



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 08

P.S. 81

PS 081 THADDEUS STEVENS

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 488

Students on May 1, 2006:

School Mission Statement

The staff at P.S. 81, in conjunction with our parent body, will prepare our students academically, socially and culturally, by encouraging POSITIVE self-esteem, self-discipline and self-determination. The integration of high expectations will be demonstrated on all levels, as we work together to promote academic excellence. We believe that all children can learn. We will teach them in the way that they learn best. We will provide multiple approaches to what students' learn, how they learn it and how they demonstrate what they have learned. We will help our students to become contributing and productive members of society in the twenty first century. We will differentiate instruction and professional development to meet the needs of both the students and teachers. Finally, we will develop students' talents and abilities through extra-curricular activities.

Principal's Statement

P.S. 81 has adopted the motto, "We'll collaborate, and celebrate to accelerate" to enhance our workshop model in all subject areas. We do believe that students can achieve when they take ownership of their learning. We are located in the historic Bedford Stuyvesant community. Our students are African-American, Latino, Asian, Caribbean and Caucasian. Our initiatives include: collaborative planning across grades, semantic planning using the Teachers College units of study, parent leaders, Lunch and Learn, Tea and Talk, study groups, book fairs and family math nights. Our committees are designed to foster shared leadership and responsibilities.

Special Academic Programs

In grades K-3, we have implemented Reading First Literacy Program, Saturday Enrichment Tech. Program, Mind Institute Math in grades 2&4, Reading Plus Academic Intervention (via technology) and Read 180, intervention/acceleration Program. Mandated intervention (37.5mins) for all students in K-2, along with the required levels 1&2 in grades 3- 5.

Extracurricular Activities

Extracurricular activities include: St Christopher Otile's extended day program, PreK Even Start extended day, afternoon basketball, Young Elegant Sisters of Substance Club, Peer Mediation, Newsletter Committee, Saturday School, Penny Harvest drive, cultural celebration programs, field day, class trips, chorus talent shows Studio in the Schools.

Community Support

The NYC School Volunteers train our parents to provide academic assistance to meet the needs of their children. This year we have a collaboration with Community Service Society and receive services from the Retired Seniors Volunteer Program. We partner with Bedford-Stuyvesant Early Childhood Development Center, St. Christopher Otile & ESR.

Parent/School Support

Our PTA is an integral part of our daily operation. Parents are fully represented on our School Leadership Team. ELL parents are taught English 1x per week. Additional parental roles include Learning Leaders and a support group for Fathers. We have implemented a Wellness Council, which includes parents & promotes healthy living. Workshops.

2006-07 School Accountability Status:

In Need of Improvement - Year 2

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 488 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.2
Crimes Against Persons	0		0.1
Other Crimes	2		1.4
Non- Criminal	2		2.3

Similar-Size Schools include all schools and consolidated locations with enrollments of 251-500 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	2.9	3.1	1.8
Similar schools	7.1	6.7	5.8
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	0.6
ANTIGUA & BARBUDA	0.2
CHINA	0.2

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

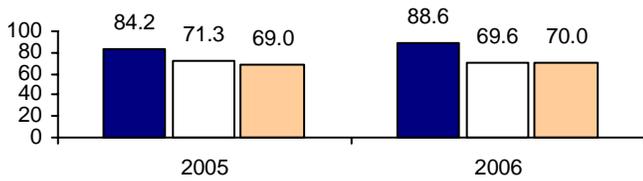
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 057 WHITELAW REID	K	16	057	22	16.8
MS 267 MATH SCIENCE & TEC	K	16	267	13	9.9
JHS 049 WILLIAM J GAYNOR	K	14	049	9	6.9

* Leavers are students who left their school for any reason.

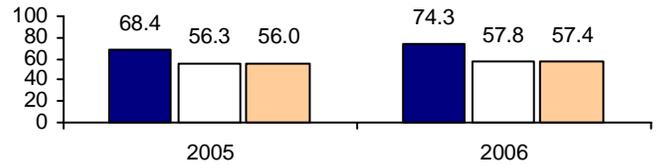
SCHOOL CHARACTERISTICS

TEACHERS

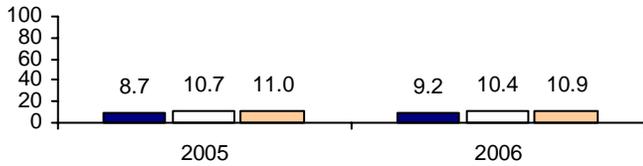
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



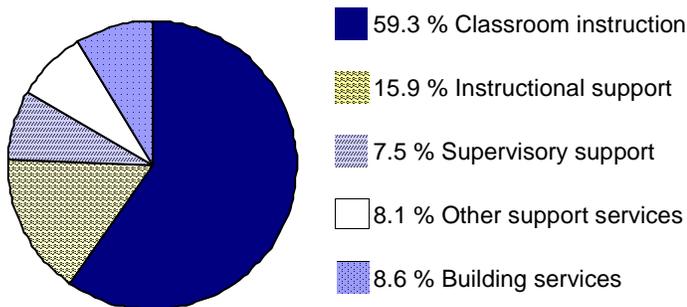
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,060	\$13,877	N/A
Similar schools	\$12,307	\$13,423	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	59.9	60.2	55.6
Similar schools	77.3	73.3	69.8
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.