



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 08

## P.S. 35

### PS 035 STEPHEN DECATUR

New York City Public Schools  
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 306

Students on May 1, 2006:

### School Mission Statement

*The mission of Middle School 35 is to provide students with a strong educational foundation that will foster their growth educationally, emotionally, socially and morally. Keeping that in mind we will promote a positive learning environment through high-level instruction that encompasses state standards in all content areas.*

*Our quest in "Creating a Community of Lifelong Learners" will be the driving force in all decision-making ventures. Our focus is to maintain school spirit and morale while providing students with a nurturing environment that will focus on self-respect and respect for others.*

### Principal's Statement

As the educational leader of Middle School 35, it is my job to provide a safe and collaborative environment that fosters strong relationships between administrators, teachers, support staff, parents and students. I have worked hard over the past two years to improve the tone of the school and the morale of the staff. Educators are motivated to come to work and are now beginning to believe that they can change lives through making connections and providing quality instruction to all students.

In the 2006-2007 school year, I will continue in my efforts of empowering employees with instructional strategies that will increase student achievement.

### Special Academic Programs

Kaplan Academic Program, Project Stretch computer-based program, Saturday Scholars Program, High School Prep courses to improve student achievement on Specialized High School examinations.

### Extracurricular Activities

Student Government  
Family Dynamics Beacon Program  
Boys and Girls Basketball Team  
NFTE Entrepreneurship Program  
MS 35 Band

### Community Support

Family Dynamics Beacon Program provides activities after school, evenings and weekends and promotes partnership with parents, school and community. Our parent coordinator maintains strong partnerships with many Community Based Organizations to provide an array of services to facilitate a strong school and home partnership.

### Parent/School Support

Strong participation in School Leadership Team, Parent workshops based on parent inventory conducted by the Parent Coordinator.

Back to School Festival, Parent/Teacher Conferences in Collaboration with CBO's.

### 2006-07 School Accountability Status:

Planning for Restructuring

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 306 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
<b>Major Crimes</b>			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	6		1.4
Non- Criminal	29		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	4.7	3.0	2.9
Similar schools	11.0	9.8	7.7
City schools	9.1	8.1	6.3

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
BARBADOS	0.7
GUYANA	0.7
BELIZE	0.3

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

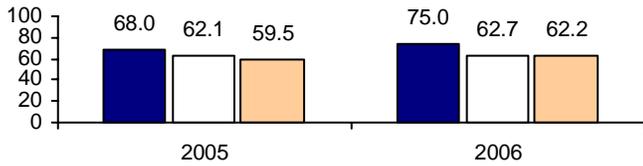
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
BOYS AND GIRLS HIGH SCHO	K	16	455	19	17.3
PAUL ROBESON HIGH SCHO	K	17	625	7	6.4
GEORGE WESTINGHOUSE CA	K	13	605	5	4.5

\* Leavers are students who left their school for any reason.

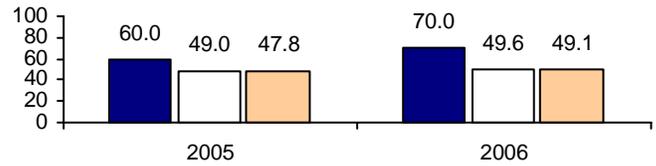
# SCHOOL CHARACTERISTICS

## TEACHERS

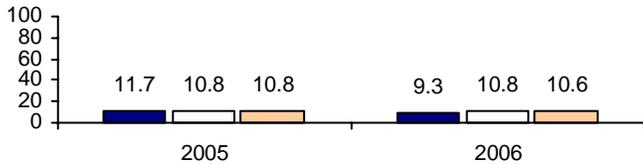
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



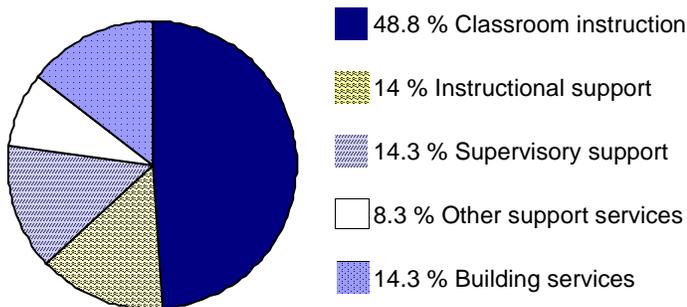
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$16,500	\$16,107	N/A
Similar schools	\$11,544	\$12,793	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.4 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	49.4	43.5	41.2
Similar schools	80.9	78.8	74.4
City schools	85.8	82.4	79.9

\*When over 100%, school has exceeded official capacity.