



2005-06 ANNUAL SCHOOL REPORT SUPPLEMENT

Region 06

P.S. 92

PS 092 ADRIAN HEGEMAN

New York City Public Schools
Joel I. Klein, Chancellor

Grade Levels:

Students on Oct. 31, 2005: 819

Students on May 1, 2006:

School Mission Statement

We are committed to providing a school environment that is safe, nurturing, and places an emphasis on the role of the school and home in ensuring children's cognitive, creative, and social growth. We believe that all students can achieve high standards of excellence and take part in active and productive activities as lifelong learners.

Principal's Statement

The future of our children rests in the hands of those who are responsible for nurturing, loving, and educating them to become responsible and productive citizens. As the principal of PS 92, I fully accept my responsibility to ensure that this takes place on a daily basis. I believe that it takes a whole school community to educate our children and prepare them to lead successful lives in this society. This will be achieved through a structured school day that addresses the academic and social needs of each student. This serves as my guiding light and priority.

Special Academic Programs

We offer a highly structured 90 minute balanced literacy program; a 90 minute math component; academic intervention services such as pull-out small group assistance; Foundations; Wilson program; after-school classes for grades 1 - 5 in math and literacy; on-site Saturday school for grades 3 and 4, and a Regional Saturday Academy for grade 5.

Extracurricular Activities

Our current activities include the Jackie Robinson Center sports/cultural program, and Church Avenue Merchants Association (CAMBA) for arts, sports, and homework assistance. Both programs provide a wonderful opportunity for our students to be involved in structured, meaningful, and fun-filled after-school activities with their peers.

Community Support

We have partnerships with New York University, Fordham University, the Jackie Robinson Center for Physical Culture, Church Avenue Merchants Association (CAMBA), and collaborate on special projects with Medgar Evers College, Brooklyn College, and the Brooklyn Children's Museum.

Parent/School Support

We provide yearly training for school volunteers through Learning Leaders; conduct life skills and academic based parent workshops, maintain a pre-K family room, and have a School Leadership Team. Our Parent Association President works collaboratively with the Parent Coordinator to ensure parent involvement and advocacy.

2006-07 School Accountability Status:

In Good Standing

This school received Title I Funding in:

2004-05: YES; 2005-06: YES; 2006-07: YES

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this school's principal. Throughout the report, N/A indicates that information was not available or did not apply to this school. The 2005-2006 Annual School Report is a supplement to the New York State Education Department's School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nyc.gov/daa.

STUDENTS

Involved In Police Department Incidents

The total enrollment in this consolidated location is 819 students. Please keep this number in mind as you review the numbers of incidents.

	This school	Consolidated Locations	Similar Size schools
Major Crimes			
Property Crimes	1		0.5
Crimes Against Persons	0		0.2
Other Crimes	0		3.0
Non- Criminal	1		5.0

Similar-Size Schools include all schools and consolidated locations with enrollments of 751-1000 students.

<http://schools.nyc.gov/ourschools/schoolsafety.htm>

Recent Immigrants*

Percent of enrollment	2004	2005	2006
This school	14.5	13.9	9.5
Similar schools	9.6	8.6	6.7
City schools	9.2	8.4	6.5

* Students enrolled as of Oct. 31, 2005 who immigrated to the U.S. within the last three years.

Recent Immigrants' Place of Birth

Percent of students	2006
HAITI	2.6
JAMAICA	2.3
TRINIDAD & TOBAGO	1.1

Profile of Entering Ninth and Tenth Graders*

Characteristics	This School	Similar Schools	City Schools
	Percent	Percent	Percent
Gender Male	N/A	N/A	N/A
Gender Female	N/A	N/A	N/A
Part-time Special Education	N/A	N/A	N/A
Full-time Special Education	N/A	N/A	N/A
ELL	N/A	N/A	N/A
Over-age for grade	N/A	N/A	N/A
Percent eligible for free lunch	N/A	N/A	N/A
Avg. daily attend. during prior sem.	N/A	N/A	N/A
Percent meeting standard in:			
ELA (tested only)	N/A	N/A	N/A
Mathematics (tested only)	N/A	N/A	N/A

* This information is for the students who were on register as new 9th and 10th graders on October 31, 2005 and came from another school.

* Not applicable to elementary and middle schools

Admission to Other Schools in September 2005

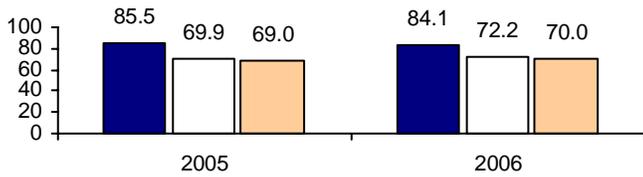
School Name	Boro	District	School Number	Leavers*	
				Number	Percent
M.S. 2	K	17	002	41	19.0
IS 246 WALT WHITMAN	K	17	246	37	17.1
M S 061 GLADSTONE H. ATWE	K	17	061	12	5.6

* Leavers are students who left their school for any reason.

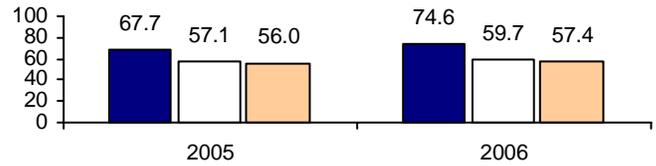
SCHOOL CHARACTERISTICS

TEACHERS

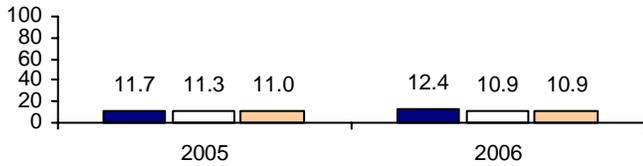
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Average Days Absent



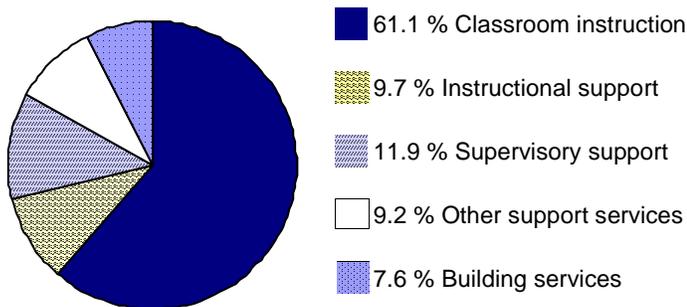
SCHOOL EXPENDITURES

Average Spending Per Student (Direct Services Only)

	2004	2005	2006
This school	\$10,936	\$12,147	N/A
Similar schools	\$12,337	\$13,154	N/A
City schools	\$11,608	\$12,511	N/A

Note: The state calculation of school expenditures per student for direct and indirect services in 2004 was \$12,896 for all New York City schools. An average of \$13,085 was calculated for all New York State schools including those in New York City.

How money was spent in this school in 2005 (Direct Services Only)



0.5 % is used for District Support.

OTHER SCHOOL INFORMATION

School Capacity

Percent of utilization*	2004	2005	2006
This school	88.7	82.1	68.0
Similar schools	84.5	80.7	78.4
City schools	87.1	84.8	82.8

*When over 100%, school has exceeded official capacity.