

EDUCATIONAL IMPACT STATEMENT: The Proposed Temporary Co-location of a New Public Charter School, East Harlem Scholars Academy Charter School (84MTBD), with Existing Schools Central Park East I (04M497), Central Park East High School (04M555), and J.H.S. 013 Jackie Robinson (04M013) in Building M013

I. Summary of Proposal

The New York City Department of Education (“DOE”) is proposing to open and temporarily site East Harlem Scholars Academy Charter School (84MTBD, “East Harlem Scholars”), a new public charter school that would serve students in kindergarten through fifth grade, in Building M013 (“M013”), located at 1573 Madison Avenue in Manhattan, in Community School District 4. East Harlem Scholars would be co-located in M013 with Central Park East I (04M497, “CPE I”), J.H.S. 013 Jackie Robinson (04M013, “J13”), and Central Park East High School (04M555, “CPEHS”). A “co-location” means that two or more school organizations are located in the same building and may share common spaces like auditoriums, gymnasiums, and cafeterias.

This is a proposal to incubate East Harlem Scholars in M013 for two years – the 2011-2012, and 2012-2013 school years. Incubation means the school will not serve its full grade span during the period of this proposal. The DOE will evaluate the space available in M013 and other District 4 locations and will issue a new Educational Impact Statement (“EIS”) for the long-term siting of East Harlem Scholars based on the most appropriate space available for the 2013-2014 school year and beyond.

East Harlem Scholars will be managed by the East Harlem Tutorial Program (“East Harlem Tutorial”), a Community Based Organization (“CBO”) that has provided after-school education to 15,000 East Harlem students over 52 years. East Harlem Tutorial has been approved by its charter authorizer, the State University of New York (“SUNY”), to open a new public charter school in Community School District 4 in Manhattan. The school would open with kindergarten and first-grade classes in 2011-2012, and add one grade each year until it serves 270-300 students in kindergarten through fifth grade. However, as noted above, this proposal deals only with the siting of the school’s kindergarten and first grades in 2011-12, and its kindergarten through second grades in 2012-2013. If this proposal were approved, East Harlem Scholars would serve 90-100 students in kindergarten and first grade in 2011-2012. In 2012-2013, East Harlem Scholars would serve 135-150 students in kindergarten, first and second grades. The school would admit students via the charter school lottery application process, with preference to District 4 residents.¹ East Harlem Tutorial is already active in the M013 building, providing after-school programming to J13, CPEHS, and CPE I students.

CPE I is an existing DOE choice elementary school that serves 189 students in kindergarten through fifth grades and also offers a pre-kindergarten program. J13 is an existing District 4 choice middle school that serves 265 students in grades six through eight. CPEHS is an existing DOE high school that serves 402 students in grades nine through twelve.²

¹ For more information about the charter school lottery application process, please consult the DOE’s Directory of NYC Charter Schools, which can be accessed on the DOE’s website: <http://schools.nyc.gov/community/planning/charters/For+Parents>.

² Applicants who reside in the district in which a charter is located receive preference for admission.
2010-2011 Audited Register

M013 has the capacity to serve 1,291 students. In 2010, the building only served 873 students, including pre-kindergarten, yielding a utilization rate of just 68%.³ If this proposal to site East Harlem Scholars in M013 were approved, East Harlem Scholars would be co-located with J13, CPE I and CPEHS. In 2012-2013, when East Harlem Scholars serves kindergarten through second grade, there would be approximately 1,015-1,135⁴ students served in the building by all four schools, yielding a building utilization rate of 79-88%.⁵

II. Proposed or Potential Use of Building

The building in which East Harlem Scholars is proposed to be located, M013, has the capacity to serve 1,291 students. In 2010-2011, the building served only 873 students, yielding a utilization rate of just 68%.

East Harlem Scholars would be co-located with J13, CPE I, and CPEHS. J13 serves 265 students in grades six through eight. J13 admits students in sixth grade through the District 4 Middle School Choice application process and is a district choice middle school. CPE I serves 189 students in kindergarten through fifth grades, and also offers a pre-kindergarten program.⁶ CPE I is a choice elementary school that admits students in a school based application process. CPE I gives priority to District 4 students, and has historically also provided priority to students in Districts 3, 5 and 6. CPEHS serves 402 students in grades nine through twelve. It admits students in ninth grade through the citywide High School Choice application process and is an academically screened high school.

³ The utilization rate reported here may differ from that published in the 2009-2010 Enrollment Capacity Utilization Report (the “Blue Book”) because the Blue Book enrollment includes Long Term Absences (“LTAs”), students who have been absent continuously for 30 days or more as of October 31st, 2009. The building capacity figures quoted here are consistent with the Blue Book. However, the building enrollment figures referenced throughout this EIS and used in the calculation of utilization rates only include the number of students estimated to be regularly attending the school, and thus does not include LTAs. This methodology is consistent with the manner in which the DOE conducts planning and calculates space allocations and funding for all schools. In determining the space allocation for co-located schools, the Office of Space Planning will conduct a detailed site survey and space analysis of the building to assess the amount of space available in the building.

⁴ Estimate based on projected enrollment at J13, CPE I and CPEHS.

⁵ The official target capacity and utilization rates for the 2010-2011 school year and beyond are not yet available. All references to building utilization rates in this document are based on target capacity data from the 2009-10 Blue Book. As discussed above, utilization rates referenced herein only include the projected number of students who may actually attend the school and do not include Long Term Absences (LTAs).

⁶ 2010-2011 Audited Register

Once East Harlem Scholars has completed its incubation and is serving kindergarten through second grade in M013, there will be approximately 1,015-1,135 students served in the building by all four schools, yielding a building utilization rate of 79-88%. Over the next three years, the proposed grade spans and projected enrollment for the schools in the building are as follows:

School Year	2010-11 ⁷	2011-12	2012-13
East Harlem Scholars			
Grades	N/A	K,1	K-2
Projected Enrollment	N/A	90-100	135-150
J13			
Grades	6-8	6-8	6-8
Projected Enrollment	265	240-270	225-255 ⁸
CPE I			
Grades	Pre-K, K-5	Pre-K, K-5	Pre-K, K-5
Projected Enrollment	206	185-215	185-215
CPEHS			
Grades	9-12	9-12	9-12
Projected Enrollment	402	445-490	470-515
Total Enrollment	873	960-1,075	1,015-1,135

Projected enrollment declines at J13 are due to the small current 6th grade class articulating through each year, and potential reduction of demand as a result of additional District 4 middle school capacity. The enrollment growth at CPEHS is based on the larger than historical ninth grade enrollment articulating to upper grades.

In addition to the schools, three Community Based Organizations (“CBOs”) have been allocated space in M013: East Harlem Tutorial, Girls Inc./Mount Sinai, and Harlem Family Institute.

Once East Harlem Scholars has completed its proposed incubation and is serving kindergarten through second grade, there will be approximately 1,015-1,135 students served in M013, yielding a building utilization rate of 79-88%. Therefore, the building has adequate capacity to accommodate East Harlem Scholars for the period of this proposed incubation.

⁷ 2010-2011 Audited Register

⁸ Projected enrollment declines are due to a small current 6th grade class articulating through each year, and potential reduction of demand as a result of additional District 4 middle school capacity.

As described in more detail in the Enrollment, Capacity, Utilization Report, which is available at http://source.nycsca.org/pdf/capitalplan/2009-10/BB_2009_2010.pdf, a building's target utilization rate is calculated by dividing the aggregated enrollment of all the school organizations in the building by the aggregated "target capacities" of those organizations. Each school organization's "target capacity" is calculated based upon the scheduled use of individual rooms as reported by principals during an annual facilities survey, the DOE's standards for maximum classroom capacities (which are lower than the UFT contractual class sizes and differ depending on grade level), and the efficiency with which classrooms are programmed (i.e., the frequency with which classes are scheduled in a given classroom).

The most recent year for which target capacity has been calculated for buildings is 2009-2010. As described earlier in this EIS, the DOE's projected utilization rates for the 2010-2011 school year and beyond are based on the 2009-2010 target capacity, which assumes that the components underlying that target capacity (scheduled use of classrooms, maximum classroom capacity, etc.) remain constant. Thus, projected utilization rates for 2010-2011 and beyond provide only an approximation of a building's usage because each of the factors underlying target capacity may be adjusted by principals from year to year to better accommodate students' needs. For example, changing the use of a room from an administrative room to a homeroom at the high school level will increase a building's overall target capacity because for high schools administrative rooms are not assigned a capacity. Holding enrollment constant, this change would result in a lower utilization rate. Similarly, if a room previously used as a kindergarten classroom is subsequently used as fifth grade classroom, the building's target capacity would increase because we expect that a fifth grade class will have more students than a kindergarten class. This is reflected in the fact that the DOE's standard for maximum classroom capacity is higher for fifth grade classrooms than for kindergarten classrooms. In this example, as well, assuming enrollment is constant, the utilization rate would decrease.

III. Impact of the Proposal on Affected Students, Schools, and Community

A. Students

East Harlem Tutorial has been approved by its charter authorizer, SUNY, to open a new public charter school in Community School District 4 in Manhattan. SUNY approved the new school, East Harlem Scholars, to open with Kindergarten and first-grade classes in 2011-2012, and to add one grade each year until it serves 270-300 students in Kindergarten through fifth grade. If this proposal were approved, East Harlem Scholars would open in M013 in 2011-2012 to serve students in kindergarten and first grade. In 2012-2013, East Harlem Scholars would add one additional grade, to serve students in kindergarten through second grade. The DOE would then evaluate whether there was sufficient space for East Harlem Scholars to remain in M013 or whether the school should be relocated.

East Harlem Scholars would admit students through the charter school lottery application process, with a preference to District 4 residents. Incoming kindergarten students and current kindergarten students in District 4 will be eligible to participate in the East Harlem Scholars lottery. East Harlem Scholars' lottery preferences are as follows:

- Returning students;
- Siblings of currently attending students;
- 15% of remaining admission slots will be reserved for applicants who are deemed English Language Learners (ELLs). Within this preference, first priority will be given to ELLs who reside in District 4. Any remaining slots will given to ELLs who do not reside in District 4;
- Other applicants who reside in District 4;
- Other applicants who reside outside of District 4.

If this proposal were approved, East Harlem Scholars would add approximately 135-150 additional high-quality kindergarten through second grade elementary school seats in District 4, and 270-300 elementary seats at full-scale. East Harlem Scholars will provide year-round, extended day (7:30 am – 5:30pm) programming, small classes with two teachers, and educational interventions and services aimed at ensuring academic achievement for all students in its community, including students for whom English is not their native language.

The proposed co-location of East Harlem Scholars is not expected to impact current or future student enrollment or instructional programming at J13, CPE I, or CPEHS.

Impact on Students Currently Attending Schools in the M013 Building

CPE I is a choice elementary school that admits students through a school based application process, with preference given to residents of Districts 4. CPE I has historically also provided priority to students in Districts 3, 5 and 6. Specific academic, extracurricular and partnership programs at CPE I include:

- Cross-age groupings and focus on learning-by-doing
- Visual and performing arts including choruses, violin and guitar workshops, theatre and movement classes, an art studio, and a weekly “All School Sing”.
- All CPE I children go ice skating once a week through the winter months at Lasker rink in Central Park.
- CPE I partners with Opus 118, Musica Viva, and the Metropolitan Opera.

J13 admits students in sixth grade through the District 4 Middle School Choice application process and is a District 4 choice middle school.

- J13 has a Student Success Advisory Program, Saturday Academy, Leadership Development Program, Wilson Reading System Program, peer mentoring, peer mediation, peer leadership, and a variety of other special programs.
- J13 partners with Lincoln Center, Los Plenarios de la 21, Hunter College, Behind the Book, Children for Children, East Harlem Tutorial, Americorps/City Year, Harlem Center for Education, Asociacion Tepeyac de New York, NJHS, fastnyc, CHAMPS, Tablula, PSAL, Asphalt Green, and a number of other organizations and companies.
- Extracurricular activities include video club, math club, chorus, cooking, guitar, dance, robotics, school newspaper, yearbook, and a variety of single sex and co-ed sports.

CPEHS admits students in ninth grade through the citywide High School Choice application process and is a screened high school.

- Special programs include the Advanced Regents Honors Program, College Now and Think College Now, Mount Sinai Hospital internships and MedDocs Program. Every classroom has new computers and instructional technology.
- CPEHS partners with East Harlem Tutorial, Girls Inc., Double Discovery, Sponsors for Educational Opportunity (SEO) Scholars Program, Minds Matter, Step-Up Program, College Summit, Mount Sinai Hospital Education Department, Clinic Plus Program, Young Audiences of New York, and a variety of other colleges, universities, and corporations.
- Extracurricular activities include College Summit Pear Leaders, student council, internships, robotics, National Honor Society, choir, dance, and a variety of clubs including an environmental club, Anime, film, and knitting. There are also a variety of sports teams.

The DOE does not anticipate that this proposal would impact the academic, or partnership programs of the other schools in the M013 building. Similarly, all school organizations in the building would continue to offer extracurricular programs based on student interests, available resources, and staff support for those programs. The proposed co-location would not impact those opportunities. Students would continue to have the opportunity to participate in a variety of extracurricular programs though the specific programs offered at a given school are always subject to change. That is true for any City student as all schools modify extracurricular offerings annually based on student demand and available resources.

CPE I, J13 and CPEHS currently offer Collaborative Team Teaching (“CTT”) classes and Special Education Teacher Support Services (“SETSS”). J13 currently offers Self-Contained (“SC”) classes. These existing CTT, SC and SETSS classes and services would continue to be provided, and students with disabilities will continue to receive mandated services in accordance with their Individualized Education Plans (“IEPs”). Similarly, current and future students with IEPs will continue to receive mandated services at CPE I, J13 and CPEHS.

In accordance with DOE policy, ELL students are admitted to schools in the same manner as their peers who are not ELLs. Current and future ELL students at CPE I, J13, and CPEHS would continue to receive mandated services.

Impact for Future Elementary School Students in District 4

The DOE strives to ensure that all students in New York City have access to a high-quality school at every stage of their education. If the proposal to site East Harlem Scholars in M013 were approved, East Harlem Scholars would add 135-150 high-quality kindergarten through second grade seats for elementary school students in District 4 by 2012-2013. The school will provide year-round, extended day (7:30 am – 5:30pm) programming, small classes with two teachers, and educational interventions and services aimed at ensuring academic achievement for all students in its community, including students for whom English is not their native language.

All pre-kindergartners and all kindergarten students residing in District 4 will have the opportunity to apply through the charter application lottery to enter kindergarten or first grade at East Harlem Scholars in September 2011. East Harlem Scholars' lottery preferences are as follows:

- Returning students;
- Siblings of currently attending students;
- 15% of remaining admission slots will be reserved for applicants who are deemed English Language Learners (ELLs). Within this preference, first priority will be given to ELLs who reside in District 4. Any remaining slots will given to ELLs who do not reside in District 4;
- Other applicants who reside in District 4;
- Other applicants who reside outside of District 4.

Detailed information about charter schools and the charter lottery application process is published annually and is available in print or on the DOE website here:

<http://schools.nyc.gov/community/planning/charters/For+Parents>.

There are currently 20 district elementary schools in District 4.⁹ Of these, eight received an A grade on the 2009-2010 Progress Report; six received a B grade; and six received a C grade. In addition, New York City Center for Autism Charter School, Dream Charter School, Harlem Success Academy 3 Charter School, Amber Charter School, and Harlem Day Charter School are all located in District 4. All serve elementary school students and all provide a preference to District 4 residents. Among the public charter schools, only two received Progress Reports in 2009-2010 and both received a grade of C.

The siting of East Harlem Scholars may have a mild impact on the enrollment at these other District 4 schools. By 2012-2013, East Harlem Scholars will serve 45-50 students in kindergarten, 45-50 students in first grade, and 45-50 students in second grade. If all 135-150 students come from District 4, there could be a slight decrease in enrollment at other District 4 elementary schools. However, there is no way to know which District 4 elementary schools would be impacted, or by how many seats.

Impact on Future Pre-kindergarten Students

CPE I currently offers a pre-kindergarten program. Barring any changes in available funding or student enrollment, the pre-kindergarten program at CPE I would continue to exist and should not be adversely affected by this proposal.¹⁰ The enrollment policy for pre-kindergarten admissions would also remain the same. Younger siblings of District 4 students already enrolled in CPE I would get first preference for admission. Siblings from outside District 4 would receive second preference, followed by other District 4 residents.

B. Schools

The proposed siting of East Harlem Scholars in District 4 would create an additional high-quality elementary school option in the district. Once East Harlem Scholars has completed its incubation and is serving kindergarten through second grade, there would be approximately 1,015-1,135 students served in M013, yielding a building utilization rate of 79-88%. M013 therefore has adequate capacity to accommodate East Harlem Scholars, CPE I, CPEHS and J13 for the term of this proposal.

⁹ Excludes charter schools located in District 4 serving elementary school grade levels.

¹⁰ The DOE's Pre-kindergarten programs are maintained based on available funding and student enrollment.

The estimated enrollment for all four school organizations in M013 over a three year period are shown in the tables below.

East Harlem Scholars' estimated enrollment, over a period of 3 years:

	K	Grade 1	Grade 2	Total Estimated Enrollment
2010-11	NA	NA	NA	0
2011-12	45-50	45-50	-	90-100
2012-13	45-50	45-50	45-50	135-150

CPE I's estimated enrollment, over a period of 3 years:¹¹

	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Total Estimated Enrollment
2010-11 ¹²	30	30	43	29	28	29	189
2011-12	25-30	25-30	25-30	40-45	25-30	25-30	165-195
2012-13	25-30	25-30	25-30	25-30	40-45	25-30	165-195

J13's estimated enrollment, over a period of 3 years:

	Grade 6	Grade 7	Grade 8	Total Estimated Enrollment
2010-11 ¹³	71	99	95	265
2011-12	75-85	75-85	90-100	240-270
2012-13	75-85	75-85	75-85	225-255

¹¹ Excludes pre-kindergarten.

¹² 2010-2011 Audited Register Data.

¹³ 2010-2011 Audited Register Data.

CPEHS’s estimated enrollment, over a period of 3 years:

	Grade 9	Grade 10	Grade 11	Grade 12	Total Estimated Enrollment
2010-11 ¹⁴	152	110	91	49	402
2011-12 ¹⁵	445-490				
2012-13	470-515				

If this proposal were approved, there would be sufficient space to accommodate East Harlem Scholars, CPE I, CPEHS, and J13 in M013, pursuant to the Citywide Instructional Footprint (the “Footprint”), through 2012-2013. Please visit the DOE’s website to access the Footprint, which guides space allocation and use in City schools: http://schools.nyc.gov/NR/rdonlyres/8CF30F41-DE25-4C30-92DE-731949919FC3/87633/NYCDOE_Instructional_Footprint_Final9210TNT.pdf.

The Footprint sets forth the baseline number of rooms that should be allocated to a school based on the grade levels served by the school and number of classes per grade. For existing schools, the Footprint is applied to the current number of classes and class size a school has programmed and is confirmed by a walk-through of the building by the Borough Director of Space Planning and the school’s principal. For elementary schools serving grades kindergarten through five (and for all pre-kindergarten programs), the Footprint assumes that classes are self-contained. Therefore, the Footprint allocates one full-size classroom for each general education or CTT section and a full-size or half-size classroom to accommodate each SC special education section served by the school. In addition to these rooms, schools serving grades K-5 receive an allocation of cluster or specialty classrooms proportionate to the number of students enrolled. These spaces can be used at the principal’s discretion for purposes such as art and/or music instruction, among other things.

For grades 6-12 the Footprint assumes that students move from class to class and that classrooms should be programmed at maximum efficiency. The Footprint allocates one full-size classroom for each general education or Collaborative Team Teaching section and a full-size or half-size classroom to accommodate each Self-Contained special education section served by the school. The Footprint does not require that every teacher have his or her own designated classroom. Principals are asked to program their schools efficiently so that classrooms can be used for multiple purposes throughout the course of the school day.

All schools receive a baseline of the approximate equivalent of 3.5 full size classrooms¹⁶ for student support services, resource rooms and administrative space when serving their entire grade span. Additional resource rooms and administrative rooms are allocated based on grade level and enrollment scale of each school. Any space remaining beyond the baseline shall be allocated equitably among the co-located schools. In determining an equitable allocation, the DOE may consider factors such as the relative enrollments of the co-located schools, the instructional and programmatic needs of the co-located schools, and the physical location of the excess space within the building.

¹⁴ 2010-2011 Audited Register Data.

¹⁵ Projected enrollment for high school accounts for the historical enrollment trend, high school seat targets, and over-the-counter students.

¹⁶ Due to the configuration of the various DOE buildings across New York City, schools may be given the equivalent of 3 full size classrooms for student support services and one half-size resource room which could be equal to 2 full-size and 3 half-size classrooms or 1 full size classroom and 5 half-size classrooms, etc.

As described in more detail in the attached Building Utilization Plan (“BUP”) that accompanies this EIS, there will be sufficient instructional space in M013 for J13, CPE I, and CPEHS, and for East Harlem Scholars to locate in M013 for the period of this proposal. As in other situations where schools are co-located, the schools would need to share large common and specialty rooms in the building, namely the cafeteria, the two gymnasiums, and the library. Specific decisions regarding the allocation of the shared spaces will be made by the Building Council, consisting of principals from all co-located schools, in conjunction with the DOE Office of Space Planning. A Shared Space Committee will also meet a minimum of 4 times a year and report back to the Building Council regarding the implementation of the BUP. Any unallocated space would be equitably distributed among the schools based on a number of factors, including but not limited to student enrollment.

The DOE recognizes there are many uses co-locating in this building. Beyond the sufficiency of space, the new school co-locating in M013 will be managed by one of the existing organizations in the building, and the leadership of the current schools are already familiar with this organization. These relationships should contribute to the smooth operation of the building. The DOE will monitor the building environment to ensure student needs are being addressed and the co-location is effective.

C. Community

The DOE supports parent choice and strives to ensure that all families have access to high-quality schools that meet their children’s needs. The proposed siting of East Harlem Scholars in M013 is intended to meet those goals by providing a high-quality elementary school choice option for students in District 4.

M013 has the capacity to serve 1,291 students. In 2010-2011, the building served only 873 students, yielding a utilization rate of just 68%. Once East Harlem Scholars has completed its incubation and is serving kindergarten through second grade, there will be approximately 1,015-1,135 students served in the building by all four schools, yielding a building utilization rate of 79-88%. This means that by 2012-2013, M013 would enroll more students, and the space would be more efficiently utilized than is the case during the 2010-2011 school year.

In addition to East Harlem Scholars, two public charter elementary schools located in District 4 are phasing in and give a preference to District 4 elementary school students through the charter school lottery application process. These schools are listed below:

School Name (DBN)	Address	Current Grades Served	Grades Served at Scale	Current Enrollment in 2010-2011 ¹⁷	Admissions Criteria	Extracurricular Activities, Programs, etc.
DREAM Charter School (84M382)	232 East 103 rd Street	K-3	K-8	200	Kindergarten Lottery	Extended year, extended day, afterschool program, extracurricular activities
Harlem Success Academy Charter School 3 (84M385)	141 East 111 th Street, 3 rd Floor	K-3	K-8	466	Kindergarten through Second Grade Lottery	Extended year, extended day, sports, art and chess

As DREAM Charter School and Harlem Success Academy Charter School 3 expand to full scale, they will increase the number of public charter elementary school seats available in District 4.

Detailed information about charter schools will also be published annually and would be available in print or on the DOE website here: http://schools.nyc.gov/NR/rdonlyres/50117A5B-DB95-4231-82CC-16C853A8EE2B/0/CharterSchoolDirectory_English.pdf

This proposal is not expected to impact the ability of community members and organizations to obtain school building use permits at M013. This proposal is not expected to impact the partial site accessibility of the M013 building.

¹⁷ 2010-2011 Audited Register Data.

IV. Enrollment, Admissions and School Performance Information

J13

Admissions Data

Current Admissions	Grades 6-8: District 4 Middle School Choice
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Enrollment Data

Current Grades Served	6-8
2010-2011 Enrollment¹⁸	265
Grades Served 2011-2012	6-8
2011-2012 Projected Enrollment	240-270
Grades Served 2012-2013	6-8
2012-2013 Projected Enrollment	225-255

Demographic Data

Percentage of Students Receiving CTT or SC Services¹⁹	24%
Percentage of Students with an Individual Education Plan²⁰	30%
Percentage of English Language Learner Students²¹	11%
Percentage of Students Eligible for Free or Reduced Lunch²²	81%

¹⁸ 2010-2011 Audited Register Data,

¹⁹ Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.

²⁰ Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.

²¹ English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

²² Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010

School Performance Data

J.H.S. 013 Jackie Robinson	2007-2008	2008-2009	2009-2010 ²³
School Performance and Progress			
Overall Progress Report Grade	B	A	C
Quality Review Score	WD	N/A	N/A ²⁴
Performance Data²⁵			
English Language Arts % Proficient (Levels 3 and 4)	27%	50%	13%
Math % Proficient (Levels 3 and 4)	30%	50%	17%
Other Key Performance Indicators²⁶			
Attendance Rate	87%	87%	83%
2010-2011 State Accountability Status			
In Good Standing			

CPE I

Admissions Data

Current Admissions	<p>Pre-kindergarten: Standard Universal Pre-K Admissions Process</p> <p>Grades K-5: Choice; School based application process.</p>
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²³ In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City's students’ raw scores on the tests remained largely unchanged relative to the prior year.

²⁴ J13 will have a quality review again in 2010-2011 or 2011-2012.

²⁵ Source: Progress Report Data

²⁶ Source: Progress Report Data

Enrollment Data²⁷

Current Grades Served	K-5
2010-2011 Enrollment²⁸	189
Grades Served 2011-2012	K-5
2011-2012 Projected Enrollment	165-195
Grades Served 2012-2013	K-5
2012-2013 Projected Enrollment	165-195

Demographic Data

Percentage of Students Receiving CTT or SC Services²⁹	6%
Percentage of Students with an Individual Education Plan³⁰	18%
Percentage of English Language Learner Students³¹	1%
Percentage of Students Eligible for Free or Reduced Lunch³²	62%

²⁷ The enrollment projections for kindergarten through fifth grade at CPE I in the table below do not include pre-kindergarten.

²⁸ 2010-2011 Audited Register Data.

²⁹ Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.

³⁰ Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.

³¹ English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

³² Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010

School Performance Data

Central Park East I	2007-2008	2008-2009	2009-2010 ³³
School Performance and Progress			
Overall Progress Report Grade	B	A	C
Quality Review Score	P	N/A	N/A ³⁴
Performance Data³⁵			
English Language Arts % Proficient (Levels 3 and 4)	55%	73%	49%
Math % Proficient (Levels 3 and 4)	63%	85%	53%
Other Key Performance Indicators³⁶			
Attendance Rate	92%	92%	94%
2010-2011 State Accountability Status			
In Good Standing			

CPEHS

Admissions Data

Current Admissions	Grades 9-12: High School Choice; Screened Academic
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³³ In 2010, the New York State Education Department adjusted the “cut scores” on annual mathematics and English Language Arts exams, raising the score required for students to achieve Level 3 (grade-level proficiency) or higher on the exam. As a result, the percent of students performing at grade level fell significantly at schools statewide, including most New York City schools. While the percent of students achieving proficiency declined, on average, New York City's students’ raw scores on the tests remained largely unchanged relative to the prior year.

³⁴ CPE I will have a quality review again in 2010-2011 or 2011-2012.

³⁵ Source: Progress Report Data

³⁶ Source: Progress Report Data

Enrollment Data

Current Grades Served	9-12
2010-2011 Enrollment ³⁷	402
Grades Served 2011-2012	9-12
2011-2012 Projected Enrollment	445-490
Grades Served 2012-2013	9-12
2012-2013 Projected Enrollment	470-515

Demographic Data

Percentage of Students Receiving CTT or SC Services ³⁸	11%
Percentage of Students with an Individual Education Plan ³⁹	14%
Percentage of English Language Learner Students ⁴⁰	4%
Percentage of Students Eligible for Free or Reduced Lunch ⁴¹	80%

³⁷ 2010-2011 Audited Register Data.

³⁸ Students Receiving CTT and SC services as percentage of total students from the 2010-2011 Audited Register.

³⁹ Students with Individual Education Plan as percentage of total students from the 2010-2011 Audited Register.

⁴⁰ English Language Learner students as percentage of total students from the 2010-2011 Audited Register.

⁴¹ Percentage of Students Eligible for Free or Reduced Lunch from School Allocation Memorandum No. 9, FY11, June 30, 2010

School Performance Data

Central Park East High School	2007-2008	2008-2009	2009-2010
School Performance and Progress			
Overall Progress Report Grade	A	A	A
Quality Review Score	P	N/A	N/A ⁴²
Graduation Data⁴³			
Four-Year Graduation Rate	54%	62%	68%
Four-Year Regents Diploma Rate	27%	32%	41%
Six-Year Graduation Rate	51%	66%	75%
Other Key Indicators⁴⁴			
Percent of First-Year Students Earning 10+ Credit	84%	99%	97%
Attendance Rate	90%	91%	92%
2010-2011 State Accountability Status		In Good Standing	

East Harlem Scholars

Admissions Data

Projected Admissions	Grades K-2: Lottery
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Enrollment Data

Current Grades Served	NA
2010-2011 Enrollment	NA
Projected Grades Served in 2011-2012	K, 1
Projected 2011-2012 Enrollment	90-100
Projected Grades Served 2012-2013	K-2
Projected 2012-2013 Enrollment	135-150

⁴² CPEHS will have a quality review again in 2010-2011 or 2011-2012.

⁴³ Source: Progress Report Data

⁴⁴ Source: Progress Report Data

Demographic Data

East Harlem Scholars does not yet have enrollment. Therefore, there is no demographic data for the school.

School Performance Data

East Harlem Scholars does not yet enroll students. Therefore, there is no school performance data for the school.

V. Initial Costs and Savings

There are no initial costs or savings as a result of this proposal.

In accordance with New York State Charter Schools Act of 1998 (as amended), the Chancellor or his/her designee must first authorize in writing any proposed capital improvement or facility upgrade in excess of five thousand dollars, regardless of the source of funding, made to accommodate the co-location of a charter school within a public school building. For any such improvements or upgrades that have been approved by the Chancellor, capital improvements or facility upgrades shall be made in an amount equal to the expenditure of the charter school for each non-charter school within the public school building.

VI. Effect on Personnel Needs, Costs of Instruction, Administration, Transportation and Other Support Services

A. Personnel Needs

The proposed siting and co-location of East Harlem Scholars is not expected to change the number of personnel positions assigned to J13, CPE I, or CPEHS, nor is it expected to significantly alter the duties of current staff at J13, CPE I, or CPEHS.

New administrative staff and non-pedagogical positions will be created at East Harlem Scholars over the course of the school's phase-in. East Harlem Scholars is expected to hire additional teachers as each new grade is added.

B. Cost of Instruction

This proposal should not impact the operating budget or costs of instruction at J13, CPE I, or CPEHS. The basic operating budget for those schools is determined by the same Fair Student Funding ("FSF") formula used at all other New York City District public schools. Under FSF, schools receive City tax levy funding on a per pupil basis. Each student receives a per-pupil allocation based on the grade level of the student. FSF allocations are subject to annual variation, but for 2010-2011, the base per-pupil allocation for elementary schools was \$4059.71, for middle school students was \$4384.81, and for high school students was \$4181.11. In addition, FSF awards supplemental allocations on a per-pupil basis for students who have additional needs and therefore cost more to educate. For example, during the 2010-2011 school year, elementary schools received an additional \$1623.00 per pupil for each English Language Learner they

enrolled, whereas middle and high schools received an additional \$2031.00 per pupil. At the elementary level, supplemental funds are awarded for each student who is an English Language Learner, who requires special education services, or who is eligible for free or reduced-price lunch. For middle and high schools, supplemental funds are awarded to each student who is an English Language Learner, who requires special education services, or who is performing below grade level upon enrollment. In the case of students who fall into more than one of these categories, schools are awarded supplemental funding to meet all of those needs.

FSF covers basic instructional expenses and FSF funds may, at the school's discretion, be used to hire staff, purchase supplies and materials, or implement instructional programs. As the total number of students enrolled grows, the overall budget will increase accordingly, allowing the school to meet the instructional needs of its larger student population. Similarly, if the total number of students enrolled falls, the budget shrinks accordingly, as the school will need fewer supplies and potentially a smaller staff.

As with all other schools Citywide, J13, CPE I, and CPEHS may receive additional "categorical" funding based on student characteristics and needs. For example, federal Title I funding is awarded to schools based on the proportion of low-income students they enroll. All three of these schools are currently eligible for Title I funding. Assuming that the schools continue to meet Title I criteria, the size of their respective Title I funding awards would grow or shrink as the school population grows or shrinks.

While schools do receive supplemental support for special education students through Fair Student Funding, that only represents part of the funding provided to support those students. Schools are budgeted to meet the needs of their special education students as defined by their Individualized Education Plans ("IEPs"). J13, CPE I, and CPEHS will continue to receive funds to meet the needs of all special education students in accordance with their IEPs.

Please note that increased or reduced per capita funds allocated to the school as a result of changes in enrollment that may occur do not represent net/incremental system costs. All dollar amounts are based on FY10 allocations and are subject to annual variation based on adjustments to the DOE's overall operating budget.

The General Education Charter School per-pupil rate is determined by the New York State Education Department ("NYSED"), and is based on a formula used for all traditional public school districts. The formula divides the district's Approved Operating Expenditures ("AOE") by Total Allowable Pupil Units ("TAPU"). Special Education funding is an allocation that Charter Schools may qualify for and receive for serving students that receive special education services for more than 20% of the week as mandated by an IEP.

C. Administration

No change in school supervisory or administrator positions at J13, CPE I, or CPEHS is expected as a result of this proposal.

East Harlem Scholars may hire school supervisors and/or administrator personnel on an as needed basis throughout the course of the proposed incubation period.

D. Transportation

Transportation will be provided according to Chancellor’s Regulation A-801:
<http://schools.nyc.gov/NR/rdonlyres/21A1B11A-886B-4F74-9546-E875EE82A14C/40303/A801.pdf>.

E. Other Support Services

The provision of certain support services is described above.

VII. Building Information

Type of Building	I.S.
Year Built	1958
Overall BCAS rating	#N/A
Target Utilization	65%
Target Capacity	1291
FY 2009 Maintenance Costs	Labor: \$22371 Materials: \$15484 Maintenance and repair contracts: \$22121 Custodial operations costs—Materials: \$0 Custodial operations costs—Custodial Allocation: \$327689.48
FY 2009 Energy Costs	Electric: \$133798 Gas: \$2193 Oil: \$111845
Projects completed during the current or prior school year	CIP- Surveillance Cameras
Projects proposed in the capital plan	IP surveillance camera installation
Accessibility of the building	Building is not functionally programmatic accessible
Building attributes	Art rooms (CR's), Auditorium, Cafeteria, Computer rooms (CR's), Gymnasium, Library & Science labs (CR's)