

EDUCATIONAL IMPACT STATEMENT: The Proposed Temporary Re-siting and Co-location of a Portion of the Kindergarten of P.S. 143 Louis Armstrong (24Q143) with P.S. 330 (24Q330) in New Building Q287 for the 2013-2014 School Year

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to temporarily “re-site” and “co-locate” a portion of the incoming kindergarten grade of P.S. 143 Louis Armstrong (24Q143, “P.S.143”) in new building Q287 (“Q287”) with P.S. 330 (24Q330, “P.S. 330”) for the 2013-2014 school year. P.S. 143 is an existing zoned elementary school that currently serves students in kindergarten through fifth grades in buildings Q143 (“Q143”), mini building Q843 (“Q843”), and Transportable Classroom Unit (“TCU”) Q937¹ at 34-74 113th Street in Queens, NY 11368, within the geographical confines of Community School District 24 (“District 24”). A portion of P.S. 143’s kindergarten and first grade is also currently located in leased building Q908 (“Transfiguration Annex”), which is located at 98-07 38th Avenue, Queens, NY 11368, also within the geographical confines of District 24. P.S. 330 currently serves students in kindergarten through second grades in building Q269 (“Q269”) located at 86-37 53rd Avenue in Queens, NY 11373, also within the geographical confines of District 24. In a separate proposal, P.S. 330 was approved to be “re-sited” to its permanent location, new building Q287 located at 111-08 Northern Boulevard in Queens, NY 11368, also within the geographical confines of District 24 beginning in the 2013-2014 school year. A “re-siting” means students will attend classes in a different building than the one they have attended in previous years. A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

On June 26, 2012, the Panel for Educational Policy (“PEP”) approved the re-siting² of P.S. 330 to new building Q287, and on June 26, 2012, Community Education Council 24 (“CEC 24”) voted³ to change the current zone for P.S. 143 and create a new zone for P.S. 330 when it moves into its long-term location in Q287. Beginning in 2013-2014, P.S. 330’s kindergarten through second grades will be re-sited from building Q269, where they are currently located, to building Q287, a new building that is expected to become available for use by September 2013. P.S. 330 will serve students in kindergarten through third grades in new building Q287 during the 2013-2014 school year.

The lease for the Transfiguration Annex will expire at the end of the 2012-2013 school year and a renewal on the lease has not been made available to the School Construction Authority (“SCA”). This proposed re-siting of a portion of the incoming kindergarten of P.S. 143 to building Q287 is intended to recover a large portion of the kindergarten seats that will be lost due to the expiration of the lease for the Transfiguration Annex and to accommodate the continued growth in incoming kindergarten students in the community for the 2013-2014 school year.

Several elementary schools in the Corona neighborhood of District 24 in Queens currently enroll more students than their target capacity levels. P.S. 143, in particular, is already very overcrowded, and it will no

¹ All references to Q143 include buildings Q143, Q937, and Q843, and not the Transfiguration Annex.

² More information about the PEP vote can be found here: <http://schools.nyc.gov/AboutUs/leadership/PEP/publicnotice/2011-2012/June2012Proposals.htm>.

³ The description of zone changes for P.S. 143 and P.S. 330 at new building Q287 can be found here: http://schools.nyc.gov/NR/rdonlyres/301E4A36-CC83-4147-A921-8B6DB6B3F9C4/0/D24_Q330_Rezoning_Description_OnePager_06262012.pdf.

longer be able to use the Transfiguration Annex at the end of the 2012-2013 school year. Where possible, the DOE aims to utilize available space in other local school buildings to alleviate overcrowding.

If this proposal is not implemented, building Q287 is expected to be underutilized in the 2013-2014 school year because P.S. 330 will not yet be at full scale, and will only serve kindergarten through third grades in the 2013-2014 school year. P.S. 330 is phasing in one grade at a time and will serve students in Kindergarten through fifth grades at scale. Building Q287 has the space to accommodate P.S. 330 at full scale. Therefore, building Q287 has the space to accommodate a portion of the kindergarten of P.S. 143 for one year prior to P.S. 330 reaching full scale, and presents the opportunity to temporarily relieve overcrowding at P.S. 143 for the 2013-2014 school year. The DOE believes that this proposal is the best available solution for the 2013-2014 school year. Solutions to alleviate overcrowding at P.S. 143 beyond the 2013-2014 school year are not within the scope of this proposal. A more detailed discussion of long-term planning for the Corona neighborhood, including P.S. 143, is detailed below in Section III.C.

According to the SCA, new building Q287 has the target capacity to serve a total of 420 students.⁴ If this proposal is approved, the projected enrollment in 2013-2014 of P.S. 143 at Q287 will be approximately 140-150 kindergarten students⁵ and the projected enrollment of P.S. 330 will be approximately 330-370 kindergarten through third grade students.⁶ This will result in a total projected building enrollment of 470-520 students, yielding a building utilization rate of 112%-124%.⁷ Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation, as described above.

II. Proposed or Potential Use of Building

If this proposal is approved and a portion of the kindergarten grade of P.S. 143 is temporarily re-sited, P.S. 143 will serve approximately 140-150 kindergarten students in Q287 in 2013-2014. As stated previously, in 2013-2014, P.S. 330 will move to its permanent location, Q287, and will serve approximately 330-370 students in kindergarten through third grades. In 2013-2014, the total projected building enrollment for building Q287 is 470-520 students, yielding a building utilization rate of 112%-124%.

The projected grade spans for the Q287 building, under this proposal, are indicated in the chart below.

⁴ The official target capacity and utilization rates for the 2012-2013 school year and beyond are not yet available. All references to building utilization rates in this document are based on the designed capacity of building Q287 as per the Program of Requirements ("POR") from the SCA.

⁵ Enrollment projections are based on a plan of six general education sections. Actual enrollment may vary depending on demand.

⁶ Enrollment projections are based on a plan of four general education or Integrated Co-Teaching sections and one Self-Contained section per incoming grade. Actual enrollment may vary depending on demand.

⁷ All references to building utilization rates in this document are based on the designed capacity of building Q287 as per the Program of Requirements from the School Construction Authority; P.S. 330's enrollment data from the 2012-2013 Audited Register (as of October 26, 2012), which do not include Long Term Absences ("LTAs"), students who have been absent continuously for 30 days or more as of October 26, 2012; and the projected enrollment for the portion of P.S. 143's kindergarten sections in Q287. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning conducts a detailed site survey and space analysis of the building to assess the amount of space available in the building.

Grade Spans

DBN	School Name	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
24Q143	P.S. 143	N/A ⁸	K	N/A	N/A	N/A
24Q330	P.S. 330	N/A	K-3	K-4	K-5	K-5

If this proposal is approved, the current and projected enrollment and building utilization rates for the schools in Q287 between 2013-2014 and 2015-2016 are as follows:

DBN	School Name	2012-2013 Enrollment	2013-2014 Projected Enrollment	2014-2015 Projected Enrollment	2015-2016 Projected Enrollment
24Q143	P.S. 143	N/A	140 - 150	-	-
24Q330	P.S. 330	N/A	330 - 370	425 - 475	520 - 580
Total Building Enrollment		N/A	470 - 520	425 - 475	520 - 580
Utilization		N/A	112% - 124%	101% - 113%	124% - 138%

The SCA calculated the target capacity for building Q287 for 2013-2014. The DOE’s projected utilization rates for the 2013-2014 school year and beyond are based on the SCA’s projected capacity for the new building, which assumes that the components underlying that target capacity remain constant. Thus, projected utilization rates for 2013-2014 and beyond provide only an approximation of a building’s usage because each of the factors underlying target capacity (scheduled use of classrooms, maximum classroom capacity, *etc.*) may be adjusted by principals from year to year to better accommodate students’ needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building’s overall target capacity, because high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate than the SCA’s projection. Similarly, if a room previously used as a kindergarten classroom is subsequently used as a fifth grade classroom, the building’s target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE’s goal for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, assuming enrollment is constant, the utilization rate would decrease.

⁸ Students in grades kindergarten through five at P.S. 143 are served in building Q143 and Transfiguration Annex Q908 in the 2012-2013 school year. If this proposal is approved, during the 2013-2014 school year, students in grades kindergarten through five will continue to be served in Q143. However, a portion of the kindergarten students will also be served in Q287.

An official building utilization rate will not be available until after the school building opens. At that time, the utilization rate will be described in more detail in the Enrollment, Capacity, and Utilization Report (the “Blue Book”).⁹ A building’s target utilization rate is calculated by dividing the aggregated enrollment of all school organizations in the building by the aggregated “target capacities” of those organizations. Each school organization’s “target capacity” is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE’s goals for maximum classroom capacities (which are lower than the United Federation of Teachers (“UFT”) contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (*i.e.*, the frequency with which classes are scheduled in a given classroom).

Although a utilization rate in excess of 100% may suggest that a building will be over-utilized or over-crowded in a given year, this rate does not account for the fact that rooms may be programmed for more efficient or different uses than the standard assumptions in the utilization calculation, as described above.

There are no proposed additional uses for the Q287 building.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

Impact on Current and Future Students at P.S. 143

This proposal is not expected to impact current or future instructional programming at P.S. 143

As noted above, P.S. 143 is a zoned elementary school that currently serves kindergarten through fifth grade students. If this proposal is approved, all students currently enrolled in P.S. 143 in kindergarten through fourth grades across all buildings could continue to attend P.S. 143. This includes the kindergarten and first grade students who have been temporarily sited in the Transfiguration Annex. The lease for the Transfiguration Annex will expire at the end of the 2012-2013 school year, and a renewal on the lease has not been made available to the SCA. Therefore, the kindergarten and first grade students currently served in the Transfiguration Annex will return to building Q143 for the 2013-2014 school year and beyond.

This proposal is intended to recover a large portion of the kindergarten seats that will be lost due to the expiration of the lease for the Transfiguration Annex and to accommodate the continued growth in incoming kindergarten students in the community. P.S. 143 currently serves eight sections of kindergarten in Q143 and five sections of kindergarten in the Transfiguration Annex. If this proposal is approved, it is anticipated that in 2013-2014, P.S. 143 would serve approximately four sections of kindergarten in Q143, and approximately six sections of kindergarten in building Q287. Although this proposal will not completely recover the seats lost due to the expiration of the lease for the Transfiguration Annex, it will help P.S. 143 continue to accommodate incoming kindergarten students who cannot be accommodated in Q143 due to overcrowding.

P.S. 143 currently serves general education students and students requiring special education services, including students enrolled in Integrated Co-Teaching (“ICT”) classes as well as students receiving Special Education Teacher Support Services (“SETSS”).

⁹ The Blue Book is available at: http://www.nycsca.org/Community/CapitalPlanManagementReportsData/Enrollment/2011-2012_Classic.pdf.

The existing ICT and SETSS classes at P.S. 143 will continue to be provided and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Programs (“IEPs”), regardless of where they are sited. Services are tailored to meet the individual needs of students with disabilities attending P.S. 143 and, as such, may vary from year to year.

Additionally, P.S. 143 serves English Language Learner (“ELL”) students, students who are of limited English proficiency. ELL students at P.S. 143 receive English as a Second language (“ESL”) classes. All current and future ELL students attending P.S. 143, across both sites, will receive ESL services in accordance with DOE policy.

P.S. 143 offers several special programs, initiatives, and extracurricular activities including Academic Intervention After School Program, Early Rise Literacy Program, Saturday ELL Academy, Adult ESL Classes, Dance Club, Art Club, Glee Club, Physical Ed. Club, Musical Theater Club, Boy Scouts, and Cultural After School Adventures (CASA) Program.¹⁰

If this proposal is approved, P.S. 143 will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed temporary co-location of a portion of the kindergarten students will not impact those opportunities. Students will continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. This is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

Although building Q287 is located only approximately 0.3 miles from Q143, students are not expected to travel back and forth between buildings during the school day as a result of this proposal. The portion of the P.S. 143 kindergarten that will be served in Q287 will be accommodated in the Q287 school building during the regular school day. For further discussion of transportation services, see Section VI.

Impact on Current and Future Students at P.S. 330

This proposal is not expected to impact current or future instructional programming at P.S. 330.

As noted above, P.S. 330 will be re-sited to Q287 for the 2013-2014 school year as a zoned elementary school that will serve kindergarten through fifth grade students once it achieves full scale in the 2015-2016 school year. This re-siting was approved by the PEP and the proposal can be found at http://schools.nyc.gov/NR/ronlyres/E0EFAEF0-C8E5-465C-B327-5E9476B48AEF/124872/EIS_Q330resite_FINAL.pdf.

If this proposal is approved, all students currently enrolled in P.S. 330 in kindergarten through second grades could continue to attend P.S. 330 at the new site and be co-located with a portion of the kindergarten of P.S. 143 for the 2013-2014 school year.

P.S. 330 currently serves general education students and students requiring special education services, including students enrolled in ICT classes as well as students receiving SETSS.

The existing ICT and SETSS classes at P.S. 330 will continue to be provided and students with disabilities will continue to receive mandated services in accordance with their IEPs. Services are tailored to meet the individual needs of students with disabilities attending P.S. 330 and, as such, may vary from year to year.

Additionally, P.S. 330 serves ELL students, students who are of limited English proficiency. ELL students at P.S. 330 receive ESL classes. All current and future ELL students attending P.S. 330 will receive ESL

¹⁰ Compiled from school-reported data.

services in accordance with DOE policy.

P.S. 330 offers several special programs, initiatives, and extracurricular activities, including iPad centers in every classroom, NY Cares and PENCIL partnerships, and Saturday Math Academy.¹¹

If this proposal is approved, P.S. 330 will continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed temporary co-location of a portion of the kindergarten students of P.S. 143 will not impact those opportunities at P.S. 330. Students will continue to have the opportunity to participate in a variety of extracurricular programs, though the specific programs offered at a given school are always subject to change. This is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

Enrollment Impact for Future Elementary Students

The proposal to temporarily re-site a portion of P.S. 143's kindergarten to building Q287 is not expected to impact the admissions process at P.S. 143. If this proposal is approved, P.S. 143 will continue to admit kindergarten through fifth grade students from its zone in the coming years. P.S. 143 will continue to give priority to students who live in its zone, as it has in the past and in accordance with Chancellor's Regulation A-101. The full details of A-101 can be found at: <http://schools.nyc.gov/RulesPolicies/ChancellorsRegulations/default.htm>

The proposal to temporarily re-site a portion of P.S. 143's kindergarten to building Q287 is not expected to impact the admissions process at P.S. 330. If this proposal is approved, P.S. 330 will admit kindergarten through third grade students from its zone and kindergarten through fifth grade students in the coming years. P.S. 330 will give priority to students who live in its new zone, in accordance with Chancellor's Regulation A-101.

There is currently a deficit in the number of kindergarten seats available at P.S. 143, even with the use of the Transfiguration Annex due to continued growth in the community. If this proposal is approved, there will still be a deficit in the number of kindergarten seats available at P.S. 143 in the 2013-2014 school year and beyond. Q143 is currently overcrowded, and even with the addition of seats in Q287, Q143 and Q287 together will not have the capacity to accommodate all of the incoming zoned kindergarten students at P.S. 143. As a result, the Office of Student Enrollment ("OSE") may need to cap enrollment for kindergarten at P.S. 143. Any incoming students who cannot be accommodated by P.S. 143 will be given alternate offers to attend other elementary schools. Students who are diverted from their zoned school because of overcrowding are entitled to an alternative placement located within their district of residence.

When a student seeks to enroll in a New York City public school, his or her elementary school assignment is determined by his or her home address. New students may simply report to their zoned elementary school at any time during the year.

Zoned schools are obligated to serve all students residing in their zone, space permitting, regardless of when families register. Applicants must be admitted to zoned schools in the following order of priority:

- a. Zoned students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September;
- b. Zoned students other than those in (a) above applying to the zoned school;

¹¹ Compiled from school-reported data.

If space allows, and if the Office of Student Enrollment deems appropriate based on district needs, offers may be authorized for the following priority groups, in the below order. Only the Office of Student Enrollment may authorize the placement of non-zoned students out of this priority order; for example, for students who cannot be accommodated at their zoned school or for special programs such as dual language or inclusion classes for students with Autism Spectrum Disorders.

- c. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 in the school at the start of the following school year in September who are not zoned to the school but are residents of that district;
- d. Students whose verified siblings are pre-registered or enrolled at the time of application submission and will be enrolled in grades K-5 at the start of the following school year in September who are residents of another district;
- e. Students currently attending the school's pre-kindergarten program who reside outside the school's zone but in the school's district, *without* a sibling who will be in grades K-5 at the school in the following school year;
- f. Students currently attending the school's pre-kindergarten program who reside outside the school's zone and district, *without* a sibling who will be in grades K-5 at the school in the following school year;
- g. Students other than those in (c) and (e) above who are residents of that district; and
- h. Students other than those in (d) and (f) who are residents of another district.

Additionally, P.S. 330 currently offers a Gifted & Talented program. Students can apply to Gifted & Talented programs through the centralized testing and admissions process. All Gifted & Talented program offerings are subject to change from year to year based upon a variety of factors, such as demand, performance, and space constraints. This proposal is not expected to impact the Gifted & Talented admissions process.

Elementary school students with IEPs, with the exception of those recommending placement in a District 75 school, are admitted to schools in the same manner as general education students. Schools will create programs that meet the needs of all students, ensuring students with IEPs access to learn alongside their non-disabled peers to the greatest extent possible.

In accordance with DOE policy, ELL students will also be admitted to elementary schools in the same manner as their peers who are not ELL students. Any students requiring ELL services will continue to receive appropriate services at P.S. 143 and P.S. 330.

B. Schools

If this proposal is approved, P.S. 143 will temporarily serve a portion of its kindergarten students in building Q287.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of sections per grade, assuming class size remains constant. The Borough Director of Space Planning then confirms both the baseline and current space allocation totals during a walk-through of the building, where he or she is accompanied by a school's representative.

For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size room

for each general education or ICT section and a full-size or half-size room to accommodate each self-contained special education section served by the school. In addition to these rooms, schools serving grades kindergarten through five receive an allocation of cluster or specialty rooms proportionate to the number of students enrolled. These spaces can be used at the principal's discretion for purposes such as art and/or music instruction, among other things.

According to the Program of Requirements ("POR"), Q287 has 24 full-size and 1 half-size instructional rooms, and 2 full-size, 2 half-size, and 6 quarter-size administrative spaces, for a total of 29.0 full-size equivalent spaces ("FSE"). In addition, Q287 has a gymnasium, library, and a cafeteria. There is also 1.0 FSE medical suite.

In 2013-2014, P.S. 330 will have a baseline Footprint of 17 full-size classrooms, 4 half-size classrooms, and the equivalent of 2.5 full-size equivalent ("FSE") administrative rooms, for a total of 21.5 FSE rooms. Therefore, there will be under-utilized space in Q287, which will provide sufficient space to temporarily accommodate a portion of P.S. 143's kindergarten for the 2013-2014 school year.

P.S. 143 will be allocated 6 full-size and 1.0 FSE administrative rooms in building Q287 during this temporary co-location of a portion of the kindergarten students.

If this proposal is approved, a planning committee consisting of the Office of Space Planning, Division of School Facilities, and representatives and staff at P.S. 143 and P.S. 330 will work together to keep the P.S. 143 and P.S. 330 communities informed and help plan the temporary annex for the portion of kindergarten students to Q287.

P.S. 143 and P.S. 330 will develop a safety and security plan for Q287 prior to the first day of school in September 2013.

C. Community

Additional elementary school capacity is needed urgently in District 24, particularly in the part of the district that includes Corona. Based on 2012-2013 Audited Register (as of October 26, 2012) and 2011-2012 Blue Book, the average target utilization of elementary school buildings in District 24 was 133%.¹²

The DOE is in the process of implementing long term solutions to overcrowding in Corona by adding elementary school seats through new construction. Currently in District 24, there are seven buildings scheduled to open by September 2015, including Q287, which will collectively offer 3,986 seats.¹³ However, until these new buildings open, the DOE will need to continue to employ short-term solutions each year to accommodate all students in Corona.

As we await completion of the five new elementary school buildings mentioned above, the DOE is evaluating several other strategies to alleviate overcrowding in P.S. 143. While admittedly temporary, the proposed re-siting of a portion of P.S. 143's kindergarten is the best available solution for the 2013-2014 school year.

Overcrowding at P.S. 143 has also been addressed by the change in the current zone for P.S. 143 and the creation of a new zone for P.S. 330 when it moves to its long-term location in Q287. As a result of this rezoning, some students who would have been zoned to P.S. 143 will be zoned to P.S. 330 beginning in 2013-2014.

¹² Includes existing elementary schools PS 13, PS 14, PS 16, PS 19, PS 28, PS 89, PS 143, and PS 307.

¹³ Includes new buildings Q087, Q287, Q290, Q298, Q313, Q320, and Q315as per the SCA building completions report.

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at Q287.

IV. Enrollment, Admissions and School Performance Information

P.S. 143

Admissions Data

Current Admissions	Grades K-5: Zoned
Admissions After Co-location	Grades K-5: Zoned

Enrollment Data¹⁴

	Total Enrollment
2012-2013 (audited)	N/A ¹⁵
2013-2014 (projections)	140-150

Demographic Data¹⁶

Percentage of Students Receiving ICT or SC Services	8%
Percentage of Students with Individualized Education Programs	11%
Percentage of English Language Learner Students	34%
Percentage of Students Eligible for Free or Reduced Lunch	95%

School Performance Data

¹⁴ This data reflects only the projected enrollment for the portion of the incoming kindergarten students that will be co-located in Q287, should this proposal be approved.

¹⁵ Students in kindergarten through fifth grades at P.S. 143 are served in Q143 and Transfiguration Annex Q908 in the 2012-2013 school year. If this proposal is approved, during the 2013-2014 school year, these students will continue to be served in Q143, but a portion of the kindergarten students will also be served in Q287. This enrollment data reflects the portion that will be served in Q287.

¹⁶ All figures are calculated as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

P.S. 143 Louis Armstrong	2009-2010	2010-2011	2011-2012
School Performance and Progress			
Overall Progress Report Grade	C	C	C
Quality Review Score ¹⁷	N/A ¹⁸	P	N/A
Performance Data			
English Language Arts % Proficient (Levels 3 and 4)	42%	44%	41%
Math % Proficient (Levels 3 and 4)	63%	58%	61%
Other Key Performance Indicators			
Attendance Rate	96%	96%	96%
2012-2013 State Accountability Status			
In Good Standing ¹⁹			

P.S.330

Admissions Data

Current Admissions	Grades K-2: Unzoned
Admissions After Re-siting	Grades K-5: Zoned; Gifted and Talented centralized testing and admissions process

¹⁷ For more information about Quality Reviews, please visit the DOE Web site at:

<http://schools.nyc.gov/Accountability/tools/review>.

¹⁸ Not all schools receive a Quality Review every year.

¹⁹ This status is determined by SED under the New York State waiver for the No Child Left Behind Act. For more information, please visit the SED Web site at:

<http://www.p12.nysed.gov/accountability/ESEADesignations.html>.

Enrollment Data

	Grade KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Enrollment
2012-2013 (audited) ²⁰	65	40	144	-	-	-	249
2013-2014 (projections)	95-105	60-70	35-45	140-150	-	-	330-370

Demographic Data²¹

Percentage of Students Receiving ICT or SC Services	13%
Percentage of Students with Individualized Education Programs	15%
Percentage of English Language Learner Students	25%
Percentage of Students Eligible for Free or Reduced Lunch	92%

School Performance Data

P.S. 330 opened in September 2010 and, therefore, the school has no audited performance data.

V. Initial Impact on Budget and Cost of Instruction

The estimated cost to temporarily annex a portion of P.S. 143’s kindergarten students is \$29,295.00. This cost will include moving all existing materials and furniture from the current site.²² The estimated cost to re-locate P.S. 143’s students from the Transfiguration Annex to P.S. 143 is \$26,365.50. This cost will include moving all existing materials and furniture from the current site. If grade-appropriate furniture is not available onsite, the school may receive additional furniture packages.

Should this proposal create a need for additional administrative space or function, the cost of voice and data lines will be fully covered by the DOE. This allocation is subject to approval by the Office of Space Planning.

This proposal should not otherwise impact the operating budget or costs of instruction P.S. 143. The basic operating budget for schools is determined by the Fair Student Funding (“FSF”) formula used at all other New York City district public schools. Under FSF, schools receive City tax levy funding on a per-pupil basis. Each student receives a per-pupil entitlement based on the grade level of the student, as well as other factors such as whether the student is an ELL student or a student with a disability.

²⁰ Students in kindergarten through second grades at P.S. 330 are served in building Q269 in the 2012-2013 school year. Beginning in the 2013-2014 school year, P.S. 330 will move into new building Q287 and serve kindergarten through third grades, adding one grade each year thereafter until it reaches its full grade span of kindergarten through fifth grades.

²¹ All figures are calculated as a percentage of total students from the 2012-2013 Audited Register (as of October 26, 2012).

²² Office of Space Planning Memorandum.

Please refer to the FSF guide and FY13 School Allocation Memoranda for additional information on the cost of instruction and how the changes to FSF funding and other school allocations will be impacted as a result of register changes at P.S. 143. The FSF guide is available at:
http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/FY13_PDF/FSF_Guide.pdf.

The FY13 School Allocation Memoranda are available at:
http://schools.nyc.gov/offices/d_chanc_oper/budget/dbor/allocationmemo/fy12_13/AM_FY13_CAT.html.

Staffing changes are at the discretion of the school within the limits of contractual and mandated obligations, and are discussed below in section VI.

VI. Effect on Personnel Needs, Administration, Transportation and Other Support Services

A. Personnel Needs

This proposal is not expected to change the number of personnel positions assigned to P.S. 143 or significantly alter the duties of current staff. P.S. 143 kindergarten teachers would maintain current assignments but report to building Q287 for regular teaching duties if their students are being served in building Q287.

There is no anticipated impact on the personnel needs of P.S. 330.

B. Administration

An assistant principal already assigned to the P.S. 143 organization has been designated to supervise the school's staff and students served in building Q287. No additional changes in school supervisory or administrator positions at P.S. 143 are expected as a result of this proposal.

This proposal is not expected to impact the administration at P.S. 330.

C. Transportation

If this proposal is approved, P.S. 143 would serve a portion of incoming kindergarten students in Q287 which is approximately 0.3 miles from its current location. P.S. 143 students traveling to Q287 will be provided with transportation according to Chancellor's Regulation A-801:
<http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

There will be no change to existing transportation practices at P.S. 330 as a result of this proposal.

D. Other Support Services

The provision of certain support services is described above and will not be affected by this proposal. Other support services would be provided consistent with Citywide policy.

VII. Building Information²³

Building		Q287
Type of Building		PS
Year Built		N/A
Overall BCAS rating		N/A
2011-2012 Target Building Utilization		N/A
2011-2012 Target Building Capacity		N/A
FY 2012 Maintenance Costs	Labor	N/A
	Materials	N/A
	Maintenance and repair contracts	N/A
	Service contracts	N/A
	Custodial operations costs—Materials	N/A
	Custodial operations costs—Custodial Allocation	N/A
FY 2012 Energy Costs	Electric	N/A
	Gas	N/A
	Oil	N/A
Projects completed during the current or prior school year		N/A
Projects proposed in the capital plan		N/A
Accessibility of the building		N/A
Building attributes		N/A

²³ The building information for Q287 is not available due to the fact that this is a new DOE building.