



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 07

P.S. 48

PS 048 MAPELTON

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 625

Students on May 1, 2006:

School Mission Statement

The school community of PS 48 is intent on developing, in a collaborative fashion, an instructional program which will allow all students to achieve high standards of academic achievement. Our mission is to develop a partnership with parents which results in a program which educates students to think critically, communicate effectively, meet challenging high standards of excellence, possess positive self-esteem and contribute to their school, their community and the world in which they live.

Principal's Statement

The goal of the school continues to be the development and implementation of quality interdisciplinary instruction designed to meet individual student needs and interests. Our school consistently ranks among the best elementary schools in the region in the areas of reading and mathematics. Innovative programs in reading, writing, science, social studies, music and higher-level thinking skills are taught to all of the students on a daily basis.

Special Academic Programs

Student Treasures Writing Project, Multicultural Reading, Astronomy, Music, Hands on Science, Library Media Center, Author Studies, Wireless Mobile Laptops, Saturday Literacy Academy, Morning Math Intervention, Project Arts, Chess In The Schools.

Extracurricular Activities

Penny Harvest, Parent Movie Night, Halloween Festival, Student Government, Principal for the Day, Chess Club, One World Afterschool Program.

Community Support

We have partnerships with Boy Scouts of America, Girl Scouts, and St Joseph's College; and support from School-to-School, Fontbonne High School, Xaverian High School, FDR High School, Kiwanis Club and the Federation of Italian-American Organizations.

Parent/School Support

The P.T.A. of P.S. 48 is a working model of school-parent collaboration. Parents contribute their time and energies to the school without reservation. Parents serve as trip escorts, fundraisers and ambassadors to the school community. The parents room is located on the first floor. The Parent Coordinator and school staff offer parent workshops.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 625 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
-------------	------------------------	----------------------

Major Crimes

Property Crimes	0	0.4
Crimes Against Persons	0	0.1
Other Crimes	0	1.7
Non- Criminal	0	2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	17.3	17.6	12.0
Similar schools	13.3	11.5	8.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
CHINA	4.2
UKRAINE	1.3
RUSSIA	0.8

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

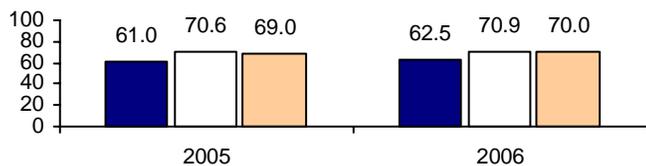
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 227 EDWARD B SHALLOW	K	20	227	35	36.5
I S 187	K	20	187	25	26.0
JHS 201 THE DYKER HEIGHTS	K	20	201	7	7.3

* Leavers are students who left their school for any reason.

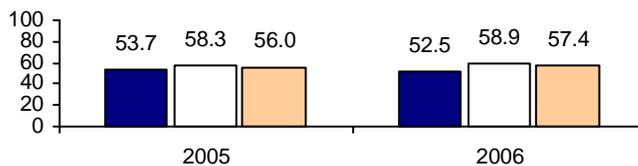
SCHOOL CHARACTERISTICS

TEACHERS

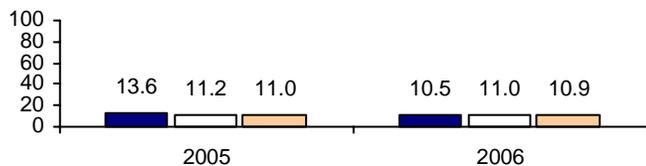
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



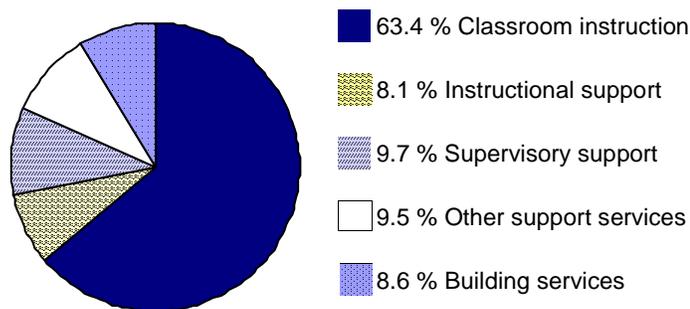
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$9,416	\$10,441	N/A
Similar schools	\$10,687	\$11,519	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	125.1	110.6	117.0
Similar schools	98.2	96.3	95.7
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.