



# 2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

## Region 08

## P.S. 67

### PS 067 CHARLES A DORSEY

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 306

Students on May 1, 2006:

### School Mission Statement

*It is our vision to strive towards excellence while reaching for proficiency. Our mission is to create a school that provides the highest quality of educational services and opportunities to all students and personnel in a safe, caring, and healthy environment. We are working towards creating an environment where student achievement is attained through an enriched curriculum, clear communication, active parental and community support, and where there is a high degree of professionalism and respect for diversity.*

### Principal's Statement

The Charles A. Dorsey Elementary School, in the Fort Greene section of Brooklyn, N.Y. is the first African Free School in Brooklyn. Prior to becoming part of the public school system of New York City it was formerly known as Colored School #1. Our philosophy is centered on the Comer School Development Model, which embraces developmental appropriate instruction that is child-centered, supported by strong working relationships with staff, parents and community. We provide a safe nurturing and progressive learning environment, where learners are encouraged to reach their potential and prepare for lifelong learning and citizenry.

### Special Academic Programs

ESL, Special Education, Project Arts, Internet Technology, Studio in the School (Art Studio), Partnership with Children, Reading First-Harcourt Trophies, Dance/Movement, Physical/Health Education, Vocal and Instrumental Music and enriched school clubs.

### Extracurricular Activities

Extended Day Reading, Math, Science and Social Studies, Student Council, Student Fitness Club, Enrichment Clubs-K-5(technology, art, music, physical/health education, dance, etc.), Academic Enrichment (Pre-k-5)

### Community Support

NYC School Volunteers (Learning Leaders), Cumberland Center ( Children Fitness Club), Partnership With Children (group of social workers), Studio In A School- art studio (resident artist)

### Parent/School Support

Learning Leaders, Parent-Teacher Association, Partnership with Children, Monthly Parent/Staff Activities, Parental Workshops, Women's Day Program, Men's Day Program, Parent/Student Luncheons and Parental Groups/Clubs

### 2006-07 School Accountability Status:

Restructuring - Year 2

### This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at [www.nyc.gov/daa](http://www.nyc.gov/daa).

# STUDENTS

## Involved In Police Department Incidents

The total enrollment in this consolidated location is 306 students. Please keep this number in mind as you review the numbers of incidents.

This school	Consolidated Locations	Similar Size schools
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### Major Crimes

Property Crimes	0	0.2
Crimes Against Persons	0	0.1
Other Crimes	1	1.4
Non- Criminal	2	2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

## Recent Immigrants\*

Percent of enrollment	2004	2005	2006
This school	1.7	1.5	1.6
Similar schools	7.1	6.7	5.8
City schools	9.2	8.4	6.5

\* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

## Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	1
BERMUNDA	0.3
JAMAICA	0.3

## Profile of Entering Ninth and Tenth Graders\*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

\* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

\* Not applicable to elementary and middle schools

## Admission to Other Schools in September 2005

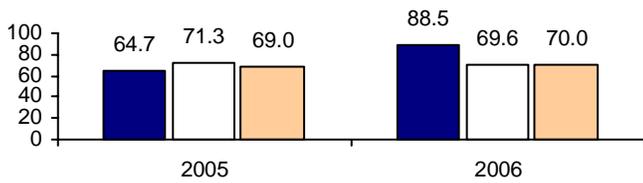
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 265 SUSAN S. MCKINNEY	K	13	265	31	23.7
JHS 117 FRANCIS SCOTT KEY	K	13	117	21	16.0
JHS 113/OLD 294 EDMONDS	C	13	113	6	4.6

\* Leavers are students who left their school for any reason.

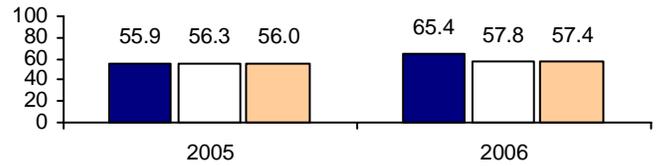
# SCHOOL CHARACTERISTICS

## TEACHERS

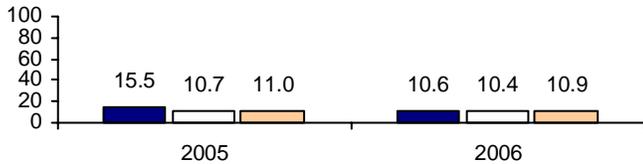
**Percent More Than Two Years Teaching in This School**



**Percent More Than Five Years Teaching Anywhere**



**Average Days Absent**



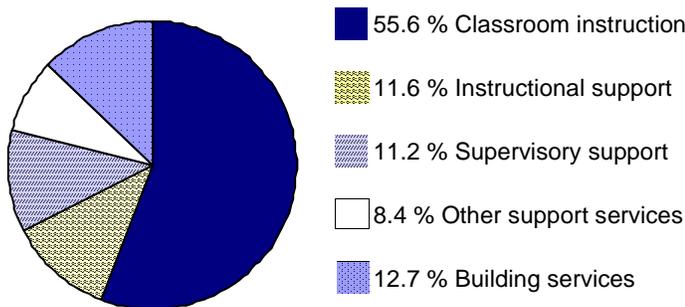
## SCHOOL EXPENDITURES

**Average Spending Per Student (Direct Services Only)**

	2004	2005	2006
This school	\$11,525	\$15,967	N/A
Similar schools	\$12,307	\$13,423	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

**How money was spent in this school in 2005 (Direct Services Only)**



0.4 % is used for District Support.

## OTHER SCHOOL INFORMATION

**School Capacity**

Percent of utilization*	2004	2005	2006
This school	62.1	61.5	40.7
Similar schools	77.3	73.3	69.8
City schools	87.1	84.8	82.8

\*When over 100%, school has exceeded official capacity.