



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 08

## P.S. 16

### PS 016 LEONARD DUNKLY

New York City Public Schools  
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 411

Students on May 1, 2006:

### School Mission Statement

*PS 16's mission is to provide quality education which fulfills the learning needs of the students, helps all students achieve excellence, and develops values and skills necessary to become productive citizens. To these ends, an enhanced learning environment, characterized by respect for individuality and proper behavior, the instilling of self-esteem, and appreciation of multicultural experiences will be provided in an active collaboration between school and parents.*



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### Principal's Statement

The children of P.S. 16 are afforded a safe and clean environment, an atmosphere conducive to learning. With the assistance of the Literacy and Math Coaches, serious attention is placed upon the implementation of our literacy and math programs. In addition to our general program, we provide special classes in physical education, computers, library science, art and social studies. Our Parent Coordinator has been instrumental in increasing our partnership with the parents. As a community, we encourage all students to develop their integrity and talents to become productive citizens to our democracy and to the world community.

### Special Academic Programs

In addition to our special classes, our at-risk students will receive additional instructional services provided by our Intervention Specialists during regular school hours, two days after school, and on Saturdays. Our focus is to move our students as readers, writers and mathematicians to higher academic performance levels.

### Extracurricular Activities

Our school's non-academic activities include: Studio-in-a-School, (an art program), an After-School Enrichment Program, Ballroom Dancing, Family Night Events, and Ballet Tech for our third graders.

### Community Support

We have partnership programs with the Williamsburg Library, the NYC Police Dept., the Child Health Plus program, the Brooklyn Center for Urban Development, Legal Lives, and Studio-in-a-School.

### Parent/School Support

The position of our Parent Coordinator is an asset to our community. Our parents are active on the School Leadership Team and assist with the preparation of the C.E.P. The monthly PTA meetings operate successfully and their fund raisers have helped in purchasing additional materials for our students.

### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 411 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	2		1.4
Non- Criminal	0		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	6.3	5.7	1.7
Similar schools	10.2	9.0	7.2
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	1.2
ECUADOR	0.2
MEXICO	0.2

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

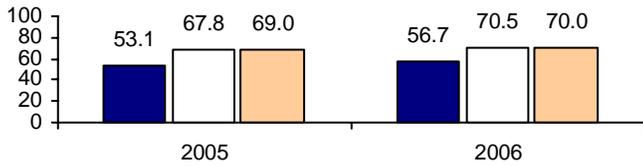
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 050 JOHN D WELLS	K	14	050	21	22.6
JUAN MOREL CAMPOS SECON	K	14	071	13	14.0
JHS 126 JOHN ERICSSON	K	14	126	13	14.0

\* Leavers are students who left their school for any reason.

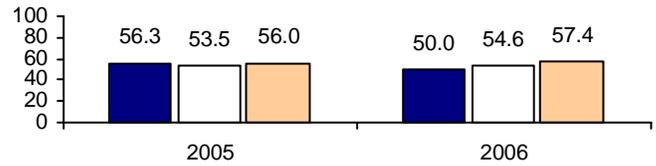
# SCHOOL CHARACTERISTICS

## TEACHERS

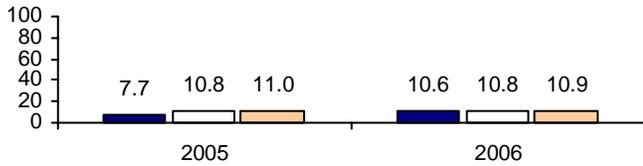
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



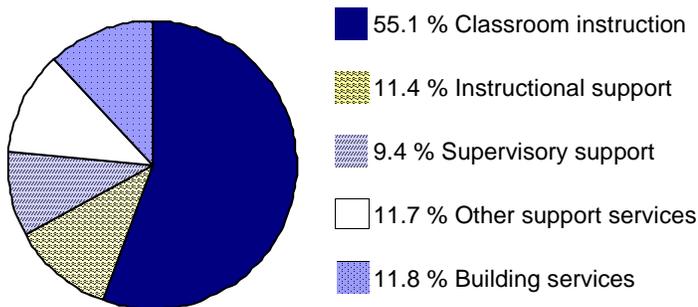
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$12,039	\$13,452	N/A
Similar schools	\$11,122	\$12,096	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.5% is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	49.1	42.1	47.1
Similar schools	89.8	88.3	86.7
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.