



2005-2006 ANNUAL SCHOOL REPORT

District 75

P.S. 4

New York City Public Schools
Joel I. Klein, Chancellor

Age Level of Students: 2.9 to 12

School Mission Statement

"We see our school as a community where a collaborative effort among staff and parents gives all students the opportunity to learn, grow and acquire levels of excellence when given effective teaching in a nurturing and caring environment." Students' Affirmation Statement: "I believe that I can learn and meet any challenge. I am an important member of my home, my school and my community. I work with my teachers, my classmates and my family to become the best person I can be." We recognize differences in abilities and the need to help each student achieve intellectual, social, physical and emotional growth. Individual differences are supported by meaningful and diverse learning experiences within the classroom, the school and the community. We believe with parents as our partners, we can create opportunities for our children to become responsible and contributing members of society.



ELEANOR GREENBERG

530 Stanley Ave.
Brooklyn, NY 11207

Tel: 718-498-6680
Fax: 718-927-3554

Email:
EGREENB@schools.nyc.gov

Website:
www.nycenet.edu/d75schools/p4k

Principal's Statement

P4K is an elementary cluster school, servicing students with disabilities, pre-K through 6, standardized and alternate assessment. We have created three instructional teams to align appropriate learning methodology to the specific nature of our students' disabilities. Positive Behavioral Intervention and Supports (PBIS) provides the entire school community with a framework for teaching, learning and fostering a positive and safe learning environment. "Be a Sport" represents Self-control, Prepared, Organized, Respectful and Try hard. Given opportunities for practice and positive recognition of progress all students meet success.

Special Curriculum Programs

Partnership with Columbia University Tchrs'College provides tchr training on the writing process. Project ARTS funding continues to support in class residences that enhance literacy. Students participate in real-life functional academic activities through site shops. Instructional breakfast promote choice-making and functional communication.

Community Support

Brooklyn as an environment supports many positive hands-on learning experiences for our students. Trips within our community, our garden, overnight camping and our swim program help our students integrate skills learned into real life experiences.

Parent/School Support

Our School Leadership Team and out PTA have focused their efforts and energies on enabling all of our students to reach high standards. We are committed to assessing our performance honestly and are willing to make the necessary adjustments to move our school forward.

Sites/Addresses:

P 4K @ P7
858 Jamaica Ave.
Brooklyn, NY 11208
718 964-9214

P 4K @ P72
605 Shepherd Ave.
Brooklyn, NY 11208
718 498-1884

P 4K @ P81
990 DeKalb Ave.
Brooklyn, NY 11221
718 574-7994

P 4K @ P109
1001 E45 St.
Brooklyn, NY 11203
718 693-2940

P4K @ P843
530 Stanley Ave.
Brooklyn, NY 11207
718 272-0553

STUDENTS

Enrollment October 31, 2005

By Service	2006
Elementary- RATIO 12:1:1	103
Elementary- RATIO 6:1:1	91
Elementary- RATIO 8:1:1	43
Elementary- RATIO 12:1:4	23
Elementary- SUPERSTART	21
Elementary- SE TEACHER SUPPORT SRV	7
Elementary- TEAM TEACHING	1

Ratios represent Students: Teachers: Aides/Paras

By Age

04-07 Years	122
08-10 Years	137
11-13 Years	30

English Language Learners (ELLs) Enrollment

	2004	2005	2006
	15	21	19

These students are included in the enrollment information above.

Ethnicity and Gender

Percent of enrollment

White	5.9
Black	69.6
Hispanic	21.5
Asian and others*	3.1
Male	77.5
Female	22.5

* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

Attendance

Percent of days students attended	2004	2005	2006
	88.3	87.0	87.4

Eligible for Free Lunch

Percent of enrollment	2004	2005	2006
	97.0	88.4	88.4

Suspensions

Number of suspensions	2005	2006
This school	5	0
Similar-size schools		

Involved in Police Department Incidents

The total enrollment in this consolidated location is 289 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	0		1.4
Non- Criminal	0		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://www.nycenet.edu/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
	1.6	0.7	1.0

* Students enrolled in each school year who immigrated to the U.S. within the last three years

Recent Immigrants' Place of Birth

Percent of enrollment	2006
COSTA RICA	0.3
RUSSIA	0.3
YEMEN	0.3

Student Test Eligibility(Grades 3-8)

Percent tested (N= 130)

General assessments

With extended time accommodation	10.8
Time limit extended and exam administered in special location	18.5
With All other accommodations*	23.8
With no accommodations	0.0

Alternate Assessments (NYSAA)** 46.9

*As per student's IEP, this includes: the accommodation listed above, questions read aloud, answers recorded in any manner, calculator/abacus permitted, exam in braille or large type, directions read and reread aloud, visual magnification and/or auditory amplification, masks/markers to maintain place, and use of arithmetic tables.

**These students are given the NYSAA (a datafolio assessment) during the school year in which they reach their 10th, 11th, 12th, 13th, 14th, 15th, and 18th birthdays.

SCHOOL CHARACTERISTICS

NUMBER OF STAFF

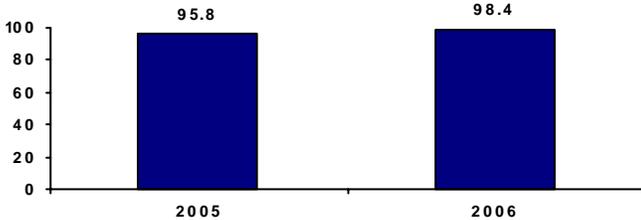
	2004	2005	2006
Teachers	61	71	64
Teachers teaching within certification area	N/A	N/A	N/A
Teachers teaching outside of certification area	N/A	N/A	N/A
Uncertified Teachers	N/A	N/A	N/A
Administrators and other professionals	10	8	9
Educational paraprofessionals	TBD	TBD	TBD

Includes all full-time and part-time staff

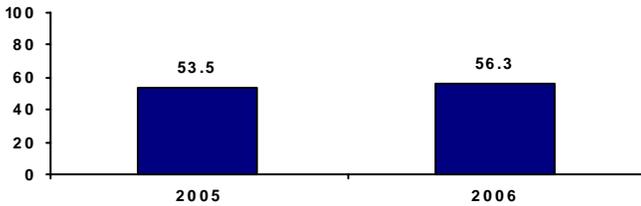
TEACHERS

■ This school

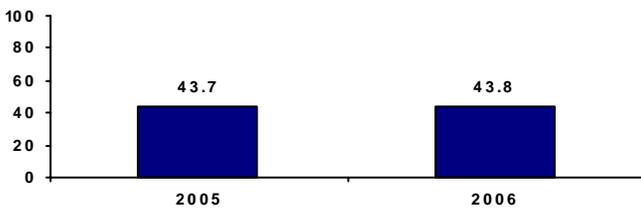
Percent Fully Licensed and Permanently Assigned to This School



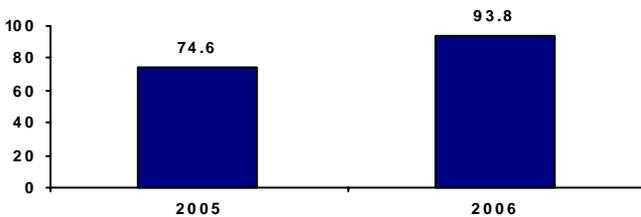
Percent More Than Two Years Teaching in This School



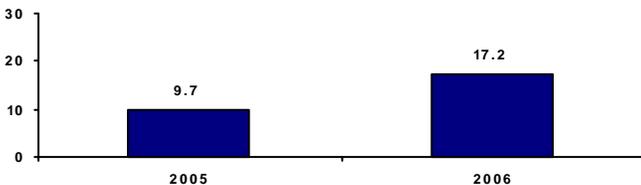
Percent More Than Five Years Teaching Anywhere



Percent Masters Degree or Higher



Average Days Absent



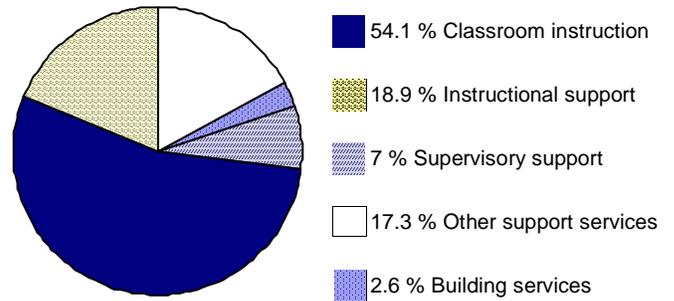
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
Average Spending Per Student	\$57,316	\$55,397	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City. These data do not refer to Special Education type schools.

How money was spent in this school in 2004 (Direct Services Only)



0.1 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

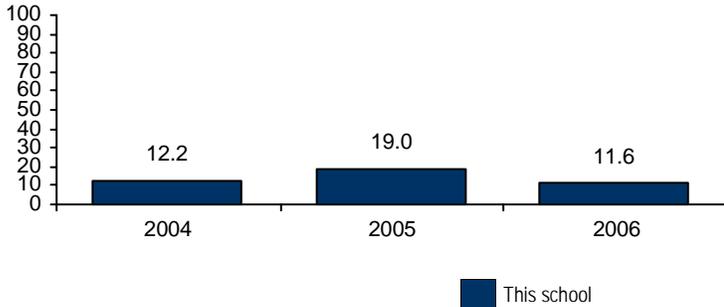
Percent of utilization*	2004	2005	2006
	75.9	91.4	90.3

*When utilization is over 100%, school has exceeded the official capacity.

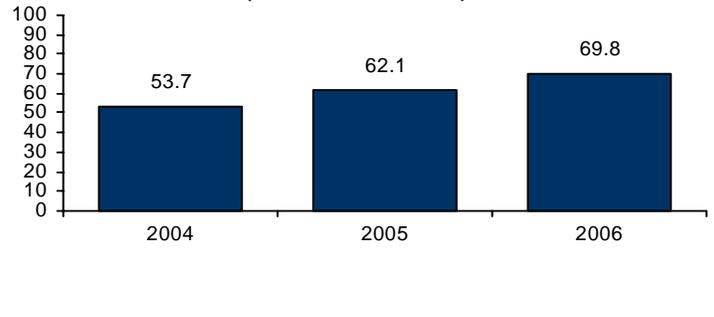
STATE AND CITY TEST RESULTS IN ENGLISH LANGUAGE ARTS (ELA)

New York State and New York City adopted new assessments in 1998-99 to measure students' achievement of new, higher standards. The City ELA test is administered to students in Grades 3,5,6, and 7 and the New York State ELA is administered to students in Grades 4 and 8. Last year, in order to facilitate comparisons of scores from 2002 through 2004, 7th grade scores were excluded for all three years since the Department of Education and its test publisher agreed that the 2002 results for 7th graders should not be used. This year, 7th grade scores are included for all three years since this report does not include 2002 results.

**Percent of Students Meeting the Standards in All Tested Grades
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades
(Performance Level 1)**



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for English language arts. Their performance shows a superior understanding of written and oral text.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of written and oral text.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of written and oral text.*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of written and oral text.*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	22	53.7	14	34.1	4	9.8	1	2.4	5	12.2	41
2005	36	62.1	11	19.0	10	17.2	1	1.7	11	19.0	58
2006	30	69.8	8	18.6	5	11.6	0	0.0	5	11.6	43

Subgroup Performance

Category	Number Tested	2005			2006				
		Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels			
		1	2	3+4		1	2	3+4	
Race/Ethnicity									
American Indian/Alaskan Native									
Black	39	66.7	12.8	20.5	25	68.0	24.0	8.0	
Hispanic	13	69.2	23.1	7.7	11	72.7	9.1	18.2	
Asian or Pacific Islander									
White									
Unspecified									
Small Group Totals**	6	16.7	50.0	33.3	7	71.4	14.3	14.3	
Gender									
Female	8	75.0	12.5	12.5	7	71.4	28.6	0.0	
Male	50	60.0	20.0	20.0	36	69.4	16.7	13.9	
Unspecified									
English Proficiency Status									
ELLs	3	66.7	33.3	0.0	6	66.7	16.7	16.7	
English Proficient	55	61.8	18.2	20.0	37	70.3	18.9	10.8	
Income Level									
Low Income	57	63.2	17.5	19.3	40	72.5	17.5	10.0	
Not Low Income	1	0.0	100.0	0.0	2	0.0	50.0	50.0	
Unspecified					1	100.0	0.0	0.0	
TOTAL ALL STUDENTS	58	62.1	19.0	19.0	43	69.8	18.6	11.6	

NOTE: 2005 test data have been revised to reflect SED data reporting rules, therefore, they may not match previously reported DOE test results.

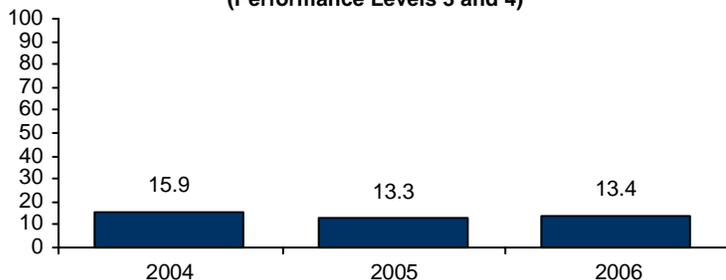
* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

** **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

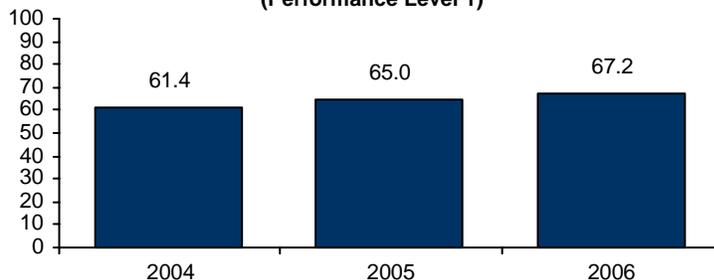
STATE AND CITY TEST RESULTS IN MATHEMATICS

The City Mathematics test is administered to students in Grades 3,5,6, and 7, and the New York State Mathematics test is administered to students in Grades 4 and 8.

**Percent of Students Meeting the Standards in All Tested Grades
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for mathematics. Their performance shows a superior understanding of key math ideas.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of key math ideas.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of key math ideas.*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of key math ideas.*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	27	61.4	10	22.7	7	15.9	0	0.0	7	15.9	44
2005	39	65.0	13	21.7	8	13.3	0	0.0	8	13.3	60
2006	45	67.2	13	19.4	8	11.9	1	1.5	9	13.4	67

Subgroup Performance

Category	Number Tested	2005			2006			
		Percent of Tested Students Scoring at Levels			Percent of Tested Students Scoring at Levels			
		1	2	3+4	1	2	3+4	
Race/Ethnicity								
American Indian/Alaskan Native								
Black	40	70.0	17.5	12.5	44	65.9	22.7	11.4
Hispanic	14	64.3	28.6	7.1	16	75.0	12.5	12.5
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals**	6	33.3	33.3	33.3	7	57.1	14.3	28.6
Gender								
Female	7	71.4	28.6	0.0	10	70.0	30.0	0.0
Male	53	64.2	20.8	15.1	57	66.7	17.5	15.8
Unspecified								
English Proficiency Status								
ELLs	4	75.0	25.0	0.0	7	85.7	0.0	14.3
English Proficient	56	64.3	21.4	14.3	60	65.0	21.7	13.3
Income Level								
Low Income	59	66.1	22.0	11.9	64	68.8	18.8	12.5
Not Low Income	1	0.0	0.0	100.0	2	0.0	50.0	50.0
Unspecified					1	100.0	0.0	0.0
TOTAL ALL STUDENTS	60	65.0	21.7	13.3	67	67.2	19.4	13.4

NOTE: 2005 test data have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

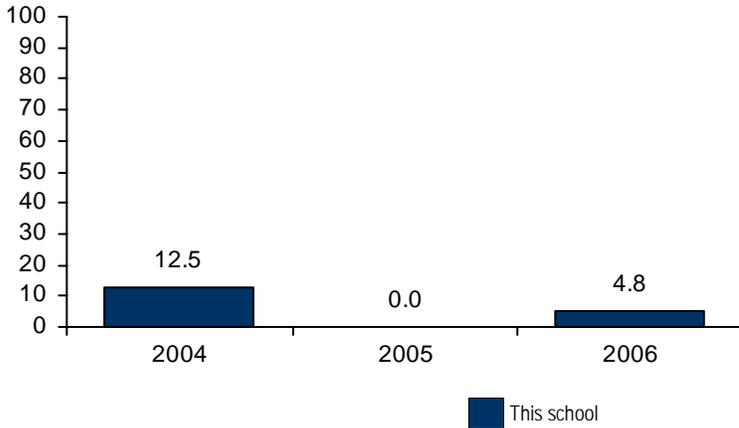
* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

** **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

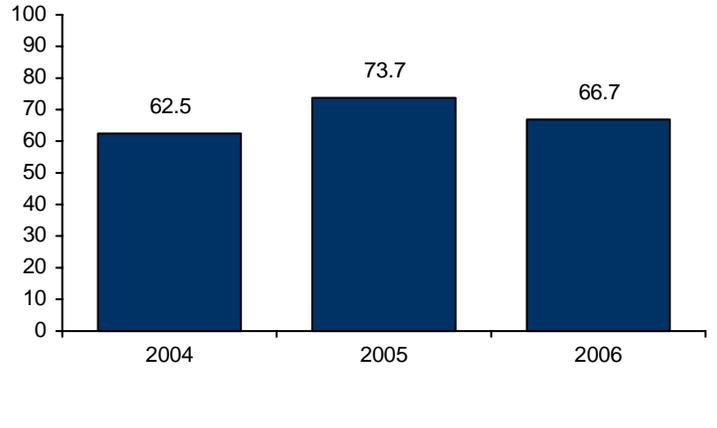
STATE TEST RESULTS (GRADE 4)

ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 455-602	Level 2 603-644	Level 3 645-691	Level 4 692-800	Total	
Feb 2004	5	2	1	0	8	597.4
Feb 2005	14	5	0	0	19	567.7
	Level 1 430-611	Level 2 612-649	Level 3 650-715	Level 4 716-775	Total	
Feb 2006	14	6	1	0	21	581.1

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 4	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	26	0	1	4	21
2006	22	0	0	0	22

Elementary-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 4)

Subgroup English Language Arts Performance

Category	2005				2006				
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels			
		1	2	3+4		1	2	3+4	
Race/Ethnicity									
American Indian/Alaskan Native									
Black	12	83.3	16.7	0.0	14	64.3	28.6	7.1	
Hispanic									
Asian or Pacific Islander									
White									
Unspecified									
Small Group Totals*	7	57.1	42.9	0.0	7	71.4	28.6	0.0	
Disability									
General Education									
Special Education	19	73.7	26.3	0.0	21	66.7	28.6	4.8	
Gender									
Female	3	66.7	33.3	0.0	3	66.7	33.3	0.0	
Male	16	75.0	25.0	0.0	18	66.7	27.8	5.6	
Unspecified									
English Proficiency Status									
ELLs	2	50.0	50.0	0.0	1	100.0	0.0	0.0	
English Proficient	17	76.5	23.5	0.0	20	65.0	30.0	5.0	
Income Level									
Low Income	19	73.7	26.3	0.0	20	70.0	25.0	5.0	
Not Low Income					1	0.0	100.0	0.0	
Unspecified									
TOTAL	ALL STUDENTS	19	73.7	26.3	0.0	21	66.7	28.6	4.8

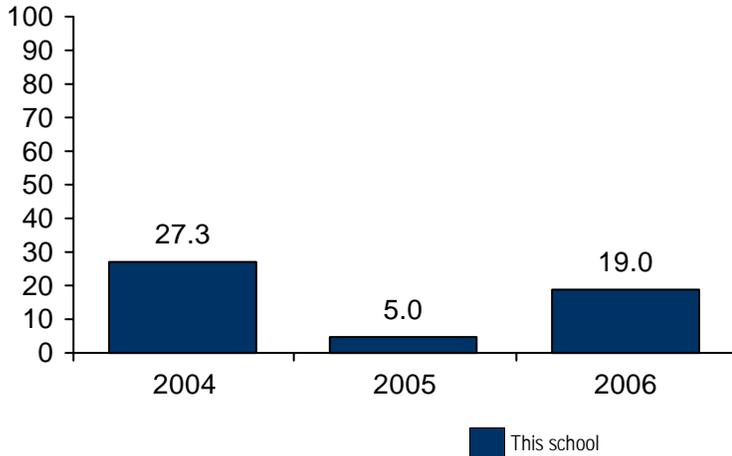
* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

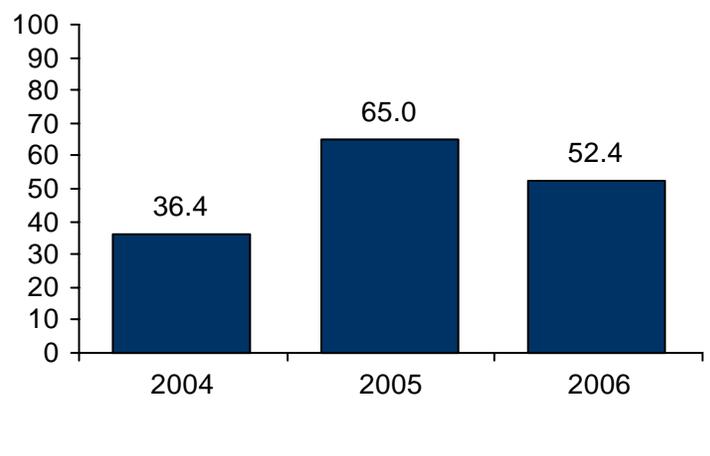
STATE TEST RESULTS (GRADE 4)

MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 448-601	Level 2 602-636	Level 3 637-677	Level 4 678-810	Total	
May 2004	4	4	3	0	11	620.2
May 2005	13	6	1	0	20	580.6
	Level 1 485-621	Level 2 622-649	Level 3 650-701	Level 4 702-800	Total	
May 2006	11	6	4	0	21	611.9

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	27	1	2	5	19
2006	21	0	0	0	21

Elementary-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 4)

Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	13	76.9	15.4	7.7	15	53.3	33.3	13.3
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	7	42.9	57.1	0.0	6	50.0	16.7	33.3
Disability								
General Education								
Special Education	20	65.0	30.0	5.0	21	52.4	28.6	19.0
Gender								
Female	3	66.7	33.3	0.0	3	66.7	33.3	0.0
Male	17	64.7	29.4	5.9	18	50.0	27.8	22.2
Unspecified								
English Proficiency Status								
ELLs	2	50.0	50.0	0.0	1	100.0	0.0	0.0
English Proficient	18	66.7	27.8	5.6	20	50.0	30.0	20.0
Income Level								
Low Income	20	65.0	30.0	5.0	20	55.0	25.0	20.0
Not Low Income					1	0.0	100.0	0.0
Unspecified								
TOTAL								
ALL STUDENTS	20	65.0	30.0	5.0	21	52.4	28.6	19.0

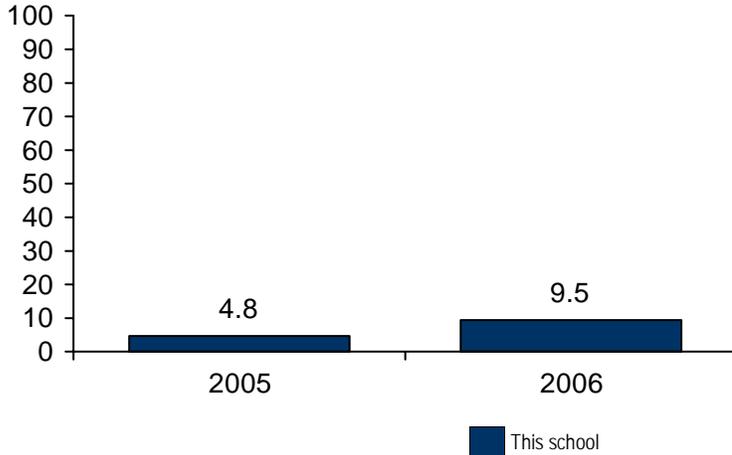
* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

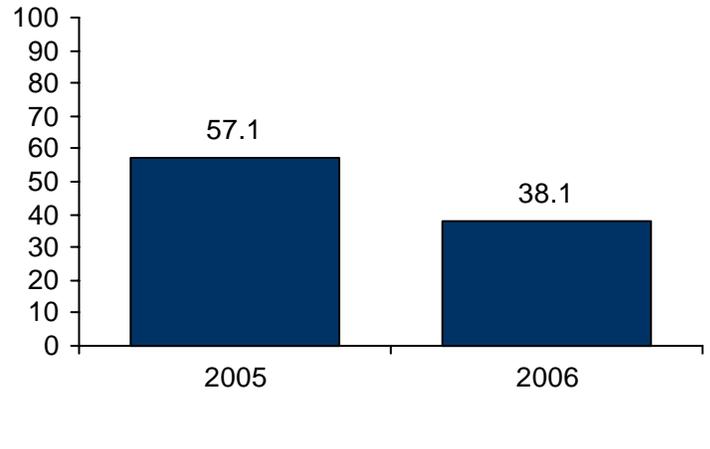
STATE TEST RESULTS (GRADE 4)

SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

	Counts of Students Tested					Mean Score
	Level 1 0-44	Level 2 45-64	Level 3 65-84	Level 4 85-100	Total	
May 2005	12	8	1	0	21	36.2
May 2006	8	11	2	0	21	45.9

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	23	0	1	2	20
2006	22	0	0	0	22

Elementary-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

STATE TEST RESULTS (GRADE 4)

Subgroup Science Performance

Category	2005					2006				
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels				
		1	2	3+4		1	2	3+4		
Race/Ethnicity										
American Indian/Alaskan Native										
Black	14	57.1	35.7	7.1	14	42.9	50.0	7.1		
Hispanic										
Asian or Pacific Islander										
White										
Unspecified										
Small Group Totals*	7	57.1	42.9	0.0	7	28.6	57.1	14.3		
Disability										
General Education										
Special Education	21	57.1	38.1	4.8	21	38.1	52.4	9.5		
Gender										
Female	3	66.7	33.3	0.0	3	33.3	33.3	33.3		
Male	18	55.6	38.9	5.6	18	38.9	55.6	5.6		
Unspecified										
English Proficiency Status										
ELLs	2	50.0	50.0	0.0	1	0.0	100.0	0.0		
English Proficient	19	57.9	36.8	5.3	20	40.0	50.0	10.0		
Income Level										
Low Income	21	57.1	38.1	4.8	18	38.9	50.0	11.1		
Not Low Income					1	100.0	0.0	0.0		
Unspecified					2	0.0	100.0	0.0		
TOTAL										
ALL STUDENTS	21	57.1	38.1	4.8	21	38.1	52.4	9.5		

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the for the group are combined with the next smallest group and reported in this row.

SOCIAL STUDIES (GRADE 5)

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	12	66.7	2	11.1	4	22.2	0	0.0	4	22.2	18
2006	14	60.9	3	13.0	6	26.1	0	0.0	6	26.1	23

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

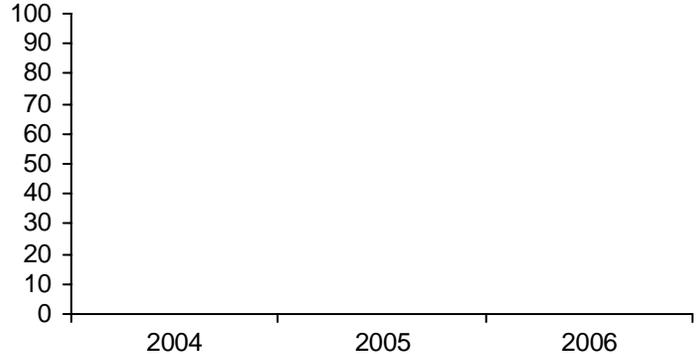
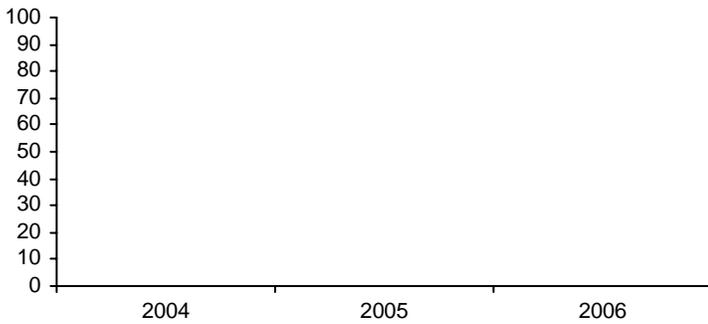
Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	26	2	1	1	22
2006	23	0	0	0	23

STATE TEST RESULTS (GRADE 8)

ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 527-657	Level 2 658-696	Level 3 697-736	Level 4 737-830	Total	
Jan 2004						
Jan 2005						
	Level 1 430-601	Level 2 602-649	Level 3 650-714	Level 4 715-790	Total	
Jan 2006						

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 8	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

Middle-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 8)

Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*								
Disability								
General Education								
Special Education								
Gender								
Female								
Male								
Unspecified								
English Proficiency Status								
ELLs								
English Proficient								
Income Level								
Low Income								
Not Low Income								
Unspecified								
TOTAL ALL STUDENTS								

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

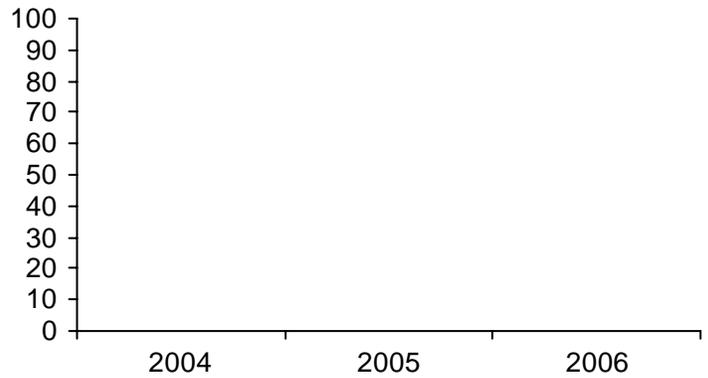
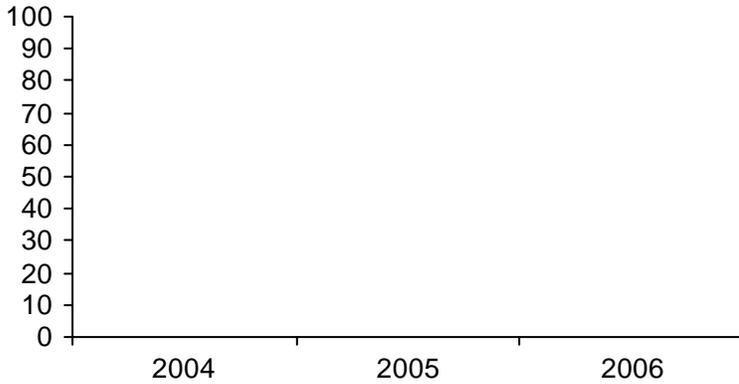
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

STATE TEST RESULTS (GRADE 8)

MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 517-680	Level 2 681-715	Level 3 716-759	Level 4 760-882	Total	
May 2004						
May 2005						
	Level 1 480-615	Level 2 616-649	Level 3 650-700	Level 4 701-775	Total	
May 2006						

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

Intermediate-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 8)

Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*								
Disability								
General Education								
Special Education								
Gender								
Female								
Male								
Unspecified								
English Proficiency Status								
ELLs								
English Proficient								
Income Level								
Low Income								
Not Low Income								
Unspecified								
TOTAL								
ALL STUDENTS								

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

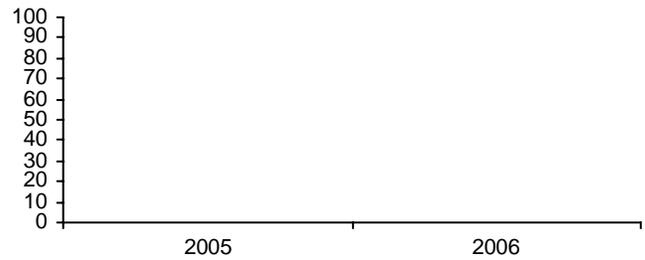
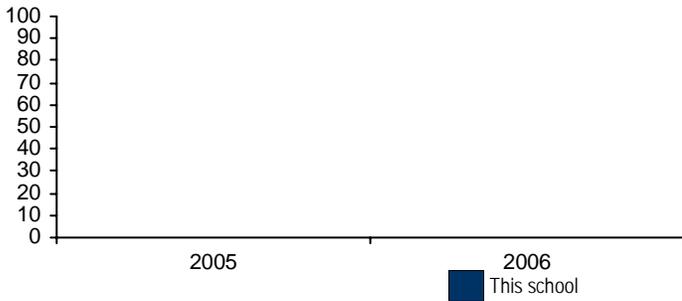
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

STATE TEST RESULTS (GRADE 8)

SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

		Number and Percent of Tested Students at each Performance Level*										Total #	Mean Score
		Level 1		Level 2		Level 3		Level 4		Levels 3+4			
		#	%	#	%	#	%	#	%	#	%		
Jan 2004	Grade 8 Science												
June 2004	Regents Science*												
	Total												
Jan 2005	Grade 8 Science												
June 2005	Regents Science*												
	Total												
Jan 2006	Grade 8 Science												
June 2006	Regents Science*												
	Total												

* Some Students take Regents exam in Grade 8.

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

Middle-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students either exceed the standards on the Grade 8 science test and are moving toward high performance on the Regents examinations, or they score 85-100 on a Regents science examination.
Level 3	These students either meet the standards on the Grade 8 science test and, with continued, steady growth, should pass the Regents examinations, or they score 65-84 on a Regents science examination.
Level 2	These students either do not meet the standards for the Grade 8 science test and need extra help to pass the Regents examinations, or they score 55-64 on a Regents science examination.
Level 1	These students have serious academic deficiencies as evidenced in the Grade 8 science test, or they score below 55 on a Regents science examination.

STATE TEST RESULTS (GRADE 8)

Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic								
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*								
Disability								
General Education								
Special Education								
Gender								
Female								
Male								
Unspecified								
English Proficiency Status								
ELLs								
English Proficient								
Income Level								
Low Income								
Not Low Income								
Unspecified								
TOTAL								
ALL STUDENTS								

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

SOCIAL STUDIES

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005											
2006											

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

HIGH SCHOOL COMPETENCY TESTS

Pupils in 2004-2005 with Demonstrated Competency

		Regents	RCT	TOTAL
		Passed Regents 65-100	Passed Regents Competency ¹ Examination	
	Number	Percent	Percent	Percent
READING	N/A	N/A	N/A	N/A
WRITING	N/A	N/A	N/A	N/A
MATHEMATICS	N/A	N/A	N/A	N/A
SCIENCE	N/A	N/A	N/A	N/A
GLOBAL STUDIES	N/A	N/A	N/A	N/A
U.S. HISTORY	N/A	N/A	N/A	N/A

¹ Includes students who scored 55-64 on Regents Exams.

ENGLISH LANGUAGE LEARNERS (ELLs)

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

	2005						2006					
	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient
Listening and Speaking (Grade K-1)	0	2	0	0	0	0	1	1	1	0	0	0
Listening and Speaking (Grade 2-4)	3	10	1	2	0	0	2	0	0	2	0	0
Listening and Speaking (Grade 5-6)	0	2	0	0	0	0	2	0	1	1	0	0
Listening and Speaking (Grade 7-8)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 9-12)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Total)	3	14	1	2	0	0	5	1	2	3	0	0
Reading and Writing (Grade K-1)	0	2	0	0	0	0	0	2	0	0	0	0
Reading and Writing (Grade 2-4)	3	10	3	0	0	0	0	2	0	0	0	0
Reading and Writing (Grade 5-6)	0	2	0	0	0	0	0	2	0	0	0	0
Reading and Writing (Grade 7-8)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 9-12)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Total)	3	14	3	0	0	0	0	6	0	0	0	0

Participants

Percent of school enrollment	2005	2006
	7.0	6.6

Movement To Least Restrictive Environments

Movement out of District 75

Percent of school enrollment	2005	2006
	3.5	5.1

Students Attaining English Proficiency

Percent of ELL students	2005	2006
	0.0	N/A

Inclusion in Integrated Setting

Percent of school days spent outside of general education settings	
Less than 20 percent	6.5
20-60 percent	0.4
Greater than 60 percent	93.1

High School Graduates

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2004-2005 Completers (a+c)
--------------------------	------------------------------------	--	--

The students reported here are those enrolled in and tested in a D75 school regardless of their district of residence.

*Local Diplomas (including Local Diplomas with Regents endorsements)