



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 08

## J.H.S. 50

### JHS 050 JOHN D WELLS

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 736

Students on May 1, 2006:

### School Mission Statement

*Our goal is to provide each child with the best possible education, in a safe and healthy environment that is conducive to learning. This will be the outcome of an active collaboration of school administrators, faculty and staff, the school-based support professionals, parents/guardians, students and community leaders.*

*We will establish a school climate that promotes pride and respect for all members of our school and the community. Each child will be provided with the greatest opportunity to reach his/her maximum potential. Each child will be challenged through a rigorous academic curriculum to develop physically, emotionally, intellectually and socially to prepare him/her to become a productive and contributing member of a demanding and changing society.*

### Principal's Statement

This school year will be an exciting and challenging experience for our entire school community. We have instituted substantial changes to meet the demands of the challenging State standards.

Our greatest efforts have been made in the areas of English Language Arts and Math. We have increased the instructional time in each of these critical areas, during the school day and through our extended day, and Saturday programs.

We have also placed a greater focus on staff development as we work with our new faculty and work to improve the skills of our veterans.

### Special Academic Programs

M. S. 50 is organized following the mini-school model recommended by The Carnegie Foundation in Turning Points 2000. The school houses two thematic academies: The Bridge Academy for the Performing Arts and Media and the North Brooklyn Academy for Math and Sciences (N.B.A.).

### Extracurricular Activities

M. S. 50 offers many different types of after-school activities. We have remedial, enrichment, and sports programs all throughout the week. Boys and Girls Basketball Teams, Art Club, Video Club, English as a Second Language Program, Homework Center, Library Research Skills Center and Book Clubs.

### Community Support

NYC Police Dept. (the 90th Precinct) (GREAT Program-Gang Resistance and Education); Periwinkle National Theater; LEAP; El Puente and the Brooklyn Center for the Urban Environment.

### Parent/School Support

The school leadership team works to support the educational philosophy of M. S. 50, which is that, all children can learn. Our P.T.A. reaches out to the community for additional support for our school. We also work collaboratively with our Beacon Program, El-Puente and their parent support group.

### 2006-07 School Accountability Status:

Restructuring - Year 3

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 736 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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### Major Crimes

Property Crimes	0	0.4
Crimes Against Persons	0	0.1
Other Crimes	2	1.7
Non- Criminal	3	2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	8.1	5.5	4.9
Similar schools	11.0	9.8	7.7
City schools	9.1	8.1	6.3

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	4.3
BANGLADESH	0.3
POLAND	0.1

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

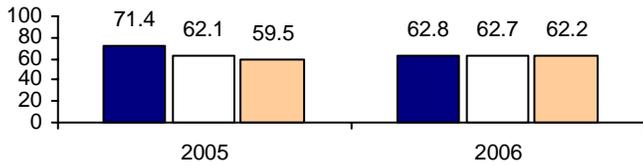
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
WASHINGTON IRVING HIGH S	M	02	460	28	11.6
PROGRESS HIGH SCHOOL FO	K	14	474	24	9.9
NORMAN THOMAS HIGH SCHO	M	02	620	19	7.9

\* Leavers are students who left their school for any reason.

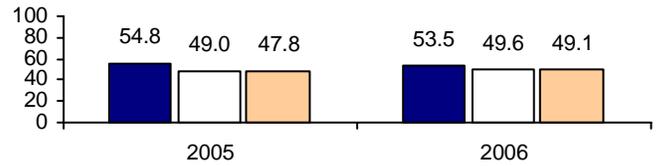
# SCHOOL CHARACTERISTICS

## TEACHERS

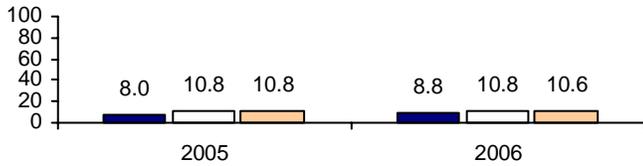
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



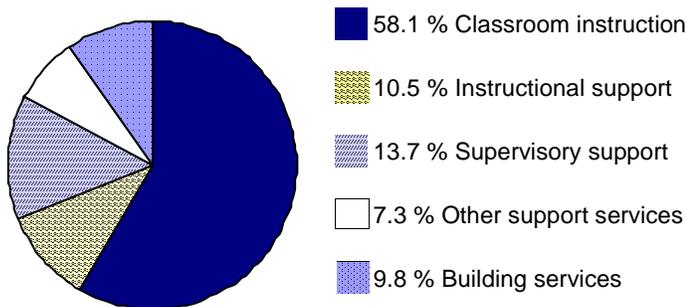
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$9,947	\$12,034	N/A
Similar schools	\$11,544	\$12,793	N/A
City schools	\$10,679	\$11,747	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.5 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	66.8	55.2	58.2
Similar schools	80.9	78.8	74.4
City schools	85.8	82.4	79.9

\*When over 100%, school has exceeded official capacity.