



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 08

P.S. 20

PS 020 CLINTON HILL

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 451

Students on May 1, 2006:

School Mission Statement

The Clinton Hill Elementary School, a "Comer School Model", will provide an interactive, child centered environment, which produces students who are literate critical thinkers, with respect for themselves and their community. The Administration, Staff, Parents, and the Community will work collaboratively to implement standards-based instruction, using a product-based curriculum, to ensure that the vision becomes a reality for all students at the Clinton Hill School.

Principal's Statement

At the Clinton Hill School, our combination of rigorous academic and arts programming is unparalleled. We take our motto of "providing students with an interactive child-centered environment" seriously. We use the Teachers College Reading and Writing Curriculum that was developed by the prestigious Columbia University, the leading voice in balanced-literacy instruction. We seek to enrich our students' classroom instruction so as to heighten and refine their academic experience. To that end, our school employs the expertise of literacy specialists in the areas of science, writing, music, art, physical education and literature.

Special Academic Programs

Academic Enrichment: Studio in the School Early Childhood and Longterm Programs. Students learn how to play the violin, brass, and wind instruments. Students perform in two schoolwide concerts featuring the band and junior/senior chorus. Students work with Chess in the schools, Junior Achievement, and NYU America Reads Tutors.

Extracurricular Activities

During the fall our male students in grades 4 and 5 participated in PAL sponsored flag football league (PS 20 Titians). Lunchtime clubs include yoga/movement, crochet and doll making, Chess Club, and Technology Club.

Community Support

With the assistance of city councilwoman Letitia James we have initiated and implemented partnerships with the following cultural institutions; the Brooklyn Academy of Music, Brooklyn Botanic Garden, and Brooklyn Museum of Art. Daily on-site after school care is provided by the Dodge YMCA

Parent/School Support

Our very active PTA has broken ground on a multi year school beautification project. Phase one which began in the fall of 2005 consisted of planting bulbs on Adelphi Street. The remaining phases will include an improved appearance of Willoughby and DeKalb avenues. Parents also lead school tours.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 451 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	1		0.2
Crimes Against Persons	0		0.1
Other Crimes	0		1.4
Non- Criminal	0		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	5.1	5.2	4.4
Similar schools	10.4	9.8	7.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
NIGERIA	1.3
FRANCE	0.7
GUYANA	0.4

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

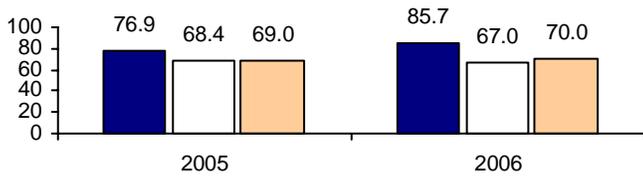
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 113/OLD 294 EDMONDS C	K	13	113	32	31.4
SATELLITE WEST MIDDLE SCH	K	13	313	8	7.8
MS 571	K	13	571	8	7.8

* Leavers are students who left their school for any reason.

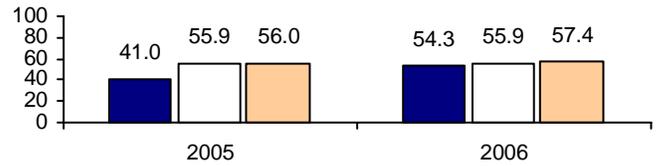
SCHOOL CHARACTERISTICS

TEACHERS

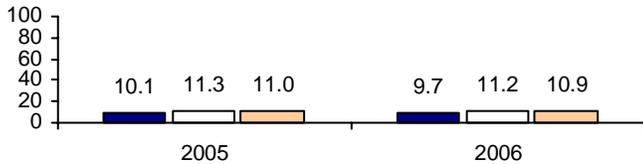
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



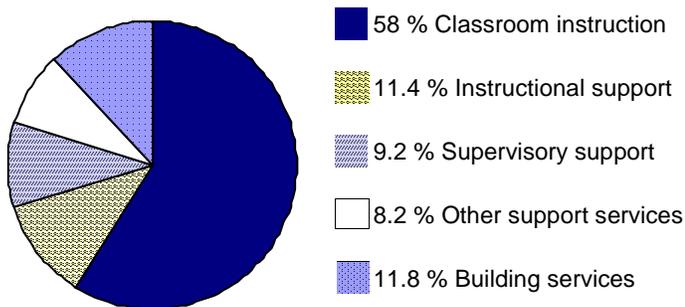
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$10,558	\$12,810	N/A
Similar schools	\$11,349	\$12,004	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



1.3 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	69.2	49.6	44.9
Similar schools	90.4	87.5	85.8
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.