

Students may also choose to apply to a number of schools that manage their own admission process. In this way, the DOE is able to offer individual students the widest breadth of options across a large number of schools.

Middle school students with IEPs, with the exception of those recommending placement in a D75 school, are admitted to schools in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring students with IEPs access to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students are admitted to middle school in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services at the middle school they attend.

### *Enrollment Impact for Over-the-Counter ("OTC") Students in District 29*

I.S. 59 also admits students through the over-the-counter ("OTC") admissions process. This proposal is not expected to impact the placement of OTC students in building Q059. OTC placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any

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<sup>17</sup> The Middle School Choice Calendar for 2012-2013 can be found here:  
<http://schools.nyc.gov/ChoicesEnrollment/Middle/Calendar/default.htm>.

admissions process for entry grades and/or were not enrolled in a NYC school at the time school started. These students fall into one of four categories:

- New to the New York City school system; or
- Left the New York City school system and have returned;<sup>18</sup> or
- Are seeking transfers (based on the guidelines outlined in Chancellor's Regulation A-101); or
- Did not participate in the middle school admissions process for some other reason.

When a middle school eligible student arrives for OTC placement, his or her school assignment is determined by his or her interest, home address, which schools have available seats, and, where applicable, transfer guidelines. Students are eligible to attend middle school based on the district of elementary school attendance or the district to which the student's address is zoned for middle school. In many districts, students may simply report to their zoned middle school.

If the Division of Portfolio Planning determines that additional OTC seats may be needed, the number of available seats is reviewed and, if space allows, adjusted in those schools where the admissions methods are limited unscreened, or unscreened. Should a zoned school reach capacity, the school may be "capped," in which case OTC arrivals may be directed to a different district middle school. Should sufficient space open at the capped school, the student may return if the student so chooses.

### *Impact on the Pre-Kindergarten Program*

This proposal is not expected to impact the pre-kindergarten program at P.S. 176. Incoming pre-kindergarten students can apply to the pre-kindergarten program through the centralized pre-kindergarten admissions process. Verified zoned siblings of students enrolled at P.S. 176 will have first priority for admission to the pre-kindergarten program at P.S. 176. Students who reside in the P.S. 176 zone who do not have siblings enrolled at P.S. 176 will have second priority for admission. As with all pre-kindergarten programs, the availability of pre-kindergarten at P.S. 176 will be subject to continued funding availability and demand.

## **B. Schools**

If this proposal is approved, P.S. 176 will temporarily serve fourth- and fifth-grade students in building Q059 for the 2013-2014, 2014-2015, and 2015-2016 school years.

The projected enrollments for the existing and proposed school organizations in building Q059 over a three-year period is shown in Section II.

If this proposal is approved, there will be sufficient space to serve I.S. 59 and P.S. 176's fourth- and fifth-grade students pursuant to the Citywide Instructional Footprint (the "Footprint") during the temporary co-location of P.S. 176's fourth- and fifth-grade students. Please visit the DOE Web site to access the Footprint, which guides space allocation and use in City schools:  
[http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011\\_FINAL.pdf](http://schools.nyc.gov/NR/rdonlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf).

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is

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<sup>18</sup> Per Chancellor's Regulation A-101, students have the "right to return" to their prior school following discharge within one calendar year of discharge, subject to available seats. Therefore, it is possible that non-zoned students arriving for an OTC placement may be granted admission to a zoned school.

applied to the current number of sections per grade, assuming class size will remain constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school's representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline rooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, such as the cafeterias, the auditorium, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning.

According to a Walkthrough Conducted by the Office of Space Planning on November 7, 2012, Q059 has 59 full-size rooms, 12 half-size rooms, 4 quarter-size rooms, and 3.0 full-size equivalent ("FSE") rooms of designed administrative/office spaces, including 2 science labs, and 4 science demonstration rooms. The building also has 1.0 FSE of designed administrative space that currently houses the nurse's office, 1 half-size room housing the custodian, and 0.5 FSE of designed administrative space for the school based support team. In addition, Q059 has a gym, auditorium, cafeteria, and a library.

There is sufficient space in building Q059 to accommodate P.S. 176's fourth- and fifth-grade students temporarily during the three-year construction of the P.S. 176 addition. If this proposal is approved, the DOE projects P.S. 176 to serve approximately 230-250 students in the 2013-2014, 2014-2015, and 2015-2016 school years. Per the Footprint, P.S. 176 would be allocated a baseline of 10 full-size rooms, 2 half-size rooms, and 2.5 FSE of administrative space in building Q059. P.S. 176 will receive at least its baseline footprint allocation in Q059 during this temporary re-siting of 8 sections of fourth- and fifth-grade students.

The DOE projects the enrollment at I.S. 59 to be between 525-555 students during the 2013-2014 school year. Per the Footprint, in the 2013-2014 school year, I.S. 59 would be allocated a baseline of 21 full-size rooms, 6 half-size rooms, and 4.0 FSE of administrative space. The DOE projects the enrollment at I.S. 59 to drop slightly to 465-495 students during the 2014-2015 and 2015-2016 school years as the larger class of eighth-grade students graduates. Per the Footprint, in each year, I.S. 59 would be allocated a baseline of 19 full-size rooms, 6 half-size rooms, and 3.5 FSE of administrative space.

In 2013-2014, after P.S. 176 and I.S. 59 have received the baseline allocation of full-size classrooms according to Footprint, approximately 28 excess full-size rooms would remain in the Q059 building. In 2014-2015 and 2015-2016, after each school has received the baseline allocation of full-size classrooms according to Footprint, approximately 30 excess full-size rooms would remain in the Q059 building.

The Office of Space Planning will work with the Building Council to ensure an equitable allocation of the excess space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

If the DOE proposes that excess rooms in Q059 be used by another school organization once P.S. 176 and I.S. 59 receive their baseline allocations, a separate EIS would be issued in accordance with Chancellor's Regulation A-190. Excess space may also be used to serve additional sections should demand increase at P.S. 176 or I.S. 59. The principals will work with the Office of Space Planning to determine the space needs during and after the re-siting.

If this proposal is approved, a relocation planning committee consisting of the Office of Space Planning, Division of School Facilities, and representatives and staff at P.S. 176 would work together to keep the P.S. 176 community informed and help plan the temporary re-siting of fourth- and fifth-grade students to Q059.

If this proposal is approved, P.S. 176 and I.S. 59 will work together to develop a safety and security plan for Q059 prior to the first day of school in September 2013.

The DOE makes available the following supports to schools around safety and security:

- Best Practice Standards for Creating and Sustaining a Safe and Supportive School as a resource guide
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and NYPD)
- Technical assistance when incidents occur via the Borough Safety Directors
- Professional development and support to CFN Safety Liaisons
- Professional development and kits for Building Response Teams, and
- Monitoring and certifying School Safety Plans annually.

### **C. Community**

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children's needs. To this end, each year, the DOE evaluates public school buildings throughout the City that are underutilized or have extra space to accommodate additional students. The Q059 building is currently underutilized and will have underutilized space to accommodate the temporary co-location of P.S. 176.

The removal of the temporary TCUs and construction of the addition will allow for permanent instructional space at Q176.

The proposed re-siting and temporary co-location of the fourth- and fifth-grade levels of P.S. 176 is intended to provide additional space for P.S. 176 so it can continue serving its current students as well as continue to admit new students during construction of its addition. This proposal will allow for P.S. 176's fourth- and fifth-grade students to be temporarily served in a building that would be otherwise underutilized while an addition is being constructed to accommodate the loss of TCU capacity and will provide additional elementary capacity in the district.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at Q059.

Q059 is functionally fully programmatically accessible and this proposal is not expected to impact this accessibility.

There are currently no other proposed uses for building Q059.

## IV. Enrollment, Admissions and School Performance Information

### P.S. 176

#### Admissions Data

<b>Current Admissions</b>	<p>PK: Standard universal pre-kindergarten admissions process</p> <p>K-5: Zoned; Gifted and Talented centralized testing and admissions process</p>
<b>Admissions after proposed co-location of P.S. 176</b>	<p>PK: Standard universal pre-kindergarten admissions process</p> <p>K-5: Zoned; Gifted and Talented centralized testing and admissions process</p>

#### Enrollment Data<sup>19</sup>

	PK <sup>20</sup>	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-2013 (audited) <sup>21</sup>	18	120	131	111	137	137	152	806
2013-2014 (projections)	18	115-125	115-125	125-135	105-115	130-140	130-140	738-798
2014-2015 (projections)	18	115-125	115-125	115-125	125-135	130-140	130-140	748-808
2015-2016 (projections)	18	115-125	115-125	115-125	115-125	130-140	130-140	738-798
2016-2017 (projections)	18	115-125	115-125	115-125	115-125	130-140	130-140	738-798

#### Demographic Data<sup>22</sup>

Percentage of Students Receiving ICT or SC Services	3%
Percentage of Students with Individualized Education Programs	7%
Percentage of English Language Learner Students	3%
Percentage of Students Eligible for Free or Reduced Lunch	70%

<sup>19</sup> Students in grades kindergarten through five and the pre-kindergarten program at P.S. 176 are served in Q176 and its adjacent TCUs in the 2012-2013 school year. If this proposal is approved, during the 2013-2014, 2014-2015, and 2015-2016 school years, students in grades kindergarten through three and the pre-kindergarten program at P.S. 176 will continue to be served in Q176 and students in grades four through five at P.S. 176 will be served in Q059.

<sup>20</sup> PK is a program that can be offered both half-day or full-day; the projection figures represent the full day equivalency.

<sup>21</sup> All figures are from the 2012-2013 Audited Register (as of October 26, 2012).

<sup>22</sup> All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

**School Performance Data**

<b>P.S. 176 Cambria Heights</b>	2009-2010	2010-2011	2011-2012
<b>School Performance and Progress</b>			
Overall Progress Report Grade	C	B	C
Quality Review Score <sup>23</sup>	N/A <sup>24</sup>	N/A	P
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	57%	65%	68%
Math % Proficient (Levels 3 and 4)	61%	67%	69%
<b>Other Key Performance Indicators</b>			
Attendance Rate	96%	96%	97%
<b>2012-2013 State Accountability Status</b>			
In Good Standing <sup>25</sup>			

**I.S. 59**

**Admissions Data**

<b>Current Admissions</b>	Zoned
<b>Admissions after proposed co-location of P.S. 176</b>	2013-2014: Zoned 2014-2015: District 29 Middle School Choice; Admissions Method: Unscreened with Zone Priority.

<sup>23</sup> For more information about Quality Reviews, please visit the DOE Web site at <http://schools.nyc.gov/Accountability/tools/review>.

<sup>24</sup> Not all schools receive a Quality Review every year.

<sup>25</sup> This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

**Enrollment Data**

	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>Total Enrollment</b>
2012-2013 (audited) <sup>26</sup>	162	218	195	575
2013-2014 (projections)	155-165	155-165	215-225	525-555
2014-2015 (projections)	155-165	155-165	155-165	465-495
2015-2016 (projections)	155-165	155-165	155-165	465-495
2016-2017 (projections)	155-165	155-165	155-165	465-495

**Demographic Data<sup>27</sup>**

Percentage of Students Receiving ICT or SC Services	10%
Percentage of Students with Individualized Education Programs	16%
Percentage of English Language Learner Students	2%
Percentage of Students Eligible for Free or Reduced Lunch	78%

**School Performance Data**

<b>I.S. 059 Springfield Gardens</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>
<b>School Performance and Progress</b>			
Overall Progress Report Grade	C	C	C
Quality Review Score <sup>28</sup>	N/A <sup>29</sup>	N/A	D
<b>Performance Data</b>			
English Language Arts % Proficient (Levels 3 and 4)	31%	26%	30%
Math % Proficient (Levels 3 and 4)	40%	40%	42%
<b>Other Key Performance Indicators</b>			
Attendance Rate	91%	91%	92%
<b>2012-2013 State Accountability Status</b>		In Good Standing <sup>30</sup>	

<sup>26</sup> All figures are from the 2012-2013 Audited Register (as of October 26, 2012).

<sup>27</sup> All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

<sup>28</sup> For more information about Quality Reviews, please visit the DOE Web site at <http://schools.nyc.gov/Accountability/tools/review>.

<sup>29</sup> Not all schools receive a Quality Review every year.

<sup>30</sup> This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

## V. Initial Impact on Budget and Cost of Instruction

The estimated cost to temporarily relocate the planned portion of P.S. 176's students to Q059 is \$48,825.00. This cost will include moving all existing materials and furniture from the current site.<sup>31</sup>

This proposal should not otherwise impact the operating budget or costs of instruction P.S. 176. The basic operating budget for schools is determined by the Fair Student Funding ("FSF") formula used at all other New York City district public schools. Under FSF, schools receive City tax levy funding on a per-pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student, as well as other factors such as whether the student is an ELL student or a student with a disability.

Please refer to the FSF guide and FY13 School Allocation Memoranda for additional information on the cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at P.S. 176. The FSF guide is available at: [http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy12\\_13/FY13\\_PDF/FSF\\_Guide.pdf](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf). The FY13 School Allocation Memoranda are available at: [http://schools.nyc.gov/offices/d\\_chanc\\_oper/budget/dbor/allocationmemo/fy12\\_13/AM\\_FY13\\_CAT.html](http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html).

Should this proposal create a need for additional administrative space or function, the cost of voice and data lines will be fully covered by the DOE. This allocation is subject to approval by the Office of Space Planning.

This proposal is not expected to impact initial costs or allocations at I.S. 59 in building Q059.

## VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

### A. Personnel Needs

The proposed temporary co-location and re-siting is not expected to change the number of personnel positions assigned to P.S. 176 or significantly alter the duties of current staff. The necessary P.S. 176 fourth- and fifth- grade teachers would maintain current assignments but report to building Q059 rather than to building Q176 for regular teaching duties. In the event that a fourth- or fifth-grade student requires special services, the necessary service providers will travel from building Q176 to building Q059 to cover student mandate. Additional staff may work in both buildings, and the P.S. 176 leadership and staff will work to program appropriately.

This proposal is not expected to impact personnel at I.S. 59.

### B. Administration

No change in school supervisory or administrator positions at P.S. 176 is expected as a result of this proposal. If this proposal is approved, the administration of P.S. 176 will need to oversee classes at two locations.

This proposal is not expected to impact the administration at I.S. 59.

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<sup>31</sup> Based on average per pupil re-siting costs provided by the Office of Space Planning.

### **C. Transportation**

If this proposal is approved, P.S. 176 would be moving approximately 8 sections of fourth- and fifth-grade students approximately 1.8 miles from its current location. This may result in different P.S. 176 students being eligible for busing than in past years. P.S. 176 students traveling to Q059 will be provided with transportation according to Chancellor's Regulation A-801:

<http://schools.nyc.gov/NR/ronlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

There will be no change to existing transportation practices at I.S. 59 as a result of this proposal.

### **D. Other Support Services**

The provision of certain support services is described above and would not be affected by this proposal. Other support services would be provided consistent with Citywide policy.

## VII. Building Information

<b>Building</b>	Q059	
<b>Type of Building</b>	MIDDLE	
<b>Year Built</b>	1956	
<b>Overall BCAS rating</b>	2.39	
<b>2011-2012 Target Building Utilization</b>	64%	
<b>2011-2012 Target Building Capacity</b>	1295	
<b>FY 2012 Maintenance Costs</b>	<b>Labor</b>	\$26,534
	<b>Materials</b>	\$13,897
	<b>Maintenance and repair contracts</b>	\$1,331
	<b>Service contracts</b>	\$5,750
	<b>Custodial operations costs—Materials</b>	\$10,122
	<b>Custodial operations costs— Custodial Allocation</b>	\$305,827
<b>FY 2012 Energy Costs</b>	<b>Electric</b>	\$117,534
	<b>Gas</b>	\$62,092
	<b>Oil</b>	n/a
<b>Projects completed during the current or prior school year</b>		Playground, FY12 RESO A Technology, CTF Room Conversion
<b>Projects proposed in the capital plan</b>		Lighting Fixtures, Classroom Connectivity, New/Retrofit Telephone/Intercom Systems
<b>Accessibility of the building</b>		Functionally Fully Programmatically Accessible
<b>Building attributes</b>		Art Room, Auditorium, Cafeteria, Computer Room, Gymnasium, Library, Nurse's Office, Science Lab