



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 08

## P.S. 23

### PS 023 CARTER C WOODSON

New York City Public Schools  
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 319

Students on May 1, 2006:

### School Mission Statement

*PS 23 is a nurturing school community committed to providing a standard-based instructional program in a collaborative content-centered environment. Our task is to facilitate our children's' academic/social development so that they will become life-long learners, who will achieve the essential knowledge and skills necessary to become productive, successful, respectable and responsible citizens in a safe and structured environment.*

### Principal's Statement

PS 23's instructional program offers our pupils a standards-based integrated balanced literacy, math, social studies, technology and science curriculum. We will continue to focus on each child as a learner. Our school community provides support, accept and address the needs of individuals, and creates an atmosphere where joyful learning, creativity, and participation takes place. Thus, pupils and staff will become successful, lifelong learners. Coupled with this belief we prepare pupils to become lifelong learners and empower them to strive for excellence, to love learning and maximize their potential.

### Special Academic Programs

P.S. 23 is proud of its Violence Prevention Program which includes Sports and Arts in the School, LEAP Arts Program, NYU Creative Arts Team, Leadership Inc., our extensive Inclusion Program, Project Arts (144 Music) dance and tutoring groups. All of our pupils are utilizing technology for publishing, research and writing.

### Extracurricular Activities

We are involved in the LEAP (Learning Through an Expanded Arts Program), CAT (Creative Arts Team) and Leadership Program. We have after-school programs aligned with these programs and the Virtual Y. Pupils are given the opportunity to participate in our drama, science and girls clubs.

### Community Support

We have a partnership with Virtual Y, the NYC Police Department - 79th Precinct, Chase Manhattan Bank, The Brooklyn Charter School and the NY Post. St Monserrant Church provides an afterschool recreational/academic program.

### Parent/School Support

We offer parental support from our parent coordinator, The Leadership Program, Learning Leaders and our PIP Program, which offers a variety of academic workshops. Parents are invited to enjoy the parent room and enjoy a variety of hands-on activities.

### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 319 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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### Major Crimes

Property Crimes	0	0.2
Crimes Against Persons	0	0.1
Other Crimes	2	1.4
Non- Criminal	1	2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	4.3	2.3	3.1
Similar schools	10.2	9.0	7.2
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	1.3
ST LUCIA	0.9
BANGLADESH	0.3

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

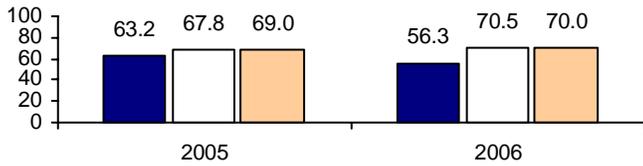
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 049 WILLIAM J GAYNOR	K	14	049	9	13.2
JHS 318 EUGENIO MARIA DEH	K	14	318	8	11.8
JHS 126 JOHN ERICSSON	K	14	126	6	8.8

\* Leavers are students who left their school for any reason.

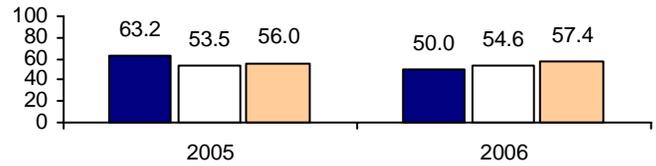
# SCHOOL CHARACTERISTICS

## TEACHERS

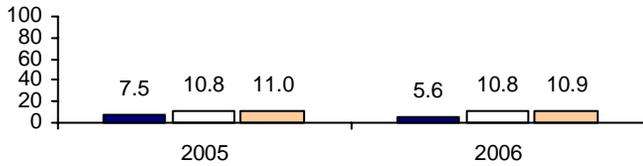
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



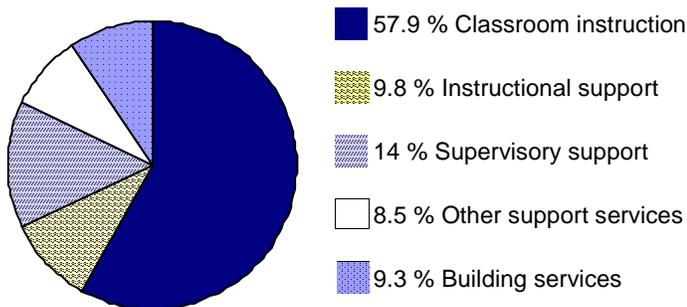
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$12,998	\$12,051	N/A
Similar schools	\$11,122	\$12,096	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.5 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	56.0	53.8	47.3
Similar schools	89.8	88.3	86.7
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.