

EDUCATIONAL IMPACT STATEMENT: The Proposed Long-term Co-location of Lefferts Gardens Charter School (84K796) in Building K092 with Existing School P.S. 092 Adrian Hegeman (17K092) Beginning in the 2013-2014 School Year

I. Summary of Proposal

Lefferts Gardens Charter School (84K796, “Lefferts Gardens”) is an existing public charter school that currently serves students in kindergarten through third grade in building K092 (“K092”) located at 601 Parkside Avenue, Brooklyn, NY 11226 in Community School District (“CSD”) 17. Lefferts Gardens is co-located with P.S. 092 Adrian Hegeman (17K092, “P.S. 92”), an existing zoned elementary school that serves students in kindergarten through fifth grade and offers a full-day pre-kindergarten program.¹ Building K092 also houses a community-based organization (“CBO”), Church Avenue Merchants Block Association (CAMBA), which provides after-school youth development activities for the P.S. 92 community.

On February 24, 2010, the Panel for Educational Policy (“PEP”) approved a proposal, originally published on January 8, 2010, to co-locate Lefferts Gardens at K092 until the construction of a private facility was completed. The approved proposal stated that K092 has sufficient space for P.S. 92 and Lefferts Gardens to operate at full organizational capacity and for Lefferts Gardens to reach its full grade scale as a school serving students in kindergarten through fifth grade.² Lefferts Gardens has not secured a private facility. In order for Lefferts Gardens to continue to provide an additional option for District 17 elementary school students and families, the DOE has determined that K092 is the most appropriate space for a long-term siting for this school and is thus issuing this proposal.

Lefferts Gardens is a public charter school that is authorized by its charter authorizer, the New York City of Department of Education, to serve students in kindergarten through fifth grade. Lefferts Gardens currently serves students in kindergarten through third grade and will add one grade each year until it serves students in kindergarten through fifth grade in 2014-2015. The school admits students via the charter lottery application process, with a preference given to District 17 residents and siblings.³

According to the 2011-2012 Enrollment Capacity Utilization Report (“Blue Book”), K092 has the target capacity to serve a total of 851 students. In 2012-2013, P.S. 92 is serving 526 students in pre-kindergarten through fifth grade, and Lefferts Gardens is serving 300 students in kindergarten through third grade,⁴ yielding a building utilization rate of 97%.⁵ If this proposal is approved, in 2014-2015, once Lefferts

¹ A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeteria.

² The Educational Impact Statement for the co-location of Lefferts Gardens at K092 can be found here at: http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/Proposals_Feb_Vote.htm.

³ For more information about the charter school lottery application process, please consult the DOE’s directory of NYC Charter Schools, which can be accessed on the DOE’s website: <http://schools.nyc.gov/community/planning/charters/For+Parents/default.htm>.

⁴ All figures are from the 2012-2013 Audited Register (as of October 26, 2012) or charter headcount as of October 1, 2012.

⁵ All references to building utilization rates in this document are based on target capacity data from the 2011-2012 Blue Book and enrollment data from the charter headcount as of October 1, 2012 or the 2012-2013 Audited Register (as of October 26, 2012), which do not include Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 26, 2012. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space

Gardens’ kindergarten through fifth grades have fully phased in and the school has reached full scale, it is projected to serve 450-510 students and P.S. 92 is projected to serve 511-571 students, for a total of 961-1,081 students, yielding a building utilization rate of approximately 113%-127%.^{6,7} As discussed in Section III.B and in the attached Building Utilization Plan (“BUP”), while the anticipated utilization rate is in excess of 100%, as detailed in the BUP, both schools will receive space that meets their instructional needs, and the building has space to accommodate P.S. 92 and Lefferts Gardens.

II. Proposed or Potential Use of Building

If this proposal is approved, the grade spans served in K092 are and will be as follows:

Grade Spans				
DBN	School Name	2012-2013	2013-2014	2014-2015
84K796	Lefferts Gardens Charter School	K-3	K-4	K-5
17K092	P.S. 92 Adrian Hegeman	K-5	K-5	K-5

As stated above, K092 has the capacity to serve a total of 851 students. In 2012-2013, P.S. 92 is serving 526 students and Lefferts Gardens is serving 300 students in K092. This yields a utilization rate of 97%.

If the long-term co-location of Lefferts Gardens with P.S. 92 in K092 is approved, in 2013-2014, Lefferts Gardens will serve kindergarten through fourth-grade students in K092. In 2013-2014, Lefferts Gardens is projected to serve 375-425 kindergarten through fourth-grade students and P.S. 92 is projected to serve 521-581 students for a combined total of 896-1,006 students and a projected utilization rate of 105%-118%. In 2014-2015, once Lefferts Gardens is fully phased in, it is projected to serve 450-510 students and P.S. 92 is projected to serve 511-571 students. Combined, there will be approximately 961-1,081 students served in K092, which yields a projected utilization rate of 113%-127%. Again, as stated above and described in Section III.B and in the attached BUP, both schools will receive sufficient space to meet their instructional needs when Lefferts Gardens is fully phased in at K092.

Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁶ All projections referenced for Lefferts Gardens for the 2013-2014 school year and beyond reflect the charter school’s authorized enrollment pursuant to its charter application.

⁷ All projections referenced for P.S. 92 for the 2013-2014 school year and beyond reflect the forward promotion of cohorts by grade using the 2012-2013 Audited Register (as of October 26, 2012) as the base year.

The table below demonstrates the current and projected enrollments of each school, as well as the building current and projected utilization rates:

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment
84K796	Lefferts Gardens Charter School	300	375 - 425	450 - 510
17K092 ⁸	P.S. 92 Adrian Hegeman	526	521 - 581	511 - 571
Total Building Enrollment		826	896 - 1,006	961 - 1,081
Utilization		97%	105% - 118%	113% - 127%

As described in more detail in the Blue Book, which is available at http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf, a building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms, as reported by principals during an annual facilities survey; the DOE’s standards for goal classroom capacities, which are lower than the United Federation of Teachers (“UFT”) contractual class sizes and differ depending on grade level; and the efficiency with which classrooms are programmed (*i.e.*, the frequency with which classes are scheduled in a given classroom).

The DOE’s projected utilization rates for the 2012-2013 school year and beyond are based on the 2011-2012 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, goal maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2012-2013 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

When Lefferts Gardens is fully phased into building K092, building K092 will have a projected utilization rate of 113% - 127%. Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be

⁸ Projections for P.S. 92 include 36 pre-kindergarten students.

programmed for more efficient or different uses than the standard assumptions in the utilization calculation, as described above. In addition, charter school enrollment plans are frequently based on larger class sizes than target capacity, contributing to building utilizations above 100% while not impacting the utilization of the space allocated to the traditional public school. As described in more detail in the attached revised Building Utilization Plan (“BUP”) that accompanies this EIS, each school in the building would receive at least its baseline allocation of instructional space pursuant to the Footprint.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

If this proposal is approved, in 2013-2014, Lefferts Gardens will serve kindergarten through fourth grade students in building K092, will continue to expand to serve kindergarten through fifth grade students when at scale in 2014-2015, and will remain co-located with P.S. 92. Lefferts Gardens will continue to enroll students through its charter lottery. The charter lottery will continue to provide a preference for District 17 students.

Impact on Students Currently Enrolled at P.S. 92

P.S. 92 is a zoned elementary school in District 17 that serves kindergarten through fifth-grade students and also offers two sections of full day pre-kindergarten. If the proposal to co-locate Lefferts Gardens in K092 on a long-term basis is approved, P.S. 92 will continue to serve kindergarten through fifth-grade students. The DOE’s pre-kindergarten programs, including P.S. 92’s, are offered based on available funding and student enrollment. The DOE therefore anticipates that pre-kindergarten will continue to be offered at P.S. 92, subject to continuing funding and demand.

P.S. 92 serves general education students and students requiring special education services, including students currently enrolled in Integrated Co-Teaching (“ICT”) classes, students enrolled in Self-Contained (“SC”) classes, and students receiving Special Education Teacher Support Services (“SETSS”) and related services. Upon admission, the school works with parents of students requiring special education services to develop an individualized education program (“IEP”) that reflects the resources that the school can offer as appropriate for the student. Thus, services are tailored to meet the individual needs of the students with disabilities currently enrolled and, as such, may vary from year to year. If this proposal is approved, these students at P.S. 92 will continue to receive special education services in accordance with their IEPs. In addition, students classified as English Language Learner (“ELL”) students are enrolled at P.S. 92 and receive English as a Second Language (“ESL”) or transitional bilingual services. If this proposal is approved, students at P.S. 92 will continue to receive their mandated services.

According to the school’s leadership, P.S. 92 currently offers the following special programs, extracurricular activities and partnerships:

Special Programs: Success For All Reading Program, Math Trailblazers, small group literacy instruction, after-school math and literacy instruction, Academic Intervention Program, and Saturday ELA Institute

Extracurricular Activities: Jackie Robinson Center for Physical Culture and the Urban League Renaissance cultural and homework assistance program

Partnerships: New York University, the Jackie Robinson Center for Physical Culture, the Urban League, and special projects with Medgar Evers College, Brooklyn College, and the Brooklyn Children’s Museum

There are no proposed changes to the extracurricular programs currently offered at P.S. 92. If this proposal is approved, P.S. 92 could continue to offer these extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location will not impact those opportunities, but it may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students will continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. That is true for all City students, as all schools annually modify extracurricular offerings based on student demand and available resources.

If the proposal is approved, students at K092 will continue to share common spaces such as the cafeteria, auditorium, gymnasium, and outdoor school yard. The proposed Shared Space Plan in the attached Building Utilization Plan (“BUP”) demonstrates that these spaces can accommodate both schools.

Impact on Students Currently Enrolled at Lefferts Gardens

If this proposal is approved, Lefferts Gardens would remain co-located with P.S. 92 in K092.

As mandated by New York State Charter Law, Lefferts Gardens currently enrolls students through a lottery for all grade levels, and will continue to do so if this proposal is approved. Lefferts Gardens’ lottery prioritizes applicants in the following order:

- Returning Students;
- Siblings of students already enrolled in the school;
- Students Residing in CSD 17;
- Students outside of CSD 17.

This proposal is not expected to impact current instructional programming at Lefferts Gardens.

According to the school’s leadership, Lefferts Gardens currently offers the following extra-curricular activities and partnerships:

- L.E.A.P. – Academic Enrichment Program
- PACC (Performing Arts & Creative Classes)
- Brooklyn Children’s Museum
- Brooklyn Botanic Garden
- Prospect Park Zoo
- Public Service Farm
- Brooklyn Bridge Park
- Biobus
- Construction Kids
- Prospect Park

There are no proposed changes to the extracurricular programs currently offered at Lefferts Gardens. If this proposal is approved, Lefferts Gardens could continue to offer these extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed long-term co-location will not impact those opportunities, but it may change the way those programs are configured. For example, some activities may need to share classroom space or the scheduling of these activities may change as a result of greater demands on the available space during or after school hours. Students will continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. That is true for all City students as all schools annually modify extracurricular offerings based on student demand and available resources.

If the proposal is approved, students at Lefferts Gardens will continue to share common spaces such as the cafeteria, auditorium, and gymnasium. The proposed Shared Space Plan in the attached BUP demonstrates that these spaces can accommodate all schools.

Impact on Future Elementary School Students

This proposal is not expected to impact the admissions process at P.S. 92, which currently gives priority to students who live in its zone, in accordance with Chancellor's Regulation A-101, and will continue to do so if this proposal is approved. The full details of A-101 can be found at: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>.

Zoned schools are obligated to serve all students residing in the zone, space permitting, regardless of when families show up to register. Applicants must be admitted to zoned schools in the following order of priority:

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September;
- b. Zoned students other than those in (a) above applying to the zoned school;

If space allows, and if the Office of Student Enrollment deems appropriate based on district needs, offers may be authorized for the following priority groups, in the below order. Only the Office of Student Enrollment may authorize the placement of non-zoned students out of this priority order; for example, for students who cannot be accommodated at their zoned school or for special programs such as dual language or inclusion classes for students with Autism Spectrum Disorders.

- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September who are not zoned to the school but are residents of that district;
- d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 at the start of the following school year in September who are residents of another district;
- e. Students currently attending the school's pre-kindergarten program who reside outside the school's zone but in the school's district, *without* a sibling who will be in grades K-5 at the school in the following school year;
- f. Students currently attending the school's pre-kindergarten program who reside outside the school's zone and district, *without* a sibling who will be in grades K-5 at the school in the following school year;
- g. Students other than those in (c) and (e) above who are residents of that district; and
- h. Students other than those in (d) and (f) who are residents of another district.

Elementary school students with IEPs, with the exception of those recommending placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring students with IEPs access to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students will also be admitted to elementary schools in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services at the school.

Impact on Community Based Organization

K092 houses a CBO, CAMBA.

CAMBA is a non-profit community-based organization, which partners with the P.S. 92 school community, neighborhood residents, businesses, and other community-based organizations to provide after-school programs that incorporate a wide variety of activities. These activities include homework help, academic enrichment, conflict remediation/resolution, community service, project-based clubs, as well as educational, recreational, and cultural activities.

CAMBA is not expected to lose any space or reduce the services offered at K092 as a result of this proposal and will continue to operate in the K092 building subject to interest and demand.

B. Schools

Collectively, the two schools are projected to enroll an estimated 961-1,081 students in 2014-2015. At that point, Lefferts Gardens will be at full scale and the projected utilization rate for K092 would be approximately 113%-127%.

The estimated enrollments for P.S. 92 and Lefferts Gardens are shown in Section IV below.

As described in more detail in the attached BUP that accompanies this EIS, if this proposal is approved, there will be sufficient space in K092 to accommodate P.S. 92 and Lefferts Gardens long-term pursuant to the Citywide Instructional Footprint (the "Footprint"), throughout the period in which Lefferts Gardens continues to gradually phase in and once it reaches full scale in 2014-2015. Please visit the DOE's Web site to access the Footprint: http://schools.nyc.gov/NR/ronlyres/78D715EA-EC50-4AD1-82D1-1CAC544F5D30/0/DOEFOOTPRINTSConsolidatedVersion2011_FINAL.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size would remain constant. A representative from the Office of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he/she is accompanied by a school representative.

For elementary schools serving students in kindergarten through fifth grade (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room for each general education or ICT section and a full-size or half-size room to accommodate each SC special education section served by the school. In addition to these rooms, schools serving students in kindergarten through fifth grade receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

As in other situations where schools are co-located, the schools share large common and specialty rooms in the building, such as the cafeteria and the gymnasium. Specific decisions regarding the allocation of the shared spaces will continue to be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE Office of Space Planning. A Shared Space Committee will also

continue to meet a minimum of four times a year and report back to the Building Council regarding the BUP and shared space questions.

C. Community

The DOE supports parent choice and strives to ensure that all families have access to diverse schools that meet their children's needs. This proposal is intended to meet those goals by continuing to provide an additional option for elementary school students in District 17.

Detailed information about New York City charter schools is published annually and is available in print or on the DOE's Web site here: <http://schools.nyc.gov/community/planning/charters/Directory.htm>.

Additional District 17 charter school options are listed in the table below.

Charter Options				
DBN	School Name	Grade Span 2012-2013	Grade Span at Scale	Enrollment 2012-2013⁹
84K333	Explore Exceed Charter School	K-3	K-7	234
84K356	Achievement First Crown Heights Charter School	K-12	K-12	874
84K704	Explore Charter School	K-8	K-8	512
84K726	Fahari Academy Charter School	5-8	5-9	306
84K742	Explore Empower Charter School	K-5	K-6	357

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at K092.

⁹ Based on the charter headcount as of October 1, 2012.

IV. Enrollment, Admissions and School Performance Information

P.S. 92

Admissions Data

Current Admissions	Pre-K: Standard Universal Pre-K Admissions Grades K-5: Zoned
Admissions After the Proposed Long-term Co-location of Lefferts Gardens at K092	Pre-K: Standard Universal Pre-K Admissions Grades K-5: Zoned

Enrollment Data¹⁰

	PK ¹¹	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-2013 (audited)	35	78	80	88	83	93	69	526
2013-2014 (projections)	36	75-85	80-90	75-85	85-95	80-90	90-100	521-581
2014-2015 (projections)	36	75-85	80-90	80-90	75-85	85-95	80-90	511-571

Demographic Data¹²

Percentage of Students Receiving ICT or SC Services	5%
Percentage of Students with Individualized Education Programs	11%
Percentage of English Language Learner Students	13%
Percentage of Students Eligible for Free or Reduced Lunch	87%

¹⁰ All figures are from the 2012-2013 Audited Register (as of October 26, 2012).

¹¹ Pre-Kindergarten is a program that can be offered both half-day and full-day; the projection figures represent the full day equivalency.

¹² All figures are as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

School Performance Data

P.S. 92 Adrian Hegeman	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	C	C	D
Quality Review Score ¹³	N/A ¹⁴	P	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	26%	35%	39%
Math % Proficient (Levels 3 and 4)	40%	50%	44%
Other Key Performance Indicators			
Attendance Rate	92%	92%	93%
2012-2013 State Accountability Status¹⁵			
Focus School			

Lefferts Gardens

Admissions Data

Current Admissions	Choice: Charter Lottery Application Process
Admissions After the Proposed Long-term Co-location	Choice: Charter Lottery Application Process

¹³ Quality Reviews rate school on the following four-point scale: “Underdeveloped” or “U” (the lowest possible rating), “Developing” or “D,” “Proficient” or “P,” and “Well Developed” or “WD” (the highest possible rating). For more information about Quality Reviews, please visit the DOE’s website at: <http://schools.nyc.gov/Accountability/tools/review>.

¹⁴ Not all schools receive a Quality Review every year.

¹⁵ <http://www.p12.nysed.gov/irs/accountability/>

Enrollment Data¹⁶

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-2013 (audited)	71	79	77	73	-	-	300
2013-2014 (projections)	75-85	75-85	75-85	75-85	75-85	-	375-425
2014-2015 (projections)	75-85	75-85	75-85	75-85	75-85	75-85	450-510

Demographic Data

Percentage of Students Receiving ICT or SC Services	0%
Percentage of Students with Individualized Education Programs	13%
Percentage of English Language Learner Students	2%
Percentage of Students Eligible for Free or Reduced Lunch	73%

Performance Data

There is no performance data available for the school because Lefferts Gardens opened at the start of the 2010-2011 school year.

V. Initial Impact on Budget and Cost of Instruction

This proposal is not expected to impact initial costs or allocations at Lefferts Gardens or P.S. 92.

Please refer to the FSF Guide¹⁷ and FY13 School Allocation Memoranda¹⁸ for additional information on how the changes to FSF funding and other school allocations will be impacted as a result of register changes at P.S. 92. Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations.

The General Education Charter School per-pupil rate is determined by the State Education Department (“SED”), and is based on a formula used for all traditional public school districts. The formula divides the district’s Approved Operating Expenditures (“AOE”) by Total Allowable Pupil Units (“TAPU”). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

¹⁶ All figures represent total headcount as of October 1, 2012.

¹⁷ http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf

¹⁸ http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html

In accordance with the New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

At present, K092 is not expected as a result of this proposal to undergo any capital improvements or facilities upgrades that would require matching funds. Thus, the DOE does not believe that the proposal will incur any initial costs.

VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed long-term co-location of Lefferts Gardens in K092 is not expected to change the number of personnel positions assigned to P.S. 92, nor is it expected to significantly alter the duties of current staff in K092.

New administrative staff and non-pedagogical positions will be created at Lefferts Gardens as it grows to scale. The precise number of positions needed for the 2013-2014 school year and subsequent school years will be determined by the charter school's management. Those decisions will be made at the school based on need and budgetary considerations.

B. Administration

No change in school supervisory or administrator positions at P.S. 92 is expected as a result of this proposal.

If this proposal is approved, Lefferts Gardens may hire school supervisors and/or administrative personnel on an as-needed basis throughout the course of the school's phase-in.

C. Transportation

Transportation will continue to be provided according to Chancellor's Regulation A-801: <http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>. There will be no change to existing transportation practices at P.S. 92 or Lefferts Gardens.

D. Other Support Services

The provision of certain support services is described above. Other support services will be provided consistent with Citywide policy.

VII. Building Information

Building		K092
Type of Building		PS
Year Built		1906
Overall BCAS rating		2.6
2011-2012 Target Building Utilization		97%
2011-2012 Target Building Capacity		851
FY 2012 Maintenance Costs	Labor	\$47,125
	Materials	\$14,657
	Maintenance and repair contracts	\$127,969
	Service contracts	\$614
	Custodial operations costs—Materials	\$7,832
	Custodial operations costs—Custodial Allocation	\$265,657
FY 2012 Energy Costs	Electric	\$94,138
	Gas	\$53,114
	Oil	N/A
Projects completed during the current or prior school year		None
Projects proposed in the capital plan		Exterior Masonry, Roofs
Accessibility of the building		Building is not Functionally Programmatically Accessible
Building attributes		Art Rooms, Auditorium, Cafeteria, Computer Rooms, Gymnasium, Library, Nurse's Office