



New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 506

Students on May 1, 2006:

School Mission Statement

Public School 84, a Magnet School for the Visual Arts, envisions our students becoming lifelong learners. Therefore, our mission is to create a child-centered community in a safe, nurturing environment where all children are respected and, in turn, respect the diverse community of which they are a part.

Through a well-rounded, standards-based instructional program, with parents and teachers working as a team, we strive to meet the social, emotional and educational needs of all our children.

Principal's Statement

I am so proud to be the Principal of this wonderful school! I have great kids, wonderful, hard-working teachers and fabulous parents. We are a truly child-centered community. In addition to having three full day Pre-Kindergartens, an Empire State Grant for an art program specifically designed for Pre-K and Kgn classes, we are a Magnet School for the Visual Arts where every student can be fully engaged in a comprehensive arts program. Now, for the topping on the cake - we met our State targets in reading and math in 2004 and 2005, and we are off the SINI list! So much to be proud of. So much to celebrate. So much more to look forward to.

Special Academic Programs

Our many special academic programs include the following: After School Literacy, After School Math, After School ESL, Saturday Academies, Early Bird Literacy, Great Leaps, Wilson Reading Program and Voyager-Passport to Reading.

Extracurricular Activities

Our extracurricular activities include: Project Green Thumb, Virtual Y, SPINS, Kids In Control, and class trips which serve as enrichment activities. During the school year 2005-2006, our Magnet School for the Visual Arts monies will include after school, as well as summer school enrichment programs. Lots to look forward to.

Community Support

We have partnerships with Studio In a School, Arts Connection, The Brooklyn Center for the Urban Environment, Spectrum Math, New York Cares, Project Green Thumb and Estee Lauder. This is a great beginning. We hope to add many more affiliations to our list.

Parent/School Support

We provide day and evening PTA meetings and day and evening workshops to accommodate our working parents. We have started Parents-As-Reading-Partners in our Early Childhood grades. In addition, our parents serve as much welcomed Learning Leaders. My door is always open to our parents, and my Parent Coordinator is the best!!!

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 506 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	0		1.7
Non- Criminal	1		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	7.0	5.8	5.7
Similar schools	9.6	8.6	6.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
DOMINICAN REPUBLIC	4.3
ECUADOR	0.4
MEXICO	0.4

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

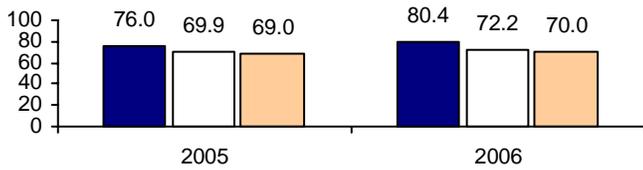
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 050 JOHN D WELLS	K	14	050	72	49.0
JHS 318 EUGENIO MARIA DEH	K	14	318	15	10.2
JUAN MOREL CAMPOS SECON	K	14	071	7	4.8

* Leavers are students who left their school for any reason.

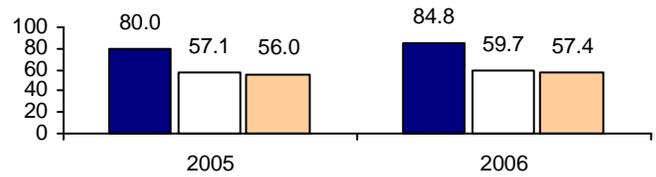
SCHOOL CHARACTERISTICS

TEACHERS

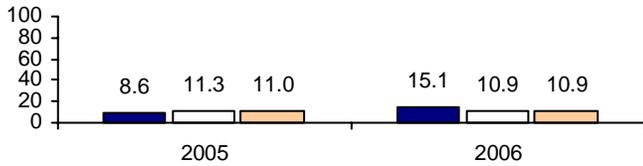
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



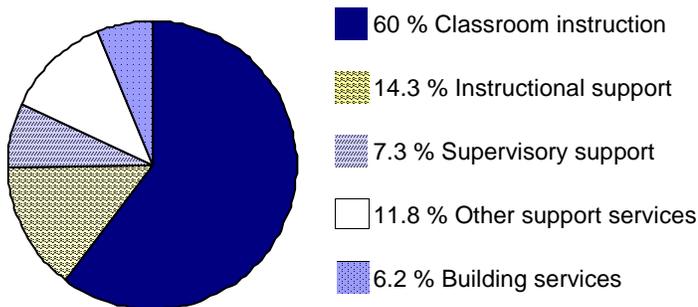
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$14,143	\$16,368	N/A
Similar schools	\$12,337	\$13,154	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.4 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	69.5	53.1	43.4
Similar schools	84.5	80.7	78.4
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.