



New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 473

Students on May 1, 2006:

School Mission Statement

We the administration, teachers, support staff, parents and students envision our school as a community of learners, where all members are actively engaged in the educational process. Staff and parents are focused on empowering all students with the academic skills, rich civic and social experiences that will enable them to further their educational goals and become responsible and equipped members of society. Students will develop important decision-making, critical thinking, technological and communication skills necessary to meet the challenges of an ever-changing world. Staff, parents and students will share accountability for creating a safe, positive and supportive learning environment, which will enable all students to experience personal success.

Principal's Statement

P.S. 54 is a place where children come first and everybody is somebody. It is a great place where students learn today and lead tomorrow and where learning has no limits. We have 6 collaborative team teaching classes in grades Pre-k,K,1,2,3 and 5. We strive to meet the needs of preschool and elementary level students on the six pathways of the Comer process. We have a partnership with the Teachers College Reading and Writing Project. All of our children are encouraged to use reading, writing and mathematics to enhance thinking skills, knowledge and the enjoyment of learning. We continue to foster a strong home school connection.

Special Academic Programs

We have computer assisted learning for grade 3-5 students. There are computers in all Early Childhood classrooms. We have a dance program and 8 of our students were selected to participate in Ballet Tech. Several of our classes participate in the Chess-in-the-Schools program. Students in grades k-5 are involved in Making Books sing with BAM

Extracurricular Activities

Chorus; Chess club, Boy's and Girl's Basketball club, ceramics and craft club, drama club and the Virtual Y program.

Community Support

NYU America Reads Tutors; NYC School Volunteers, and The Virtual Y Program.

Parent/School Support

Our committed leadership team is comprised of parents and staff members. The collaboration between home and school enables us to form a partnership. Our Guidance Counselor, Parent Coordinator and family assistant support our parents. Parent involvement is encouraged.



2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 473 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	1		1.4
Non- Criminal	4		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	3.7	2.5	1.7
Similar schools	7.1	6.7	5.8
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	0.4
MEXICO	0.4
GUATEMALA	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

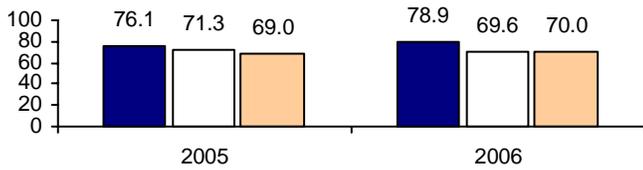
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 113/OLD 294 EDMONDS C	K	13	113	22	17.7
JHS 117 FRANCIS SCOTT KEY	K	13	117	11	8.9
JHS 258 DAVID RUGGLES	K	13	258	8	6.5

* Leavers are students who left their school for any reason.

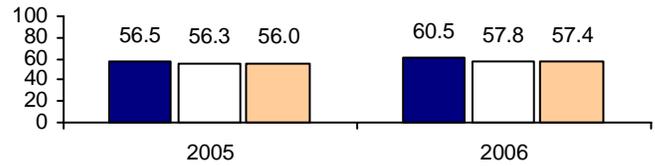
SCHOOL CHARACTERISTICS

TEACHERS

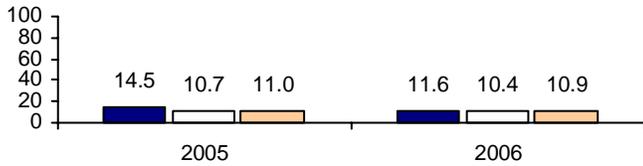
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



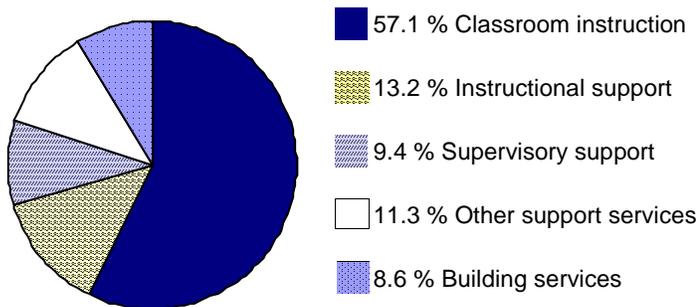
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$15,312	\$15,206	N/A
Similar schools	\$12,307	\$13,423	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.4 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	68.7	60.5	52.1
Similar schools	77.3	73.3	69.8
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.