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**Educational Impact Statement
The Proposed Closure of New Day Academy (12X245)
at the End of the 2012-2013 School Year
Release Date: March 1, 2013**

EDUCATIONAL IMPACT STATEMENT: The Proposed Closure of New Day Academy (12X245) at the End of the 2012-2013 School Year

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to close New Day Academy (12X245, “New Day”), an existing secondary school in building X158 (“X158”) located at 800 Home Street, Bronx, NY 10456, within the geographic confines of Community School District 12 (“District 12”). In February 2011, the Panel for Educational Policy (“PEP”) approved the phase-out of New Day based on the school’s poor performance and the DOE’s assessment that the school lacked the ability to turn around quickly to better support student needs. That proposal can be found here:

<http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2010-2011/Feb12011PEP.htm>. Pursuant to that proposal, New Day currently serves students in grades eight, eleven, and twelve.¹ New Day was originally planned to serve only grade twelve in the 2013-2014 school year and was approved to close in June of 2014.

However, the DOE is now proposing to close New Day at the end of the 2012-2013 school year based on lower than anticipated student enrollment and demand from when the school was first proposed for phase-out. Under this proposal, currently enrolled middle school students on track to graduate will advance to high school as planned, while those students who do not meet promotional criteria at the end of the 2012-2013 school year will be provided with an alternate placement at another middle school for the 2013-2014 school year. Currently enrolled high school students on track to graduate at the end of the 2012-2013 school year will not be impacted by this proposal. High school students currently enrolled at New Day who are not scheduled to graduate or who do not meet promotional criteria at the end of this year will be provided with an alternative placement at another high school for the 2013-2014 school year.

New Day is co-located with Bronx Latin (12X267, “Bronx Latin”) an existing secondary school currently serving students in grades six through twelve, Bronx Career and College Preparatory High School (12X479, “Bronx Career”) an existing high school serving students in grades nine through twelve, and Dr. Richard Izquierdo Health and Science Charter School (84X482, “Dr. Izquierdo Charter School”) a charter school currently serving students in grades six through eight, which is in the process of phasing in high school grades.²

New Day is in its second year of phase-out. New Day no longer admits new sixth-grade students through the District 12 Middle School Choice Process or ninth-grade students through the High School Admissions Process. If this proposal is approved, New Day will close at the end of the 2012-2013 school year instead of the after the 2013-2014 school year. The other schools located in X158 will continue to serve the grade levels as planned, and Dr. Izquierdo Charter School will continue adding additional grades until it reaches full scale.

There is sufficient capacity in middle schools throughout the district and high schools throughout the borough and the City to accommodate students who might have attended New Day if it remained open until the completion of its phase-out in June 2014. If this proposal is approved, the Office of Student Enrollment (“OSE”) will work with families of current students at New Day to assess options to transfer to other middle and high schools in the Spring of 2013.

¹ Due to holdovers, New Day serves a small number of students who have accumulated credits equivalent to grades technically no longer offered at the school, including grades nine and ten.

² Dr. Izquierdo Charter School has been approved by its authorizer, the DOE, to serve students in sixth through tenth grades, during the course of its initial five-year charter term. The school intends to apply to expand its grade span to serve students in grades six through twelve in connection with the charter renewal process in 2015. If Izquierdo Charter School’s application to renew and revise its charter to serve additional grades is approved, the school will reach full scale in 2016-2017. The school’s expansion to twelfth grade is assumed for the purposes of this EIS.

Background on the DOE Decision-Making Process

The DOE is proposing that New Day be closed at the end of this school year, rather than continue with its planned, gradual phase-out because the school currently serves a smaller than anticipated number of students. Next year the school’s enrollment would leave the school with too few students to allow the school to adequately program and operate in a way that meets students’ educational needs. Currently, New Day serves a total of 74 students, which is significantly lower than the 125-150 students who were projected to attend in the 2012-2013 school year.^{3,4} Next year, New Day is projected to enroll 27 students, which is also lower than the 50-75 students who were initially anticipated to attend New Day in the 2013-2014 school year.⁵ New Day’s actual enrollment is lower than anticipated due to a higher rate of the following factors at the school: students transferring to other schools within NYC, students leaving NYC, students graduating, and students dropping-out. Additionally, the DOE has made recent efforts not to place new students at a school in the process of phasing out. There is sufficient capacity in the Bronx and District 12 to accommodate current New Day students, and the DOE believes that students who would otherwise still have been enrolled at New Day next year will be better served at other schools.

II. Proposed or Potential Use of Building

X158 has the capacity to serve 1,760 students.⁶ (The concept of “target capacity” is described below.) During the current 2012-2013 school year, the building serves only 1,078⁷ students, yielding a utilization rate of 61%.⁸

If this proposal is approved, New Day will close at the conclusion of the 2012-2013 school year. The grade spans of the organizations in X158 over the next four-years as New Day closes and Dr. Izquierdo Charter School phases in will be as follows:

Grade Spans						
DBN	School Name	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
12X245	New Day Academy	8, 11-12	-	-	-	-
12X267	Bronx Latin	6-12	6-12	6-12	6-12	6-12
12X479	Bronx Career And College Preparatory High School	9-12	9-12	9-12	9-12	9-12
84X482	Dr. Richard Izquierdo Health and Science Charter School	6-8	6-9	6-10	6-11 ⁹	6-12

³ Initial projections for New Day over the course of its phase out are outlined in proposal to phase out New Day and available at: <http://schools.nyc.gov/community/planning/changes/bronx/NewDay>.

⁴ Based on the 2012-2013 Audited Register (as of October 26, 2012).

⁵ Based on preliminary 2013-2014 Budget Register Projections.

⁶ 2011-2012 Enrollment Capacity Utilization Report (“Blue Book”)

⁷ Based on the 2012-2013 Audited Register (as of October 26, 2012) or charter headcount as of October 1, 2012.

⁸ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the 2012-2013 Audited Register (as of October 26, 2012) or charter headcount as of October 1, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁹ As discussed above, Dr. Izquierdo Charter School is currently only authorized to serve grades six through ten. However, the school intends to apply to expand its grade span to serve six through twelve. The grade expansion has been assumed for purposes of this chart as well as for the projected enrollments in the chart below.

The projected enrollment for each proposed and existing school in X158, as well as the building utilization rates over the next four-years, will be as follows:

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment
12X245	New Day Academy	74	-	-	-	-
12X267	Bronx Latin	443	425 - 495	425 - 495	425 - 495	425 - 495
12X479	Bronx Career And College Preparatory High School	305	280 - 320	280 - 320	280 - 320	280 - 320
84X482	Dr. Richard Izquierdo Health and Science Charter School	256	356 - 455	439 - 561	518 - 662	594 - 759
Total Building Enrollment		1,078	1,061 - 1,270	1,144 - 1,376	1,223 - 1,477	1,299 - 1,574
Utilization		61%	60% - 72%	65% - 78%	69% - 84%	74% - 89%

Once New Day has closed and Dr. Izquierdo Charter School has completed its phase-in, there will be approximately 1,299-1,574 students served in building X158 in 2016-2017, yielding an estimated utilization rate of 74%-89%. Each school remaining in the building will receive at least its baseline allocation of space, as described in more detail below. Therefore, the building has adequate capacity to accommodate all the organizations after the closure of New Day.

As described in more detail in the Blue Book, which is available at: http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf a building's target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's goal for maximum classroom capacities (which are lower than the United Federation of Teachers ("UFT") contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. The DOE's projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's goal for maximum classroom capacity is higher for fifth grade classrooms

than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

If this proposal is approved, New Day will close at the end of the 2012-2013 school year. The DOE will find a placement for all students who currently attend the school and who do not meet graduation requirements by June 2013.

Enrollment Options for Current New Day Students

Current eighth-grade students who are on track to graduate will complete middle school at New Day, provided that they meet promotional criteria at the end of the 2012-2013 school year. These students should have applied to high school through Round One of the High School Admissions Process in December 2012. All eighth-grade students are also eligible to apply to high school programs in Round Two of the High School Admissions Process. Any student who does not receive a match in Round One must apply to the available school programs in Round Two to be matched to a choice on his or her application. In addition, any student who received a match in Round One may re-apply to available programs in Round Two. A student who participates in Round Two and has already received a Round One match will have his or her Round One match nullified if the student receives a match in Round Two. The available programs for Round Two include school programs with remaining seats and new schools that will open the following September. Students will receive Round Two results at the end of May 2013.

Current twelfth-grade students who are on track to graduate will complete high school at New Day, provided they continue to earn credits on schedule and satisfy the applicable graduation requirements, as described in greater detail below.

All middle school and high school students not scheduled to graduate or who are not on track to graduate should meet with their guidance counselor to discuss their options. If this proposal is approved, all of these New Day students will enroll in a different middle school or high school for the 2013-2014 school year. Depending on their age, academic profile, and credit accumulation, some students may be better served at a transfer high school or a Young Adult Borough Center (“YABC”).¹⁰ Transfer schools and YABCs have strong track records of helping over-age, under credited students get back on track towards graduation.¹¹ The Office of Student Enrollment (“OSE”) will implement a process to determine an alternate placement for any students who would have been enrolled at New Day for the 2013-2014 school year. Applications for students will be available in Spring 2013 and students will be notified of their placement by the end of June 2013.

As described in greater detail below, excluding the seats currently available at New Day, there are a sufficient number of excess eighth through twelfth grade seats in high schools located across the Bronx to accommodate the students who would have otherwise been served by New Day in the 2013-2014 school year.

¹⁰ Transfer schools are small, academically rigorous high schools designed to re-engage students who have dropped out of high school or have fallen behind. These schools are designed to create a personalized learning environment and to provide students with connections to college. Students graduate with a high school diploma from the transfer school they attend. For more information about transfer schools, please visit the DOE’s Web site at www.goingforme.org. Young Adult Borough Centers are evening academic programs designed to meet the needs of high school students who might be considering dropping out because they are behind or because they have adult responsibilities that make attending school in the daytime difficult. Students graduate with a diploma from their home school after they have earned all of their credits and passed all of the required exams while attending the YABC.

¹¹ A student designated as “over-age, under-credited” is considered to be two or more years behind his or her expected age and credit accumulation at the time of entry into a transfer school.

Impact on Academic and Extra-curricular Offerings at New Day

With respect to academics, New Day will continue to offer all necessary classes to support current students as they work to meet promotional requirements through the end of the current school year.

New Day currently offers Integrated Co-Teaching (“ICT”) classes and Special Education Teacher Support Services (“SETSS”). Current students will be able to continue in their existing ICT classes and SETSS will continue to be provided for the duration of the current school year. Students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs (“IEPs”). Current students at New Day who receive ELL services will continue to receive their mandated services for the duration of the current school year. Additionally, OSE will work with non-graduating students with IEPs to find appropriate placements where they will receive their mandated services next year.

According to school reported data, New Day currently offers the following special programs and initiatives, partnerships, and sports:

Special Programs:

- Arts Program - partners with Ballet Ambassadors and Marquis students

Partnerships:

- Inwood House
- SEBNC/Project Uplift
- Ballet Ambassadors

Sports:

- PAL¹² - Boys Basketball (campus wide)

This proposal will not prevent New Day from continuing to offer any of these options for the duration of the current school year.

The proposed closure of New Day is not expected to impact academic or extra-curricular program offerings or partnerships at any of the other schools in X158. Multiple schools may collaborate to offer joint extra-curricular programs across the campus as appropriate.

Schools with Programs Similar to New Day’s Offerings

New Day is considered a consortium school. Consortium schools have received waivers from the New York State Education Department that allow them to give alternative portfolio-based assessments in place of Regents exams in Global History and Geography, Math, Living Environment, and U.S. History to graduate (students must still pass the English Regents). Some consortium schools require or allow their students to take Regents exams in subjects other than English as well, but that is not dictated by the scope of the waiver. There are three other schools located in the Bronx that are also considered consortium schools. They are Fannie Lou Hamer Freedom High School (12X682), Community School for Social Justice (07X427), and University Heights Secondary School (07X495). All New Day students will have the option of being placed in one of these three schools if the students’ family and OSE determine that to be an appropriate placement.

Enrollment Impact on Current and Future Students at Existing Schools in X158

The DOE does not anticipate that the proposed closure of New Day will significantly impact admissions, current student enrollment, or instructional programming at Bronx Latin, Bronx Career, or Dr. Izquierdo Charter School.

¹² PAL is the Police Athletic League. More information about PAL is available here: <http://www.palnyc.org/800-PAL-4KIDS/Home.aspx>

Enrollment Impact for Future Middle and High School Students

As previously mentioned, New Day was approved by the PEP for phase-out in February of 2011. The school ceased admitting new students through the Middle School Choice Process for admission for the 2011-2012 school year. Thus, the proposed closure is not anticipated to impact the District 12 Middle School Choice process.

Following the PEP's approval of the proposal to phase-out New Day in February 2011, the school no longer admits new ninth-grade students through the High School Admissions Process. Therefore, the proposed closure is not anticipated to impact the high school admissions process.

Enrollment Impact for Future Middle and High School Over-the-Counter Placements

Over-the-Counter ("OTC") placement is a term that refers to the method of enrolling students who need a school assignment because they were not part of any admissions process for entry grades and/or were not enrolled in a New York City school at the time school started.

The proposal to close New Day is not expected to impact the DOE's ability to accommodate future OTC middle school or high school students in the Bronx because the school has not accepted a significant number of OTC students since the school was proposed for phase-out. As shown in Section III.C. below, there is adequate capacity in other schools across the Bronx to accommodate students who would have been admitted OTC to New Day.

Additionally, the proposal is not expected to impact the placement of OTC students at other schools in the X158 building.

B. Schools

If this proposal is approved, there will be sufficient space in X158 to accommodate all of the school organizations currently located in the building, pursuant to the Citywide Instructional Footprint (the "Footprint"), after New Day closes and Dr. Izquierdo Charter School reaches full scale. (Please visit the New York City Department of Education Web site to access the Instructional Footprint, which guides space allocation and use in City schools: <http://schools.nyc.gov/community/planning/changes/default.htm>.)

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school's principal.

For grades six through twelve, the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day. The Footprint allocates the number of baseline classrooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale.

As in other situations where schools are co-located, the schools in X158 need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces are made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning.

According to the walk-through conducted by the Office of Space Planning in December of 2010, X158 has a total of 70 full-size rooms, 12 half-size rooms, 42 quarter-size rooms, and the equivalent of 7 full-size rooms (“FSE”) of designed administrative/office spaces. The Office of Space Planning has confirmed that no construction has taken place since December 2010. In addition, the building contains a cafeteria, gymnasium, auditorium, and dance room which are currently shared between the schools in the building, and which will continue to be shared if this proposal is approved. The spaces below are shared or contain building services and will not be included in the allocation of space for an individual school:

- The school nurse currently occupies 1 FSE room of designed administrative space.
- The custodian’s office currently occupies 1 quarter-size space.
- School Based Support Services occupies 1.5 FSE of designed administrative space.
- The Community Based Organization Inwood House occupies 1 half-size space.

Excluding the shared spaces outlined above, X158 has a total of 70 full-size rooms, 11 half-size rooms, 41 quarter-size spaces, and the equivalent of 4.5 FSE of designed administrative space remaining that can be allocated to the co-located schools in X158 after New Day closes and Dr. Izquierdo Charter School continues to phase-in. Below is a description of each school’s baseline footprint and current space allocations.

Per the Footprint, New Day’s current baseline allocation is 3 full-size rooms and 1 half-size room for instruction and 1.5 FSE rooms of designed administrative space, which totals 5 FSE spaces. If this proposal is approved, New Day will close at the end of the 2012-2013 school year and will not be allocated any space thereafter.

Per the Footprint, Bronx Latin’s current baseline allocation is 18 full-size rooms and 1 half-size room for instruction, and the equivalent of 3.5 full-size rooms for administrative use, which totals 22 FSE spaces. Bronx Latin is at scale, and as shown in the chart below, the baseline allocation of full-size instructional rooms for Bronx Latin is not expected to change as a result of this proposal.

Per the Footprint, Bronx Career’s current baseline allocation is 12 full-size rooms and 1 half-size room for instruction, and the equivalent of 2.5 FSE of designed administrative space, which totals 15 FSE spaces. Bronx Career is at scale, and as shown in the chart below, the baseline allocation of full-size instructional rooms for Bronx Career is not expected to change as a result of this proposal.

Per the Footprint, Dr. Izquierdo Charter School’s current baseline allocation is 12 full-size rooms and 1 half-size room for instruction and the equivalent of 2.5 FSE of designed administrative space, which totals 15 FSE spaces. However, Dr. Izquierdo Charter School’s allocation will grow as the school continues to phase-in, and there is sufficient space in the X158 building to meet the school’s footprint needs. In 2016-2017 and beyond, when the school has reached full scale,¹³ it will have a baseline footprint allocation of 28 full-size rooms and 1 half-size room of instructional space and the equivalent of 3.5 full-size rooms for administrative use, which totals 32 FSE spaces. The projected baseline footprint allocation of full-size rooms for instructional use over five years is included in the chart below.

¹³ As discussed above, Dr. Izquierdo Charter School is currently only authorized to serve grades six through ten. However, the school intends to apply to expand its grade span to serve six through twelve. The grade expansion has been assumed for purposes of space allocation.

The table below provides the baseline footprint allocations of full-size instructional rooms for each school after the closure of New Day and as Dr. Izquierdo Charter School grows to full-scale:

DBN	School Name	2012-2013 (current)	2013-2014	2014-2015	2015-2016	2016-2017
12X245	New Day	3	N/A	N/A	N/A	N/A
12X267	Bronx Latin ¹⁴	18	18	18	18	18
12X479	Bronx Career	12	12	12	12	12
84X482	Dr. Izquierdo Charter School	12	16	20	24	28

TOTAL	45	46	50	54	58
EXCESS	25	24	20	16	12

After the closure of New Day and during the course of Dr. Izquierdo Charter School’s phase-in, the number of excess rooms in the building will decrease as Dr. Izquierdo Charter School’s baseline footprint allocation increases to reflect its larger population and full grade span.

The Office of Space Planning will work with the Building Council to ensure an equitable allocation of the excess space. In determining an equitable allocation, the Office of Space Planning may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

If this proposal is approved, it is likely that after New Day closes and Dr. Izquierdo Charter School completes its phase-in, there will still be underutilized space in building X158. The DOE will monitor enrollment in all of the co-located schools in the upcoming school years. Any additional significant changes in school utilization will be described in an EIS and subject to approval by the PEP.

Building Safety and Security

The DOE makes available the following supports to schools around safety and security:

- Best Practice Standards for Creating and Sustaining a Safe and Supportive School as a resource guide,
- Reviewing and monitoring school occurrence data and crime data (in conjunction with the Criminal Justice Coordinator and NYPD),
- Technical assistance when incidents occur via the Borough Safety Directors,
- Professional development and support to CFN Safety Liaisons,
- Professional development and kits for Building Response Teams, and
- Monitoring and certifying School Safety Plans annually.

C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs. Due to low enrollment at New Day, the DOE anticipates that in the next year New Day’s enrollment will leave the school with too few students to allow the school to adequately program and operate in a way that meets students’ educational needs, thus there is a need to provide better options for families in the community. Under this proposal, New Day will close at the conclusion of the 2012-2013 school year.

¹⁴ Bronx Latin’s enrollment has been smaller than originally projected, thus the school’s space allocation is lower than referenced in the original proposal to phase out New Day. However, should Bronx Latin’s enrollment increase, the school’s footprint would increase. Regardless, this may not impact the actual allocation of space once the excess has been allocated.

Based on the 2012-2013 audited enrollment register, as of October 26, 2012, New Day is currently serving only 74 students across grades eight through twelve. As mentioned above, the DOE is proposing to close New Day at the conclusion of the 2012-2013 school year. With only 27 students projected to attend New Day next year, New Day would face significant challenges in providing adequate instruction to such small cohorts if they were to stay at the school. The DOE has concluded that these current students would be better served in other middle and high schools.

Based on the 2012-2013 audited register, as of October 26, 2012, New Day is currently serving 17 eighth-grade students. In 2012-2013, there are only 1,911 eighth-grade students enrolled in District 12 middle schools. Excluding the seats currently available at New Day, there are 2,378 total eighth-grade seats in District 12 middle schools. Thus there is an excess of 467 eighth-grade seats in the district, providing ample capacity to accommodate the eighth-grade students currently enrolled in New Day if they are not on track to graduate eighth grade.

Excluding the seats currently available at New Day as well as the ninth-grade seats at other Bronx schools proposed to be phased out beginning in 2013-2014,¹⁵ there is a projected excess of approximately 7,100 high school seats in schools in the Bronx, providing ample capacity to accommodate the high school students currently enrolled in New Day who may not graduate at the end of the 2012-2013 school year.

This proposal is not expected to impact the ability of community members to apply for or receive permits to use the building outside of school hours. The proposal is not anticipated to impact the building's accessibility. Currently, X158 is partially functionally accessible.

IV. Enrollment, Admissions, and School Performance Information

New Day

Admissions Data

Current Admissions	N/A
Admissions After Proposed Closure of New Day	N/A

Enrollment Data¹⁶

	Grade 8	Grades 9-12	Total Enrollment
2012-2013 (audited)	17	57	74
2013-2014 (projections)	-	-	-
2014-2015 (projections)	-	-	-
2015-2016 (projections)	-	-	-
2016-2017 (projections)	-	-	-

¹⁵ The DOE has also proposed to phase out two high schools in the Bronx beginning in the 2013-2014 school year; in separate EISs, the DOE has proposed the gradual phase-out and eventual closure of Herbert H. Lehman High School (08X405) and Jonathan Levin High School for Media and Communications (09X410).

¹⁶ All figures are from the 2012-2013 Audited Register (as of October 26, 2012).

Demographic Data¹⁷

Percentage of Students Receiving ICT or SC Services	22%
Percentage of Students with IEPs	26%
Percentage of ELL Students	11%
Percentage of Students Eligible for Free or Reduced Lunch	82%

School Performance Data

New Day is in the process of phasing out both its middle school and high school grades, thus no longer receives progress report grades. Limited school performance data is included the charts below.

Middle School Grades:

New Day Academy – Middle School	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	C	N/A	N/A
Quality Review Score	N/A	N/A	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	13%	10%	10%
Math % Proficient (Levels 3 and 4)	8%	12%	18%
Other Key Performance Indicators			
Attendance Rate	86%	80%	80%
2012-2013 State Accountability Status	In Good Standing		

High School Grades:

New Day Academy – High School	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	F	N/A	N/A
Quality Review Score	N/A	N/A	N/A
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	50%	41%	N/A
4 Year Graduation Rate	34%	49%	38%
6 Year Graduation Rate	N/A	59%	41%
% Graduating with a Regents Diploma	34%	49%	38%
Attendance Rate	73%	76%	79%
2012-2013 State Accountability Status	In Good Standing		

¹⁷ All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

Bronx Latin

Admissions Data

Current Admissions	6-8: District 12 Middle School Choice Process Admissions Method: Unscreened 9-12: High School Admissions Process Admissions Method: Limited Unscreened
Admissions After Proposed Closure of New Day	6-8: District 12 Middle School Choice Process Admissions Method: Unscreened 9-12: High School Admissions Process Admissions Method: Limited Unscreened

Enrollment Data¹⁸

	Grade 6	Grade 7	Grade 8	Grades 9-12	Total Enrollment
2012-2013 (audited)	73	77	54	239	443
2013-2014 (projections)	70-80	70-80	70-80	215-255	425-495
2014-2015 (projections)	70-80	70-80	70-80	215-255	425-495
2015-2016 (projections)	70-80	70-80	70-80	215-255	425-495
2016-2017 (projections)	70-80	70-80	70-80	215-255	425-495

Demographic Data¹⁹

Percentage of Students Receiving ICT or SC Services	14%
Percentage of Students with IEPs	22%
Percentage of ELL Students	14%
Percentage of Students Eligible for Free or Reduced Lunch	92%

¹⁸ All figures are from the 2012-2013 Audited Register (as of October 26, 2012).

¹⁹ All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

School Performance Data

Middle School Grades:

Bronx Latin – Middle School	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	A	A	A
Quality Review Score	N/A ²⁰	N/A	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	27%	32%	35%
Math % Proficient (Levels 3 and 4)	44%	52%	53%
Other Key Performance Indicators			
Attendance Rate	91%	92%	93%
2012-2013 State Accountability Status	In Good Standing		

High School Grades:

Bronx Latin – High School	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	N/A	A	A
Quality Review Score	N/A	N/A	N/A
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	74%	90%	81%
4 Year Graduation Rate	N/A	78%	77%
6 Year Graduation Rate	N/A	N/A	N/A
% Graduating with a Regents Diploma	N/A	78%	75%
Attendance Rate	87%	90%	87%
2012-2013 State Accountability Status	In Good Standing		

²⁰ Not all schools receive a Quality Review every year.

Bronx Career

Admissions Data

Current Admissions	9-12: High School Admissions Process Admissions Method: Limited Unscreened
Admissions After Proposed Closure of New Day	9-12: High School Admissions Process Admissions Method: Limited Unscreened

Enrollment Data²¹

	Total Enrollment (Grades 9-12)
2012-2013 (audited)	305
2013-2014 (projections)	280-320
2014-2015 (projections)	280-320
2015-2016 (projections)	280-320
2016-2017 (projections)	280-320

Demographic Data²²

Percentage of Students Receiving ICT or SC Services	23%
Percentage of Students with IEPs	26%
Percentage of ELL Students	12%
Percentage of Students Eligible for Free or Reduced Lunch	79%

²¹ All figures are from the 2012-2013 Audited Register (as of October 26, 2012).

²² All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

School Performance Data

Bronx Career and College Preparatory High School	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	N/A	N/A	N/A
Quality Review Score	N/A	N/A	D
Key Components of Performance and Progress			
% 10+ Credit Accumulation in Year 1	64%	38%	63%
4 Year Graduation Rate	N/A	N/A	N/A
6 Year Graduation Rate	N/A	N/A	N/A
% Graduating with a Regents Diploma	N/A	N/A	N/A
Attendance Rate	87%	82%	82%
2012-2013 State Accountability Status	In Good Standing		

Dr. Izquierdo Charter School

Admissions Data

Current Admissions	Charter Lottery with preference to District 12 residents
Admissions After Proposed Closure of New Day	Charter Lottery with preference to District 12 residents

Enrollment Data²³

	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total Enrollment
2012-2013 (audited)	78	93	85	-	-	-	-	256
2013-2014 (projections)	90-115	90-115	90-115	86-110	-	-	-	356-455
2014-2015 (projections)	90-115	90-115	90-115	86-110	83-106	-	-	439-561
2015-2016 (projections)	90-115	90-115	90-115	86-110	83-106	79-101	-	518-662
2016-2017 (projections)	90-115	90-115	90-115	86-110	83-106	79-101	76-97	594-759

²³ All figures are from the October 1, 2012 Charter head count.

Demographic Data²⁴

Percentage of Students Receiving ICT or SC Services	16%
Percentage of Students with IEPs	14%
Percentage of ELL Students	8%
Percentage of Students Eligible for Free or Reduced Lunch	79%

School Performance Data

Dr. Izquierdo Health and Science Charter School	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	N/A	N/A	F
Quality Review Score	N/A	N/A	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	N/A	20%	23%
Math % Proficient (Levels 3 and 4)	N/A	55%	31%
Other Key Performance Indicators			
Attendance Rate	N/A	95%	93%
2012-2013 State Accountability Status	In Good Standing		

V. Initial Impact on Budget and Cost of Instruction

Most funding in schools' budgets is allocated on a per-pupil basis, based on current Fair Student Funding ("FSF") per capita allocation levels, which are subject to annual variation. FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs.

Please refer to the FSF Guide for additional information on cost of instruction, which is available at: http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf.

If this proposal is approved, after New Day's closure, the DOE will cease to allocate funds to New Day and repurpose all remaining funds previously allocated to the school. This proposal is not anticipated to impact the budget or cost of instruction at the other schools in X158.

²⁴ All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

A. Personnel

If this proposal is approved, all teachers, administrative, and non-pedagogical staff at New Day will be excessed at the conclusion of the 2012-2013 school year, rather than some staff being excessed at the conclusion of the 2012-2013 school year and the remaining staff being excessed at the end of the 2013-2014 school year.²⁵

Barring system-wide layoffs, excessed teachers will be eligible to apply for other City positions, and any teachers who do not find a permanent position will be placed in the Annual Teachers Reserve pool, meaning that they will continue to earn their salary while serving as substitute teachers in other City schools.

New staff positions will also be created due to the phase-in of new schools Citywide. Consequently, this proposal will not necessarily result in an overall loss of teaching positions within the Citywide system.

Students who will otherwise have been enrolled in New Day during the 2013-2014 school year will now enroll in other schools boroughwide and Citywide, and those schools might need to hire additional staff.

If approved, this proposal will not impact the personnel needs of Bronx Latin, Bronx Career, or Dr. Izquierdo Charter School.

B. Administration

If this proposal is approved, all school supervisor and/or administrator positions assigned to New Day will be excessed when the school is closed.

If approved, this proposal will not impact the administration of Bronx Latin, Bronx Career, or Dr. Izquierdo Charter School.

C. Transportation

If this proposal is approved, transportation will continue to be provided according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>. There will be no change to existing transportation practices at New Day (for the remainder of the current school year) or the other organizations in X158 as a result of this proposal.

D. Other Support Services

The provision of certain support services is described above. Other support services will continue to be provided consistent with Citywide policy if this proposal is approved. This proposal is not expected to impact the support services of the other organizations located in the X158 building.

²⁵ Excessing of staff occurs when a school requires fewer positions than the number of staff currently in the license area or job title.

VII. Building Information

Building		X158
Type of Building		MIDDLE
Year Built		1974
Overall BCAS rating		2.4
2011-2012 Target Building Utilization		61%
2011-2012 Target Building Capacity		1760
FY 2012 Maintenance Costs	Labor	\$47,680
	Materials	\$31,417
	Maintenance and repair contracts	\$76,797
	Service contracts	\$3,025
	Custodial operations costs—Materials	\$13,425
	Custodial operations costs—Custodial Allocation	\$372,169
FY 2012 Energy Costs	Electric	\$272,439
	Gas	\$824
	Oil	\$183,204
Projects completed during the current or prior school year		Flood Elimination, FY 13 Reso A - Smartboard
Projects proposed in the capital plan		Boiler Conversion, Climate Control System
Accessibility of the building		Building is Functionally Partially Programmatically Accessible
Building attributes		Art Rooms, Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Nurse's Office, Science Lab