



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 08

P.S. 21

PS 021 CRISPUS ATTUCKS

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 678

Students on May 1, 2006:

School Mission Statement

We seek to create an environment that provides for the emotional, physical, spiritual, intellectual, economic, and social well-being of the students and community.

Principal's Statement

At C.S. 21, our vision is to create an environment that provides for the emotional, physical, spiritual, intellectual, economic and social well-being of the students and Community. We believe that all children can learn, and each child is gifted/talented. We know that children learn differently, and if they do not learn the way we teach them we must teach them the way that they will learn. To this end small group and individualized instruction, and peer tutoring are an integral part of our support system. Priority is given to monitoring students' academic progress and enhancing self esteem by reinforcing a positive cultural identity.

Special Academic Programs

This school's special academic programs include: Saturday school and extended day. All classes are grouped heterogeneously. Teachers use small group instruction and peer tutoring in conjunction with the academic intervention team members.

Extracurricular Activities

This school's non-academic activities include: Book club, news club, science club, cheerleading, step team, drama, sisterhood, girl's track club, art club; and a basketball team. Our drama department creates a winter and spring production every year.

Community Support

A Few Good Men Inc. has sponsored Boys and Girls sleepovers each year and continue to reward our students who score high on the state examinations with bikes. They also are active in the school day in the areas of security and mentoring young boys.

Parent/School Support

PTA meetings; classroom volunteers; assistance with clerical work, hallway patrol, field trips, fundraising, outreach to families, and the Parent Leadership Program. Parent resource room, parent leadership training, curriculum workshops, guidance sessions and a monthly parent calendar are provided for all parents.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 678 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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Major Crimes

Property Crimes	0	0.4
Crimes Against Persons	0	0.1
Other Crimes	1	1.7
Non- Criminal	1	2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	2.5	1.6	0.9
Similar schools	10.3	8.8	6.2
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
ANTIGUA & BARBUDA	0.3
ST VINCENT & GRENADINES	0.3
JAMAICA	0.1

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

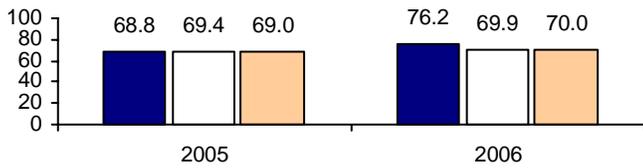
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
FREDERICK DOUGLASS ACAD	K	16	393	21	13.8
SCHOOL OF BUSINESS FINAN	K	16	385	19	12.5
PS 035 STEPHEN DECATUR	K	16	035	13	8.6

* Leavers are students who left their school for any reason.

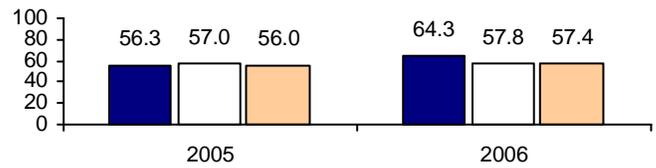
SCHOOL CHARACTERISTICS

TEACHERS

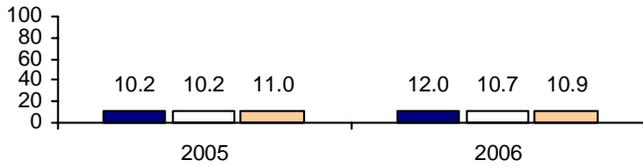
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



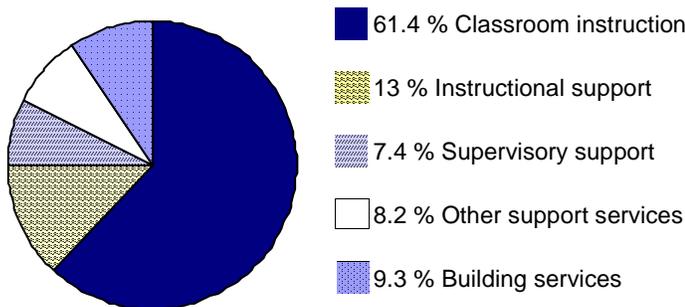
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$8,635	\$10,712	N/A
Similar schools	\$10,848	\$11,708	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	98.6	79.4	70.5
Similar schools	90.2	87.6	87.5
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.