



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 05

P.S. 65

THE LITTLE RED SCHOOL HOUSE

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 547

Students on May 1, 2006:

School Mission Statement

The Little Red School House is a collaborative learning community where clear expectations set the tone for academic rigor in a thinking curriculum. Our commitment to standards based learning is supported by a nurturing and caring environment that encourages our students to believe in themselves and to develop a sense of responsibility towards their academic achievement.

Principal's Statement

In pursuit of academic rigor, we provide students with Reading First in Grades K-3 and Balanced Literacy for Grades 4 and 5. Everyday Math focuses instruction in mathematics, inquiry based learning drives science instruction, and the use of primary sources in social studies ensures rigor across the curriculum. We enable our students to explore different learning modalities using on-site residencies and outside productions. We are a Dual Language school developing both English and Spanish literacy. We are in a landmark building in a vibrant community allowing for rich cultural experiences for our students.

Special Academic Programs

Data analysis of student work informs our teaching and learning. Teachers integrate art and music across the curriculum. Special programs include TADA! Youth Theater, Studio in a School, Ballet Tech, and Chess in the Schools. Technology education is provided to all students in Grades 2 through 5.

Extracurricular Activities

Improving skills in Reading and Math is the focus of our after school, morning school, and Saturday Academy programs. An after school chess club is in its third year providing advanced chess instruction and opportunities for students to participate in tournaments.

Community Support

The Local Community Organization, Cypress Hills LDO, sponsors an after school homework program for students in grades 2 and 3. They also provide art and physical education experiences.

Parent/School Support

Parent involvement is the key to school success and student achievement. Parents participate in workshops for Math, Literacy, Nutrition, and Crisis Intervention. Monthly calendars and Principal's breakfasts facilitate parent awareness and involvement in classroom activities. Learning Leader classes are coordinated by the Parent Coordinator.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 547 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	0		1.7
Non- Criminal	1		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	17.0	15.4	9.9
Similar schools	10.4	9.8	7.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	5.7
GUYANA	2.2
COLOMBIA	0.4

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

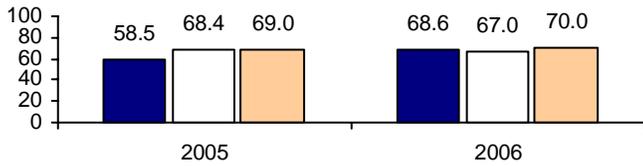
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
I S 171 ABRAHAM LINCOLN	K	19	171	67	63.2
PS 108 SAL ABBRACCIAMENT	K	19	108	6	5.7
PS 38 ROBERTO CLEMENTE	M	04	038	2	1.9

* Leavers are students who left their school for any reason.

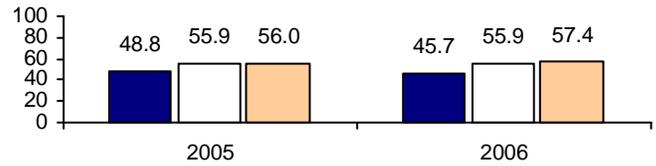
SCHOOL CHARACTERISTICS

TEACHERS

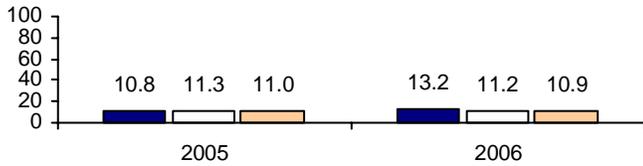
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



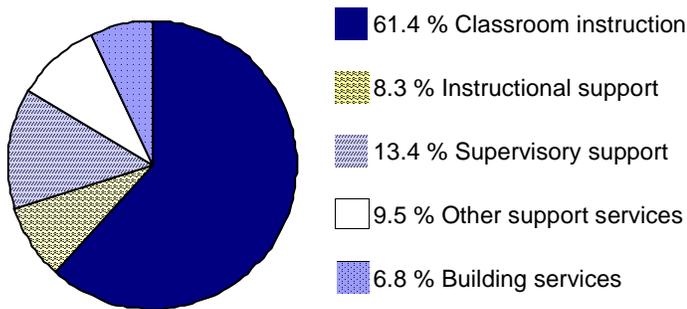
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,322	\$12,109	N/A
Similar schools	\$11,349	\$12,004	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5% is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	125.7	117.3	95.0
Similar schools	90.4	87.5	85.8
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.