



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 06

P.S./I.S. 66

P.S. 66

New York City Public Schools  
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 633

Students on May 1, 2006:

## School Mission Statement

*P.S./I.S. 66 is dedicated to the achievement of excellence and high standards for all youngsters. With attention to the cognitive, emotional, physical, social, and creative domains of development we believe all students can achieve success in a supportive and structured learning environment. All members of the school community will work in a collaborative effort to insure each student has the resources and support to face the challenges of school and demonstrate qualities of good citizenship and character. We will acknowledge and recognize the achievements of our students and the staff members and parents who enabled their success.*

## Principal's Statement

Our vision is to work collaboratively as a school community to develop life long learners who understand the importance of education to achieve success in a world that becomes more complex and challenging each day. Together we will create an atmosphere that supports high standards, nurtures creativity, promotes respect for oneself, for others, and for property, establishes high expectations for all and develops self-esteem.

## Special Academic Programs

Three academic intervention teachers provide assistance through individual and small group instruction to identified students. An early childhood specialist uses the Foundations/Wilson Reading Program to enable youngsters to become fluent readers. Students who meet academic standards are offered three enrichment periods a week, and piano lessons.

## Extracurricular Activities

An extended day program offers small group instruction to students who are in need of academic assistance in reading and mathematics. An enrichment program offers visual art, music, drama, dance, and sports to students who have an interest or talent in one those areas. Students may also participate in a lunchtime enrichment activity of interest.

## Community Support

## Parent/School Support

An active Parent Association sponsors monthly meetings designed to keep parents informed about the many programs and activities offered at the school. Their fund raising efforts helps the school to purchase activities for enrichment.



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## 2006-07 School Accountability Status:

In Good Standing

## This school received Title I Funding in:

2004-05: NO; 2005-06: NO; 2006-07: NO

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 633 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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### Major Crimes

Property Crimes	0	0.4
Crimes Against Persons	0	0.1
Other Crimes	0	1.7
Non- Criminal	0	2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	4.0	2.5	1.1
Similar schools	8.1	7.1	5.5
City schools	7.0	6.3	5.1

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
JAMAICA	0.2
KIRIBATI	0.2
MADAGASCAR	0.2

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

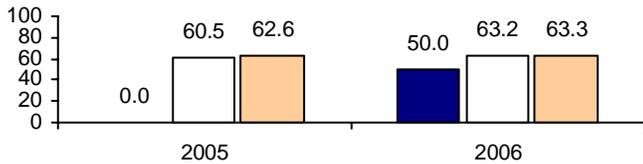
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
PS 279 HERMAN SCHREIBER	K	18	279	3	14.3
PS 115 DANIEL MUCATEL SCH	K	18	115	2	9.5
PS 208 ELSA EBELING	K	18	208	2	9.5

\* Leavers are students who left their school for any reason.

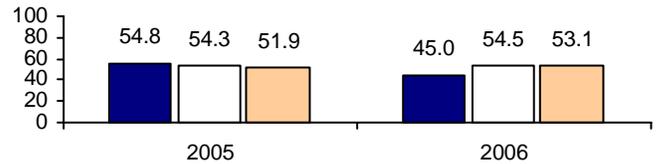
# SCHOOL CHARACTERISTICS

## TEACHERS

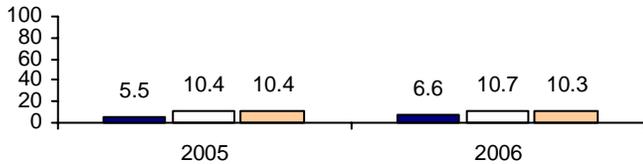
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



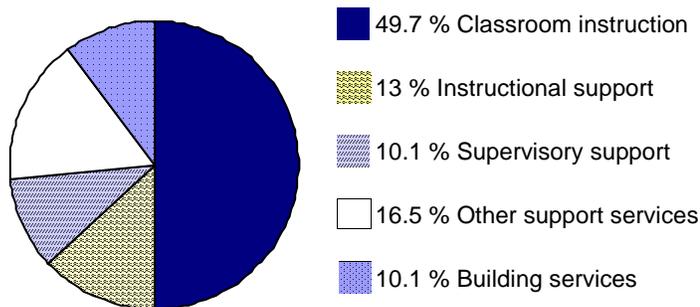
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$12,343	\$11,317	N/A
Similar schools	\$11,477	\$12,100	N/A
City schools	\$12,106	\$12,764	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.5 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	45.2	55.6	67.0
Similar schools	85.5	81.8	82.8
City schools	83.5	79.3	79.9

\*When over 100%, school has exceeded official capacity.