



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 05

P.S./I.S. 41

PS 041 FRANCIS WHITE

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 909

Students on May 1, 2006:

School Mission Statement

We pledge to create a safe, positive, organized learning environment for all children with the support and involvement of parents and community members. Our children will be able to think critically and solve problems so that they can make positive choices now and in the future.

Principal's Statement

P.S. 41 is a unique, child-centered kindergarten through eighth grade setting. We are experimental, exciting and dynamic. We have received national and international recognition for our exemplary programs. What we are most proud of is our "family environment" and our ability to provide a nurturing educational experience for each of our students. Our Arts-In-Education program provides students with a unique array of dance, theater, video production, still photography, story writing and stagecraft activities centered around a strong reading and writing program. PS 41 is a model K-8 school because of the teamwork and caring of an outstanding staff.

Special Academic Programs

Programs include a school arts enrichment program funded through an Arts in Education grant. We provide weekly tutoring instruction after school for grades 3-8, and a strong Visual Arts program, which includes our award-winning Kid Witness News Video Team. We provide Project Arts and Sports after school including theater and dance.

Extracurricular Activities

During the 2006 school year, the school's non-academic activities included: digital video class, computer lab, African dance, musical theater, Basketball, Handball, African Drumming, Playwriting Creative Arts, Broadcast Journalism, and Internationally-recognized Kids Witness News Program.

Community Support

PS/IS 41 works closely with the Leadership Program and Bedford Stuyvesant Restoration Corporation in the arts programs that the school provides. The award winning KidWitness News program is funded through an ongoing grant provided by Panasonic.

Parent/School Support

Our exemplary PTA/PAC works closely with the school staff. They participate as daily volunteers throughout the building, assist with school trips, participate in the School Leadership Team and provide parent workshops and luncheons.



2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 909 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	1		0.5
Crimes Against Persons	0		0.2
Other Crimes	4		3.0
Non- Criminal	11		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	3.2	2.3	1.0
Similar schools	6.2	5.7	4.8
City schools	7.0	6.3	5.1

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	0.6
HONDURAS	0.2
NIGERIA	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

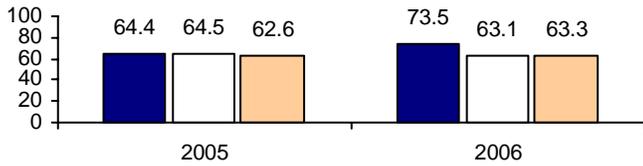
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
BOYS AND GIRLS HIGH SCHO	K	16	455	8	4.8
PS 149 DANNY KAYE	K	19	149	6	3.6
FREDERICK DOUGLASS ACAD	K	23	514	6	3.6

* Leavers are students who left their school for any reason.

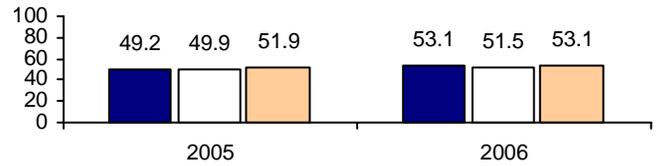
SCHOOL CHARACTERISTICS

TEACHERS

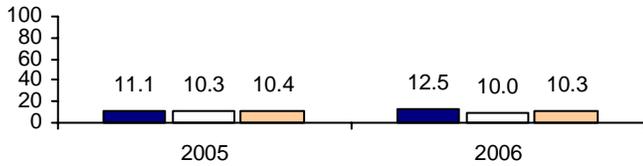
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



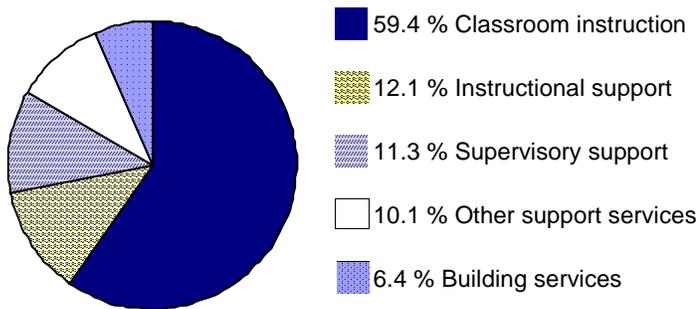
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$9,561	\$9,943	N/A
Similar schools	\$12,738	\$13,418	N/A
City schools	\$12,106	\$12,764	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	97.4	94.0	89.8
Similar schools	78.0	77.4	78.0
City schools	83.5	79.3	79.9

*When over 100%, school has exceeded official capacity.