



2005-2006 ANNUAL SCHOOL REPORT

District 75

P.S. 53

New York City Public Schools
Joel I. Klein, Chancellor

Age Level of Students: 4.9 to 21

School Mission Statement

At P53K, we maintain that our mission is to provide, under the guidance of a competent and committed staff, parent and community groups, an educational program supported by an instructional methodology based on a small group, hands-on approach to teaching and a positive behavioral program that enables students to evolve into caring, responsible, and productive citizens. We envision that our students will enjoy their lives in the communities of their choice, surrounded by a network of family, friends and colleagues who will support and respond to their unique needs. Through our efforts, students will develop an awareness of what supports they need to learn, the conditions under which they learn optimally and the importance of literacy skills in their lives. The goal of P53K is to establish a pattern of teaching and instruction that respects individual strengths and improves student achievement and performance.

Principal's Statement

P53K is a multi-sited school providing instruction to students in 6:1:1,8:1:1,12:1:1, and 12:1:4 ratios, from elementary to high school. Our program utilizes standards-based, differentiated instruction that incorporates multi-sensory, proactive teaching strategies. Technology is integrated into all curriculum areas. Our Inclusion Program gives students the opportunity to learn and socialize with their peers. Our expanded TEACCH Program for students with Autism Spectrum Disorder has increased student independence and communication skills. P.53K's work-study program supports and trains students in authentic job related positions.

Special Curriculum Programs

Inclusion programs continue to be expanded within our sites; state of the art library enhances student learning by utilizing technology: Laptops, SMARTBoard, audio books, and digital cameras. All classes participate in a school-wide multimedia display; students present thematic projects using various computer hardware and software applications.

Community Support

P53K participates in a community-based vocational program that supports and trains students in an authentic work environment. Through outreach to various community organizations and agencies, we have had an increase in the number of students placed in appropriate job related positions.

Parent/School Support

P53K continues to expand the Parent Teacher Association; through many informative meetings and fairs, the school increased parent participation and support for students, staff, and programs. The Parent Coordinator, PTA, LRE and School Leadership teams work together to support student achievement and excellence in education.



Sites/Addresses:

MS 88

544 Seventh Avenue
Brooklyn, NY 11215
718 832-3563

P.104

9115 Fifth Avenue
Brooklyn, NY 11209
718 748-2041

IS 296

125 Covert Street
Brooklyn, NY 11207
718 919-7536

P 384

242 Cooper Street
Brooklyn, NY 11207
718-602-1189

Lincoln High School

Ocean Parkway & West Ave
Brooklyn, NY 11235
718-372-5474

Leon M Goldstein High Scho

1830 Shore Blvd
Brooklyn, NY 11235
718-368-8575

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Enrollment October 31, 2005

By Service	2006
Elementary- RATIO 12:1:1	90
Elementary- SE TEACHER SUPPORT SRV	29
Elementary- RATIO 12:1:4	22
Elementary- RATIO 6:1:1	21
Elementary- RATIO 8:1:1	16
Elementary- COUNSELING	1
Secondary- RATIO 12:1:4	80
Secondary- RATIO 12:1:1	78
Secondary- RATIO 6:1:1	31
Secondary- SE TEACHER SUPPORT SRV	27

Ratios represent Students: Teachers: Aides/Paras

By Age

04-07 Years	40
08-10 Years	46
11-13 Years	131
14-17 Years	118
18-21 Years	60

English Language Learners (ELLs) Enrollment

	2004	2005	2006
	38	31	36

These students are included in the enrollment information above.

Ethnicity and Gender

Percent of enrollment

White	11.4
Black	51.1
Hispanic	32.4
Asian and others*	5.1
Male	71.1
Female	28.9

* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

Attendance

Percent of days students attended	2004	2005	2006
	84.8	84.0	83.5

Eligible for Free Lunch

Percent of enrollment	2004	2005	2006
	85.5	82.6	82.6

Suspensions

Number of suspensions	2005	2006
This school		0
Similar-size schools		

Involved in Police Department Incidents

The total enrollment in this consolidated location is 395 students. Please keep this number in mind as you review the numbers of incidents.	This school	Consolidated Locations	Similar Size schools

Major Crimes

Property Crimes	0	0.2
Crimes Against Persons	0	0.1
Other Crimes	1	1.4
Non- Criminal	2	2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://www.nycenet.edu/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
	2.0	2.1	1.8

* Students enrolled in each school year who immigrated to the U.S. within the last three years

Recent Immigrants' Place of Birth

Percent of enrollment	2006
DOMINICAN REPUBLIC	0.5
GERMANY	0.3
HAITI	0.3

Student Test Eligibility(Grades 3-8)

Percent tested (N= 233)

General assessments

With extended time accommodation	15.0
Time limit extended and exam administered in special location	14.6
With All other accommodations*	6.4
With no accommodations	0.9

Alternate Assessments (NYSAA)** 63.1

*As per student's IEP, this includes: the accommodation listed above, questions read aloud, answers recorded in any manner, calculator/abacus permitted, exam in braille or large type, directions read and reread aloud, visual magnification and/or auditory amplification, masks/markers to maintain place, and use of arithmetic tables.

**These students are given the NYSAA (a datafolio assessment) during the school year in which they reach their 10th, 11th, 12th, 13th, 14th, 15th, and 18th birthdays.

SCHOOL CHARACTERISTICS

NUMBER OF STAFF

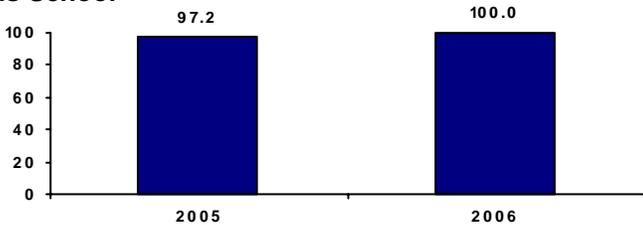
	2004	2005	2006
Teachers	77	71	72
Teachers teaching within certification area	N/A	N/A	N/A
Teachers teaching outside of certification area	N/A	N/A	N/A
Uncertified Teachers	N/A	N/A	N/A
Administrators and other professionals	12	11	12
Educational paraprofessionals	TBD	TBD	TBD

Includes all full-time and part-time staff

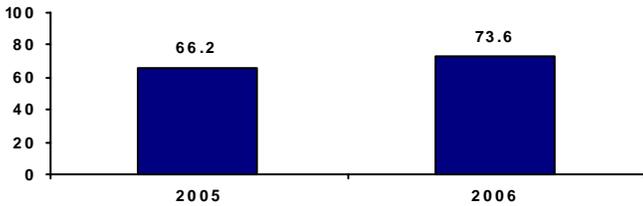
TEACHERS

■ This school

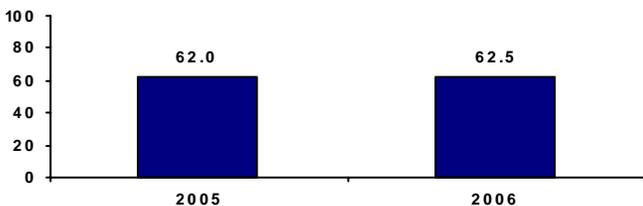
Percent Fully Licensed and Permanently Assigned to This School



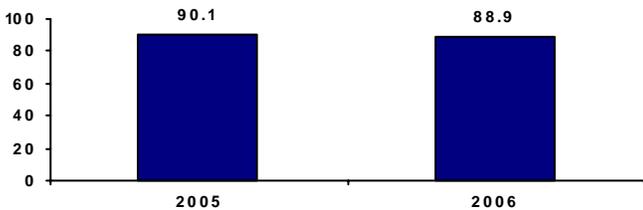
Percent More Than Two Years Teaching in This School



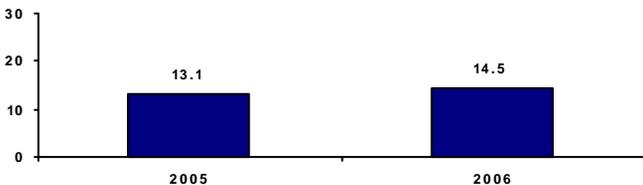
Percent More Than Five Years Teaching Anywhere



Percent Masters Degree or Higher



Average Days Absent



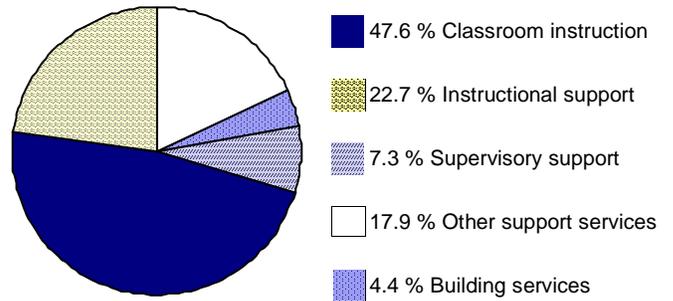
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
Average Spending Per Student	\$54,717	\$58,327	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City. These data do not refer to Special Education type schools.

How money was spent in this school in 2004 (Direct Services Only)



0.2 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

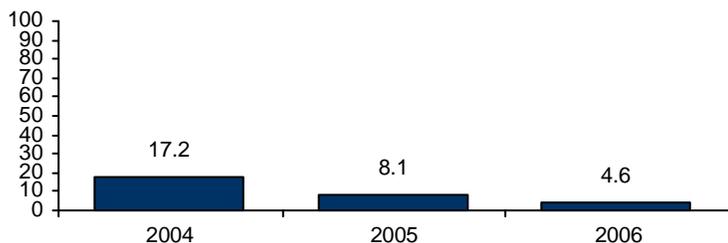
Percent of utilization*	2004	2005	2006
	103.1	89.4	99.7

*When utilization is over 100%, school has exceeded the official capacity.

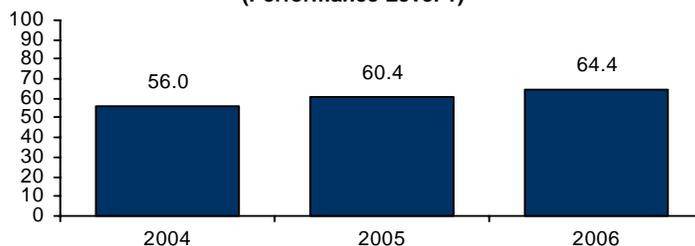
STATE AND CITY TEST RESULTS IN ENGLISH LANGUAGE ARTS (ELA)

New York State and New York City adopted new assessments in 1998-99 to measure students' achievement of new, higher standards. The City ELA test is administered to students in Grades 3,5,6, and 7 and the New York State ELA is administered to students in Grades 4 and 8. Last year, in order to facilitate comparisons of scores from 2002 through 2004, 7th grade scores were excluded for all three years since the Department of Education and its test publisher agreed that the 2002 results for 7th graders should not be used. This year, 7th grade scores are included for all three years since this report does not include 2002 results.

**Percent of Students Meeting the Standards in All Tested Grades
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for English language arts. Their performance shows a superior understanding of written and oral text.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of written and oral text.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of written and oral text.*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of written and oral text.*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	65	56.0	31	26.7	18	15.5	2	1.7	20	17.2	116
2005	67	60.4	35	31.5	8	7.2	1	0.9	9	8.1	111
2006	56	64.4	27	31.0	4	4.6	0	0.0	4	4.6	87

Subgroup Performance

Category	Number Tested	2005			2006				
		Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels			
		1	2	3+4		1	2	3+4	
Race/Ethnicity									
American Indian/Alaskan Native									
Black	47	59.6	34.0	6.4	32	75.0	21.9	3.1	
Hispanic	50	60.0	30.0	10.0	46	58.7	34.8	6.5	
Asian or Pacific Islander									
White									
Unspecified									
Small Group Totals**	14	64.3	28.6	7.1	9	55.6	44.4	0.0	
Gender									
Female	23	69.6	30.4	0.0	17	58.8	35.3	5.9	
Male	88	58.0	31.8	10.2	70	65.7	30.0	4.3	
Unspecified									
English Proficiency Status									
ELLs	10	90.0	0.0	10.0	12	75.0	25.0	0.0	
English Proficient	101	57.4	34.7	7.9	75	62.7	32.0	5.3	
Income Level									
Low Income	101	64.4	28.7	6.9	55	61.8	32.7	5.5	
Not Low Income	10	20.0	60.0	20.0	1	100.0	0.0	0.0	
Unspecified					31	67.7	29.0	3.2	
TOTAL ALL STUDENTS	111	60.4	31.5	8.1	87	64.4	31.0	4.6	

NOTE: 2005 test data have been revised to reflect SED data reporting rules, therefore, they may not match previously reported DOE test results.

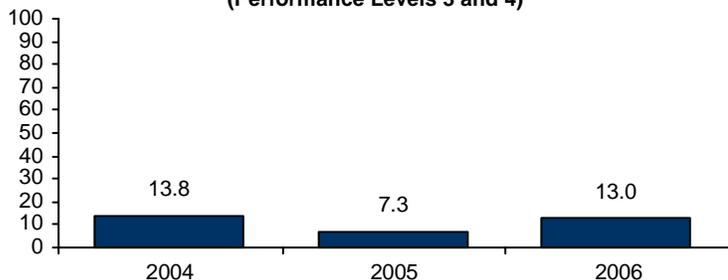
* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

** **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

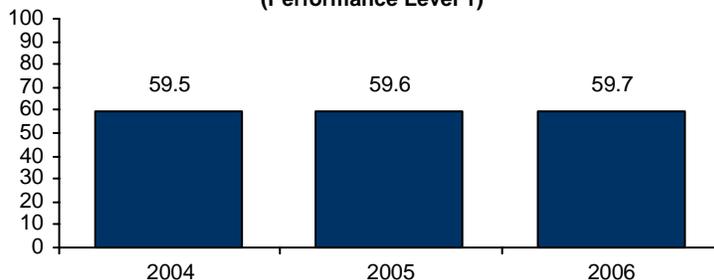
STATE AND CITY TEST RESULTS IN MATHEMATICS

The City Mathematics test is administered to students in Grades 3,5,6, and 7, and the New York State Mathematics test is administered to students in Grades 4 and 8.

**Percent of Students Meeting the Standards in All Tested Grades
(Performance Levels 3 and 4)**



**Percent of Students Far Below the Standard in All Tested Grades
(Performance Level 1)**



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

- Level 4** Students exceed the learning standards for mathematics. Their performance shows a superior understanding of key math ideas.
- Level 3** Students meet the learning standards. Their performance shows a thorough understanding of key math ideas.
- Level 2** Students show partial achievement of the standards. Their performance shows partial understanding of key math ideas.*
- Level 1** Students do not meet the standards. Their performance shows minimal understanding of key math ideas.*

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2004	69	59.5	31	26.7	14	12.1	2	1.7	16	13.8	116
2005	65	59.6	36	33.0	7	6.4	1	0.9	8	7.3	109
2006	46	59.7	21	27.3	10	13.0	0	0.0	10	13.0	77

Subgroup Performance

Category	Number Tested	2005			2006			
		Percent of Tested Students Scoring at Levels			Percent of Tested Students Scoring at Levels			
		1	2	3+4	1	2	3+4	
Race/Ethnicity								
American Indian/Alaskan Native								
Black	44	56.8	38.6	4.5	27	74.1	18.5	7.4
Hispanic	50	60.0	32.0	8.0	42	47.6	35.7	16.7
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals**	15	66.7	20.0	13.3	8	75.0	12.5	12.5
Gender								
Female	22	50.0	45.5	4.5	15	66.7	13.3	20.0
Male	87	62.1	29.9	8.0	62	58.1	30.6	11.3
Unspecified								
English Proficiency Status								
ELLs	9	77.8	22.2	0.0	10	50.0	30.0	20.0
English Proficient	100	58.0	34.0	8.0	67	61.2	26.9	11.9
Income Level								
Low Income	99	59.6	33.3	7.1	48	54.2	29.2	16.7
Not Low Income	9	55.6	33.3	11.1	1	100.0	0.0	0.0
Unspecified	1	100.0	0.0	0.0	28	67.9	25.0	7.1
TOTAL ALL STUDENTS	109	59.6	33.0	7.3	77	59.7	27.3	13.0

NOTE: 2005 test data have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

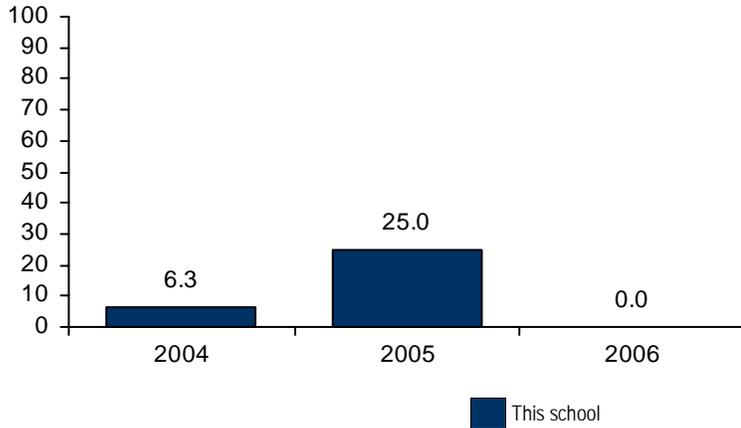
* Students at Performance Levels 1 and 2 are eligible for Academic Intervention Services (AIS) to help them meet the standards.

** **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

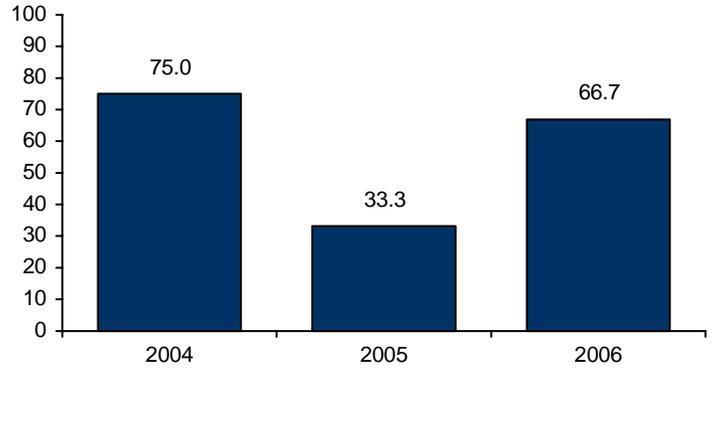
STATE TEST RESULTS (GRADE 4)

ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 455-602	Level 2 603-644	Level 3 645-691	Level 4 692-800	Total	
Feb 2004	12	3	1	0	16	579.4
Feb 2005	4	5	2	1	12	621.2
	Level 1 430-611	Level 2 612-649	Level 3 650-715	Level 4 716-775	Total	
Feb 2006	8	4	0	0	12	593.9

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 4	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	9	0	0	3	6
2006	12	0	2	2	8

Elementary-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 4)

Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	5	40.0	40.0	20.0				
Hispanic	7	28.6	42.9	28.6				
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*					12	66.7	33.3	0.0
Disability								
General Education								
Special Education	12	33.3	41.7	25.0	12	66.7	33.3	0.0
Gender								
Female	4	75.0	25.0	0.0	5	40.0	60.0	0.0
Male	8	12.5	50.0	37.5	7	85.7	14.3	0.0
Unspecified								
English Proficiency Status								
ELLs					2	50.0	50.0	0.0
English Proficient	12	33.3	41.7	25.0	10	70.0	30.0	0.0
Income Level								
Low Income	12	33.3	41.7	25.0	11	63.6	36.4	0.0
Not Low Income					1	100.0	0.0	0.0
Unspecified								
TOTAL								
ALL STUDENTS	12	33.3	41.7	25.0	12	66.7	33.3	0.0

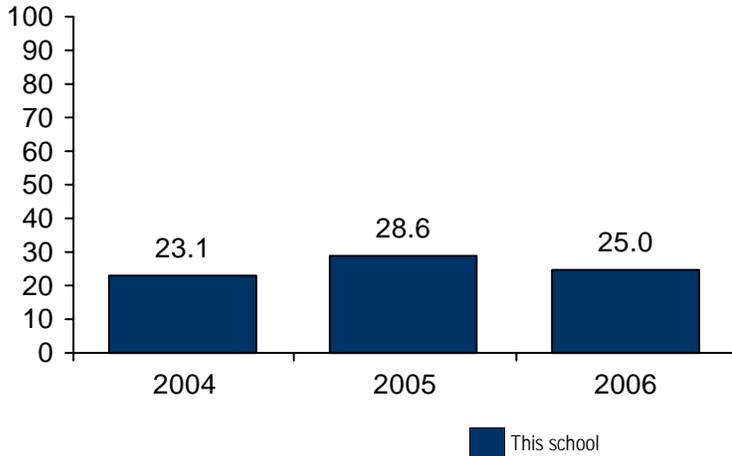
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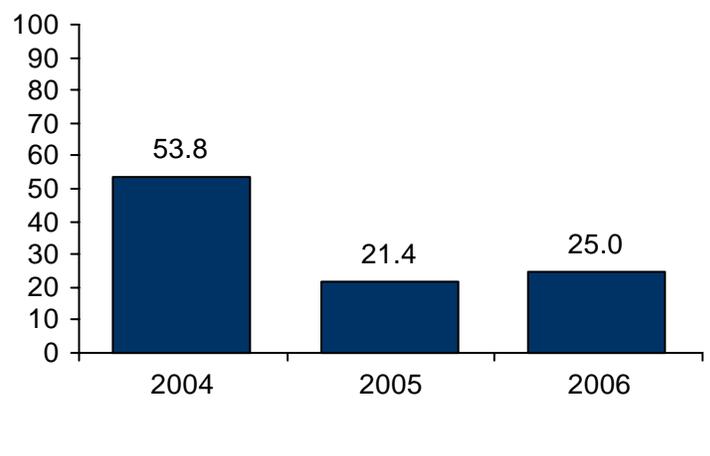
STATE TEST RESULTS (GRADE 4)

MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 448-601	Level 2 602-636	Level 3 637-677	Level 4 678-810	Total	
May 2004	7	3	3	0	13	603.2
May 2005	3	7	3	1	14	632.4
	Level 1 485-621	Level 2 622-649	Level 3 650-701	Level 4 702-800	Total	
May 2006	3	6	3	0	12	634.3

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	9	2	2	0	5
2006	11	1	1	2	7

Elementary-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 4)

Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic	8	25.0	50.0	25.0				
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	6	16.7	50.0	33.3	12	25.0	50.0	25.0
Disability								
General Education								
Special Education	14	21.4	50.0	28.6	12	25.0	50.0	25.0
Gender								
Female	4	25.0	75.0	0.0	5	20.0	40.0	40.0
Male	10	20.0	40.0	40.0	7	28.6	57.1	14.3
Unspecified								
English Proficiency Status								
ELLs					2	0.0	50.0	50.0
English Proficient	14	21.4	50.0	28.6	10	30.0	50.0	20.0
Income Level								
Low Income	13	15.4	53.8	30.8	11	18.2	54.5	27.3
Not Low Income	1	100.0	0.0	0.0	1	100.0	0.0	0.0
Unspecified								
TOTAL								
ALL STUDENTS	14	21.4	50.0	28.6	12	25.0	50.0	25.0

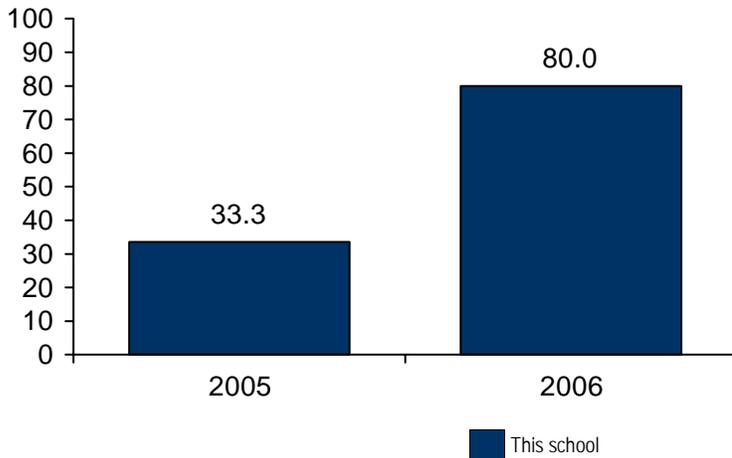
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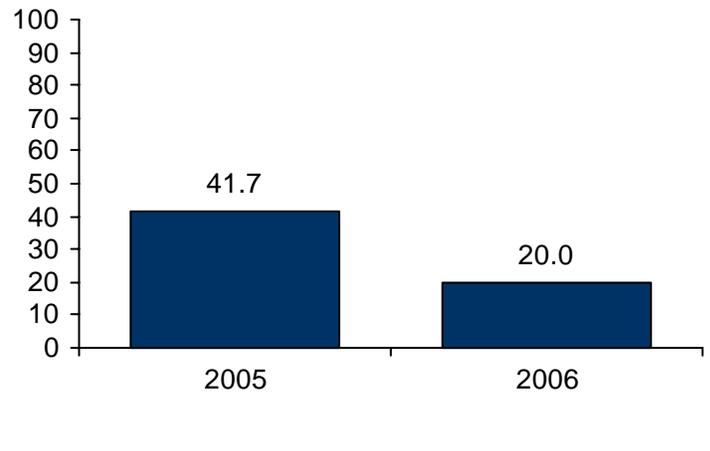
STATE TEST RESULTS (GRADE 4)

SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

	Counts of Students Tested					Mean Score
	Level 1 0-44	Level 2 45-64	Level 3 65-84	Level 4 85-100	Total	
May 2005	5	3	3	1	12	53.4
May 2006	2	0	6	2	10	70.1

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 4	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	9	1	2	1	5
2006	12	0	2	2	8

Elementary-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

STATE TEST RESULTS (GRADE 4)

Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black								
Hispanic	6	50.0	33.3	16.7				
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	6	33.3	16.7	50.0	10	20.0	0.0	80.0
Disability								
General Education								
Special Education	12	41.7	25.0	33.3	10	20.0	0.0	80.0
Gender								
Female	4	75.0	0.0	25.0	5	20.0	0.0	80.0
Male	8	25.0	37.5	37.5	5	20.0	0.0	80.0
Unspecified								
English Proficiency Status								
ELLs					2	0.0	0.0	100.0
English Proficient	12	41.7	25.0	33.3	8	25.0	0.0	75.0
Income Level								
Low Income	11	36.4	27.3	36.4	9	22.2	0.0	77.8
Not Low Income	1	100.0	0.0	0.0	1	0.0	0.0	100.0
Unspecified								
TOTAL								
ALL STUDENTS	12	41.7	25.0	33.3	10	20.0	0.0	80.0

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the for the group are combined with the next smallest group and reported in this row.

SOCIAL STUDIES (GRADE 5)

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	11	57.9	2	10.5	6	31.6	0	0.0	6	31.6	19
2006	6	60.0	0	0.0	4	40.0	0	0.0	4	40.0	10

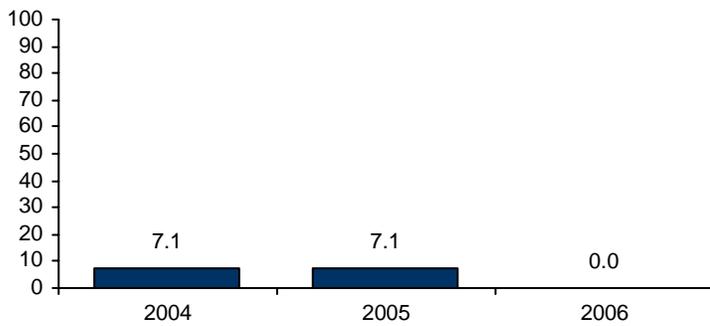
Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	9	0	2	1	6
2006	12	1	2	3	6

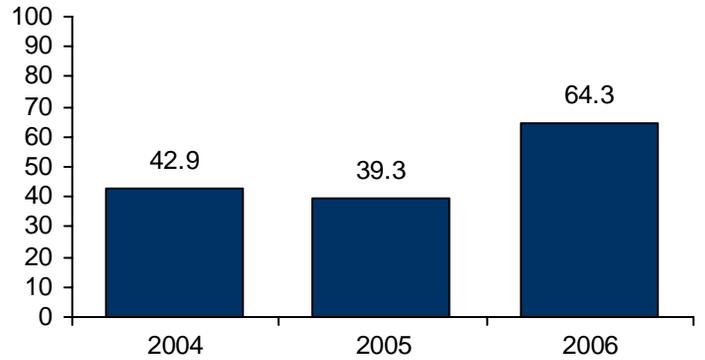
STATE TEST RESULTS (GRADE 8)

ENGLISH LANGUAGE ARTS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 527-657	Level 2 658-696	Level 3 697-736	Level 4 737-830	Total	
Jan 2004	6	7	1	0	14	666.8
Jan 2005	11	15	2	0	28	659.2
	Level 1 430-601	Level 2 602-649	Level 3 650-714	Level 4 715-790	Total	
Jan 2006	9	5	0	0	14	592.3

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

Grade 8	Number Tested	Level 1	Level 2	Level 3	Level 4
2006	N/A	N/A	N/A	N/A	N/A

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in English

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	20	0	1	4	15
2006	25	0	0	2	23

Middle-Level English Language Arts Performance Levels — Listening, Reading, and Writing Standards

Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 8)

Subgroup English Language Arts Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	12	33.3	66.7	0.0				
Hispanic					9	77.8	22.2	0.0
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	16	43.8	43.8	12.5	5	40.0	60.0	0.0
Disability								
General Education								
Special Education	28	39.3	53.6	7.1	14	64.3	35.7	0.0
Gender								
Female	5	60.0	40.0	0.0	1	100.0	0.0	0.0
Male	23	34.8	56.5	8.7	13	61.5	38.5	0.0
Unspecified								
English Proficiency Status								
ELLs	2	100.0	0.0	0.0	2	100.0	0.0	0.0
English Proficient	26	34.6	57.7	7.7	12	58.3	41.7	0.0
Income Level								
Low Income	24	45.8	50.0	4.2	8	75.0	25.0	0.0
Not Low Income	4	0.0	75.0	25.0				
Unspecified					6	50.0	50.0	0.0
TOTAL								
ALL STUDENTS	28	39.3	53.6	7.1	14	64.3	35.7	0.0

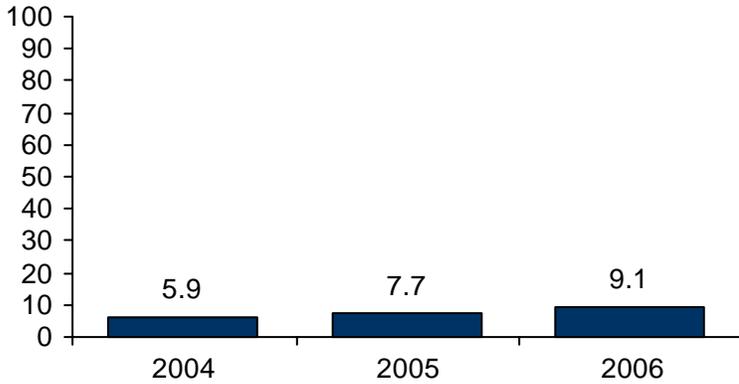
* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

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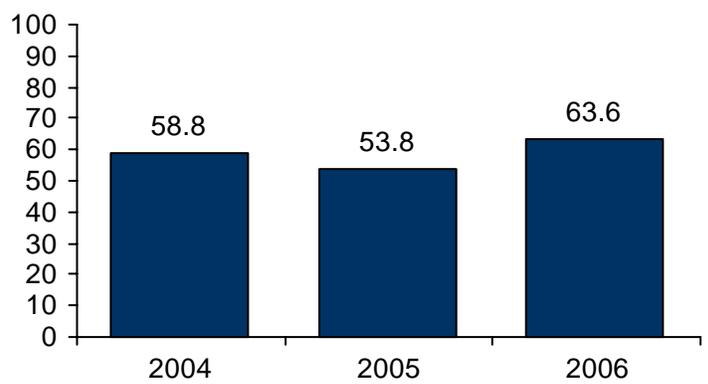
STATE TEST RESULTS (GRADE 8)

MATHEMATICS

Percent of Students Meeting the Standard (Performance Levels 3 and 4)



Percent of Students Far Below the Standard (Performance Level 1)



■ This school

The students reported here are those enrolled in and tested in this school regardless of their district of residence.

Performance in This School	Counts of Students Tested					Mean Score
	Level 1 517-680	Level 2 681-715	Level 3 716-759	Level 4 760-882	Total	
May 2004	10	6	1	0	17	655.2
May 2005	14	10	2	0	26	667.0
	Level 1 480-615	Level 2 616-649	Level 3 650-700	Level 4 701-775	Total	
May 2006	7	3	1	0	11	601.8

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Mathematics

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	19	0	0	1	18
2006	27	0	1	4	22

Intermediate-Level Mathematics Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students exceed the standards and are moving toward high performance on the Regents examination.
Level 3	These students meet the standards and, with continued steady growth, should pass the Regents examination.
Level 2	These students need extra help to meet the standards and pass the Regents examination.
Level 1	These students have serious academic deficiencies .

NOTE: 2005 Test data may have been revised to reflect SED data reporting rules; therefore, they may not match previously reported DOE test results.

STATE TEST RESULTS (GRADE 8)

Subgroup Mathematics Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	11	36.4	54.5	9.1				
Hispanic					6	66.7	16.7	16.7
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	15	66.7	26.7	6.7	5	60.0	40.0	0.0
Disability								
General Education								
Special Education	26	53.8	38.5	7.7	11	63.6	27.3	9.1
Gender								
Female	5	40.0	60.0	0.0				
Male	21	57.1	33.3	9.5	11	63.6	27.3	9.1
Unspecified								
English Proficiency Status								
ELLs	2	100.0	0.0	0.0	1	100.0	0.0	0.0
English Proficient	24	50.0	41.7	8.3	10	60.0	30.0	10.0
Income Level								
Low Income	23	52.2	43.5	4.3	6	50.0	33.3	16.7
Not Low Income	3	66.7	0.0	33.3				
Unspecified					5	80.0	20.0	0.0
TOTAL								
ALL STUDENTS	26	53.8	38.5	7.7	11	63.6	27.3	9.1

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

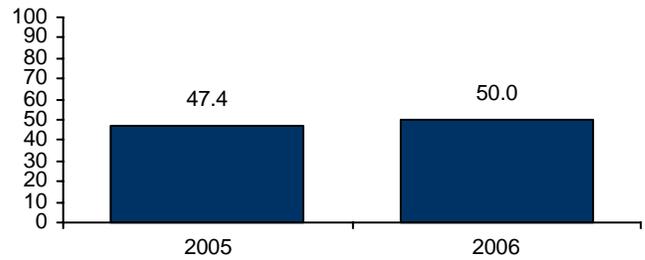
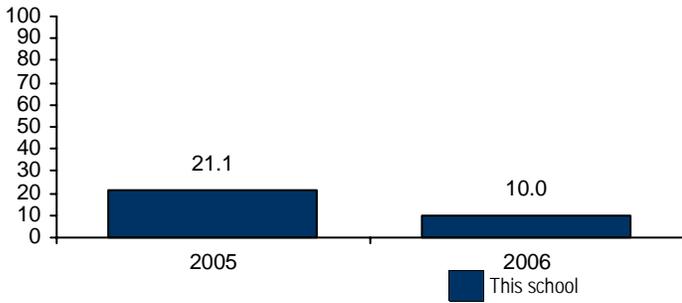
The students reported here are those enrolled in and tested in this school regardless of their district of residence.

STATE TEST RESULTS (GRADE 8)

SCIENCE

Percent of Students Meeting the Standard (Performance Levels 3 and 4)

Percent of Students Far Below the Standard (Performance Level 1)



The students reported here are those enrolled in and tested in this school regardless of their district of residence.

		Number and Percent of Tested Students at each Performance Level*										Total	Mean Score
		Level 1		Level 2		Level 3		Level 4		Levels 3+4			
		#	%	#	%	#	%	#	%	#	%		
Jan 2004	Grade 8 Science	4	33.3	7	58.3	0	0.0	1	8.3	1	8.3	12	45.8
June 2004	Regents Science*												
	Total	4	33.3	7	58.3	0	0.0	1	8.3	1	8.3	12	45.8
Jan 2005	Grade 8 Science	9	47.4	6	31.6	4	21.1	0	0.0	4	21.1	19	44.3
June 2005	Regents Science*												
	Total	9	47.4	6	31.6	4	21.1	0	0.0	4	21.1	19	44.3
Jan 2006	Grade 8 Science	5	50.0	4	40.0	1	10.0	0	0.0	1	10.0	10	41.6
June 2006	Regents Science*												
	Total	5	50.0	4	40.0	1	10.0	0	0.0	1	10.0	10	41.6

* Some Students take Regents exam in Grade 8.

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Science

Grade 8	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	21	0	0	3	18
2006	27	0	2	1	24

Middle-Level Science Performance Levels — Knowledge, Reasoning, and Problem-Solving Standards	
Level 4	These students either exceed the standards on the Grade 8 science test and are moving toward high performance on the Regents examinations, or they score 85-100 on a Regents science examination.
Level 3	These students either meet the standards on the Grade 8 science test and, with continued, steady growth, should pass the Regents examinations, or they score 65-84 on a Regents science examination.
Level 2	These students either do not meet the standards for the Grade 8 science test and need extra help to pass the Regents examinations, or they score 55-64 on a Regents science examination.
Level 1	These students have serious academic deficiencies as evidenced in the Grade 8 science test, or they score below 55 on a Regents science examination.

STATE TEST RESULTS (GRADE 8)

Subgroup Science Performance

Category	2005				2006			
	Number Tested	Percent of Tested Students Scoring at Levels			Number Tested	Percent of Tested Students Scoring at Levels		
		1	2	3+4		1	2	3+4
Race/Ethnicity								
American Indian/Alaskan Native								
Black	10	50.0	40.0	10.0				
Hispanic					5	40.0	60.0	0.0
Asian or Pacific Islander								
White								
Unspecified								
Small Group Totals*	9	44.4	22.2	33.3	5	60.0	20.0	20.0
Disability								
General Education								
Special Education	19	47.4	31.6	21.1	10	50.0	40.0	10.0
Gender								
Female	3	0.0	100.0	0.0				
Male	16	56.3	18.8	25.0	10	50.0	40.0	10.0
Unspecified								
English Proficiency Status								
ELLs					1	100.0	0.0	0.0
English Proficient	19	47.4	31.6	21.1	9	44.4	44.4	11.1
Income Level								
Low Income	18	50.0	33.3	16.7	5	40.0	40.0	20.0
Not Low Income	1	0.0	0.0	100.0				
Unspecified					5	60.0	40.0	0.0
TOTAL								
ALL STUDENTS	19	47.4	31.6	21.1	10	50.0	40.0	10.0

* **Small Group Totals:** In order to ensure the privacy of students, when racial/ethnic groups with fewer than five students are tested, the numbers and percentages for the group are combined with the next smallest group and reported in this row.

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SOCIAL STUDIES

	Number and Percent of Tested Students at each Performance Level										
	Level 1		Level 2		Level 3		Level 4		Levels 3+4		Total
	#	%	#	%	#	%	#	%	#	%	#
2005	10	45.5	8	36.4	4	18.2	0	0.0	4	18.2	22
2006	4	66.7	2	33.3	0	0.0	0	0.0	0	0.0	6

Performance of Students with Severe Disabilities on the New York State Alternate Assessment (NYSAA) in Social Studies

Grade 5	Number Tested	NYSAA-Level 1	NYSAA-Level 2	NYSAA-Level 3	NYSAA-Level 4
2005	21	0	0	5	16
2006	27	0	1	3	23

HIGH SCHOOL COMPETENCY TESTS

Pupils in 2004-2005 with Demonstrated Competency

	Regents	RCT	TOTAL
	Passed Regents 65-100	Passed Regents Competency ¹ Examination	
	Number	Percent	Percent
READING	N/A	N/A	N/A
WRITING	N/A	N/A	N/A
MATHEMATICS	N/A	N/A	N/A
SCIENCE	N/A	N/A	N/A
GLOBAL STUDIES	N/A	N/A	N/A
U.S. HISTORY	N/A	N/A	N/A

¹ Includes students who scored 55-64 on Regents Exams.

ENGLISH LANGUAGE LEARNERS (ELLs)

Performance of English Language Learners taking the New York State English as a Second Language Achievement Test (NYSESLAT) as the measure of English Language Arts Achievement

	2005						2006					
	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient	Number Tested	No Valid Score	Beginning	Intermediate	Advanced	Proficient
Listening and Speaking (Grade K-1)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 2-4)	2	6	0	0	2	0	N/A	N/A	N/A	N/A	N/A	N/A
Listening and Speaking (Grade 5-6)	0	3	0	0	0	0	2	0	0	1	1	0
Listening and Speaking (Grade 7-8)	2	5	0	1	0	1	2	0	0	0	2	0
Listening and Speaking (Grade 9-12)	9	0	9	0	0	0	6	0	1	4	1	0
Listening and Speaking (Total)	13	14	9	1	2	1	10	0	1	5	4	0
Reading and Writing (Grade K-1)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 2-4)	2	6	1	1	0	0	N/A	N/A	N/A	N/A	N/A	N/A
Reading and Writing (Grade 5-6)	0	3	0	0	0	0	2	0	1	1	0	0
Reading and Writing (Grade 7-8)	1	0	1	0	0	0	2	0	0	2	0	0
Reading and Writing (Grade 9-12)	9	0	9	0	0	0	6	0	4	2	0	0
Reading and Writing (Total)	12	15	11	1	0	0	10	0	5	5	0	0

Participants

Percent of school enrollment	2005	2006
	8.1	9.1

Movement To Least Restrictive Environments

Movement out of District 75

Percent of school enrollment	2005	2006
	4.5	8.7

Students Attaining English Proficiency

Percent of ELL students	2005	2006
	0.0	N/A

Inclusion in Integrated Setting

Percent of school days spent outside of general education settings	
Less than 20 percent	22.6
20-60 percent	0.0
Greater than 60 percent	77.4

High School Graduates

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2004-2005 Completers (a+c)
0	0	12	12

*Local Diplomas (including Local Diplomas with Regents endorsements)

The students reported here are those enrolled in and tested in a D75 school regardless of their district of residence.