



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 04

P.S. 75

PS 075 MAYDA CORTIELLA

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 641

Students on May 1, 2006:

School Mission Statement

The mission of PS75/The Mayda Cortiella Elementary School is to create an enriching environment that meets and exceeds the standards. We provide a safe, supportive atmosphere that focuses on the academic development of students and enhances the personal and social needs of individuals in a democratic society.

We develop lifelong learners and leaders who develop respect for themselves, as well as others.

Principal's Statement

PS 75 is a school where all who enter learn each and every day. It is important that our students feel comfortable and safe, so learning remains the priority. The school community is dedicated to student achievement. Our staff works diligently to support all that enter our school. Parental support is another commendable aspect, which allows us to make a positive connection between school and home.

Special Academic Programs

We are a Reading First school (Grades K, 1, 2, and 3). We also implement the Teacher's College Reading (Grades 4 and 5) and Writing Workshop (Grades PreK-5). Everyday Mathematics in grades PreK-5. We have an extensive violin program; Legal Lives; Project Arts.

Extracurricular Activities

We have Extended Time Classes for students on Mondays, Tuesdays, Wednesdays, and Thursdays (8:00 AM-8:37.5 AM) for students in grades 2-5. We also have the Violin Club, After School Program for grades 2-5 and a Chess After School Program.

Community Support

83rd Precinct, Ridgewood Bushwick Parent Coalition, Ridgewood Bushwick Senior Citizen Center, Hope Gardens, Learning Leaders, Wyckoff Hospital, Brooklyn Public Library, NYC Department of Health.

Parent/School Support

Parent Teacher Association Meetings every month, Parent Coordinator offers weekly workshops to meet the needs of our parents to help achieve academic success for our children, parents are very involved with the decision making on our SLT; We have Learning Leaders to assist teachers in improving the overall success of our children.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 641 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	1		1.7
Non- Criminal	0		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	7.7	7.3	6.2
Similar schools	10.2	9.0	7.2
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	2.5
MEXICO	1.1
TRINIDAD & TOBAGO	0.6

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

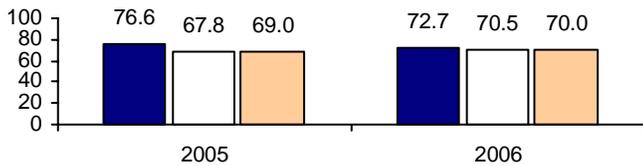
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 291 ROLAND HAYES	K	32	291	49	33.6
IS 349 MATH SCIENCE & TECH	K	32	349	16	11.0
IS 347 SCHOOL OF HUMANITIE	K	32	347	12	8.2

* Leavers are students who left their school for any reason.

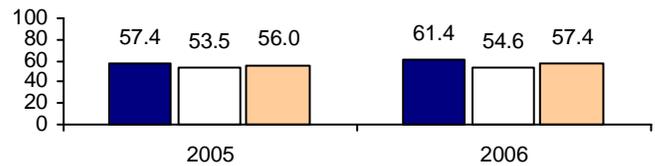
SCHOOL CHARACTERISTICS

TEACHERS

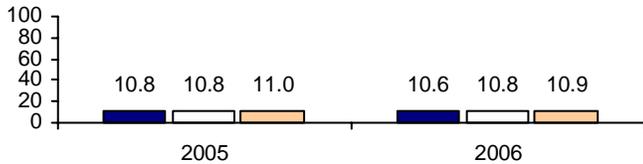
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



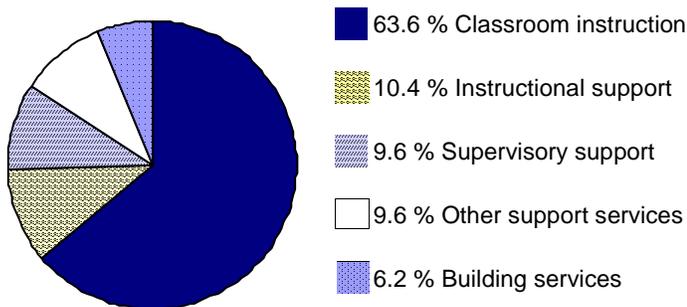
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,434	\$12,468	N/A
Similar schools	\$11,122	\$12,096	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.6 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	80.7	76.1	77.7
Similar schools	89.8	88.3	86.7
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.