



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 06

## P.S. 52

### PS 052 SHEEPSHEAD BAY

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 727

Students on May 1, 2006:

### School Mission Statement

*The mission of the PS 52 school community is to meet the needs of our diverse school population and create a safe and secure environment in our school. We expect academic excellence. We are striving towards meeting all New York City and New York State Standards while instilling a lifelong love of learning for all of our children (General Education, Special Education and English Language Learners).*

### Principal's Statement

The PS 52 school community places an emphasis on teaching, learning and meeting high standards for all students. Our school leadership team, comprised of 50% parents, works collaboratively to improve school achievement. We offer a rigorous academic program through the Balanced Literacy, reading and writing workshop, Everyday Math program promoting critical thinking and problem solving, Social Studies, and hands-on Science program. In addition, students receive instruction in art, music, physical education, technology, and they have open access to the library. Technology is integrated into all subject areas whenever possible.

### Special Academic Programs

All students are involved in the arts through residencies incorporating art, music, dance with literacy and social studies. We offer both gifted and inclusion classes on every grade. Academic intervention services are provided for all students as needed. Afterschool programs are provided for students in need of additional assistance.

### Extracurricular Activities

Art exhibition through an annual Arts Festival, Music concerts; Book Pals (Screen Actors Guild); Authors' Read Aloud Program; Penny Harvest (student roundtables); and Chess-in-the-Schools afterschool program.

### Community Support

We continue our outreach with numerous partnerships, including: Brooklyn Museum, Young Audiences, Covenant Dance, Community Works, NYC Police Dept., Brooklyn College and Touro University, The Greater Sheepshead Bay Development Corp., and local businesses.

### Parent/School Support

Our exemplary P.A. offers support to PS 52 through on-site parent volunteers and the purchasing of materials to support ongoing learning. We maintain excellent lines of communication with our parents and our P.A. executive board. We offer workshops in literacy, math, testing, and family programs in math, science, art, game night and read aloud.

### 2006-07 School Accountability Status:

In Good Standing

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 727 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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### Major Crimes

Property Crimes	0	0.4
Crimes Against Persons	0	0.1
Other Crimes	0	1.7
Non- Criminal	2	2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	9.4	8.3	8.3
Similar schools	13.3	11.5	8.7
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
YEMEN	2.9
RUSSIA	1.8
PAKISTAN	0.6

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

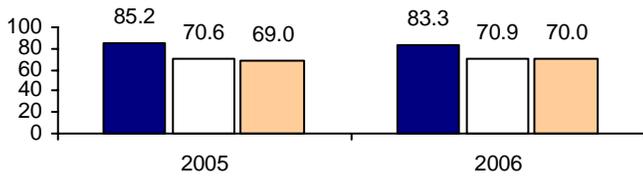
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
SHELL BANK SCHOOL	K	22	014	35	22.4
JHS 234 ARTHUR W CUNNING	K	22	234	35	22.4
JHS 278 MARINE PARK	K	22	278	19	12.2

\* Leavers are students who left their school for any reason.

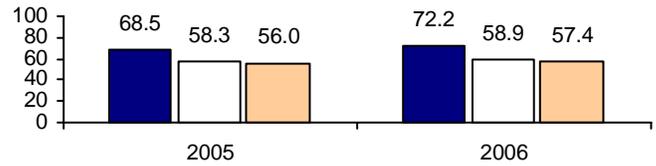
# SCHOOL CHARACTERISTICS

## TEACHERS

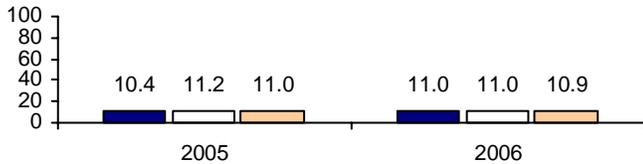
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



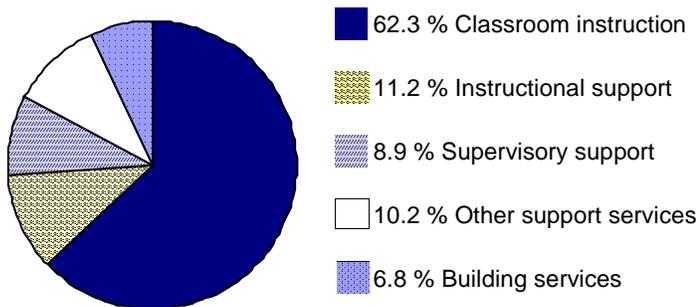
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$11,226	\$12,126	N/A
Similar schools	\$10,687	\$11,519	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.5 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	94.8	86.9	83.3
Similar schools	98.2	96.3	95.7
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.