



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 06

P.S. 6

PS 006

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 679

Students on May 1, 2006:

School Mission Statement

Public School 6 is committed to challenging its children and teachers to achieve growth and success through the implementation of an enriched curriculum based on high standards. We are also committed to providing a nurturing environment that positively connects the school, home and community.

Principal's Statement

P.S. 6 has taken many giant steps since its opening in September 1993. Our goal is to consistently work toward improving instructional practices that will challenge students and prepare them for a successful future. Technology is infused throughout the building and our students are involved in innovative Internet projects. High Intensity reading and math sessions are offered to every child in grades 3-5. Small group instruction is given to enrich the reading and mathematics experiences. A spacious library features a listening center, a well-equipped computer multimedia center and a well stocked multicultural center.

Special Academic Programs

Gifted and talented classes; High Intensity Reading and Math Programs, Curriculum CORE Scheduling and the Technology Team Training Program. Project Read and Project Arts are programs that enrich the school's curriculum.

Extracurricular Activities

After-school programs for reading, mathematics and ESL; Basketball during the week and on Saturdays; Girls Track Team; Project Arts, Extended Day Mathematics and Reading Programs and Saturday Trips.

Community Support

Prospective student teachers from Erasmus High School play an active roll fostering excellence as role models for the younger students. We have Educational Assistants from Bilingual Pupil Services working in the Bilingual classes. We also have tremendous support from the Flatbush Business Improvement District and the HSBC Bank.

Parent/School Support

Our Leadership Team actively meets and plans for the school year. Teachers, parents and community volunteers are encouraged to participate in all team efforts. Our PTA and PAC committees work together in fund raising and workshop activities. Parental packets are distributed to students for follow up home study and feedback to parents is given.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 679 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.4
Crimes Against Persons	1		0.1
Other Crimes	2		1.7
Non- Criminal	1		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	13.6	11.6	7.5
Similar schools			
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
HAITI	2.9
GUYANA	1.2
JAPAN	0.7

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

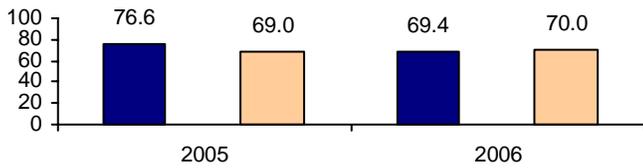
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
IS 246 WALT WHITMAN	K	17	246	36	21.3
M S 061 GLADSTONE H. ATWE	K	17	061	16	9.5
IS 340	K	17	340	12	7.1

* Leavers are students who left their school for any reason.

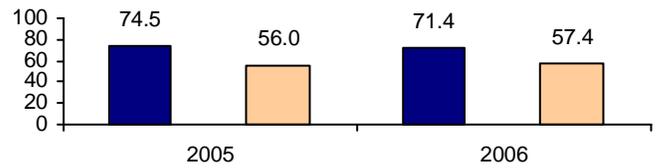
SCHOOL CHARACTERISTICS

TEACHERS

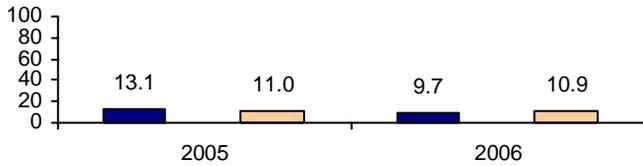
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school			N/A
Similar schools			N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	108.6	107.4	92.4
Similar schools			
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.