



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 08

P.S. 29

PS 029 JOHN M HARRIGAN

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 754

Students on May 1, 2006:

School Mission Statement

Through rigorous curriculum, expert instruction, and professional development, our mission is to ensure that every child exceeds standards, and receives a rich and well-rounded educational experience. We will also ensure that every child develops a love of learning, self-esteem, respect for others, and a sense of obligation to the community.

Principal's Statement

P.S. 29, a vibrant learning community, is located in Cobble Hill, a diverse area within "brownstone" Brooklyn. Our classes are heterogeneously grouped. We are committed to differentiating instruction to meet the talents, interests and abilities of each of our children. Comprehensive professional development is an integral part of our plan for always improving instruction. We are a Teachers College Reading and Writing Project School and our children are immersed in a workshop approach to teaching and learning. We use a balanced math curriculum, building both a deep understanding of concepts as well as the acquisition of problem solving skills.

Special Academic Programs

Specialty classes include Drama, Fine Arts, Physical Education, Science, and Technology/Research. We have a comprehensive collaboration with The Brooklyn Conservatory of Music. Academic support is given through intervention services. Enrichment opportunities (clusters, differentiation, compacting, independent projects) are part of the curriculum.

Extracurricular Activities

Before, during and after school opportunities include: early morning drop off, lunchtime clubs, Kids' Club and courses (3-6pm), chess, instrumental music sectionals, string ensemble, school band, basketball teams, pep squad, drama crew, art club, technology club, chorus, garden club, recorder ensemble and an overnight trip to Boston, MA.

Community Support

Community support comes from a variety of sources: Center For Arts Education (Parents as Arts Partners); TADA!; City Lore; NYC Student Shakespeare Festival; Brooklyn Conservatory of Music (Orff Music/Recorder/Chorus/Instrumental sectionals); Partners for Arts Education Grant; David Marquis Studio; and, Brooklyn Arts Council.

Parent/School Support

We pride ourselves on an active partnership between home and school. Our PTA works closely with our staff to provide PS 29 with outstanding resources and support. It coordinates many volunteer opportunities and fundraising events. Each year the PTA gives every teacher a grant and supports large initiatives such as our gymnasium upgrade.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 754 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	1		0.5
Crimes Against Persons	0		0.2
Other Crimes	1		3.0
Non- Criminal	0		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	5.1	3.7	4.2
Similar schools	7.2	6.4	5.0
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
UNITED KINGDOM (BRITAIN)	0.5
CHINA	0.4
NETHERLANDS	0.4

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

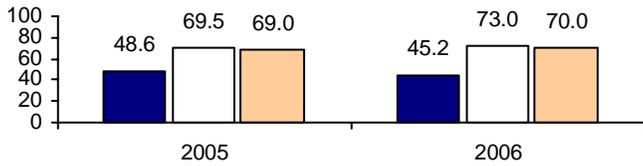
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 051 WILLIAM ALEXANDER	K	15	051	40	37.0
THE UPPER CARROLL SCHOO	K	15	447	19	17.6
BROOKLYN SECONDARY SCH	K	15	448	10	9.3

* Leavers are students who left their school for any reason.

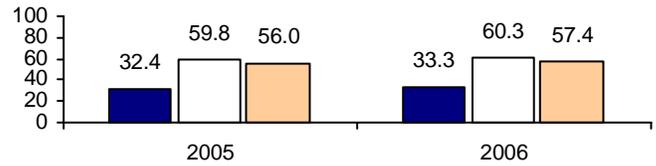
SCHOOL CHARACTERISTICS

TEACHERS

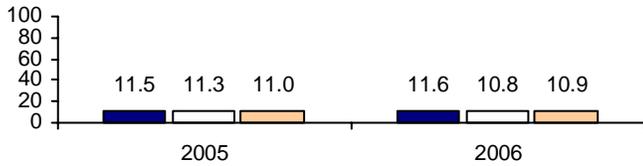
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



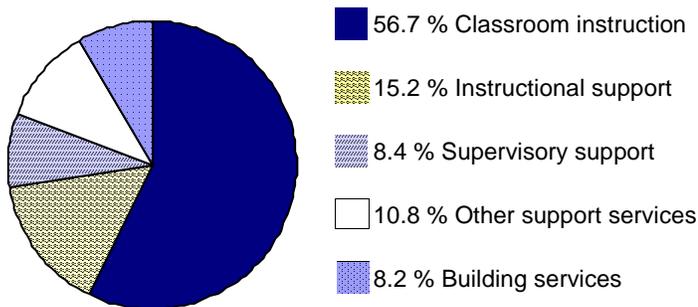
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$8,924	\$9,712	N/A
Similar schools	\$11,034	\$11,836	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.7% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	90.3	88.2	86.9
Similar schools	91.5	89.9	87.2
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.