



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 04

P.S. 86

PS 086 THE IRVINGTON

New York City Public Schools

Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 543

Students on May 1, 2006:

School Mission Statement

Our mission at P.S.86 is to foster within students the abilities and self-confidence essential to develop academic and social skills by providing students with high quality standards based programs implemented by highly skilled, nurturing professionals dedicated to excellence in education. We seek to provide a challenging curriculum with flexibility to meet the needs of each student. We firmly believe that "No Child will be left behind" and children can and will learn. We encourage students to take responsibility for learning while enlisting the collaborative efforts of peers, parents, teachers, nonteaching staff, supervisors and community members. This joint effort will ensure excellent achievement for all.

Principal's Statement

We are a well organized, school-based-management oriented school. High standards are our expectation for all our children. We have developed several key committees, including the school leadership committee in which parents are an integral part of the decision making process. Other committees in place are: pupil personnel committee, attendance, health and nutrition. These committees ensure a collaborative spirit among administration, teachers, and parents. Our major objective at P.S. 86 is to fully achieve the content performance standards as established by the state and city.

Special Academic Programs

Our teachers in grades K-5 developed a scope and sequence aligned to the New York State standards. We have established two cluster teachers who provide hands on activities that promote critical thinking in Science.

Extracurricular Activities

This school's non-academic activities include: The Out of School Time- After School Program which highlights homework help, computer research, music and art. Also through project arts funds we provide our youngsters with chorus, drama, and instrumental studies.

Community Support

We have partnerships with the Children For Children Inc., and Ridgewood-Bushwick Senior Center

Parent/School Support

Weekly parent workshops are provided in Literacy, Math, Science and Social Studies. We received a Title III grant to support and provide English as a Second Language workshops for students and parents. Parents are also trained by The New York City Learning Leaders.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 543 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	0		0.4
Crimes Against Persons	0		0.1
Other Crimes	0		1.7
Non- Criminal	2		2.9

Similar-Size Schools include all schools and consolidated locations with enrollments of 501-750 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	9.7	9.3	6.6
Similar schools	9.6	8.6	6.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
ECUADOR	2.2
DOMINICAN REPUBLIC	2
MEXICO	1.7

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

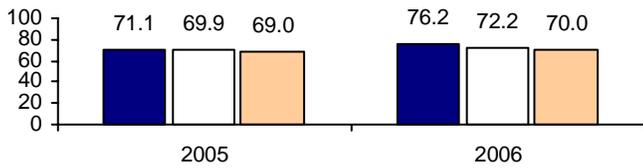
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
JHS 162 THE WILLOUGHBY	K	32	162	54	56.8
ALL CITY LEADERSHIP SECON	K	32	554	6	6.3
JHS 291 ROLAND HAYES	K	32	291	5	5.3

* Leavers are students who left their school for any reason.

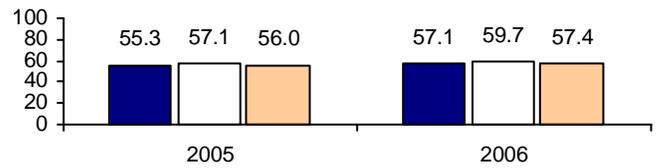
SCHOOL CHARACTERISTICS

TEACHERS

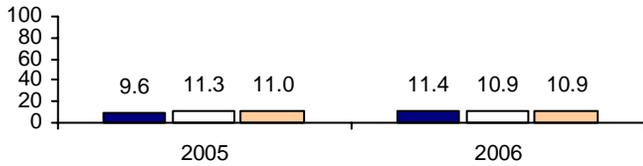
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



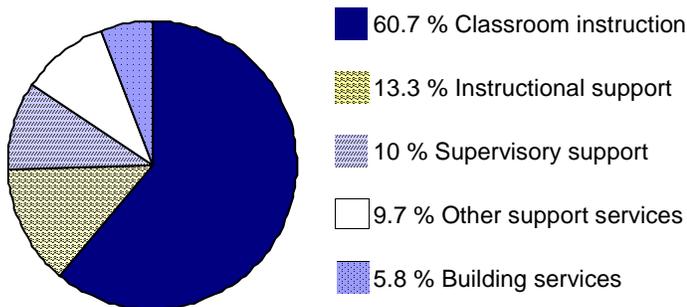
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$11,363	\$12,269	N/A
Similar schools	\$12,337	\$13,154	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	115.1	111.1	106.7
Similar schools	84.5	80.7	78.4
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.