

EDUCATIONAL IMPACT STATEMENT: The Proposed Co-location of a New Public Elementary Charter School Success Academy Charter School – Brooklyn 7 (84KTBD) with Existing School P.S. 167 The Parkway (17K167) and New Elementary School (17K532) Beginning in 2013-2014

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to site Success Academy Charter School – Brooklyn 7 (84KTBD, “SA – Brooklyn 7”), a new public elementary charter school that will serve students in kindergarten through second grade, in building K167 (“K167”) located at 1025 Eastern Parkway, Brooklyn, NY, 11213, in Community School District 17 (“District 17”). If this proposal and the corresponding proposals (described below) are approved, SA – Brooklyn 7 will be co-located¹ in K167 with P.S. 167 The Parkway (“The Parkway”) and 17K532. The Parkway (17K167, “P.S. 167”), is an existing zoned district elementary school that currently serves students in kindergarten through fifth grade and offers two sections of full day pre-kindergarten. 17K532 (“17K532”) is a new zoned district elementary school that the DOE has proposed to site in the K167 building beginning in the 2013-2014 school year. K167 also houses Brooklyn Psychotherapy, a community-based organization (“CBO”) which operates a school-based mental health clinic, and a United Federation of Teachers (“UFT”) office.

In a separate Educational Impact Statement (“EIS”) posted on January 11, 2013, the DOE proposed to gradually phase out and eventually close P.S. 167 because of its low performance and inability to improve quickly to better support student needs. The EIS describing that proposal can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>. If the phase-out proposal is approved, P.S. 167 will no longer admit new kindergarten students, will no longer offer first or second grade, and will no longer offer its pre-kindergarten program after the 2012-2013 school year. Therefore, in 2013-2014, P.S. 167 will serve only third-, fourth-, and fifth-grade students. P.S. 167 will subsequently phase out one grade each year until it completes its phase-out and closes in June 2016. For the purposes of this EIS, which describes the opening and co-location of SA – Brooklyn 7 in K167, it is assumed that the proposal to phase out P.S. 167 will be approved by the PEP. However, if the proposal to phase-out is not approved, this EIS and the accompanying BUP will be revised as necessary.

In a separate Educational Impact Statement also posted on January 11, 2013 and revised on March 1, 2013, the DOE proposed to open and co-locate a new zoned district elementary school, 17K532, that will serve students in kindergarten through fifth grade and offer two sections of full day pre-kindergarten at full scale. If that proposal is approved, 17K532 will begin enrolling kindergarten through second grade students in 2013-2014 and will add one grade per year until it is at full scale and serves students in kindergarten through fifth grade in 2016-2017. 17K532 will also offer a pre-kindergarten program beginning in 2013-2014. The revised EIS describing that proposal can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/April2013Proposals.htm>. For the purposes of this EIS, which describes the opening and co-location of SA – Brooklyn 7 in K167, it is assumed that the proposal to co-locate 17K532 will be approved by the PEP. However, if the proposal to

¹ A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

co-locate 17K532 is not approved, this EIS and the accompanying BUP will be revised as necessary.

SA – Brooklyn 7 is a new public elementary charter school that is currently authorized to serve kindergarten through fifth grades. However, this proposal only involves the co-location of SA – Brooklyn 7’s kindergarten through second grades in the K167 building. Success Academy Charter Schools (“SACS”) is a charter management organization (“CMO”) that currently operates 12 public elementary charter schools in New York City. SACS has been authorized by SUNY to operate six new public elementary charter schools starting in 2013-2014. Each of the four SACS elementary schools that received a Progress Report for the 2010-2011 and 2011-2012 school years received an overall grade of A in both years.

If this proposal is approved, SA – Brooklyn 7 will begin serving a total of 125-160 kindergarten and first grade students in 2013-2014 in building K167. In 2014-2015, SA – Brooklyn 7 will grow to serve second grade students, and will serve 195-250 students in kindergarten through second grade. In 2015-2016 and beyond, SA – Brooklyn 7 is projected to serve approximately 210-270 kindergarten through second grade students in K167. The DOE will consider all long-term options to accommodate the future siting of grades three through five of SA – Brooklyn 7. The DOE will also consider long-term options to site the school’s full offering of grades K-5 in one building. Any such proposals will be the subject of a separate EIS. SA – Brooklyn 7 will admit students via its charter lottery application process, with preference given to District 17 residents, and a set aside for English Language Learners, described in more detail below.

According to the 2011-2012 Enrollment, Capacity, Utilization Report (“Blue Book”), K167 has a target capacity of 785 students, but in 2012-2013 the building is serving 450 students,² yielding a building utilization rate of 57%.³ This means that the building is “underutilized” and has space to accommodate additional students.⁴ In 2016-2017, once P.S. 167 has completed its phase-out and SA – Brooklyn 7 and 17K532 are at full scale in K167, it is projected that there will be approximately 641-761 students served in K167, thereby yielding an estimated building utilization rate of approximately 82%-97%.

The DOE supports the permanent placement of grades K-2 of SA – Brooklyn 7 in building K167 in order to continue providing new educational options for students and families.

II. Proposed or Potential Use of Building

If this proposal to co-locate SA – Brooklyn 7 with P.S. 167 and 17K532 in K167 is approved, the proposed grade spans served in K167 are and will be as follows:

² Based on the 2012-2013 Audited Register (as of October 26, 2012).

³ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the charter headcount as of October 1, 2012 or the 2012-2013 Audited Register (as of October 26, 2012), which does not include Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 26, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁴ The most recent Under-Utilized Space Memorandum and List was updated on November 20, 2012, and can be accessed at: http://schools.nyc.gov/NR/rdonlyres/6D8EA76A-82FA-4740-9ED1-66BCABEE8BFB/134525/UnderutilizedSpaceMemorandum112012_vFINALforprint.pdf.

Grade Spans

DBN	School Name	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
17K167	P.S. 167 The Parkway	K-5	3-5	4-5	5	-
17K532	New Elementary School	-	K-2	K-3	K-4	K-5
84KTBD	Success Academy Charter School - Brooklyn 7	-	K-1	K-2	K-2	K-2

As stated above, K167 has the capacity to serve a total of 785 students. In 2012-2013, P.S. 167 is serving 450 students. This yields a utilization rate of 57%. This is one indicator that the building is “underutilized” and has extra space to accommodate additional students. (The concepts of “capacity” and “utilization rate” are described below.)

If this proposal to co-locate SA – Brooklyn 7 with P.S. 167 and 17K532 in K167 is approved, in 2013-2014, SA – Brooklyn 7 will serve kindergarten and first-grade students in K167. In 2013-2014, SA – Brooklyn 7 is projected to serve 125-160 kindergarten and first-grade students⁵, P.S. 167 is projected to serve 195-225 third through fifth-grade students, and 17K532 is projected to serve 200-230 kindergarten through second-grade students and 36 pre-kindergarten students⁶ for a combined total of 556-651 students and a projected utilization rate of 71%-83%. In 2016-2017, once P.S 167 completes its phase-out and closes and SA – Brooklyn 7 and 17K532 are fully phased in at this building, it is projected that SA – Brooklyn 7 will serve 210-270 kindergarten through second grade students and 17K532 is projected to serve 395-455 students in kindergarten through fifth-grade and 36 pre-kindergarten students. Combined, there will be approximately 641-761 students served in K167, which yields a projected utilization rate of 82%-97%.

⁵ Enrollment projections reflect authorized charter enrollment pursuant to the charter application.

⁶ Enrollment projections are based on a phase-in plan of three general education or Integrated Co-Teaching sections per grade and one self-contained special education section in the first year.

The table below demonstrates the current and projected enrollments of each school, as well as the building’s current and projected utilization rates:

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment	2016-2017 Projected Enrollment
17K167	P.S. 167 The Parkway	450	195 - 225	130 - 150	70 - 80	-
17K532 ⁷	New Elementary School	-	236 - 266	301 - 341	366 - 416	431 - 491
84KTBD	Success Academy Charter School - Brooklyn 7	-	125 - 160	195 - 250	210 - 270	210 - 270
Total Building Enrollment		450	556 - 651	626 - 741	646 - 766	641 - 761
Utilization		57%	71% - 83%	80% - 94%	82% - 98%	82% - 97%

As described in more detail in the Blue Book, which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum classroom capacities (which are lower than the United Federation of Teachers contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2011-2012. The DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and subsequent years provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

⁷ Projections for 17K532 assume 36 pre-kindergarten students beginning in 2013-2014.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

If this proposal is approved, beginning in August 2013, grades kindergarten through first of SA – Brooklyn 7 will begin phasing in and will be co-located in the K167 building with P.S. 167 as that school phases out and with 17K532 as that school phases in.

If this proposal is approved, elementary-age students will have the opportunity to enter the charter application lottery process to enroll in SA – Brooklyn 7 starting in April of 2013. SA – Brooklyn 7 provides the following lottery preferences: (1) siblings of current or accepted students, (2) English Language Learner (“ELL”) students, and (3) applicants who reside within the Community School District (“CSD”) in which the school is located.

SA – Brooklyn 7 sets aside a certain percentage of seats for ELL students that is relatable to the average ELL percentage at a traditional public elementary school within the City and/or District 17. With respect to the remaining seats and the waitlist, SA – Brooklyn 7 provides a lottery preference to applicants who reside within the CSD.

There are also several existing public charter schools in District 17 that provide a preference to District 17 students in the charter lottery process. Those schools are listed below in Section III.C.

Impact on Students Currently Attending P.S. 167

The proposed co-location of grades kindergarten through second of SA – Brooklyn 7 is not expected to impact the admissions, enrollment, or educational options of students currently attending P.S. 167.

While the co-location of grades kindergarten through second of SA – Brooklyn 7 is not expected to impact the admissions, enrollment, or programming of P.S. 167, the related proposal to phase out P.S. 167 will impact that school. As described in the EIS concerning the proposed phase-out of P.S. 167, P.S. 167 will be phased out gradually over the next several years. P.S. 167 will no longer admit new kindergarten students, will no longer offer first or second grades, and will no longer offer its pre-kindergarten program after the 2012-2013 school year. Therefore, in 2013-2014, P.S. 167 will serve only third-, fourth-, and fifth-grade students. P.S. 167 will subsequently phase out one grade each year until it completes its phase-out and closes in June 2016.

Impact on Academic Programs, Extra-curricular Activities and Community Partnerships

The DOE does not anticipate that this proposal will prevent P.S. 167 from continuing to offer any particular academic or extra-curricular program currently offered at the school. That said, the availability of certain offerings at the school will inevitably be impacted as the school phases out, serves a decreasing student population, and eventually closes. As noted previously, a separate EIS posted on January 11, 2013, describes the proposal to gradually phase out and eventually close P.S. 167 and its impact on academic or extra-curricular programs currently offered at the school. The EIS describing that proposal can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013Proposals.htm>.

Enrollment Impact for Future Elementary School Students

SA – Brooklyn 7 will create an additional educational option for future elementary school students in

District 17.

This proposal will not impact P.S. 167's current admissions process for elementary school. P.S. 167 is a zoned elementary school. A student's zoned school is determined by his or her home address. For more information about school zoning and admissions processes to enroll in a zoned elementary school, please visit the DOE Web site: <http://schools.nyc.gov/choicesenrollment/elementary>.

As stated above, in a separate EIS also posted on January 11, 2013, the DOE has proposed to gradually phase-out and eventually close P.S. 167 because of its low performance and inability to improve quickly to better support student needs. In another EIS posted on January 11, 2013 and revised on March 1, 2013, the DOE has proposed to open and co-locate 17K532, a new zoned elementary school, in K167. If approved, 17K532 will serve the same zone as P.S. 167. If both that phase-out proposal and the proposal to open and co-locate 17K532 are approved, the 414 kindergarten through fifth-grade seats eliminated by P.S. 167's phase-out and eventual closure will be recovered through the phase-in of 17K532 at K167.

Incoming kindergarten students who reside in the P.S. 167 zone will be zoned to the new elementary school that will open in September 2013 in the building where P.S. 167 is located. The building has the capacity to serve 785 students. If both the P.S. 167 phase-out proposal and the proposal to open and co-locate 17K532 are approved, 17K532 will accept and serve students zoned for P.S. 167, including students requiring Self-Contained ("SC") or Integrated Co-Teaching ("ICT") classes, students who are English Language Learner ("ELL") students, and students requiring Special Education Teacher Support Services ("SETSS"). Based on historical enrollment patterns at P.S. 167, the DOE anticipates that 17K532 will be able to accommodate all zoned students who wish to attend the new school, although zoned families' demand may fluctuate.

Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families show up to register. Applicants must be admitted to **zoned schools in the following order of priority:**

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September; and
- b. Zoned students other than those in (a) above applying to the zoned school.

If space allows, and if the Office of Student Enrollment deems appropriate based on district needs, offers may be authorized for the following priority groups, in the below order. Only the Office of Student Enrollment may authorize the placement of non-zoned students out of this priority order. (Such approval may be given, for example, for students who cannot be accommodated at their zoned school, or for special programs such as dual language or inclusion classes for students with Autism Spectrum Disorders.)

- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September who are not zoned to the school but are residents of that district;
- d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 at the start of the following school year in September who are residents of another district;
- e. Students currently attending the school's pre-kindergarten program who reside outside the school's zone but in the school's district, without a sibling who will be in grades K-5 at the school in the following school year;
- f. Students currently attending the school's pre-kindergarten program who reside outside the school's zone and district, without a sibling who will be in grades K-5 at the school in the following school year;
- g. Students other than those in (c) and (e) above who are residents of that district; and

- h. Students other than those in (d) and (f) who are residents of another district.

Students with Individualized Education Programs (“IEPs”) (with the exception of those recommended for a District 75 or a non-public school placement) will follow the same process as their non-disabled peers. The DOE will support schools by reviewing students’ IEPs to focus on addressing the needs of students with disabilities by providing individualized service models that ensure students have access to the general education environment to the greatest extent possible. Any students with IEPs will continue to receive appropriate services at their elementary school.

In accordance with DOE policy, ELL students will also be admitted to elementary schools in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services at the school.

Future Pre-Kindergarten Students

This proposal will not impact the pre-kindergarten program in building K167. If the proposal to open and co-locate 17K532 is approved, 17K532 will offer a pre-kindergarten program equivalent to the one currently offered at P.S. 167. The DOE anticipates that the new school will offer two sections (a total of 36 seats) of a full-day pre-kindergarten program.

Incoming pre-kindergarten students can apply to the pre-kindergarten program through the centralized pre-kindergarten admissions process. Verified zoned siblings of students enrolled at either 17K532 or P.S. 167 will have first priority for admission to the pre-kindergarten program at 17K532. Students who reside in the P.S. 167 zone who do not have siblings enrolled at either 17K532 or P.S. 167 will have second priority for admission. As with all pre-kindergarten programs, the availability of pre-kindergarten at 17K532 will be subject to continued funding availability and demand.

Impact on Brooklyn Psychotherapy and the UFT Office

If this proposal is approved, the DOE does not anticipate that Brooklyn Psychotherapy or the UFT office will be affected by the opening and co-location of SA – Brooklyn 7 and anticipates that both will be able to maintain their current operations in K167, as demonstrated in the attached Building Utilization Plan.

B. Schools

The opening and co-location of grades kindergarten through second of SA – Brooklyn 7 is intended to offer additional seats at the elementary school level in District 17. The K167 building has enough capacity to accommodate SA – Brooklyn 7 grades kindergarten through second and 17K532 as both schools phase in and P.S. 167 as it phases out. In 2016-2017, when P.S. 167 will have completed its phase-out, 17K532 will be at full scale, and grades kindergarten through second of SA – Brooklyn 7 will be fully phased into K167, building K167 is projected to enroll approximately 641-761 students. The building utilization rate for K167 at that point will be 82%-97%.

As described in more detail in the attached Building Utilization Plan (“BUP”), if this co-location proposal is approved, there will be sufficient space to accommodate grades kindergarten through two of SA – Brooklyn 7, P.S. 167, and 17K532 pursuant to the Citywide Instructional Footprint (the “Footprint”) throughout the period during which P.S. 167 phases out and 17K532 and grades kindergarten through second of SA – Brooklyn 7 phase in. (Please visit the DOE Web site to access the Instructional Footprint, which guides space allocation and use in City schools, at <http://schools.nyc.gov/community/planning/default.htm>.)

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building a representative of the Office of Space Planning and a school representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size classroom for each general education or Integrated Co-Teaching section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

As in other situations where schools are co-located, the schools will need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning.

The Footprint allocates the number of baseline rooms for student support services, resource rooms, and administrative space based on the grades a school serves and its enrollment at scale. As in other situations where schools are co-located, the schools will need to share large common and specialty rooms in the building, such as the cafeteria, the gymnasium, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE's Office of Space Planning. A Shared Space Committee will also meet a minimum of four times a year and report back to the Building Council regarding the BUP and scheduling of shared spaces.

As discussed previously, during the course of P.S. 167's phase-out and the phase-ins of both 17K532 and grades kindergarten through second of SA – Brooklyn 7, the number of excess rooms will decrease as the baseline Footprint allocations for both SA – Brooklyn 7 and 17K532 increase to reflect their larger enrollments and full grade spans. The space vacated by P.S. 167's phase-out will be filled by grades kindergarten through second of SA – Brooklyn 7 and by 17K532 as those schools phase in.

There are no other proposed uses or plans for building K167.

C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children's needs. The proposed co-location of SA – Brooklyn 7's grades kindergarten through two in K167 is intended to meet those goals by creating an additional public elementary school option for students in District 17. SACS operates 12 public elementary charter schools in New York City and the four SACS-operated elementary schools that received Progress Reports for the 2010-2011 and 2011-2012 school year all received an overall grade of A in both years. If this proposal is approved, SA – Brooklyn 7 will add approximately 210-270 public elementary school seats to District 17 once it serves grades kindergarten through second, and will join the five other existing public charter that serve elementary school grades in District 17. These charter schools are listed in the chart below:

DBN	School Name	Grade Span 2012-2013	Grade Span at Scale	Enrollment 2012-2013 ⁸
84K333	Explore Exceed Charter School	K-3	K-7	234
84K356	Achievement First Crown Heights Charter School	K-12	K-12	874
84K704	Explore Charter School	K-8	K-8	512
84K742	Explore Empower Charter School	K-5	K-6	357
84K796	Lefferts Gardens Charter School	K-3	K-5	300

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K167. The K167 building is not functionally or programmatically accessible.

IV. Enrollment, Admissions and School Performance Information

P.S. 167

Admissions Data

Current Admissions	Pre-K: Standard Universal Pre-K Admissions K-5: Zoned K-5: Zoned
Admissions During and After Proposed Opening and Co-location of SA – Brooklyn 7 and 17K532	N/A

⁸ Based on the charter headcount as of October 1, 2012.

Enrollment Data⁹

	PK ¹⁰	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-2013 (audited)	36	78	66	74	65	69	62	450
2013-2014 (projections)	-	-	-	-	70-80	60-70	65-75	195-225
2014-2015 (projections)	-	-	-	-	-	70-80	60-70	130-150
2015-2016 (projections)	-	-	-	-	-	-	70-80	70-80
2016-2017 (projections)	-	-	-	-	-	-	-	-

Demographic Data¹¹

Percentage of Students Receiving ICT or SC Services	8%
Percentage of Students with IEPs	12%
Percentage of ELLs	5%
Percentage of Students Eligible for Free or Reduced Price Lunch	86%

⁹ All figures are from the 2012-2013 Audited Register (as of October 26, 2012).

¹⁰ Pre-kindergarten ("PK") is a program that can be offered both half-day and full-day; the projection figures represent the full day equivalency.

¹¹ All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

School Performance Data

P.S. 167 The Parkway	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	C	C	D
Quality Review Score ¹²	P ¹³	D	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	26%	28%	26%
Math % Proficient (Levels 3 and 4)	27%	32%	21%
Other Key Performance Indicators			
Attendance Rate	91%	91%	92%
2012-2013 State Accountability Status			
Focus School ¹⁴			

17K532

Admissions Data

Current Admissions	N/A
Admissions During and After Proposed Opening and Co-location of SA – Brooklyn 7	Pre-K: Standard Universal Pre-K Admissions K-5: Zoned

¹² For more information about Quality Reviews, please visit the DOE Web site at <http://schools.nyc.gov/Accountability/tools/review>. Not all schools receive a Quality Review each year.

¹³ Quality Reviews rate school on the following four-point scale: “Underdeveloped” or “U” (the lowest possible rating), “Developing” or “D,” “Proficient” or “P,” and “Well Developed” or “WD” (the highest possible rating).

¹⁴ This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at <http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

Enrollment Data¹⁵

	PK	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-2013 (audited)	-	-	-	-	-	-	-	-
2013-2014 (projections)	36	65-75	75-85	60-70	-	-	-	236-266
2014-2015 (projections)	36	65-75	65-75	75-85	60-70	-	-	301-341
2015-2016 (projections)	36	65-75	65-75	65-75	75-85	60-70	-	366-416
2016-2017 (projections)	36	65-75	65-75	65-75	65-75	75-85	60-70	431-491

Demographic Data

17K532 does not yet have enrollment. Therefore, there is no demographic data for the school. The DOE anticipates that 17K532 would have similar demographic data to that of P.S. 167, as it would serve students from P.S. 167’s zone, who would likely have similar student characteristics and needs.

School Performance Data

17K532 has not yet opened. Therefore, there is no performance data for the school.

SA – Brooklyn 7

Admissions Data

Proposed Admissions	Grades K-2: Charter Lottery Application
----------------------------	--

¹⁵ The enrollment projections for the new elementary school are based on a phase in plan of three sections in the entry grade in the first year.

Enrollment Data¹⁶

	Grade KG	Grade 1	Grade 2	Total Enrollment
2012-2013 (audited)	-	-	-	-
2013-2014 (projections)	70-90	55-70	-	125-160
2014-2015 (projections)	70-90	70-90	55-70	195-250
2015-2016 (projections)	70-90	70-90	70-90	210-270
2016-2017 (projections)	70-90	70-90	70-90	210-270

Demographic Data

There is no demographic data available for the school because SA – Brooklyn 7 has not yet opened.

School Performance Data

There is no performance data available for the school because SA – Brooklyn 7 has not yet opened.

V. Initial Impact on Budget and Cost of Instruction

The General Education Charter School per-pupil rate is determined by the New York State Education Department, and is based on a formula used for all traditional public school districts. The formula divides the district’s Approved Operating Expenditures (“AOE”) by Total Allowable Pupil Units (“TAPU”). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building. The DOE has been informed by SA – Brooklyn 7 that it may seek permission for certain capital improvements or facilities upgrades. These capital improvements or facilities upgrades will be subject to the New York State Charter School Act of 1998, and will generate some cost to the DOE.

Please refer to the Fair Student Funding (“FSF”) Guide and Fiscal Year 2013 (“FY13”) School Allocation Memorandum for information on how school allocations will be impacted as a result of register changes at SA – Brooklyn 7 and 17K532 as the schools phase in, and at P.S. 167 as the school phases out. The FSF Guide is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf.

¹⁶ Enrollment projections reflect authorized charter enrollment pursuant to the charter application.

The FY13 School Allocation Memorandum is available at:

http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html.

Staffing changes are at the discretion of the schools within the limits of contractual and mandated obligations.

VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

A. Personnel Needs

The DOE anticipates that SA – Brooklyn 7 will need to hire additional teachers during each year of the school’s phase-in as the total number of students enrolled in the school increases over each of the next three years. The precise number of positions needed for the 2013-2014 school year will be determined once annual enrollment projections are released in the spring of 2013. Similarly, the number of new positions created to serve students at 17K532 will be determined based on annual enrollment projections available as the school grows to serve those grades.

A further description of the potential impact that the phase-out of P.S. 167 will have on P.S. 167 pedagogical, administrative, and non-pedagogical personnel is outlined in a separate EIS that is available at: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2012-2013/Mar112013PEP.htm>.

B. Administration

If this proposal is approved, SA – Brooklyn 7 may hire supervisors and/or administrative personnel on an as needed basis throughout the course of the school’s phase-in.

There is no anticipated impact on the administration of the other organizations in the building as a result of this proposal.

C. Transportation

There will be no change to existing transportation practices for the organizations in the K167 building. Transportation will be provided at P.S. 167 and at 17K532 and SA – Brooklyn 7 according to Chancellor’s Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

D. Other Support Services

The provision of certain support services is described above. Other support services will continue to be provided consistent with citywide policy.

VII. Building Information

Building		K167
Type of Building		PS
Year Built		1911
Overall BCAS rating		2.46
2011-2012 Target Building Utilization		59%
2011-2012 Target Building Capacity		785
FY 2012 Maintenance Costs	Labor	\$16,717
	Materials	\$7,157
	Maintenance and repair contracts	\$82,194
	Service contracts	\$614
	Custodial operations costs—Materials	\$5,245
	Custodial operations costs—Custodial Allocation	\$230,963
FY 2012 Energy Costs	Electric	\$78,966
	Gas	\$59,448
	Oil	\$4,504
Projects completed during the current or prior school year		Concrete Beams
Projects proposed in the capital plan		Upgrade Interior Spaces, IP Surveillance Camera Installation
Accessibility of the building		Building is not functionally programmatically accessible
Building attributes		Art Rooms, Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Nurse's Office